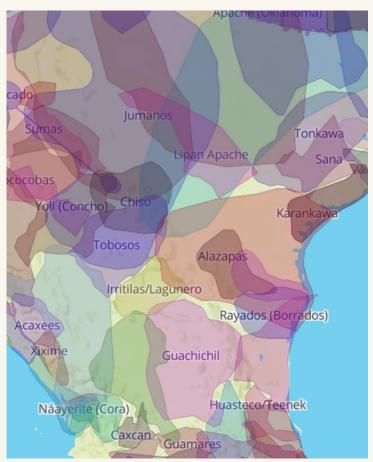
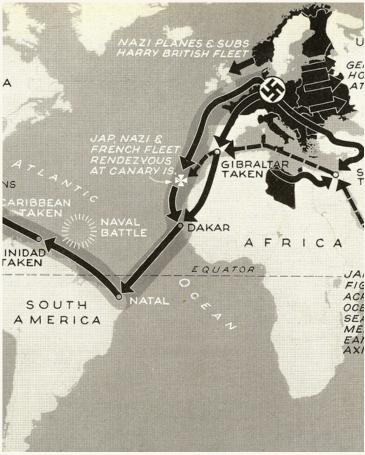
SPATIAL HISTORY





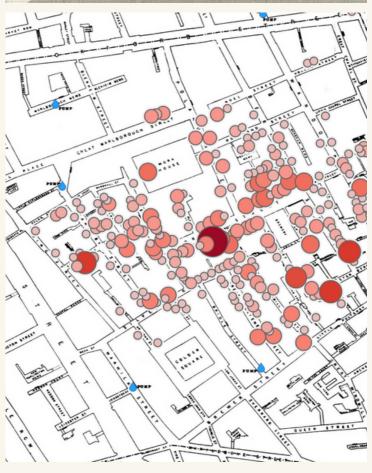
HIST 32112 MAPPING THE PAST

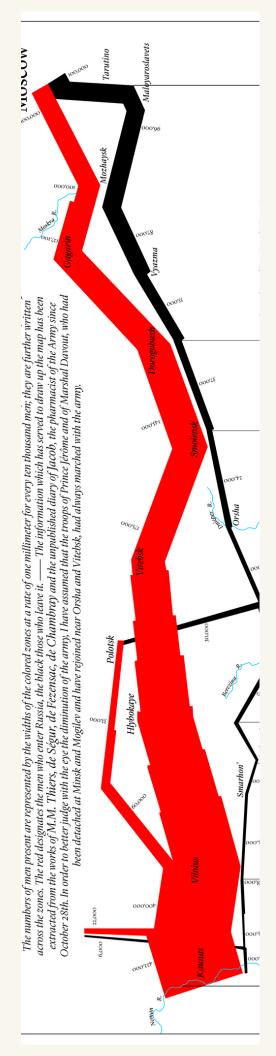
Explore uses and abuses of maps in historical research.

Learn to create professional quality maps and charts.

Use maps as a source and as a method of historical research.

Understand how maps can enhance and limit our understanding of history.





This course introduces students to spatial history, a strand of history that studies the past by studying and making maps. Each week, we will look at a different topic in this emergent field, with readings ranging from themes such as the history of borders, empires and indigenous land, urban decline, to epidemic disease and the Holocaust. As part of the exercise to think spatially about the past, you will receive training to create your own maps in the university's Digital Humanities Lab. You can apply those skills to a particular topic and develop your expertise in that area.

INDICATIVE READINGS

Bertin, Jacques, Semiology of Graphics: Diagrams, Networks, Maps (Redlands: 2011).

Braudel, Fernand, The Mediterranean and the Mediterranean World in the Age of Philip II (New York: 1972).

Gordon, Colin, Mapping Decline: St. Louis and the Fate of the American City (Philadelphia: 2008).

Hämäläinen, Pekka, The Comanche Empire (New Haven: 2009). Knowles, Anne Kelly et al. Geographies of the Holocaust. (Bloomington: 2014).

Lewis, Martin and Kären Wigen. The Myth of Continents: A Critique of Metageography (Berkeley: 1997).

Monmonier, Mark, How to Lie with Maps (Chicago: 1991). Scott, James C., The Art of Not Being Governed: An Anarchist History of Upland Southeast Asia (New Haven: 2009).

ASSESSMENT

Individual or collaborative project which must use a digital map as an intrinsic part of a spatial history argument (70 %) Presentation of a self-designed map (30%)

EMPLOYABILITY

By the end of this course you will be able to generate high quality maps and charts and creatively apply key principles of data visualisation which are relevant in a wide range of academic and non-academic sectors.

OFFICE HOUR

If you have any questions about the course, join my office hour on Wednesday June 14, 2pm at zoom.us/j/4289798487

INSTRUCTOR

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