*Programme Specifications are intended to provide a standard format for describing the University's taught degree programmes, in line with Quality Assurance Agency and University Guidelines. They are produced mainly for internal use, although they contain information useful to current students and other stakeholders. As the content of the University s degree programmes is constantly being developed, the information contained within the specifications is liable to change.*

**1. GENERAL INFORMATION**

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| **Award** | **Programme Title** | **Duration** | **Mode** **of** **study** | **UCAS Code** |
|  |  |  |  |  |
|  |  |  |  |  |
| **Exit Awards** |  |  |
|  |  | N/A |  |  |
|  |  |  |  |  |
| School/Discipline |  |  |
| Lead FacultyJoint Faculty and School (where applicable) |  |  |
| Awarding Institution |  |  |
| **Teaching Institution** (for validated partnerships) |  |  |
| Programme Accreditation (including period of accreditation and renewal date) |  |  |
| **Relevant QAA subject benchmark(s)** |  |  |

**2. AIMS OF THE PROGRAMME**

The programme aims to:

|  |  |
| --- | --- |
| **01.** |  |
| **02.** |  |
| **03.** |  |
| **04.** |  |
| **05.** |  |
| **06.** |  |
| **07.** |  |

**3. INTENDED LEARNING OUTCOMES OF THE PROGRAMME**

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| **A. Knowledge & Understanding**Students should be able to: |
| **A1.**  |  |
| **A2.** |  |
| **A3.** |  |
| **A4.** |  |

|  |  |  |
| --- | --- | --- |
| **Learning & Teaching Methods and Delivery** (to allow students to achieve intended learning outcomes) |  | **Assessment Strategy** (of intended learning outcomes) |
|  |  |  |

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| **B. Intellectual Skills**Students should be able to: |
| **B1.** |  |
| **B2.** |  |
| **B3.** |  |
| **B4.** |  |

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| **Learning & Teaching Methods and Delivery** (to allow students to achieve intended learning outcomes) |  | **Assessment Strategy** (of intended learning outcomes) |
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| **C. Practical Skills**Students should be able to: |
| **C1.** |  |
| **C2.** |  |
| **C3.** |  |
| **C4.** |  |

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| **Learning & Teaching Methods and Delivery** (to allow students to achieve intended learning outcomes) |  | **Assessment Strategy**(of intended learning outcomes) |
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| **D. Transferable Skills and Personal Qualities**Students should be able to: |
| **D1.** |  |
| **D2.** |  |
| **D3.** |  |
| **D4,** |  |
| **D5.** |  |
|  **D6.** |  |

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| **Learning & Teaching Methods and Delivery** (to allow students to achieve intended learning outcomes) |  | **Assessment Strategy** (of intended learning outcomes) |
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**INTENDED LEARNING OUTCOMES BY YEAR**

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| --- | --- |
| **Year 1** | **Intended Learning Outcomes** |
| Level 1(Certificate ofHigher Education) |  |
| **Year 2**  |  |
| Level 2 (Diploma of Higher Education |  |
| **Professional Placement Year** **(where applicable)** |  |
| **Year 3**  |  |
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**4. THE STRUCTURE OF THE PROGRAMME**

**FIRST YEAR**

|  |
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| **COMPULSORY/CORE COURSE UNITS** **(indicate as appropriate in accordance with the degree regulations)**  |
| **COURSE CODE** | **COURSE TITLE** | **CREDITS** | **NOTES:****P = Prerequisite & C = Co- requisite** |
|  |  |  |  |
| **OPTIONAL COURSE UNITS** (course unit details given below are subject to change, and are the latest example of the curriculum available on this course of study). |
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**SECOND YEAR**

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| **COMPULSORY/CORE UNIT****(indicate as appropriate in accordance with the degree regulations)** |
| **COURSE CODE** | **COURSE TITLE** | **CREDITS** | **NOTES:****P = Prerequisite & C = Co- requisite** |
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| **OPTIONAL COURSE UNITS**(course unit details given below are subject to change, and are the latest example of the curriculum available on this course of study). |
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**THIRD YEAR**

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| **COMPULSORY/CORE UNITS** **(indicate as appropriate in accordance with the degree regulations)** |
| **COURSE CODE** | **COURSE TITLE** | **CREDITS** | **NOTES:****P = Prerequisite & C = Co- requisite** |
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| **OPTIONAL COURSE UNITS**(course unit details given below are subject to change, and are the latest example of the curriculum available on this course of study). |
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**FOURTH YEAR (delete if not needed)**

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| **COMPULSORY/CORE UNITS** **(indicate as appropriate in accordance with the degree regulations)** |
| **COURSE CODE** | **COURSE TITLE** | **CREDITS** | **NOTES:****P = Prerequisite & C = Co- requisite** |
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| **OPTIONAL COURSE UNITS**(course unit details given below are subject to change, and are the latest example of the curriculum available on this course of study). |
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**5. STUDENT INDUCTION, SUPPORT, DEVELOPMENT AND INCLUSIVITY** (in order to deliver the intended learning outcomes, including dissertation support and guidance and how the programme will incorporate equality, diversity and inclusion into teaching and learning.)

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**6. CURRICULUM MAP OF COURSE UNITS AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME**

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| **Course Unit Title and Code (including dissertations and other programme components)** | **Knowledge & Understanding** | **Intellectual Skills** | **Practical Skills** | **Transferable Skills & Personal Qualities** |
|
| **Code** | **Course Unit title** | **C/O** | **A1** | **A2** | **A3** | **A4** | **B1** | **B2** | **B3** | **B4** | **C1** | **C2** | **C3** | **C4** | **D1** | **D2** | **D3** | **D4** | **D5** | **D6** |
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| **D = intended learning outcomes of the programme are taught or developed by students within this course unit** | **CM = mandatory course unit**  |
| **A = intended learning outcomes of the programme  are assessed within this course unit** | **O = optional course unit** |

**7. CRITERIA FOR ADMISSION**

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**8. PROGRESSION AND ASSESSMENT REGULATIONS (**including approvedvariances)

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| The programme will adhere to the University of Manchester undergraduate degree regulations<http://www.regulations.manchester.ac.uk/academic/undergraduate-degree-regulations/>  |

**9. INDICATORS OF QUALITY ENHANCEMENT** (processes and procedures in place to continuously monitor the programme and student experience)

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**10. LEARNING RESOURCES** (resources available to support the programme and students development library/teaching support/online resources)

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**11. GRADUATE ATTRIBUTES AND EXPECTED OUTCOMES** (how the intended learning outcomes support and enhance student outcomes e.g. employability/further study)

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**12. ENHANCEMENT OF DIGITAL LITERACY** (How are student digital skills development being supported within the curriculum? How are students being supported to recognise the value of the digital skills they are developing, for their studies and employability? -How could you build / capture progression into their digital development)

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**13. Additional Costs** (As per the [policy on additional costs](http://documents.manchester.ac.uk/DocuInfo.aspx?DocID=19217), costs above £100 should be made clear to the student as they are likely to have a direct impact on the outcome of students’ academic success)

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| **Date of original production:** |  |
| **Date of current version:** |  |