Phonics Lesson Plan

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| Phonics lesson Date13/09/20 | Focus soundsPhase 1, aspect 1 | Focus wordsn/a | Notes to help you plan your sessionGet listening ears ready for the listening walkMake sure the area is free from rubbish and hazards |

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| **Revisit and Review*** What will be consolidated in this session?
* Plan an activity to practise previously learnt sounds/tricky words
 | Introduce sitting skills and explain that we are going to do some investigation in to sounds. What sense/part of our body do we need to use?  |
| **New objectives** * Which new sounds/tricky words will be taught (if revelant)?
 | To develop children’s listening skills and awareness of sounds in the environment |
| **Teach**  (*How are you going to teach the new objective?)** Outline the main teaching points
* Identify teaching strategies
 | Demonstrate sitting skills and listen quietly for sounds in the classroom. What can you hear?-*Remind the children about things that good listeners do (e.g. keep quiet, have ears and eyes ready).**-Invite the children to show you how good they are at listening and talk about why listening is important.**-Encourage the children to listen attentively to the sounds around them**-Turn over a minute sand timer, after the time has passed Ask them what made each sound and encourage them to make the**sound themselves.* |
| Key Questions* List the main questions you will ask during the main teaching session.
 | * What part of our body do we listen with?
* Why is listening important?
* What sounds did you hear?
* Can you make the sound?
* What can we hear outside?
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| **Practise** (*Pupil Activities What will the children do?)** Plan pupil activities linked to the new objective
* Indicate if independent, paired or group work
* Plan opportunities for blending and or segmenting phonemes
 | **Listening Walk**Children put on their ‘big ears’. Go on a walk around school and listen for sounds. Ask the children what they can hear, discuss the different sounds |
| **Apply** * Plan an opportunity for children to apply the phonic knowledge they have learnt in this session. E.g. Read or write a caption / sentence using the new sounds/words taught, contextualise learning
 | Return to the classroom and ask the children to talk to each other about what they have heard on their walk. Note these down on the whiteboard as pictures. Can the children tell you about other places they might have heard the sounds before? |
| AssessmentWhat have the children learnt in this session? |  |
| Reflection* What worked well?
* What would you change?
* What have you learnt in terms of your own progress as a teacher of phonics?
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