

New Programme Approvals, Major Programme Amendments and Programme Withdrawals and Suspensions – 2021/22

(Reported to Senate from January 2022 to October 2022)

New Programmes:

Faculty of Humanities:

Postgraduate

MSc Financial Crime and Compliance in Digital Societies (UMW Programme)

MA Architecture and Adaptive Reuse (Joint programme with MMU)

MA Education for a Sustainable Environment

MSc Data Analytics and Social Statistics and PGDip Data Analytics and Social Statistics

Undergraduate

BA (Hons) Architecture (Foundation) (Joint programme with MMU)

Faculty of Biology, Medicine and Health:

Postgraduate

MSc Transformative Oncology (UMW Programme)

Master of Midwifery

Master of Pharmacy (MPharm)

Undergraduate

Bachelor of Midwifery

Faculty of Science and Engineering:

Postgraduate

None to report

Undergraduate

None to report

Programme Amendments (Major amendments only):

Faculty of Humanities:

Postgraduate

All LEL programmes (UG & PGT):- Withdrawal of two course units due to the unexpected resignation of the course unit director

MSc Healthcare Leadership:- Changes to the assessment of work-based assignments including summative assessment and word count to ensure that application of leadership knowledge and skills was given equal parity with that of more traditional academic work.

MPRE Master of Planning with Real Estate / MPlan Planning / MSc Real Estate Asset Management / MSc Real Estate Development:- Real Estate Modelling Unit to remain as blended learning deliver for the 2021-22 academic year with a view to returning to face-to-face delivery in 2022-23

MA International Education:- pathways (Globalisation & International Development) (Equity, Diversity & Inclusion)(Higher Education) and (TESOL):- Pathway titles should be recognised on students' degree certificates and transcripts for the MA. Early exit awards will have the title Postgraduate Diploma in International Education and Postgraduate Certificate in International Education, as appropriate.

MA Theology:- introduction of a new pathway 'Community Development and Social Change'. *Validated programme with Nazarene Theological College*

MA Theology (all pathways):- Change to the mode of delivery for a number of MA Theology intensive course units, from on-campus to online – *Validated programme with Nazarene Theological College*

PG Certificate Entrepreneurship:- Change to programme length to correctly reflect the standard time for students to complete the programme.

CPD Entrepreneurship:- Offer existing PGT course units in Entrepreneurship as individual credit bearing course units.

MBA Programmes:- Change in assessment and update of ILOs and aims for some course units (FTMBA and Global MBA).

MA Translation and Interpreting Studies:- Revision of optional course options and programme structure; changes to assessment for the core unit.

Doctor of Business Administration (DBA):- Approved taught exit award and titles:
Postgraduate Diploma in Business Administration (Research)
Postgraduate Certificate in Business Administration (Research)

MA/PGDip Art Business; MA/PGDip Contemporary Art; MA/PGDip Fine and Decorative Art and Design; MA/PGDip Art Logistics:- Changes to core units, revisions to titles, content and assessment of some units. *Validated programme with Sotheby's Institute of Art.*

Engineers Teach Physics (part of PGCE Secondary):- New programme and plan code set up for administrative purposes only in order to market and monitor applications received as part of DfE funded recruitment drive.

Full Time MBA:- Updates to current core units.

Global MBA:- Updates to current elective unit.

PGDip Hum Practice:- Programme previously suspended. Reactivation of programme approved for September 2022 intake.

MSc Hum Practice:- Programme previously suspended. Reactivation of programme approved for September 2022 intake.

MA English Literature and American Studies:- Change of title for one core course unit; students to select two out of three core units (rather than one from two); small changes to programme aims and ILOs.

MSc Real Estate via DL and MSc Real Estate DL (Dubai):- Change to fully online delivery and withdrawal of Dubai Centre intake.

MA TESOL:- Amendments to assessment on core unit; aims, learning outcomes, contact hours and description of 'teaching and learning' have been updated.

MSc Management Practice:- Amendment to programme structure for students returning from a break in learning(/interruption).

PG Dip in Leadership and Management in the Healthcare Sciences: Change to the credit rating of two core units

PGCE School Centred Initial Teacher Training (SCITT): Amendments to core units and programme specifications

MSc Accounting: Removal of a course unit elective making all semester 1 units core

MSc Finance: Addition of new elective course unit and changes to other core and elective units

MSc Operations, Project and Supply Chain Management: Reinstatement of a previously removed course unit; removal of another two units.

MSc Quantitative Finance: Removal of some elective course units

AMBS PGT programmes: MSc Accounting; MSc Accounting & Finance; MSc Business Analysis and Strategic Management; MSc Business Analytics: Operational Research and Risk Analysis; MSc Business Psychology; MSc Finance; MSc International Business and Management; MSc Innovation Management and Entrepreneurship; MSc Management; MSc Marketing; MSc Operations, Project and Supply Chain Management; MSc Organisational Psychology; MSc Quantitative Finance; MSc Financial Management: Updates to course units as part of an annual review of courses by course unit directors

MSc Geographical Information Science: Amendments to core units including assessment weighting and module content.

MSc International Development (suite of programmes): Amendments to core units for 2022 entry and Change of Programme title to MSc Global Development (and pathways) for 2023 entry

MA in Digital Technologies, Communication and Education: Introduction of 2 new core units and amendments to existing core units

M.Ed Psychology of Education: Renaming of one core units and changes to the title and the aims, learning outcomes and objectives of another core unit.

PGCert Higher Education: Addition of a new closed cohort of PGR students to the programme

MA Educational Leadership in Practice: Changes to definitions of Research Skills in Practice course unit and accompanying assessment and withdrawal of Manchester intake

PGCE Primary: Changes to Admissions Criteria to support recruitment to the programme

GDI Programmes: MSc Human Resources Development (International Development), MSc Management and Information Systems: Change and Development, MSc ICTs for Development,

MSc Digital Development, MSc in Human Resource Management (International Development), MSc Management and Implementation of Development Projects, MSc Organisational Change and Development: Changes to IELTS Admissions Criteria to raise language requirements

MSc Financial Crime and Compliance in the Digital Age: Changes to definitions of RSiP units and accompanying assessment; confirmation of Assessment for the Short Dissertation unit

MusM Music (Performing Arts): Addition of a new pathway and changes to core units on existing pathways

Undergraduate

BA (Hons) East Asian Studies (and associated programmes):- Suspension of two optional units in Semester 1 of 2021/22 due to unexpected change in staff resource.

BA (Hons) Politics (and Arabic; Chinese; French; German; Italian; Japanese; Portuguese; Russian; Spanish):- Change to the allocation of credit requirement in Politics and Languages, from 'Politics (60 credits) and Languages (60 credits)' to 'Politics (40-60 credits) and Languages (60-80 credits)'

Approval of new major-minor combinations under SALC's Flexible Honours Scheme. These combinations contain previously approved major and minor subjects:-

BA (Hons) American Studies with Ancient History, BA (Hons) Ancient History with Film Studies, BA (Hons) Chinese with Linguistics, BA (Hons) Classical Studies with East Asian Studies, BA (Hons) Classical Studies with Egyptology, BA (Hons) Drama with Theology, BA (Hons) English Language with Ancient History, BA (Hons) English Language with IDMHR, BA (Hons) English Literature with Ancient History, BA (Hons) French with Ancient History, BA (Hons) History of Art with Ancient History, BA (Hons) History of Art with Middle Eastern Studies, BA (Hons) History with Ancient History, BA (Hons) Japanese with Ancient History, BA (Hons) Liberal Arts with Digital Humanities, BA (Hons) Liberal Arts with Film Studies, BA (Hons) Liberal Arts with History of Art, BA (Hons) Liberal Arts with Italian
BA (Hons) Linguistics with HSTM

BA (Hons) Theology:- Addition of a Biblical Studies Pathway – *Validated programme with Nazarene Theological College*

BA (Hons) Theology Youth and Community:- Reduction in the demands of placement-based learning (removing from level 4); Change to the level of experience prior to admission and removal of the pathway as an exit point for the Certificate of HE – *Validated programme with Nazarene Theological College*

BA (Hons) Arabic Studies, BA (Hons) Art History and [Language], BA (Hons) Chinese Studies, BA (Hons) English Language and [Language], BA (Hons) English Literature and [Language], BA (Hons) Film Studies and [Language], BA (Hons) French Studies, BA (Hons) German Studies, BA (Hons) History and [Language], BA (Hons) Italian Studies, BA (Hons) Linguistics and [Language], BA (Hons) Modern Language and Business & Management [(Language)], BA (Hons) Politics and [Language], BA (Hons) Russian Studies, BA (Hons) Sociology and [Language], BSc (Hons) International Disaster Management and Humanitarian Response and [Language]:- Removal of GCSE Grade 6/B in a modern language from the programme entry requirements for these programmes.

BA (Hons) Arabic and a Modern European Language:- Change to the degree title to include the specific second language the student is studying – e.g. BA (Hons) Arabic and French/German/Spanish/Italian/Portuguese/Russian.

BA (Hons) History of Art and associated programmes:- Update to core course listing for 'European Art History Fieldtrip' and programme marketing information.

BA (Hons) Theology (Practical Theology):- Amendment to the existing pathway, making one unit a core unit at level 4 and introducing a new core unit at level 6. *Validated programme with Nazarene Theological College.*

BA (Hons) in Theology (all pathways, including DipHE and Cert HE routes):- Assessment changes to course units and retitling of course unit names. *Validated programme with Nazarene Theological College.*

BSc Education:- Changes to core units and programme structure, changes to the year in which options are completed for the pathways and changes to the core and optional units in years 1-3 (levels 4-6).

BSc (Hons) Business Accounting with Industrial/Professional Experience:- Minor change in title to core unit, updates to programme structure and course units.

BA (Hons) Film Studies and Arabic / all programmes with a compulsory residence abroad:- Creation of a 'with Professional Experience' programme and plan (4-year programme) for students who have been exempted from the residence abroad year (for which there is set exemption criteria).

BSc (Hons) Information Technology Management for Business:- New core unit for final year.

BSc (Hons) Information Technology Management for Business with Industrial Experience:- New core unit for final year.

BA (Hons) History and American Studies:- Introduction of a new core unit in year 2.

BA (Hons) History and American Studies with Professional Experience:- introduction of a new core unit in year 2.

BSocSc Social Anthropology with Professional Experience:- Addition of Placement Year.

BA Social Sciences, BA Economic and Social Studies, BSocSc Sociology, BA Philosophy:- Addition of Study Abroad Year.

Language Experience for All Programme (LEAP):- Updates to course unit codes and titles.

BA (Hons) History:- Reintroduction of a requirement of 40 credits of pre-modern history options at L1, and an overall degree requirement of 80 credits of pre-modern history options across all 3 years.

UG AMBS Programmes: BSc Management; BSc Management (all specialisms); BSc International Management; BSc International Management with American Business Studies; BSc Accounting
BSc International Business, Finance and Economics; BSc Information Technology Management for Business:- Amendments to course units.

All language programmes in Arabic, Chinese and Japanese (joint programmes with FBMH):- Introduction of an end-of-semester progression review for students.

BA/Major in English Literature:- Change of some modules from being optional to core.

BSc Educational Psychology with International Study:- Addition of Study Abroad Year as a temporary measure for one year only to accommodate two students in specific circumstances.

BA Criminology:- Increase of entry requirements to AAB.

BA/BSc Geography, BA / BSc Geography with International Study, BA / BSc Geography with Professional Placement:- Changes to UG Geography core and optional units across all years.

BSc Management, BSc Management (all specialisms), BSc International Management, BSc International Management with American Business Studies, BSc Accounting, BSc International Business, Finance and Economics, BSc Information Technology Management for Business:- Amendments to course units.

BSc (Hons) Business Accounting with Industrial/Professional Experience:- BMAN24632 Tax Compliance currently delivered in semester 2 will become a full year unit. The content of the unit and year in which it is studied remains unchanged.

LLB (Hons) Law with Politics, LLB (Hons) Law with Criminology: Combining of course units across year 1 and year 2

Faculty of Biology, Medicine and Health:

Postgraduate

MRes Reproduction and Pregnancy:- Change of programme title to:- MSc Reproduction and Pregnancy (Research)

MRes Cardiovascular Health & Disease:- Change of programme title to :- MSc Cardiovascular Health & Disease (Research)

Advanced Clinical Optometric Practice:- Addition of an extra unit to give students more choice, changing four compulsory units to pick four from five optional units.

PG Dip Education Mental Health Practitioner:- Change to exit award title from: Postgraduate Certificate: Introduction to Understanding Mental Health in an Education Setting to Postgraduate Certificate: Introduction to Child & Adolescent Mental Health and a change to some assessment methods – *Validated programme with GMPTTC*

PG Cert in Evidence-Based Psychological Treatment: Children and Young People's Wellbeing Practitioner:- Change to assessment methods for some units – *Validated programme with GMPTTC*

Postgraduate Diploma in Evidence-Based Psychological Therapies for Children and Young People: Working with 0-5s:- Addition of PG Certificate award for completion of three 15 credit units of the existing Pathway.

MSc Health Data Science: marking turnaround for all coursework assessment to increase from 15 to 20 days with effect from 2022/23.

MRes Psychology: Removal of a core BIOL unit (Intro to Qualitative Research Methods) to be directly replaced with an existing POPH unit (Qualitative Research Methods)

MSc Infection Biology / MSc Tissue Engineering for Regenerative Medicine: Introduction of a direct entry route for students from the Chinese University of Hong Kong (CUHK)

MSc/PgDip Medical Microbiology: Revision of dissertation course unit to make it more flexible; downgrading the Research Methods course unit to be non-credit bearing; expansion of the Understanding Infection course unit to 30 credits

MSc Health Data Science: Changes to some core units and addition of a series of optional modules

MPharm programme/ BSc Pharmaceutical Sciences: Withdrawal of the BSc Pharmaceutical Sciences exit award of the MPharm programme

MSc Clinical Science: New curriculum for all programmes and pathways; new programme title for MSc Clinical Science (Clinical Bioinformatics) pathways and for MSc Clinical Science (Clinical Pharmaceutical Science)

PGCert Primary Mental Health Care: Change to programme title, to remove the Advanced Practice Interventions in Mental Health (APIMH) from the title; removal of all other entry routes previously under the APIMH umbrella, including PGDip/MSc and just retain the PGCert

Undergraduate

BSc (Hons) Oral Health Science:- Change of programme title to:- BSc (Hons) Dental Hygiene and Therapy

BSc / Integrated Masters Speech and Language Therapy:- Change in the mode of assessment from coursework and exam to coursework only for one course unit, other minimal updates to other course unit assessments.

Bachelor of Dental Surgery:- Changes to curriculum, assessment and ILOs.

BSc MSc Optometry:- Revert to a more conventional academic year structure, following changes made during the Covid-19 pandemic.

MBChB with European Studies:- Modifications to the MBChB Medicine with European Studies programme are required due to implications arising from Brexit and in response to the programme closing.

MBChB:- Years 1 and 2 of MBChB: Transition from existing problem-based learning (PBL) to team-based learning (TBL) for semester 1, 2 and 3 starting September 2023 but will pilots rolled out earlier.

Faculty of Science and Engineering:

Postgraduate

MSc Analytical Science:- Temporary amendment to running order of course units, project unit to be undertaken before the completion of all taught units.

MSc Analytical Chemistry and Measurement Science:- Change to unit structure and update to programme length (change from 24 months to 26 months), one module made mandatory. (UOMW programme)

MSc, PG Diploma & PG Certificate in Nuclear Science & Technology:- Changes to programme structure (reduced optionality) and changes in assessment.

MPhys Physics, MPhys Astro, MPhys Study in Europe, MPhys Theory, MPhys Philosophy, MMath and Physics, MPhys Physics with Professional Placement, BSc Physics, BSc Astro, BSc Theory, BSc Philosophy, BSc Maths and Physics, BSc Physics with Professional Placement:- Changes to programme structure - introduction of a new core unit, reduced optionality, removal of some units and changes to unit options.

MSc Master in Environmental Sciences, Policy and Management (MESPOM):- Creation of additional admission to S2 of an academic year only to study for the project. (Programme run by Central European University, UoM is a Partner).

MSc Advanced Computer Science: Changes in assessment to return to pre-Covid assessment for one course unit (COMP61021).; change of title, unit overview, aims and learning outcomes for another unit (COMP61342)

MSc in Pure Mathematics and Mathematical Logic: Update to programme specifications with addition of compulsory and optional modules

BSc Mathematics with Finance (with placement year): Course unit to be provided by AMBS instead of through Department of Economics; students will now take 90 credits Maths and 30 credits Management/Finance

MSc International Fashion Marketing (Blended Learning): Change of programme title, reconfiguration of Research Skills, removal of MATS67410 course unit and removal of workshops

International Fashion Marketing / International Fashion Retailing/ International Fashion Retailing (Entrepreneurship and Innovation): Assessment change to Research Methods MATS61441, Introduction of coursework element

MMath Mathematics / MMath Mathematics with Statistics / MMath Mathematics with Financial Mathematics / MMath Mathematics with Placement Year / MSc Pure Mathematics / MSc Pure Mathematics and Mathematical Logic: Reintroduction of MATH41072 and MATH61072 course units

MSc Electrical Power Systems Engineering (UMW): Change of programme title and change of title, aims and learning outcomes of two taught units

MSc Analytical Chemistry and Measurement Science (UMW): Change to the programme structure for the PGCert qualification.

Undergraduate

BSc Mathematics and Philosophy; BSc Mathematics and Philosophy with Placement Year:- Changes in courses offered by the Philosophy department.

BSc Mathematics; BSc Mathematics with Statistics; BSc Mathematics with Financial Mathematics; BSc Actuarial Science and Mathematics; BSc Mathematics with Finance; BSc Mathematics and Philosophy; MMath Mathematics; MMath Mathematics with Statistics; MMath Mathematics with Financial Mathematics; BSc Mathematics with Placement Year; BSc Mathematics and Statistics with Placement Year; BSc Mathematics with Financial Mathematics with Placement Year; BSc Actuarial Science and Mathematics with Placement Year; BSc Mathematics with Finance with Placement Year; BSc Mathematics and Philosophy with Placement Year; MMath

Mathematics with Placement Year:- Changes to programme structure and updates to some of the Programme Learning Outcomes.

BSc & MEnvSci Environmental Science (including with International Study, Industrial Experience, and Research Placement):- Changes to core structure of units in Year 2, changes to the optional unit menu in years 2 and 3, changes to ILOs and/or assessments.

BSc & MEarthSci Earth and Planetary Science (including with International Study, Industrial Experience and Research Placement):- Changes to unit offering / unit ILOs and assessment.

BSc Fashion Technology:- Amendments to programme Intended Learning Outcomes.

School wide Engineering programmes - Chemical Engineering, MACE, Computer Science, EEE:- Update due to the Engineering Council's rules on compensation and condonements.

School wide Materials programmes:- Update due to the Engineering Council's rules on compensation and condonements.

BSc/MChem Chemistry with Medicinal Chemistry:- CHEM30432 to become optional unit.

UG Maths (Multiple Programmes): Reintroduction of MATH31002 course unit

BEng Chemical Engineering, MEng Chemical Engineering: Change of assessment weighting

Programme Withdrawals:

Faculty of Humanities

HE Cert Urban Ministry – *Validated programme with Cliff College*

MA Photography– *Validated programme with Sotheby's Institute of Art*

MA Modern and Contemporary Asian Art – *Validated programme with Sotheby's Institute of Art*

Postgraduate Diploma in Translation and Interpreting Studies

MA Art Logistics, Postgraduate Diploma Art Logistics

PGCert Humanitarian Practice FT (on campus)

PGCert Humanitarian Practice FT (DL)

PGDip Humanitarian Practice FT (DL)

MSc Humanitarian Practice FT (DL)

MSc Humanitarian Practice PT (on campus)

PGDip Humanitarian Practice PT (on campus)

PGCert Humanitarian Practice PT (on campus)

Full-time MBA (12-month route): Withdrawal of the 12-month accelerated route of the FT MBA only

BA Management, Leadership & Leisure

Faculty of Biology Medicine and Health

MBChB with European Studies

PG Cert Clinical Genetics and Genetic Counselling (international) - (Sits as a closed pathway under MSc Genomic Medicine). *Joint delivery programme with PKUSHC*

MSc, PG Cert, CPD Clinical Rheumatology and Musculoskeletal Medicine and PGCert Applied Clinical Rheumatology

PGCert Advanced Specialist Training in Emergency Medicine (ASTEM)

PGCredit Advanced Clinical Skills (ACS)

PG Cert Paediatric Anaesthesia

Masters in Speech and Language Therapy/MSLT

Faculty of Science and Engineering

Pathway withdrawal:- MSc Advanced Computer Science (Software Engineering)

BSc/MPhys Physics with Philosophy

MSc, PG Cert, CPD Clinical Rheumatology and Musculoskeletal Medicine and PGCert Applied Clinical Rheumatology

Programme suspensions:

Faculty of Humanities

HE Cert Theology and Pioneer Ministry, possible resumption in September 2023 – *Validated programme with Cliff College*

Faculty of Biology, Medicine and Health

BSc (Hons) Public Health

MSc Biomedical Egyptology (Part-time)

MSc in Advanced Therapy Medicinal Products

MRes Experimental Medicine

MSc Advanced Clinical Practice (Ophthalmics)

Faculty of Science and Engineering

MSc & PG Dip International Fashion Marketing (Blended Learning) – February intake only

Internal Periodic reviews that took place during 2021/22

None to report

New partnerships approved via Institutional Approval during 2021/22

None to report

Partnerships reviewed via Collaborative Review during 2021/22

None to report

Collaborative Partnerships which have ended during 2021/22

None to report

New or amended teaching and learning policies and procedures approved by the Teaching and Learning Strategy Group during 2021/22

(From January 2022 to October 2022)

Revised/updated policies or procedures owned by TLD

- Policy on Student Representation (June 2022 – in conjunction with UMSU)
- Updates to Regulation XVIII: Student Complaints Procedure and Regulation XIX: Academic Appeals Procedure (and the associated student complaints form and academic appeals form) to reflect the new name of the Division (July 2022)
- Support for student assessments during 2022/23 – confirmation of the arrangements being retained for the current academic year (including additional considerations for mitigating circumstances) in response to previous arrangements put in place during the Covid pandemic (October 2022)
- Minor updates to the Undergraduate Degree Regulations and the Postgraduate Taught Degree Regulations relating to the treatment of deferral marks and PGT students award of distinction (October 2022)
- Update to Regulation XIX: Academic Appeals Procedure to include a new statement regarding the appeals process normally being completed within 90 calendar days of the formal appeal submission (October 2022)

Themes arising from a sample of External Examiner reports for undergraduate and postgraduate taught provision 2021/22

External Examiner reports (based on reports received as of 12 August 2022)*

This report summarises recurrent themes from the annual reports submitted by our External Examiners. We have employed the same sampling approach as in 2020-21. On average, the University annually receives 420 External Examiner reports for its taught programmes, therefore a sample size of 119* reports was selected to achieve a 99% confidence level and 1% margin of error.

Faculty	Number of Reports in Sample
FMBH	29
FSE	14
FHUMS	74
UCIL	1
Validated	1
27 reports were marked as urgent	

Summary of QA Process: All reports are forwarded to the relevant Schools and Faculties to address any issues or concerns raised in the reports and for Schools to send a formal response to the External Examiner. Every External Examiner report is read and acted on by Schools, with clear supplementary guidance about how to escalate urgent matters. Content of the reports is also made available to students and incorporated into review activity and SEAP planning.

Summary of Themes

Many of the reports individually named colleagues and commended them, along with the teams for their proactive engagement with the recommendations made, and the level of concern to ensure student experiences are of the highest quality.

Positives:

- Collaborative approach and willingness to follow advice to drive positive changes.
- Use of authentic assessment and evolving assessment practices, innovative assessment design, and concern to ensure assessments are of an appropriate level and rigor.
- Coherence and fair/consistent marking.
- Constructive and timely feedback to students was described directly in one report as being 'most impressive', whilst another observed, "attentive student feedback" that was "focused" and incorporated feedforward. Reports also commented on the alignment of feedback and assessment design with ILOs.
- Better quality exams and use of model answers, templates, and progress matrices to better prepare students for assessment and provide consistent feedback.
- UCIL units were described as, "innovative and current", and they should be used as a model for their authenticity and purposeful design for online delivery.

Things to Improve:

90 reports noted issues related to assessment, marking, or feedback of some description though there were few around the consistency of marking nor where a mark did not align with the comment.

- Assessments designed for online delivery require more rigour and challenge.
- Moderator comments should be present on every assessment using a template to aid consistency.
- The full range of marks should be used.
- Formative assessments need to align more with summative assessments.
- There needs to be more diversity in assessments.
- Student voice in feedback would be welcome for example through more peer review/feedback activities.

Many of the other issues raised relate to logistical and practical matters including difficulties accessing materials through Blackboard and documentation being sent with too little time to complete their duties.

Some examiners commented on the workload and sampling sizes shared.

*Sampling was taken earlier to reflect the changes to the timings for the academic assurance cycle. Consequently, this impacted equity of faculty representation within the sample. This approach will be reviewed for 2023 ARTL.

Issues arising from Collaborative Academic Adviser reports for validation partners 2021/22

As part of its collaborative provision portfolio, The University currently has eight validation partnerships. Six in the Faculty of Humanities (five in School of Arts, Languages and Cultures and one in School of Environment, Education and Development) and two in the Faculty of Medical and Human Sciences (two in the School of Health Sciences – Divisions of Nursing Midwifery and Social Work and Psychological Sciences).

There were no major issues highlighted in any of the reports with regards to quality or standards and it was noted that students continue to be engaged and feel very well supported at the validation partners.

Two of the partners are midway through completing the process to gain their own degree awarding powers, and the University is supporting those partners to ensure close links until all remaining students on the validated programmes have completed their studies.