



Humanities eLearning Design: Size & Shape

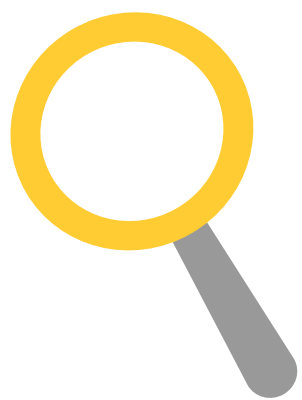
The Humanities eLearning Team offer a series of workshops and support to help you design and plan course units and programmes. Our approach is based upon tried and tested work in the learning design field, and is accessible, practical and designed to support the NPP process.

Working collaboratively with you and your programme team we will guide you through a process of identifying aims and outcomes, storyboarding your teaching and learning activities, and aligning assessment.

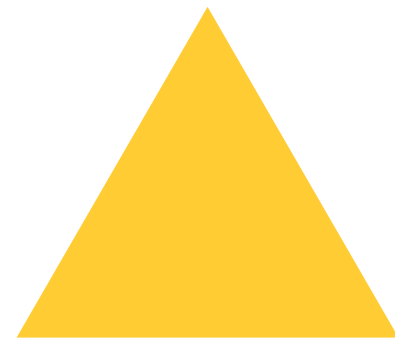
We will support you to make use of and embed technology where it is appropriate, and signpost further training and guidance where necessary.



Key Principles



Placing learning outcomes and student activity at the heart of course design.



Ensuring assessment is aligned with aims, outcomes and activities.



Encouraging the appropriate use of technology, embedding it into designs from the start.



Signposting support to enable colleagues to develop and run their own online activities.

Size & Shape

Learning design is integral to the Size & Shape approach to programme development. Each new programme identified for Size & Shape support will be required to involve Learning design processes. We have a menu of options available and will discuss with you the best approach for your requirements.

Areas we can work with you on include:

Aims & Outcomes

- Initial meetings to scope out your aims.
- Workshops to elicit programme and unit aims and outcomes.
- Explore & Engage workshops for e.g. student and/or employer voice

Teaching & Learning

- Writing ILOs
- Course unit design workshops
- Selecting tools and planning online activities workshops

Non-Teaching Themes

- Working with you to plan support for e.g.
- Employability
 - Digital Capabilities
 - International students

Programme mapping

- ILO mapping
- Assessment mapping
- Non-teaching themes
- Progression

Case Study: LLB Law UG Programme

Whilst this is not a Size & Shape project, our work with the Law dept. to revise their LLB UG programme follows much of the same approach as we would be able to take with new programme development. Through our collaborative approach with the academic programme development team our input includes:

- Facilitating **Explore & Engage** workshops to gather input from students, alumni & teaching staff
- Contributing to the development of **non-teaching theme** matrices to ensure social responsibility, employability, and commercial awareness are embedded throughout the curriculum
- Delivering **aims and outcomes** workshops to support the development of measurable and student focussed ILOs
- Delivering **storyboarding** workshops to support the design of student focussed learning activities and aligned assessment
- **Mapping assessment** across the programme and provided feedback on areas for development
- Delivering **tool selection and online activity development** workshops
- Supporting the **development of documentation** for submission to panels & committees
- **Evaluation and review**

NB The LLB team requested significant input from our team across all phases of curriculum development. Not all programmes want or require such large scale support.

Current Learning Design Services

The following is our current list of Learning design workshops and services we can offer to support new programme development. Standard support such as training and guidance on use of technology can also be accessed via the Humanities eLearning Team.

Services marked with * are required. Others are agreed in discussion with the eLearning Team.

Service	Purpose
Initial Meetings*	Scoping, understanding the programme, planning support
Explore & Engage workshops	Scoping, eliciting aims, outcomes & themes with input from stakeholders (e.g. students, alumni, colleagues and employers)
Programme aims and outcomes workshop	Scoping, eliciting aims, outcomes, themes, discussion of teaching and learning approaches
Course unit workshops on aims & outcomes and storyboarding	Writing ILOs, planning activities and structure of units, consider teaching & learning approaches, embedding technology, aligning assessment
Assessment mapping	Provide an overview of and feedback on assessment methods and dates
Online activities & tool selection workshops	Provide framework for making informed choice with technology, and planning online activities to encourage engagement.
Evaluation*	Review programme and impact of learning design support