8.40-9.00	Registration and Conversations	
9.00-9.10	Welcome and Introduction. Louise Smith and Sam Rogers	
9.10-9.55	Keynotes:	Chair: Sarah Collins
9.15-9.30	My journey as a simulated patient. Janine Marshall	
9.30-9.55	Imagine if we had a simulated patient time capsule. Debra Nestel	
10.00-10.20	Micro-aggressions and Bystander Training for Tutors and SPs. Anna Hammond, Tom Frere, Jane Whittaker, Cal Stockbridge	Chair: Vivienne Crawford
10.20-10.40	Involving simulated patients in Domestic Violence and Abuse (DVA) training. Catriona O'Hare, Amanda Beresford	Chair: Bryan Allan
10.40-11.00	BREAK	
11.00-11.20	Developing cultural competence in pharmacy undergraduates using interactive role-play: experiences of simulated patients. Sarah Knighton, Harsha Parmar	Chair: Lucy Morris
11.20-11.40	Has the tide turned on using simulated patients to teach clinical communication skills? Harvey Wells	Chair: Sam Rogers
11.40-12.00	BREAK	
12.00-12.20	How can SPs provide constructive feedback to their tutors? Benedict Shaw, Rachael Grant, Janet Lefroy	Chair: Bryan Allan
12.20-12.40	The development of a model to support simulated patients in delivering feedback. Hannah Fairclough, Lucy Morris	Chair: Lucy Morris
12.40-13.15	LUNCH	
13.15-14.00	Keynotes:	Chair: Sarah Collins
13.20-13.35 13.35-14.00	Picture postcards: learning with simulated patients. Medical Students from Queen's University Belfast The Simulated Patient Skills Framework. Frank Coffey, University of Nottingham	
14.00-14.45	Workshops & Round Table Discussions (parallel sessions)	
	Unconscious Bias Training for Simulated Patients. Anna Hammond, Tom Frere, Jane Whittaker, Cal Stockbridge	Chair: Janet Rogers
	Portraying patients who have low health literacy. Lucy Morris	Chair: Lucy Morris
	Feeding Back. Helen Mosby	Chair: Bryan Allan
	How might AI impact on simulated patients? Harvey Wells, Susan Aderin	Chair: Sam Rogers
	Working with actors with learning disabilities. Susan Kingman	Chair: Vivienne Crawford
	From simulated patient to doctor: a journey in 3 stages. Natalie Paisey	Chair: Sarah Collins
14.45-15.00	BREAK	
15.00-15.20	Using simulation to consolidate learning on a blended unit of study. Claire Burns, Samantha Freeman	Chair: Vivienne Crawford
15.20-15.40	Embodying the Sick Role: simulated patients' experiences in simulation. Linda Ní Chianáin	Chair: Janet Rogers
15.40-16.00	Conference Close. Louise Smith and Sam Rogers	Chair: Sarah Collins