

MANCHESTER
1824

The University of Manchester

Faculty of Biology,
Medicine and Health

POST- GRADUATE DENTISTRY

RESEARCH EXCELLENCE AND CLOSE NHS
LINKS MAKE MANCHESTER A GREAT PLACE
TO PROGRESS YOUR DENTISTRY CAREER.



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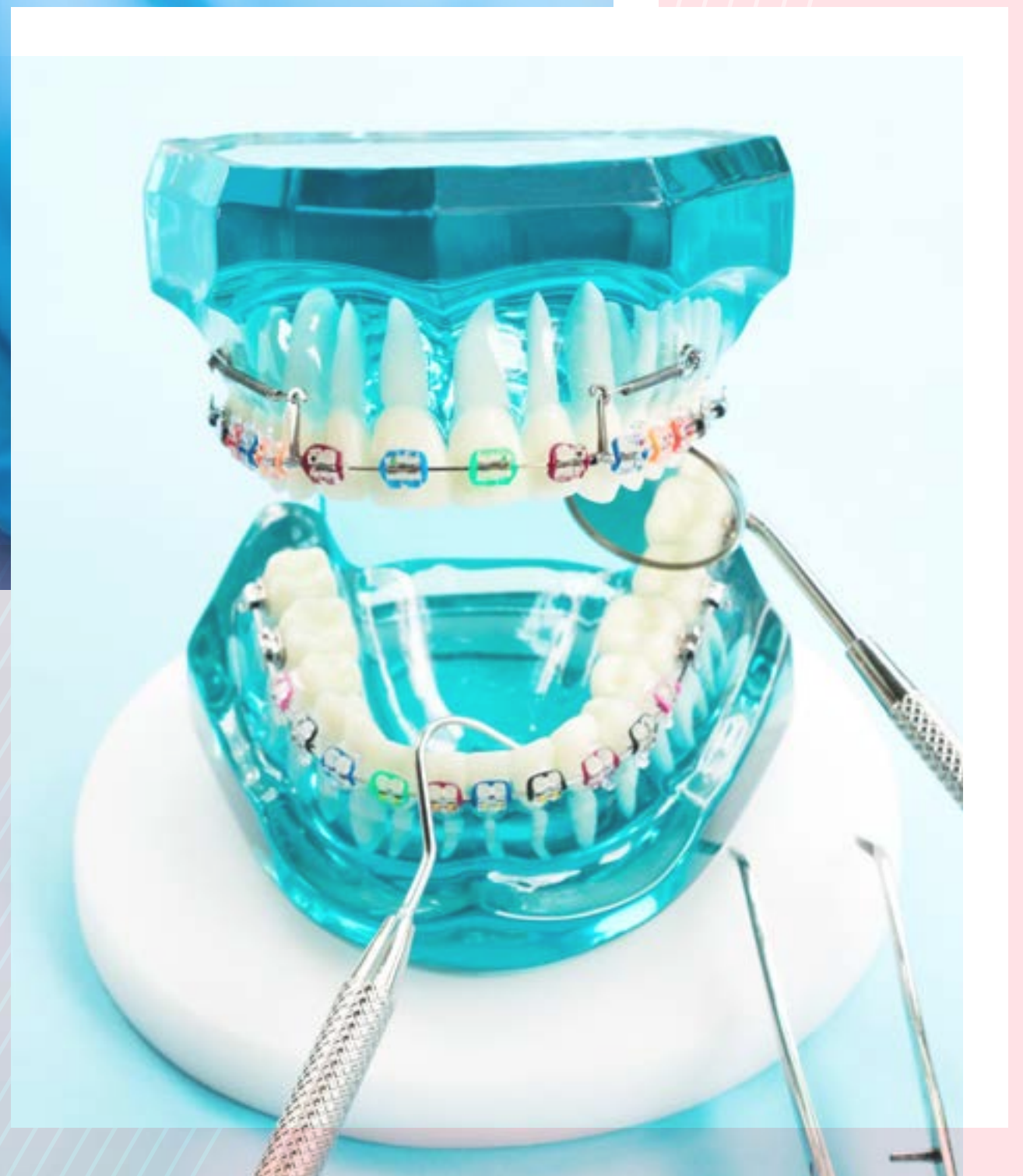
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DENTISTRY



At Manchester

At The University of Manchester, our dentistry postgraduate and CPD courses have been developed to meet the career goals of today's aspiring professionals.

Many of our courses allow you the flexibility to study while you continue to thrive in your current role.

If you want to develop your specialist skills to help you progress your career, keep up-to-date with the latest developments in industry or be part of cutting-edge research, we have the course for you.

WHY MANCHESTER?

Flexibility

Our online courses allow you to further your skills while working.

1st

The University of Manchester is 1st in the UK and 2nd globally for social and environmental impact.

THE University Impact Rankings 2025

Top city

Manchester is the highest ranking UK city to live in.

The Economist's Global Liveability Index, 2025

Support

You can expect to work in a friendly and supportive environment, coming into contact with specialist clinicians, NHS consultants, leading academics, and world-renowned researchers.

140

Each year we support over 140 dentistry postgraduate students and consistently perform well in published league tables and student satisfaction surveys.

1st

We are the most targeted university by the UK's top 100 recruiters.

The Graduate Market 2026

93%

of the University's research activity was assessed as 'world-leading' or 'internationally excellent'.

REF 2021

DEVELOP YOUR CLINICAL SKILLS



The University Dental Hospital of Manchester is one of the major teaching hospitals in the UK, undertaking the training of postgraduate and undergraduate dental students, student dental nurses and hygienist therapists and including every specialism. In all, a dental team of around 300 staff work in the hospital.

You will carry out your clinical training within the University Dental Hospital of Manchester and associated hospitals in Manchester Foundation Trust.

Our campus will also help you get the most out of your studies.

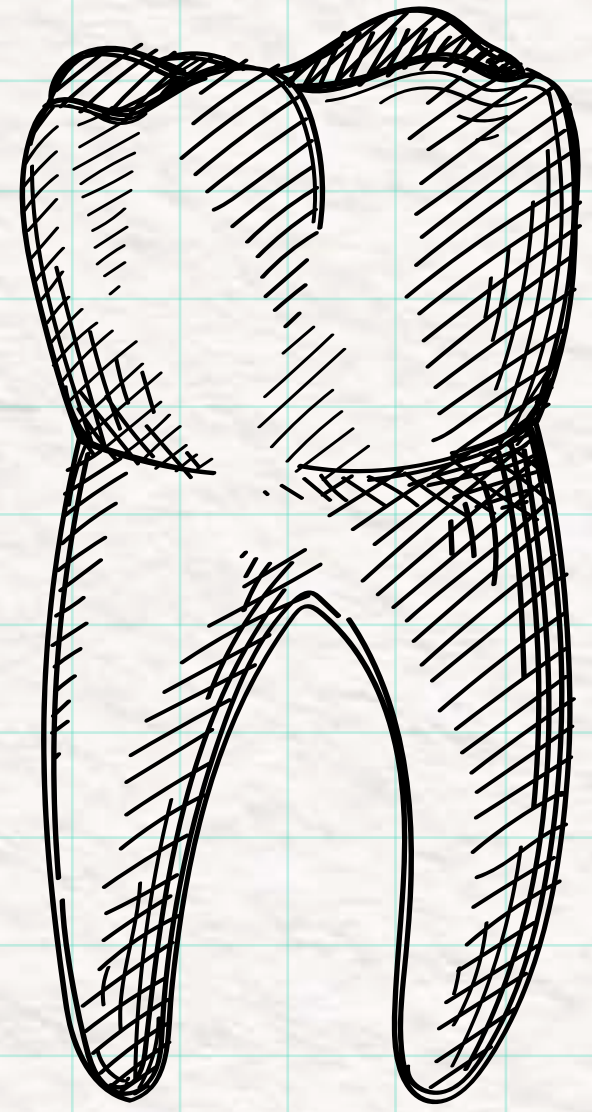
The University of Manchester Library is one of only five national research libraries. You can access the Alan Gilbert Learning Commons 24/7 for flexible study spaces and the latest in learning technology.

The John Rylands Research Institute and Library, a magnificent neo-Gothic building housing some of the world's finest collections of rare books and manuscripts, offers a vast array of resources that are available for students to use. It is also a thriving visitor attraction, offering a wide range of free exhibitions and events throughout the year.

100 YEARS OF DENTISTRY AT MANCHESTER

1883

The Dental Hospital was founded to serve the dental side of the medical school by allowing staff and students to attend to patients unable to pay for private dental treatment. The Hospital's treatment rooms were open three evenings a week for the working poor who would otherwise lose wages if attending in day-time.



The Hospital was treating more than 10,000 patients per year, the great majority during the evenings.

1887

1900s



Several large donations during the early 1900s secured a site, and a new Victoria Dental Hospital was constructed next to the University Museum on Oxford Road.

1940

The new Dental Hospital opened but was later bombed during an air-raid in the Second World War. It operated without windows for much of the rest of the war, but it took on numerous war duties allocated by the Ministry of Health, including routine dentistry for all service personnel, evacuees, refugees, and war-related factory workers.

1972

The long-awaited redevelopment of the University Dental Hospital of Manchester was completed. The re-equipped Dental Hospital provided improved training, and specialists in relatively new fields such as plastic surgery and speech therapy were appointed.



1991

Manchester Royal Infirmary, St Mary's, the Royal Eye Hospital and the Dental Hospital became the Manchester Central Hospitals and Community Care National Health Service Trust.

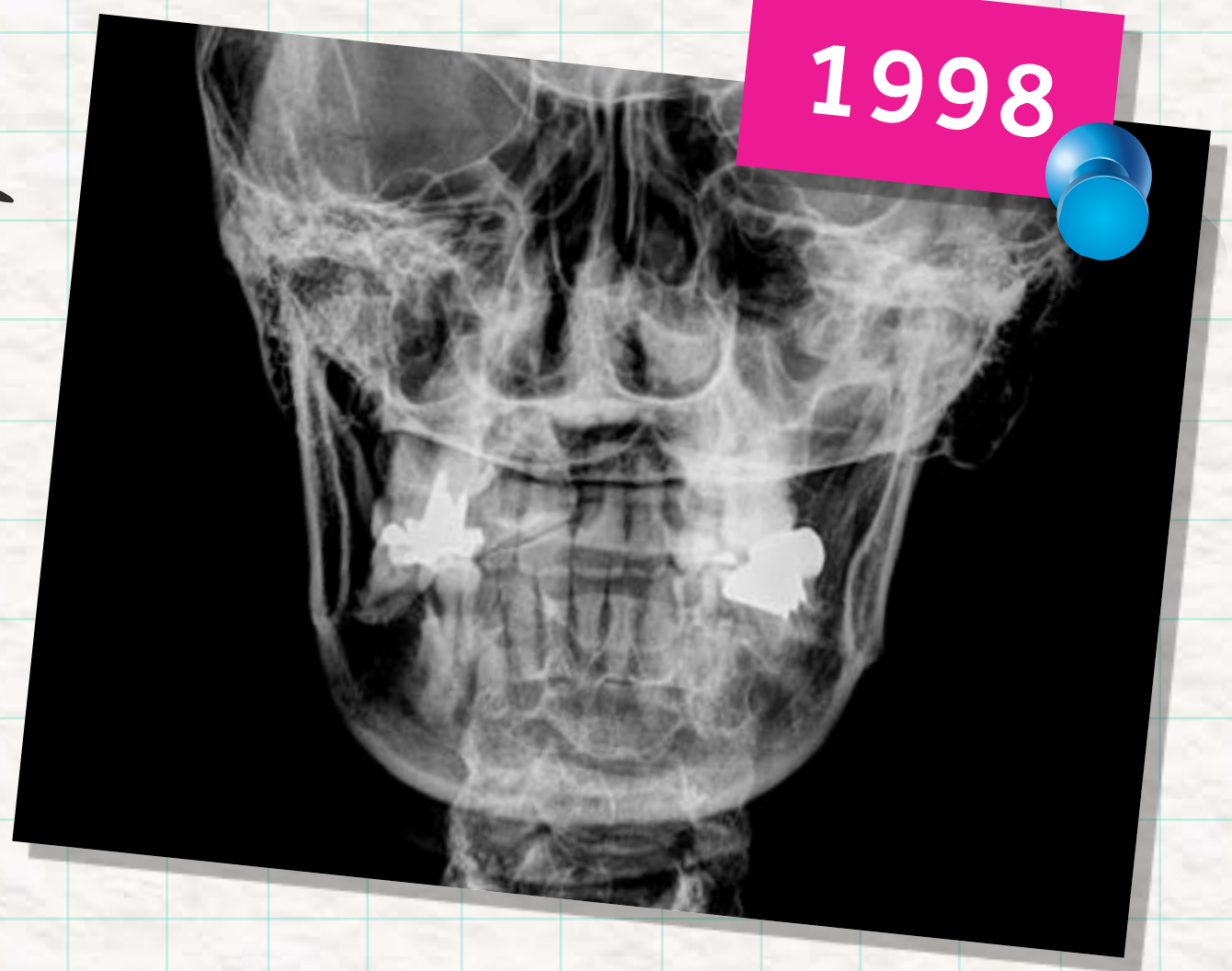
Mid-1990s



25% of all postgraduate dental students in England and Wales had passed through the University Dental Hospital's doors.

A new educational centre opened. The Dental Hospital was nominated as the regional centre for the management of specialised cleft lip and palate services.

1998



2009

Royal Manchester Children's Hospital opened. The majority of general anaesthetic treatment is now carried out here.



WHAT IS IT LIKE STUDYING A POSTGRAD COURSE AT MANCHESTER?

WHY DID YOU CHOOSE MANCHESTER?

The decision to do my master's at Manchester was an easy one. The Orthodontics programme here has a great reputation, and the class sizes are small. On top of that, Manchester is a great city with loads going on and lots to do, without it ever feeling overwhelming or too busy.

HOW DID YOU FIND THE COURSE?

The course has definitely lived up to expectations so far. There is plenty of clinical exposure, as well as educational support and teaching. Clinical supervisors are always exceptionally helpful and there's loads of opportunity for one-to-one discussion.

WHAT IS THE TEACHING LIKE?

The teaching has been great. There is a very low student-to-lecturer ratio, which makes interaction and involvement in lectures easy. There is the expectation of a lot of self-learning, and you get out of the course what you put in, but lecturers are always willing to help and answer any questions you have.

SASKIA SCHWABE

Studied MSc (Clin) Orthodontics at Manchester.

WHO WILL TEACH ME?



SIOBHAN BARRY

Professor and Consultant
in Paediatric Dentistry
Programme Director
MSc Clinical Dentistry
(Paediatric Dentistry)
Lead - postgraduate
taught programmes

"My research interests include the dental management of children with Autism Spectrum Disorders and the management of paediatric dental trauma. I deliver entertaining and literature-based lectures, and I strive to cover a broad range of topics. Clinical experience in Manchester is extensive with teaching from multiple consultants and specialists in a range of hospital environments and under various treatment modalities."

STUDENT INSIGHT

"For me, university is about more than just getting a degree. Here in Manchester, I found a unique opportunity to think about how I could grow personally from all my experiences. I carried out my training in the University Dental Hospital (paediatric dental department), which was a positive place. I am very grateful for all the help and support my supervisors and tutors provided to gain the essential knowledge, skill and experience that will help me in my career and in life in general."

FOOZIYEH SHAFIEI

MSc Clinical
Dentistry (Paediatric
Dentistry) student



A WORLD OF OPPORTUNITIES

Layan Mehyar is a graduate of the MSc Orthodontics course at Manchester. Layan is originally from Jordan and has returned home since graduating from Manchester to work as an Assistant Professor in a dental school. She has also set up her own private orthodontic practice in Amman.

Layan talks us through her experience:

Oh Manchester! Four years later, yet still clearly, and undoubtedly, one of the best choices and experiences of my life.

Arriving in Manchester, I didn't really know what to expect, although I kept on hearing about the weather being 'unpredictable and wet'. I was pleasantly surprised to feel at home from the very first day. I discovered that I had joined a community of like-minded students, and proceeded to live through new experiences and develop new skills, all of which allowed me to grow as a person and equipped me to be a successful professional.

What I found unique about the course was the prominence given to implementing the latest and highest quality evidence into guidelines for our everyday work. A key foundation for sound clinical practice is to put into effect evidence-based orthodontics.

I was fortunate to be able to practice in two busy yet well-organised hospital departments; this offered the opportunity to manage the full spectrum of patients including treating complex orthodontic cases. Meanwhile, I was learning from working with some of the most experienced professors and clinicians in the UK.

As a former graduate, my advice to prospective students considering an MSc in Orthodontics is to exercise a high degree of self-awareness, to love what you do and to be committed to pursuing it. You will find that Manchester is a great place to thrive and to learn.

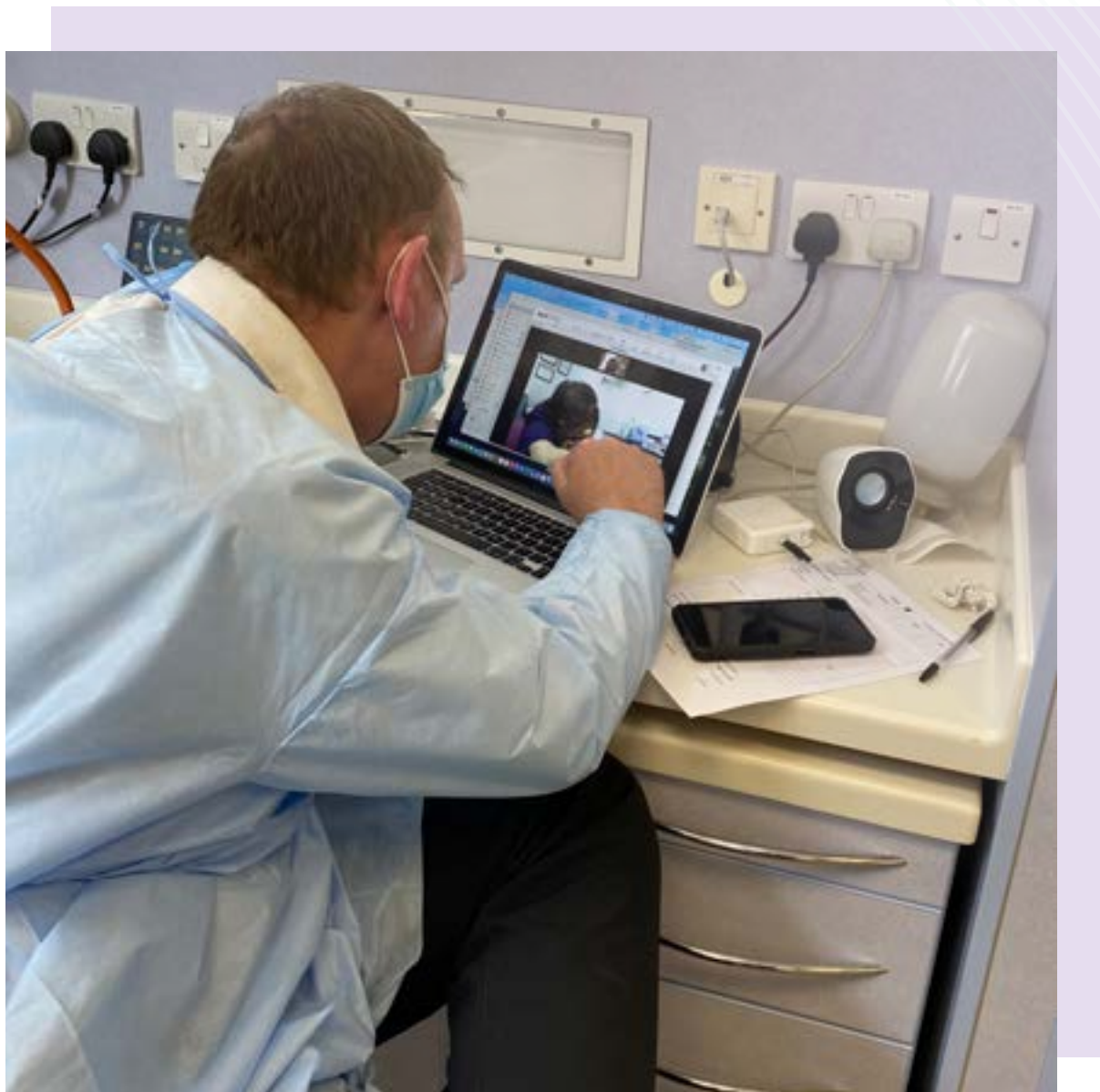
Written by Layan (2020).

LIFE- CHANGING RESEARCH



By choosing Manchester, you will join a university at the forefront of research discoveries, but what does that mean for you?

- > Our pioneering teaching is informed by the latest research, and you will benefit from an innovative curriculum.
- > You will learn from experts with first-hand knowledge of innovations and developments in their disciplines.



STUDY SHEDS NEW LIGHT ON BENEFITS TO CHILDREN OF WATER FLUORIDATION

Fluoridation of the water supply may confer a modest benefit to the dental health of children, a seven-year-study led by University of Manchester researchers has concluded.

“While water fluoridation is likely to be cost-effective and has demonstrated an improvement in oral health, it should be carefully considered along with other options, particularly as the disease becomes concentrated in particular groups. Tooth decay is a non-trivial disease, which is why measures to tackle it are so important. The extraction of children’s teeth under general anaesthetic is risky to the child and is the most common reason for children between the ages of 5 and 9 to have a general anaesthetic.”

DR MICHAELA GOODWIN





MAKING A DIFFERENCE

IMPROVING DENTAL KNOWLEDGE AROUND THE WORLD

Dr Raj Ariyaratnam is the clinical academic lead for oral medicine and the lead for social responsibility in the Division of Dentistry.

For over a decade, Raj has led several local and global oral health initiatives, including linking different dental schools across the globe to Manchester to improve the knowledge base of dentists and doctors in war-affected areas such as his native Sri Lanka. As these initiatives grew and became more successful, Raj expanded his overseas work through an online platform that allowed him to lecture across the globe.

"Initially, we connected to Sri Lanka and because that was successful, we have branched out to other countries, including Nigeria, South Africa, Egypt, and Kenya."

Raj has also initiated projects closer to home, including providing treatment to difficult to reach communities, a volunteer project to provide dental care to the homeless, underprivileged children and their families, and an initiative to take dental care to communities in their own languages to overcome barriers to accessing care.

COURSES

MSC/MRES COURSES

- > [Endodontics \(Dental Specialties\) \(MSc\)](#)
- > [Fixed and Removable Prosthodontics \(MSc\)](#)
- > [Oral and Maxillofacial Surgery \(Dental Specialties\) \(MSc/PGDip\)](#)

MSC (CLIN) COURSES (3 YEARS)

These courses offer full clinical specialty training and include eligibility to sit the Royal College of Surgeons examinations.

- > [Endodontics \(MSc \(Clin\)\)](#)
- > [Fixed and Removable Prosthodontics \(MSc \(Clin\)\)](#)
- > [Oral and Maxillofacial Surgery \(MSc \(Clin\)\)](#)
- > [Orthodontics \(MSc \(Clin\)\)](#)
- > [Paediatric Dentistry \(MSc\)](#)
- > [Periodontology \(MSc \(Clin\)\)](#)



PHD WITH INTEGRATED MASTER'S

If you're planning to undertake a PhD after this master's, our Integrated PhD programme will enable you to combine this postgraduate taught course with a related PhD project. Learn more about the [Integrated PhD programme](#).

CONTINUING PROFESSIONAL DEVELOPMENT

CPD course units and workshops draw on the expertise of some of the UK's most respected academics, clinicians and health professionals.

- > [Implementation Strategy in Dental Services \(CPD unit\)](#)
- > [Medical and Health Education \(PGCert/CPD units\)](#)

[Dentistry CPD at Manchester](#)



CONTACT US

Dentistry Admissions Team
The University of Manchester

+44 (0)161 529 4577

pgtaught.dentistry@manchester.ac.uk

Connect with us:



DISCLAIMER

This prospectus was produced in August 2022 for the purpose of the 2023 intake. It has therefore been produced in advance of course starting dates. As such, for a number of reasons, course information, including, for example, details of course content, unit availability and/or published term dates, may be amended either prior to or after you apply for a place on a course.

All information relating to tuition fees and funding is correct at the time of publication. However, this may change for a number of reasons, including if there is a change to government policy.