EDUCATION

MA EDUCATIONAL LEADERSHIP MED PSYCHOLOGY OF EDUCATION



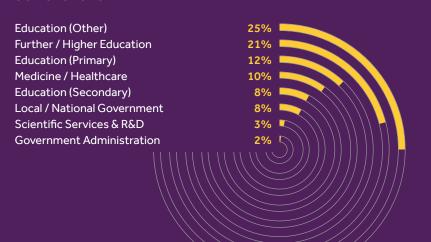
UK
China
Norway
Kenya
Taiwan
Hong Kong
Greece
Nigeria
Colombia
India



MOST TARGETED UNIVERSITY BY THE UK'S TOP EMPLOYERS

(HIGH FLYERS 2022

JOB SECTORS



EMPLOYERS Manchester City Council

City of York Council
NHS
UNHCR
HM Prison and Probation Service
Turning Point
Elate International School
University College London

JOB TITLES

Teacher

Educational Psychologist Lecturer Research Assistant Senior Wellbeing Worker Academic Excellence Manager Assistant Head Teacher Deputy Head

UNDERGRADUATE STUDY DISCIPLINES

English Language for Education
Psychology
Modern Languages
Combined Studies
History
Language, Literacy and Communication
Biochemistry

Sociology

16%
6%
5%
5%
4%

16%

THE SCHOOL OF ENVIRONMENT, EDUCATION AND DEVELOPMENT

EDUCATION

MA EDUCATIONAL LEADERSHIP MED PSYCHOLOGY OF EDUCATION





GRADUATE PROFILE

NAME: Daniel Monaghan

COURSE: MA Educational Leadership YEAR OF GRADUATION: 2014

ROLE: Company Director **EMPLOYER:** Express the Best

INTERVIEW

Tell us a bit about why you chose to study at The University of Manchester?

Manchester is a great institution that takes its role as an institute of higher learning and knowledge very seriously. I thought it was well-respected and the city itself is a draw.

What drew you to the Educational Leadership MA?

Working with children and education was an untapped well of fascination. I got to see first-hand the little miracles of the classroom as children light up inside, and witness some of the damage that persists in the lived experiences of communities left behind in the last economic boom.

How have your studies helped you in your career so far?

After leaving education I became fascinated with leadership development and working with high-performing organisations and individuals. I followed this interest into three hectic years as the Associate Director of Leadership

Development at The Hut Group, a highgrowth, high-pace technology and retail conglomerate. My time at Manchester helped me to apply a systematic and data driven view to complex real world people problems. This, it turned out, is a rare and valuable skill.

And what are you up to now?

While looking for ways to regain the 'making a difference' factor that I had definitely lost the further away I moved from the classroom, I was introduced to forest schools and nature-based educational principles through the work of Danny English. I immediately saw that children's access to nature is ready to become one of the main issues of our time. This is the lasting impact of the lessons that my time on the MA taught me – the idea that at the end of the lecture, when the books are shut, there are real kids out there, living real lives and are we doing enough for them?

Having undertaken some forestry training and planted fifty thousand trees this season, Daniel aims to have his own forest by next year and be working as a forest school teacher with communities across Northern Ireland.

Alongside this work, Dan has also set up his own leadership development company, Express the Best.

'Express the Best' is a phrase I've used in my own life to try and capture the creative edge, or flow that I associate with my best moments in life. I believe that we can live more moments like that if we understand ourselves better, and that for me was moving back to Ireland and going back to agricultural college to train as a forester. 'Best', for me, means planting more trees back home in Northern Ireland, the most deforested corner of Europe; starting community forest schools and orchards; and working with people as a coach and a guide to explore the best of themselves, often through transitions of great change and uncertainty.



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