THE SCHOOL OF ENVIRONMENT, EDUCATION AND DEVELOPMENT

MSc GLOBAL DEVELOPMENT



TOP GRADUATE DESTINATIONS

UK China Bangladesh Indonesia Colombia

Pakistan Kenya Paraguay



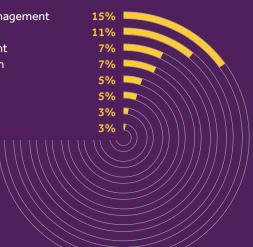


MOST TARGETED UNIVERSITY BY THE UK'S TOP EMPLOYERS

(HIGH FLYERS 2022)

JOB SECTORS

Nonprofit Organisation Management
Further / Higher Education
Local / National Government
Government Administration
Consulting
Banking / Finance
Volunteer / Charity sector
Creative Arts / Design



EMPLOYERS

PwC

Oxfam

UNHCR

Médecins Sans Frontières

Al-Khair Foundation

German Agency for International Cooperation

The University of Manchester Independent / Self-Employed

JOB TITLES

Project Officer

Associate Consultant

Livelihood Officer

Refugee and Asylum Seeker Coordinator

Advocacy Expert

Policy Advisor

Auditor

Administrator

UNDERGRADUATE STUDY DISCIPLINES

Geography and related courses

Politics, International Relations and related courses

Economic and Social Studies

Management

Social Anthropology

BA Social Sciences

International Disaster Management & Humanitarian Response Environmental Management

21%

12%

9%

7%

5%

5%

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GRADUATE PROFILE

NAME: Pauline Melvin

COURSE: MSc Global Development YEAR OF GRADUATION: 2018

ROLE: Portfolio Manager **EMPLOYER:** USAID

INTERVIEW

Hi Pauline – tell us a bit about why you chose to study this master's programme at The University of Manchester?

I selected this course because I recognised it as an opportunity to develop and refine skills for my aimed career path within the public service sector. From access to the revered Global Development Institute (GDI) faculty members to the fieldwork in Uganda, I knew that the resources at Manchester would not be available within my home country.

What have you been up to since leaving Manchester?

After departing Manchester in 2018, I interned with a civil society, ACTogether Uganda. In January 2020, I relocated to Mauritania, where I was onboarded as a Project Officer with the World Health Organisation (WHO). I was then appointed as a Technical Advisor to the Resident Coordinator of the United Nations. I tapped into my military background and applied my knowledge of crisis management and skills of cross-cultural coordination to lead diverse teams for the national response to COVID-19.

I now work for the US Agency of International Development (USAID)

in the Bureau of Conflict Prevention and Stabilization as a civilian-military coordinator. I facilitate systematic exchanges between USAID and the Department of Defence on policies and strategies that affect global development objectives within Africa.

How did your studies prepare you for your career?

The course set me up for success!
The analytical skills developed in the classroom and the practical skills developed in the field crafted a balanced and nuanced approach to the multifaceted work I do today.

What were the top three highlights of your master's degree?

- 1 Fieldwork in Uganda! After my coursework, I was offered an internship with the NGO Manchester partnered with. If it wasn't for the Manchester-led research in Jinja, I wouldn't be where I am today.
- 2 The development of meaningful, mutually beneficial relationships (basically lifelong friendships!). My programme expanded my professional network and I am still in close contact with several of my course mates and friends.

3 - The academic content – my programme set the foundation of the work I do today.

What advice would you give to somebody thinking about taking this degree?

DO IT! Knowledge is power. My course at The University of Manchester has unquestionably empowered me (and others!). Become comfortable with being uncomfortable. The more you leave your "comfort zone", the more adaptable you become. If you want it, go for it! Don't doubt your worth. Don't doubt your ability to succeed.

The master's programme is only 12 months – and that year will fly by! Live in the moment and allow yourself to bask in the greatness before you. From the historical infrastructure, to the revered alumni, to the innovative resources, to the thought-provoking discourse – routinely make time to acknowledge and recognise that you are part of a legacy.



