|  |
| --- |
| **Areas this project/activity seeks to improve** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Student Experience and Student Partnership**  Sense of belonging & connectedness  Information, Advice & Guidance  Resilience & independence  Transition, knowledge & skills  Personal and professional development | | **Access and Participation**  **For students from under-represented backgrounds:**  Recruitment  Raising schools and colleges attainment levels  Enhancing retention and degree outcomes  Enhancing employment /further study rates | | **Curriculum Framework**  **Graduate Attributes:**  Mastery of the discipline  Skills in research & enquiry  Personal effectiveness & self awareness  Global engagement & multicultural awareness  **Academic Principles:**  Discipline based  Research based  Diverse & inclusive  Global  Contextual | |
| **UKES**  Critical thinking  Learning with others  Interacting with staff  Reflecting & connecting  Course challenge  Engaging with research staff  Student partnerships  Skills development  How students spend time | | **NSS/PTES**  Teaching on my course  Learning opportunities  Academic support  Assessment & feedback  Learning Resources  Learning community  Student voice | | **TEF Criteria**  Student engagement with learning  Valuing teaching  Rigour & stretch  Assessment & feedback  Student partnership  Resources  Scholarship, research & professional practice  Personalised learning  Employability & transferable skills  Employment & further study  Positive outcomes for all | |
| **University goals and key performance indicators (KPIs)**  Teaching and learning satisfaction  Retention  Attainment  Employment  Outcomes for all | | | | | |
| **Step 2:** **What are you going to do to achieve the intended result?**  **A. Participants**  **B. End User**  **C. Does your activity/initiative/project support any of the following groups?** | | | | | |
| Students from disadvantaged backgrounds (POLAR, IMD, Household income)  First Generation HE attenders  UG Part 1  UG Part 2  UG Part 3/4 | Disabled students  Male students  Female students  Black & minority ethic students  White students  PGT  PGR  Refugees and Asylum Seekers | | Mature students  LGBTQ+  Commuter students  Care leavers or estranged students  EU  Non-EU  Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | The initiative is not designed with a specific demographic group of students in mind |
| **Implementation Questions:**  **A. Primary Research Questions:**  **B. Secondary Research Questions:**  **C. Tertiary Implementation Questions:** | | | | | |