**Weekly subject mentor meetings in school or college**

***U3/P3: Deepening impact, enriching practice, establishing your teacher identity***

**Before** each meeting: make initial notes. Refer to related university-based experiences.

**During** and **following** each meeting, record key points from the discussion with your subject mentor.

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| **P3-1** | Teacher expectations: **High expectations**  How are high expectations for young people reflected in your priorities as a teacher? | Notes: | |
| **P3-1** | **Pupil voice enquiry**  Discuss the focus of your proposal, and agree a timeline. | Notes: | |
| **P3-1** | **Professionalism**  Discuss your plans for your first teaching post, and any related priorities or needs. | Notes: | |
| **Progress this week** - note lessons observed, and key points of progress | | | **Identified strengths** |
|  | | |  |
| **Targets for the next week** | | | **Actions towards achieving these targets** |
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| **P3-2** | Planning and teaching: **Subject and curriculum knowledge**  How has your contrasting placement contributed to your practice? | Notes: | |
| **Progress this week** | | | **Identified strengths** |
|  | | |  |
| **Targets for the next week -** building on targets in your lesson observation report | | | **Actions towards achieving these targets** |
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| **P3-3** | Teacher expectations: **Behaviour for learning**  Discuss your readiness to practice BfL without a colleague in the classroom. | Notes: | |
| **Progress this week** | | | **Identified strengths** |
|  | | |  |
| **Targets for the next week -** building on targets in your lesson observation report | | | **Actions towards achieving these targets** |
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| **This week marks the middle of the placement. Please complete your mid-placement reflections in your Progress Matrix, and discuss key points with your subject mentor.** | | | |
| **P3-4** | Planning and teaching:  **Classroom practice**  Consider your preparedness to manage planning efficiently as you move towards your ECT year. | Notes: | |
| **Progress this week** | | | **Identified strengths** |
|  | | |  |
| **Targets for the next week -** building on targets in your lesson observation report | | | **Actions towards achieving these targets** |
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| **P3-5** | Planning and teaching: **How pupils learn**  Discuss what you have found by listening to pupils for your PV assignment. | Notes: | |
| **P3-5** | **Adaptive teaching**  Discuss what you have learnt from your AP placement and contrasting placements. | Notes: | |
| **Progress this week** | | | **Identified strengths** |
|  | | |  |
| **Targets for the next week -** building on targets in your lesson observation report | | | **Actions towards achieving these targets** |
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| **P3-6** | **Assessment**  Consider what you have learnt about using data and supporting pupils to prepare for exams. | Notes: | |
| **Progress this week** | | | **Identified strengths** |
|  | | |  |
| **Targets for your ECT year** – see also Progress Report | | | **Actions towards achieving these targets** |
|  | | |  |
| **P3-7** | **Professionalism**  Discuss your main areas of strength and targets for your Professional Development Profile, Progress Report and ECT year. | Notes: | |
| **Progress this week** | | | **Identified strengths** |
|  | | |  |
| **Targets for the next week -** building on targets in your lesson observation report | | | **Actions towards achieving these targets** |
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