

# University of Manchester, Institute of T&L Conference 6<sup>th</sup> July 2023

## Schedule Summary

**All Day:** Pioneer Room - Exhibition stalls, Posters; Conference Room 5 – Prayer room; Conference Room 7 – Quiet room

|                      | Pendulum Suite   | Graphene 1  | Conference Room 2   | Conference Room 3   | Conference Room 4  | Conference Room 6   |
|----------------------|--|---|---|---|--|---|
| <b>9.00 - 9.30</b>   | Main Atrium: <b>Registration and Coffee</b>  |   |   |   |  |   |
| <b>9.30 - 10.15</b>  | Pendulum Suite: <b>Opening remarks</b> (April McMahon) and <b>Plenary/ Provocation: Challenging racialized inequalities in HE</b>        |   |   |   |  |   |
| <b>10.20 – 11.20</b> | <i>Wicked Problems set – Student partnership and the student voice: How do we raise student voices</i>                                   | <i>Wicked problems set - Sustainable change: Student attendance: To be or not to be?</i>                                | <i>Wicked problems set - Exploring Assessment: Awarding gaps - working with the data.</i>                           | Poster presentations  | <i>Standard papers - Student partnership and the student voice: Belonging</i>    | <i>Standard papers - Exploring Assessment: AI and academic integrity</i>                    |
| <b>11.20 – 11.35</b> | Pioneer Room: <b>Morning Coffee</b>  |   |   |   |  |   |
| <b>11.35 – 12.35</b> | <i>Wicked Problems set – Student partnership and the student voice: Lessons from a Data Fellowships programme</i>                        | <i>Wicked problems set - Sustainable change: Next steps to getting the blend right</i>                                  | <i>Wicked Problems set – Student partnership and the student voice: Is it still internationalisation?</i>           | <i>Lightening talks – Sustainable Change:</i>                       | <i>Standard papers - Exploring Assessment: Authentic assessment</i>              | <i>Standard papers - Student partnership and the student voice: Co-creation of learning</i> |
| <b>12.35 – 1.25</b>  | Pioneer Room: <b>Lunch</b><br>Main Atrium: <b>Afternoon Registration</b>   |   |   |   |  |   |
| <b>1.25 – 2.25</b>   | <i>Wicked Problems set – Student partnership and the student voice: International Post-Graduate Taught student employability support</i> | <i>Wicked problems set - Sustainable change: The wicked problem of achieving and maintaining teaching excellence</i>    | <i>Wicked problems set - Exploring Assessment: AI themed session</i>  | <i>Lightening talks – Student partnership and the student voice</i> | <i>Standard papers - sustainable change</i>                                      | <i>Standard papers - Exploring Assessment: Group work and peer review</i>                   |
| <b>2.25 – 2.40</b>   | Pioneer Room: <b>Afternoon Coffee</b>  |   |   |   |  |   |
| <b>2.40 – 3.40</b>   | <i>Wicked Problems set – Student partnership and the student voice: Curriculum Co-creation in Humanities Learning Design</i>             | <i>Wicked problems set - Sustainable change: What should sustainability teaching and learning look like at the UoM?</i> | <i>Wicked Problems set – Student partnership and the student voice: Overcoming Barriers by Creating Safe Spaces</i> | <i>Lightening talks – Exploring Assessment</i>                      | <i>Standard papers - Student partnership and the student voice: Peer Support</i> | <i>Standard papers - Exploring Assessment: AI and academic integrity, rubrics</i>           |
| <b>3.45 – 4.30</b>   | Pendulum Suite: <b>SU panel on the student voice and Closing remarks - Judy Williams</b>   |   |   |   |  |   |

# University of Manchester, Institute of T&L Conference 6<sup>th</sup> July 2023

## Detailed Morning Schedule

**All Day:** Pioneer Room - Exhibition stalls, Posters; Conference Room 5 – Prayer room; Conference Room 7 – Quiet room

|                      | Pendulum Suite  | Graphene 1  | Conference Room 2  | Conference Room 3  | Conference Room 4  | Conference Room 6   |
|----------------------|---|---|--|--|--|---|
| <b>9.00 - 9.30</b>   | Main Atrium: <b>Registration and Coffee</b>   |   |  |  |  |   |
| <b>9.30 - 10.15</b>  | Pendulum Suite: <b>Opening remarks</b> (April McMahon) and <b>Plenary/ Provocation: Challenging racialized inequalities in HE</b>   |   |  |  |  |   |
| <b>10.20 – 11.20</b> | <i>Wicked Problems set – Student partnership and the student voice: <b>How do we raise student voices</b></i><br>Emma Bramwell and SU Team/Abi Dickinson Trowbridge   | <i>Wicked problems set - Sustainable change: <b>Student attendance: To be or not to be?</b></i><br>Alison Harvey                                  | <i>Wicked problems set - Exploring Assessment: <b>Awarding gaps - working with the data.</b></i><br>Andrew Mawdsley, Chris Bamford, Andy Peet  | <b>Poster presentations</b><br><ul style="list-style-type: none"> <li><i>Student partnership</i><br/>Vaidehi Martin, Rachel Cox</li> <li><i>Exploring Assessment:</i><br/>Michael Smith/Lisa Donlan, Katja Stuerzenhofecker, Donna Lloyd</li> <li><i>Sustainable change:</i><br/>Byron Bitanirwe, Alexander Squires &amp; Dan Rigby</li> </ul> | <i>Standard papers - Student partnership and the student voice: <b>Belonging</b></i><br><ul style="list-style-type: none"> <li>Heather Cockayne &amp; Zhuo Min Huang</li> <li>Rachel Studd and Rachel Parker-Strak</li> <li>SU Education Team</li> </ul> | <i>Standard papers - Exploring Assessment: <b>AI and academic integrity</b></i><br><ul style="list-style-type: none"> <li>Mark Johnson</li> <li>Jon Shute</li> <li>Arcadius Ludkowski</li> </ul>  |
| <b>11.20 – 11.35</b> | Pioneer Room: <b>Morning Coffee</b>   |   |  |  |  |   |
| <b>11.35 – 12.35</b> | <i>Wicked Problems set – Student partnership and the student voice: <b>Building Circular Bridges: Lessons from a Data Fellowships programme (structural inequality/employability.</b></i><br>Jackie Carter, Izzy (Isobel) Crowne, Zac Perera, Klara Valentova | <i>Wicked problems set - Sustainable change: <b>Next steps to getting the blend right.</b></i><br>Caroline Bowsher, Steve Pettifer, Alison Fisher | <i>Wicked Problems set – Student partnership and the student voice: <b>Is it still internationalisation? Discussions and implications on Chinese students pursuing postgraduate degrees in education in the University of Manchester,</b></i><br>Bowen Zhang | <i>Lightening talks – <b>Sustainable Change:</b></i><br>Lindsay Pressdee, Kevin Harding, Alexander Squires, Emma Sanders, Margaret Cunningham  | <i>Standard papers - Exploring Assessment: <b>Authentic assessment</b></i><br><ul style="list-style-type: none"> <li>Jennifer O'Brien and students</li> <li>Ekaterina Kazak</li> <li>Aya Van Renterghem</li> </ul>                                       | <i>Standard papers - Student partnership and the student voice: <b>Co-creation of learning</b></i><br><ul style="list-style-type: none"> <li>Panos Sousounis</li> <li>Karen Healey, Chang Gao, Lingyi Zhou, Choen Yin Chan, Kate Sapin, Sara Jackson</li> <li>Martin Simmons</li> </ul> |
| <b>12.35 – 1.25</b>  | Pioneer Room: <b>Lunch</b> (for those who registered for it)  |   |  |  |  |   |

# University of Manchester, Institute of T&L Conference 6<sup>th</sup> July 2023

## Detailed Afternoon Schedule

**All Day:** Pioneer Room - Exhibition stalls, Posters; Conference Room 5 – Prayer room; Conference Room 7 – Quiet room

|                    | Pendulum Suite  | Graphene 1  | Conference Room 2   | Conference Room 3  | Conference Room 4  | Conference Room 6  |
|--------------------|---|---|---|--|--|--|
| <b>1.00 – 1.25</b> | Main Atrium: <b>Afternoon Registration</b>  |   |   |  |  |  |
| <b>1.25 – 2.25</b> | <i>Wicked Problems set – Student partnership and the student voice:</i><br><b>Student partnership, voice and co-construction of International Post-Graduate Taught student employability support.</b> Shirley Jenner, Rachel Challinor, Caroline Everson, Hannah Bratley, GDI Student Employability Champions | <i>Wicked problems set - Sustainable change:</i><br><b>The wicked problem of achieving and maintaining teaching excellence.</b><br>Anna Goatman, Ali Owrak            | <i>Wicked problems set - Exploring Assessment:</i><br><b>AI themed session</b>  | <i>Lightening talks – Student partnership and the student voice</i><br>Duncan Hull, Reimala Sivalingam, Emma Bramwell (35), Emma Bramwell (38), Abi Dickinson-Trowbridge | <i>Standard papers - sustainable change</i><br><ul style="list-style-type: none"> <li>Jennifer McBride,</li> <li>Patricia Perlman-dee,</li> <li>Paul Baguley</li> </ul>  | <i>Standard papers - Exploring Assessment:</i><br><b>Group work and peer review</b> <ul style="list-style-type: none"> <li>Jennifer Rose</li> <li>Maria Canal, Ewan Chamings, Ryan Metcalfe</li> <li>Lisha Agarwal, Dan Rigby</li> </ul> |
| <b>2.25 – 2.40</b> | Pioneer Room: <b>Afternoon Coffee</b>   |   |   |  |  |  |
| <b>2.40 – 3.40</b> | <i>Wicked Problems set – Student partnership and the student voice:</i><br><b>Curriculum Co-creation in Humanities Learning Design.</b><br>Helen Perkins; Charlotte Warden; Alastair Wehbeh; Christine Lampe; Linda Irish.  | <i>Wicked problems set - Sustainable change:</i><br><b>What should sustainability teaching and learning look like at the University of Manchester?</b><br>Jen O'Brien | <i>Wicked Problems set – Student partnership and the student voice:</i><br><b>Overcoming Barriers by Creating Safe Spaces: Belonging in Manchester's Library Student Team</b><br>Samantha Barker and Library Student Team | <i>Lightening talks – Exploring Assessment</i><br>Natalie Cunningham, Emma Bramwell (36), Kate Sapin, William Holmes   | <i>Standard papers - Student partnership and the student voice:</i><br><b>Peer support</b> <ul style="list-style-type: none"> <li>Marianna Rolbina; Siobhan Caughey</li> <li>Li-Chia Chen, Selena Tai, Pol Donald Nkana Nkana</li> <li>Jenefer Metcalfe</li> </ul> | <i>Standard papers - Exploring Assessment:</i><br><b>AI and academic integrity</b> <ul style="list-style-type: none"> <li>Emma Sanders</li> <li>Claire Reddleman</li> </ul>  |
| <b>3.45 – 4.30</b> | Pendulum Suite: <b>SU panel on the student voice and Closing remarks - Judy Williams</b>  |   |   |  |  |  |