



## ¡Viva Languages!

#### 7, 8, 9, 12 January 2026

#### Venue: Samuel Alexander Building<sup>1</sup>

|                  | Programme  | Room                                      |
|------------------|--|---|
| 10.00<br>onwards | Registration   | Samuel Alexander<br>Building, North Foyer |
| 10:30-11:00      | Introduction & "Why Study<br>Languages?" talk                        | Sam Alex Main LT                          |
| 11:05-12:05      | Role play activity with language<br>student ambassadors <sup>2</sup> |   |
| 12:05-12:35      | Break (Please bring a packed lunch)                                  | Sam Alex Main LT                          |
| 12:40-1:25       | Taster session in a new language                                     |   |
| 1:30-2:00        | Watch role plays & evaluation  | Sam Alex Main LT                          |
| 2:10             | Departure  |   |

<sup>1</sup> Samuel Alexander Building is number 67 on the campus map, which can be downloaded from here: <a href="http://www.manchester.ac.uk/aboutus/travel/">http://www.manchester.ac.uk/aboutus/travel/</a>

The north foyer of the building is accessed via Lime Grove

<sup>&</sup>lt;sup>2</sup> Topics may include 'at a restaurant', 'out shopping' etc. Pupils are asked to come up with their own ideas for a short scene in the language they are studying at school. They will be supported by a language student ambassador. The role plays will be filmed and there will be the opportunity to watch other groups' role plays at the end of the day (please see consent sheet, next page, for more details). Student ambassadors will be briefed carefully on the activity.

Our ambassadors can support role plays in French, German, Spanish and also Russian, Italian, Mandarin Chinese, Portuguese, Arabic & Japanese. If your pupils study other languages, e.g. Urdu, they can still work with an ambassador during this session, but she/he will not necessarily be a speaker of that language.





# Parental Consent and Personal Details Form ¡Viva Languages! – January 2026

### To be completed by the parent/guardian and returned to your child's teacher

| 1.               | School:  |  |
|------------------|--|--|
| 2.               | Student's first and middle names:  |  |
| 3.               | Surname:   |  |
| 4.               | Date of birth:   |  |
| 5.               | Home postcode:   |  |
| We<br>the<br>rec | MING will be filming some of the activities (a foreign language role play) on the day so that the pupils can see will be filming some of the activities (a foreign language role play) on the day so that the pupils can see ir friends' work. The footage will be used for viewing on the day of the event. In addition, each school will eive the roleplay videos of their pupils after the event. The University will not keep copies of the videos and not publish them on any platform. |  |
|                  | ve consent for my child to be featured in this video footage taken at the event at The University of nchester: YES NO  |  |
| HIG              | GHER EDUCATION ACCESS TRACKER (HEAT)   |  |
| peo<br>pro       | AT is a secure online database that monitors and evaluates activities that universities deliver to young ople across the UK. Sharing the above data (1-5) with the HEAT service allows HEAT to track students' agression into education and employment. This will help us to assess whether the programme is meeting aims of supporting young people with their progression to higher education.   |  |
| The              | e data will not be used in a way that would affect your child individually:  |  |
|                  | <ul> <li>The data will never be used for marketing purposes, shared, sold or seen by anyone else.</li> <li>The HEAT Service processes data solely for monitoring and evaluation purposes.</li> <li>Results are presented in an aggregate form without disclosing any specific details of individual students. (For example, reporting in 2030: "x number of students who attended the Viva Languages event 2026 progressed into HE study")</li> </ul>  |  |
|                  | ase indicate here if you are happy for us to process this data as outlined above – doing so helps the versity's educational outreach team make the case for putting educational opportunities like this:   |  |
| Sig              | ned: Print name:   |  |
| Rel              | ationship to student: Date:  |  |