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| **Areas this project/activity seeks to improve** |

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| **Student Experience and Student Partnership**[ ]  Sense of belonging & connectedness[ ]  Information, Advice & Guidance[ ]  Resilience & independence[ ]  Transition, knowledge & skills[ ]  Personal and professional development | **Access and Participation****For students from under-represented backgrounds:**[ ] Recruitment[ ]  Raising schools and colleges attainment levels[ ]  Enhancing retention and degree outcomes[ ]  Enhancing employment /further study rates | **Curriculum Framework****Graduate Attributes:**[ ] Mastery of the discipline[ ] Skills in research & enquiry[ ] Personal effectiveness & self awareness[ ] Global engagement & multicultural awareness**Academic Principles:**[ ] Discipline based[ ] Research based[ ] Diverse & inclusive[ ] Global[ ] Contextual |
| **UKES**[ ]  Critical thinking[ ]  Learning with others[ ]  Interacting with staff[ ]  Reflecting & connecting [ ]  Course challenge[ ]  Engaging with research staff[ ]  Student partnerships[ ]  Skills development[ ]  How students spend time | **NSS/PTES**[ ]  Teaching on my course[ ]  Learning opportunities[ ]  Academic support[ ]  Assessment & feedback[ ]  Learning Resources[ ]  Learning community[ ]  Student voice | **TEF Criteria**[ ]  Student engagement with learning[ ]  Valuing teaching[ ]  Rigour & stretch [ ]  Assessment & feedback[ ]  Student partnership[ ]  Resources[ ]  Scholarship, research & professional practice[ ]  Personalised learning[ ]  Employability & transferable skills[ ]  Employment & further study[ ]  Positive outcomes for all |
| **University goals and key performance indicators (KPIs)**[ ]  Teaching and learning satisfaction [ ]  Retention [ ]  Attainment [ ]  Employment [ ]  Outcomes for all |
| **Step 2:** **What are you going to do to achieve the intended result?** **A. Participants****B. End User****C. Does your activity/initiative/project support any of the following groups?** |
| [ ]  Students from disadvantaged backgrounds (POLAR, IMD, Household income)[ ]  First Generation HE attenders[ ]  UG Part 1[ ]  UG Part 2[ ]  UG Part 3/4 | [ ]  Disabled students[ ]  Male students[ ]  Female students [ ]  Black & minority ethic students [ ]  White students[ ]  PGT[ ]  PGR[ ]  Refugees and Asylum Seekers | [ ]  Mature students [ ]  LGBTQ+ [ ]  Commuter students [ ]  Care leavers or estranged students [ ]  EU[ ]  Non-EU[ ]  Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ]  The initiative is not designed with a specific demographic group of students in mind |
| **Implementation Questions:****A. Primary Research Questions:****B. Secondary Research Questions:****C. Tertiary Implementation Questions:** |