1. **GENERAL INFORMATION** *(Please complete all fields as required for CUIP)*

|  |  |
| --- | --- |
| Title |  |
| Unit code |  |
| Credit rating |  |
| FHEQ Level  (delete as appropriate) | Level 4  Level 5  Level 6  Level 7 |
| Core/Compulsory/Optional/ Free Choice |  |
| Accreditation *(does the unit contribute to programme accreditation)* |  |
| Pre-requisite units |  |
| Co-requisite units |  |
| Programmes to which this course unit contributes (including cross faculty/school) |  |
| School responsible |  |
| Teaching Institution (for validated partnerships) |  |
| Unit Convenor |  |
| ECTS\*\* |  |
| Contact Hours\* and Notional hours of Learning\*\*\*  *Please include breakdown of the following scheduled activity hours by activity type, placement hours and then independent study* | e.g. Lectures; Tutorials; Seminars; Workshops |

\* To inform the “Key Information Set”. Defined as ‘any activity that a student has to attend or undertake at a fixed point and that has no flexibility for when it is undertaken, and where the student also has access to an available staff member’ *(“Provision of Information about Higher Education: Outcomes of consultation and next steps” June 2011/18)*

\*\* ECTS (European Credit Transfer and Accumulation System): There are 2 UK credits for every 1 ECT credit, in accordance with the Credit Framework (QAA). Therefore if a unit is worth 30 UK credits, this will equate to 15 ECT.

\*\*\* Notional hours of learning: The number of hours which it is expected that a learner (at a particular level) will spend, on average, to achieve the specified learning outcomes at that level. It is expected that there will be 10 hours of notional study associated with every 1 credit achieved. Therefore if a unit is worth 30 credits, this will equate to 300 notional study hours, in accordance with the Credit Framework (QAA).

1. **AIMS and SYLLABUS** *(please include overall aims of the unit and the indicative curriculum content required for CUIP)*

*The unit aims to:*

*Syllabus (indicative curriculum content):*

1. **BRIEF DESCRIPTION OF THE UNIT** *(please provide a course unit and marketing overview required for CUIP)*
2. **INTENDED LEARNING OUTCOMES *(****the intended learning outcomes (ILOs) of the unit should encapsulate graduate/student outcomes, digital learning and enhancement alongside the intellectual/subject specific learning. There is no minimum or maximum number of outcomes for each category or overall, please add rows as required.) University Guidance on writing aims and ILOs* [*https://documents.manchester.ac.uk/display.aspx?DocID=4713*](https://documents.manchester.ac.uk/display.aspx?DocID=4713)

|  |  |  |
| --- | --- | --- |
| **Category of outcome** | Code | *Students should/will (please delete as appropriate) be able to:* |
| Knowledge and understanding | KU1 |  |
| KU2 |  |
| KU3 |  |
| Intellectual skills | IS1 |  |
| IS2 |  |
| IS3 |  |
| Practical skills | PS1 |  |
| PS2 |  |
| PS3 |  |
| Transferable skills and personal qualities | TS1 |  |
| TS2 |  |
| TS3 |  |

1. **LEARNING AND TEACHING METHODS** *(please indicate all teaching and learning methods that will be used across the unit, workshops/seminars/lectures etc. including hours. Please also reference use of e-learning and other digital mechanisms of teaching and whether the activity is synchronous or asynchronous)*
2. **EXPECTED OUTCOMES** *(how the intended learning outcomes support and enhance student outcomes. Specific reference to employability skills required for CUIP)*

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1. **ENHANCEMENT OF DIGITAL LITERACY** *(how are student digital skills development being supported within the unit and reflected in the intended learning outcomes?) Guidance on completing this section can be found at* [*https://www.staffnet.manchester.ac.uk/umitl/resources/delivering-blended-learning/digital-capabilities/*](https://www.staffnet.manchester.ac.uk/umitl/resources/delivering-blended-learning/digital-capabilities/)

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1. **ASSESSMENT STRATEGY (**INCLUDING FORMATIVE ASSESSMENT, E-ASSESSMENT, and INFORMATION ABOUT FEEDBACK ) *Guidance on completing this section can be found at* [*https://www.staffnet.manchester.ac.uk/humanities/teaching-support/policy-and-guidance/assessment-and-feedback/*](https://www.staffnet.manchester.ac.uk/humanities/teaching-support/policy-and-guidance/assessment-and-feedback/)

Formative Assessment *(please add rows as required)*

|  |  |  |  |
| --- | --- | --- | --- |
| Formative Assessment Task | Length (word count/time) | How and when feedback is provided | Expected outcome of formative assessment |
|  |  |  |  |

Summative Assessment *(please add rows as required)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Summative Assessment Task | Length (word count/time) | How and when feedback is provided | Weighting within unit | ILOs assessed  (enter code) |
|  |  |  |  |  |

Re-sitAssessment *(There will be no referral assessment in the final year of A Bachelor’s Degree or Integrated Masters unless it is a requirement of a professional, statutory or regulatory body (PSRB) or the Education and Skills Funding Agency (ESFA). Referred assessment must be designed to assess the achievement of the same intended learning outcomes but need not be of the same form as that originally used. If one or more of the learning outcomes of the unit is to be assessed by group work, this must be assessable via the re-sit task.*

***Either confirm the details of the re-sit task(s) in the table below or confirm that the re-sit task(s) will enable a student to demonstrate meeting all ILOs of the unit. Please add rows as required)***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Re-sit Assessment Task | Length (word count/time) | How and when feedback is provided | Weighting within unit (if relevant) | ILOs assessed  (enter code) |
|  |  |  |  |  |

The re-sit task(s)will enable a student to demonstrate meeting all ILOs of the unit (please select, as appropriate): ☐ YES

☐ NO

1. **STATEMENT TO SUPPORT EQUALITY,DIVERSITY AND INCLUSION** *(how the unit**incorporates equality, diversity and inclusion into teaching and learning and assessment. This might include, for example, texts by women, BAME and non-European authors or non-written resources relevant to the topics of the course. It might also include specific discussion topics on diversity and (under) representation.)*

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1. **RESOURCES REQUIRED TO DELIVER THE UNIT** *(technical provision/library provision etc)*

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1. **TIMETABLING IMPACT *(****are there any specific timetabling needs outside of the standard requirements? Please indicate any impact on timetabling and deviation from the university* [*Timetabling Policy and Scheduling procedures*](https://www.estates.manchester.ac.uk/services/timetabling/documentation&guidance/) *if applicable)*

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1. **INDICATIVE READING LIST**

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For information and advice on the Library's Reading List management system, see: <https://www.library.manchester.ac.uk/services/teaching-services/reading-lists/>

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| **Date of current version** |  |

|  |  |
| --- | --- |
| **Doc ID/ Link** | [65293](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fdocuments.manchester.ac.uk%2Fdisplay.aspx%3FDocID%3D65293&wdOrigin=BROWSELINK) |
| **FoH template version** | V3 July 2024 |
| **Supersedes** | V2 April 2024  V1 February 2023 |