



Welcome to the University of Manchester Institute of Teaching and Learning inaugural Teaching and Learning Conference

We are so happy to see you here! Thank you so much for the time you have put aside to engage with the ideas, initiatives and research of all of the speakers, presenters and participants.

We hope you have a great day at the conference, and that you find much to inspire and shape your future teaching and learning! We ask you to reflect on and let us know about at least one change or action that will come about because of your engagement with the conference and its materials. Please tell us about it here by scanning this QR code.



Meanwhile, this short guide provides all the information you need about the day. In addition, if you have any questions at all, at any point, please reach out to any of the conference team! There will be a member of the ITL team on the registration desk at all times to help you.

We are proud that this conference is driven by and arises out of partnership with our students. Our plenary sessions bring students, staff and external experts into conversation, many of the papers, posters and wicked problem sets are co-produced or co-presented with students, and two of our three conference themes emerge from student input at the University's annual review of teaching. Students and staff from around the University have also played a vital role in making this conference happen, from participating in our paper selection panel, to undertaking web and resource design, to filling delegate packs, and all their help on the day. We are incredibly grateful to all staff and students who have helped make this conference a reality – and to you for joining us today. We look forward to hearing how this conference may shape your future practice.

Judy Williams, ITL Director & AVP for Teaching, Learning and Students
Jennie Blake, University Lead for Student Success
Hannah Cobb, University Lead for Academic Development

University of Manchester, Institute of T&L Conference 6th July 2023

Schedule Summary

All Day: Pioneer Room - Exhibition stalls, Posters; Conference Room 5 – Prayer room; Conference Room 7 – Quiet room

	Pendulum Suite	Graphene 1	Conference Room 2	Conference Room 3	Conference Room 4	Conference Room 6
9.00 - 9.30	Main Atrium: Registration and Coffee					
9.30 - 10.15	Pendulum Suite: Opening remarks (April McMahon) and Plenary/ Provocation: Challenging racialised inequalities in HE					
10.20 – 11.20	<i>Wicked Problems set – Student partnership and the student voice:</i> How do we raise student voices?	<i>Wicked problems set - Sustainable change:</i> Student attendance: To be or not to be?	<i>Wicked problems set - Exploring Assessment:</i> Awarding gaps - working with the data	Poster presentations	<i>Standard papers - Student partnership and the student voice:</i> Belonging	<i>Standard papers - Exploring Assessment:</i> AI and academic integrity
11.20 – 11.35	Pioneer Room: Morning Coffee					
11.35 – 12.35	<i>Wicked Problems set – Student partnership and the student voice:</i> Lessons from a Data Fellowships programme	<i>Wicked problems set - Sustainable change:</i> Next steps to getting the blend right	<i>Wicked Problems set – Student partnership and the student voice:</i> Is it still internationalisation?	<i>Lightening talks – Sustainable change</i>	<i>Standard papers - Exploring Assessment:</i> Authentic assessment	<i>Standard papers - Student partnership and the student voice:</i> Co-creation of learning
12.35 – 1.25	Pioneer Room: Lunch Main Atrium: Afternoon Registration					
1.25 – 2.25	<i>Wicked Problems set – Student partnership and the student voice:</i> International Post-Graduate Taught student employability support	<i>Wicked problems set - Sustainable change:</i> The wicked problem of achieving and maintaining teaching excellence	<i>Wicked problems set - Exploring Assessment:</i> AI themed session	<i>Lightening talks – Student partnership and the student voice</i>	<i>Standard papers - Sustainable change</i>	<i>Standard papers - Exploring Assessment:</i> Group work and peer review
2.25 – 2.40	Pioneer Room: Afternoon Coffee					
2.40 – 3.40	<i>Wicked Problems set – Student partnership and the student voice:</i> Curriculum co-creation in Humanities learning design	<i>Wicked problems set - Sustainable change:</i> What should sustainability teaching and learning look like at the UoM?	<i>Wicked Problems set – Student partnership and the student voice:</i> Overcoming barriers by creating safe spaces	<i>Lightening talks – Exploring assessment</i>	<i>Standard papers - Student partnership and the student voice:</i> Peer support	<i>Standard papers - Exploring Assessment:</i> AI and academic integrity, rubrics
3.45 – 4.30	Pendulum Suite: SU panel on the student voice and Closing remarks - Judy Williams					

Navigating the Conference – Key Information

Schedule and Abstracts

You can find all of the abstracts and the full schedule online by scanning this QR code. If you are accessing this guide online, you can also click on the QR code to go directly to the page.



In addition, each room will have a printed schedule on the door so that you can easily check what is happening where.

If you need help finding a room or session, please look out for our student support staff. Many of our sessions will be quite popular, if a room is full, we might need to ask you to attend another session you find of interest.

Engaging with the day

You will have multiple ways to engage with the day. Both plenaries will be livestreamed and recorded, if you feel you would rather not sit in the larger audience. Standard paper presentation sessions will also be recorded. You can find all session recordings on the ITL's dedicated conference website after the event, and you can also peruse the posters there too.

Food and Drink:

There will be three opportunities for tea and coffee (9-9.30am, 11.20-11.35am, 2.25-2.40pm) and, for all who signed up for it, lunch will be provided (12.35-1.25). All food and drink will be served in the Pioneer Room.

Posters:



You can peruse the poster presentations at your leisure throughout the day in the Pioneer Room. You can also listen to brief oral presentations of the posters in Conference Room 3 between 10.20 and 11.20, and you can find them online via the conference website (which can be accessed via this QR code).

Quiet Room:

Throughout the day, if you need a break, there is a quiet room available in Conference Room 7.

Prayer Room:

For anyone requiring one, there is a dedicated prayer space in Conference Room 5.

Accessibility:

We strive to create an inclusive and accessible environment for all attendees. The conference venue is wheelchair accessible and there will be two BSL interpreters here for the day. Outside of the plenary sessions, which they will be interpreting for (these will also have live captions), they are available for anyone who needs them. We also have portable hearing loops – please ask at the ITL desk if you need one.

Exhibitors

We are lucky to have the following exhibitors from across the University who will be at stands in the Pioneer Room all day, and the Institute of Teaching and Learning Team who will be on the main registration desk. Please do come and have a chat to our exhibitors to find out how they can support your teaching and learning.

Equality, Diversity and Inclusion

Providing advice, support and guidance on equality and diversity-related issues



UCIL
University College for
Interdisciplinary Learning

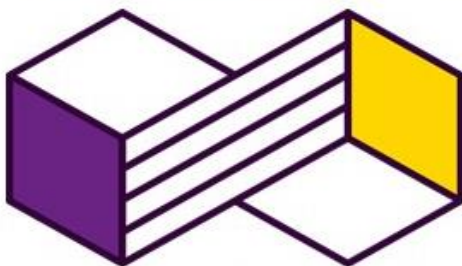


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The University of Manchester
Institute of Teaching and Learning

Manchester Institute of Education



Flexible
Learning

The University of Manchester Library



Code of Conduct

We are committed to ensuring that this conference provides a safe environment for all participants, built on mutual respect. We require everyone to abide by the University's Equality, Diversity and Inclusion Policies. We will not tolerate any form of bullying, harassment, discrimination, gender-based violence, hate or micro-aggressions. If you or someone at the conference experiences this please raise it as soon as possible with the session facilitator, colleagues on the ITL desk, or use the University's Report and Support service available via this QR code.



Feedback

ITL Teaching and Learning
Conference 2023 feedback survey



We would really value your feedback from this inaugural event to help inform future conferences. You can access our feedback form online by scanning this QR code. The form only takes a few minutes to complete. If you are accessing this guide online you can also click on the QR code to go directly to the page.

Following on from the conference

Online and ITL Resources:

There will be many chances to continue the conversations that begin here and now! After the conference the recordings of the plenaries and paper sessions, digital posters and outputs of the wicked problem sets will all be made available via the [ITL webpages](#) and [TEA blogs](#). They will also be developed through sessions in our open workshop programme of events. If you feel inspired and would like to see more on any topic or run a workshop in our open programme of events throughout the year, please email us at teaching.learning@manchester.ac.uk.

Tell us how this conference will shape your practice:

We ask you to think of at least one change or action that will come about because of your engagement with the conference and its materials. Please tell us about it here by scanning this QR code. If you are accessing this guide online you can also click on the QR code to go directly to the page.

What changes will you make because of the ITL Teaching and Learning Conference 2023?



Thank you!

This conference was organised by Jennie Blake and Hannah Cobb and has been made possible thanks to the generous time and work of many people across the University. In particular we want to thank:

- **Our invited guest speakers**, Paul Ian Campbell (University of Leicester) and colleagues from WONKHE
- **All plenary panel members, speakers, presenters and exhibitors**
- **The Institute of Teaching and Learning Team:** Judy Williams, Patricia Clift Martin, Emma Sanders, Lisa McDonagh, Holly Dewsnap-Lloyd, Freya Corrywright, Beth Rotherham, Nick Weise, and Emily Musgrave
- **Our dedicated team of volunteer helpers:** Ralf Becker, Alexander Squires, Jon Shute, Sarah Kneen, Adam Cooke, James Brooks, Jenny Herbert, Placide Abasabanye, Sara Jackson, Patricia Perlman-dee, Barbara Waters, Shomak Chakrabarti, Frances Murphy, Eleanor Aspey, Gillian Ulph, John Hynes, Alessia Isopi, Annette Nordhausen Scholes, Mark Shepherd, Kathy Bradley, Helen Baxter, Cristina Masters, Jennifer Rose, Jane Wood, Vitalia Kinakh, Nahid Farnaz, Rachel Heyes, Laura Pike, Emma Bramwell and all in the UMSU team.
- **The library student team:** Fatima Abdullahi, Angelica Islam, Jakub Lusnak, Stefan Nikolov, Durian Malhotra, Rachel Cox, Iqra Malik, Lily Pearson, Tabita-Gabriela Juravle, Hui Chia
- **Helen Phillips and the team at Pendulum Hotel**