

WELCOME WEEK TIMETABLE BMidwif YEAR 2 Sept 2022 COHORT – WEEK BEGINNING 18th SEPTEMBER 2023

DATE	9:00	10:00	11:00	12:00	13:00	14:00	15:00	16:00>18:00
Monday 18-09-23 Professional Midwifery: Evidence Based (PM)	09:00-09:30 9:30-10:00 Attendance Monitoring	10:00 – 12:00 Directed Reading		12:00 – 13:00 Lecture	13.00-14.00 LUNCH	14:00-16:00 Lecture		16:00-18:00 Directed Reading
	Online reading/activity	Professional Midwifery: Being Evidence-based Read course unit guide, timetable, and familiarise with Blackboard Christine Furber/Helen White		Professional Midwifery: Being Evidence-based Welcome to year 2 and Introduction to the unit and assessment & Welcome from Prof Hilary Mairs Head of Division Christine Furber/Helen White University Place 1.218		Professional Midwifery: Being Evidence-based Knowledge and evidence- based practice Christine Furber/Helen White And Welcome from Head of School Prof Andy Brass Simon 4.63	Professional Midwifery: Being Evidence-based Key midwives as researchers and their expertise / impact	

Tuesday 19-09-23 Additional Midwifery Care 1 (AMC1)	09:00-11:00 Directed Reading Additional Midwifery Care 1 Gillian Singleton	11:00-12:00 Independent Study GIS Additional Midwifery Care 1 Gillian Singleton	12:00-13:00 Lecture Additional Midwifery Care 1 Introduction to Additional Midwifery Care 1 Introduction to the Unit, Aims and Objectives, Examination Guidelines Gillian Singleton & Catherine Anders Simon 3.40	13:00 – 14:00 Lecture Additional Midwifery Care 1 Transition to year 2 – planning for a successful year, working at level 5 & ‘Getting to know you’ activities Workshops On campus Catherine Anders & Helen White Simon 3.40	14:00 – 15:00 Lecture Additional Midwifery Care 1 Introduction to drug action and drug therapeutics Catherine Anders Sam Alex_A113	15:00-17:00 Directed Reading Drug therapeutics in the pregnancy continuum Catherine Anders

Wednesday 20-09-23 Midwifery Practice 2 (PT) & Professional Midwifery	09:00 – 10:00 Independent Study	10:00 – 11:00 Lecture	11:00-12:00 LUNCH	12:00-13:00 Lecture	13:00-14:00 Lecture	14:00-15:30 Workshop: Computer cluster	15.30-17.00 Independent study
	Reviewing Unit & Paperwork	Professional Midwifery: Being Evidence-based Why is research important in midwifery practice today? Christine Furber Outside speaker Simon_1.34		Midwifery Practice 2 Introduction to the MP2 unit and assessment Alice Ciolino Simon_2.39	Midwifery Practice 2 Introduction to NIPE for Yr 2 Alice Ciolino Simon_2.39	Midwifery Practice 2 Introduction to Safe Medicate Yr 2 and point of entry assessment On campus Catherine Anders Simon_6.004	Midwifery Practice 2

Thursday 21-09-23 PM NIPE	09:00 – 10:00 Directed Reading Midwifery Practice 2 Revisit Newborn A&P Tracey Jones	10:00-12:00 Synchronous Online lecture Overview of the Newborn Infant Physical Examination Tracey Jones	1200-13:00 LUNCH	13:00-14:00 Asynchronous Lecture Midwifery Practice 2 NIPE in a variety of settings Alice Ciolino/Satveer Kaur	14:00-15:00 Asynchronous Lecture Midwifery Practice 2 National Screening Committee Standards and resources/ NIPE Standards Alice Ciolino	15:00-17:00 Directed Reading Midwifery Practice 2 Who should examine the newborn? Review of evidence and other key resources Tracey Jones

Friday 22-09-23 Professional Midwifery(PM)	09:00-10:00 Independent study	10:00 – 11:00 Lecture	11:00 - 12:00 Lecture	12:00-13:00 LUNCH	13:00 – 14.00 Lecture	14:00-15:00 Lecture	15:00-17:00 Independent study
	Professional Midwifery: Being Evidence-based	Professional Midwifery: Being Evidence-based Study skills- step up to level 5 writing with librarians Library Staff Simon 2.39	Professional Midwifery: Being Evidence-based Black Lives Matter Workshops On campus (1 group) On campus Christine Furber Simon 2.39		Professional Midwifery: Being Evidence-based Research paradigms and methodologies Why these are important for research and for midwifery practice Christine Furber Uni Place 1.219	Professional Midwifery: Being Evidence-based Moving Trusts, preparation for practice: On campus Elizabeth Nocton Uni Place 1.219	Professional Midwifery: Being Evidence-based