Faculty of Biology, Medicine and Health (FBMH) Patient and Public Involvement and Engagement (PPIE) publication listing

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| **Journal article** |
| Adams, C., Albert, P., Benson, T., Cordingley, A., Daniels, B., Fynn, N., Gurgone, M., Jeffery, C., White, A. and Strobel, N., 2022. [**The realities and expectations of community involvement in COVID-19 research: a Consumer Reference Group perspective.**](https://researchinvolvement.biomedcentral.com/articles/10.1186/s40900-022-00389-z?utm_source=https%3a%2f%2fcomms.manchester.ac.uk%2fuommhscommslz%2f&utm_medium=email&utm_campaign=Public+Engagement+Digest+13th+Oct&utm_term=%7bEmailSubjectLine%7d&utm_content=1&gator_td=ahiZGNIOZFQZgSX3x7OsDOOpz8UlcC4kxTCLrksD1e2RNNRo3CpnGujLjXZK0k%2fTTD8TQ%2bXBCFsNMi%2b2upwG%2fXPzpsDSzQECtOObyRvJXcRBnQLf%2b6Ue%2fRHI7s6grA2f3ojOF895qMNwOzz4yKZNnttUMDf6EPv2vlE5rwNq6G4%3d) Research Involvement and Engagement, 8(1), pp.1-10. |
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| Albert, A., Islam, S., Haklay, M. and McEachan, R.R., 2023. [**Nothing about us without us: A co‐production strategy for communities, researchers and stakeholders to identify ways of improving health and reducing inequalities.**](https://onlinelibrary.wiley.com/doi/full/10.1111/hex.13709) Health Expectations, 26(2), pp.836-846. |
| Aries, A.M., Bailey, P. and Hunter, S.M., 2021. [**The mutual benefits of patient and public involvement in research: an example from a feasibility study** **(MoTaStim-Foot).**](https://researchinvolvement.biomedcentral.com/articles/10.1186/s40900-021-00330-w?utm_source=https%3a%2f%2fcomms.manchester.ac.uk%2fuommhscommslz%2f&utm_medium=email&utm_campaign=Public+Engagement+Digest+20th+Jan+22&utm_term=%7bEmailSubjectLine%7d&utm_content=110815&gator_td=uZQv4Xl6Igiti5ULoyiVRQVcj9Lc%2bGBGiu%2fZtKcbqa0xiXeIgVJsKV%2fbA20OKU5VwULTDClYLjsWAq0UHhyGkX63AZ%2fy9XMLcej8LCk1id74nLRcVoORlTfikfhKD%2fpeYhs7ru0DXps2ZA8gCL2%2fMzuiTteMXvese9Q0Sx4ImAI%3d) Research Involvement and Engagement, 7, pp.1-14. |
| Basset, T., Campbell, P., and Anderson, J. (2006) [**Service user/survivor involvement in mental health training and education: overcoming the barriers. Social Work Education.**](http://www.tandfonline.com/doi/abs/10.1080/02615470600593675) 25, (4), pp. 393-402. |
| Brady, L.M., Miller, J., McFarlane-Rose, E., Noor, J., Noor, R. and Dahlmann-Noor, A., 2023. [**“We know that our voices are valued, and that people are actually going to listen”: co-producing an evaluation of a young people’s research advisory group.**](https://researchinvolvement.biomedcentral.com/articles/10.1186/s40900-023-00419-4?utm_source=https%3a%2f%2fcomms.manchester.ac.uk%2fuommhscommslz%2f&utm_medium=email&utm_campaign=Public+Engagement+Digest+13%2f04%2f23&utm_term=%7bEmailSubjectLine%7d&utm_content=51307&gator_td=yH9xyPH2NQy%2fCWfXNnvM%2bG8cmzRRfuPI7FPEyPPFJr5g1e8B5sBmRlYFc4cT15leZIr1CKb76Qh33QddfhJ4zkfIs3qufGm085z04n2pASSuKn65MBcSlOAnaPfBcMC9h70mbllvSfbsSR0ez5hocRL7XA2FXqcNz%2bVgPyT6jIg%3d)Research Involvement and Engagement, 9(1), pp.1-15. |
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| **Magazines** |
| [**Planet Bee- a 100% student ran science magazine based in Manchester**](https://planetbeemagazine.wordpress.com/) |
| [**The Consilience science and art journal.**](https://www.consilience-journal.com/issue-12) |

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| **Reports** |
| [**People, communities and climate technology |Public views on climate technologies and opportunities for future public dialogue**](https://sciencewise.org.uk/wp-content/uploads/2023/04/Sciencewise-People-communities-and-climate-technology-2023.pdf) |
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