**ASSOCIATION OF LAW TEACHERS**

**ANNUAL CONFERENCE: University of Manchester**

**APRIL 11th and 12th 2022**

**PROGRAMME**

**#ALTUoM2022**

**Sunday 10th April 2022**

|  |
| --- |
| 14.00 Hotel check-in opens for Hyatt Regency 14.00-18.00 Delegates have free time or can book onto the optional Walking Tour of Manchester if desired. Please see:<https://manchesterguidedtours.com/><https://manchestersightseeingtours.com/manchester-sightseeing-tours-day-trips-visit-manchester/manchester-sightseeing-tours/>17.00-18.00 Delegates welcome to meet Ruby Hammer and Claire McGourlay in Hyatt Regency Hotel Bar (Cash or Card Bar available) Ruby and Claire will be on hand to deal with any queries on Sunday Evening.18.00-Finish Delegates to attend informal Dinner in Kro Bar Oxford Road (Must have been booked via E-Store System) |

**Monday 11th April 2022**

|  |  |
| --- | --- |
| 8.30-9.00 | Conference Registration in Roscoe Building, off Brunswick Square, Oxford Road  |
| 9.00-9.20 | Theatre BHead of Law Department and ALT Chair’s Welcome (Professor Yenkong Hodu and Professor Luke Mason) |
| 09.20 – 10.00 | Theatre B Keynote Speeches Chair: Phil DrakeProfessor Nalin Thakkar (Vice President for Social Responsibility, University of Manchester)Embedding Social Responsibility and Sustainability at The University of ManchesterProfessor Nigel Duncan (Professor Emeritus of Legal Education, The City Law School)Resilience, Wellbeing and the Challenge of Entering a Corrupt Environment |
| 10.15-10.45 | Morning Coffee, Tea and BiscuitsRoscoe Building Foyer  |
| 10.45 – 12.00 | **Parallel Sessions 1** |
| Room: 2.5 | Room: 2.4 | Room: 2.2 | Room: 2.10 |
| Chair: Margaret Cunningham**Social Responsibility and Wellbeing**Dr. Adeniyi Olayode(Queen’s University, Belfast)Reflecting on the current supervision and support systems structure in UK law schools: the need for changeDr. Elisabeth Griffiths(University of Northumbria)What’s it like to be disabled in a law school? The lived experiences of disabled students in law schools: present realities and possible futuresDr. Laura Hughes-Gerber, Dr.Noel McGuirk andDr. Rafael Savva(Lancaster University)Standing before an abyss: bridging the chasm in the law school curriculum and departmental student support in a post-SQE and post-pandemic landscape | Chair: Harriet Lipkin**Assessment and Standardisation**Emma Roberts(Aberystwyth University)Standardisation and moderation practices in higher education: achieving fairness, accountability, legitimacy and a community of learning? An examination of practice in relation to undergraduate law studiesStephen Bunbury(University of Westminster)Students as partners in the development of the law curriculumSadie Whittam(Lancaster University)“This is something I can really evidence as preparing me for employment”: student experiences of authentic learning and assessment in law as a vehicle to enhance student employability and engagement | Chair: Phil Drake**Employability**Francine Ryan(The Open University)Searching for the “ideal graduate”: what does talking to legal employers, graduates and academics tell us about graduate attributes?Sabine Walsh and Aled Davies(Founders, Mediator Academy)Rapid curriculum innovation for new legal careers: a case studyPaul Dale(Aston University)The changing role of the future lawyer: considering the impact of artificial intelligence and new technologies on the law programme | Joanne Urmston (Organiser)**Poster Presentations**Charles Ho Wang Mak(University of Glasgow)Cultivating psychology in international legal education: should psychology be included in the law school syllabus?Holly Devlin(Edge Hill University)Do law graduates perceive that undergraduate assessment has provided them with the skills necessary to succeed in the workplace?Louis Martin (Staffordshire University)The use of Microsoft Teams to provide learner support, mentoring and feedback on mobile devicesArwen Joyce and A.N. Other(Leicester University)Embedding professional skills in the law curriculum: lessons from a pilot studyPetra Larsen(University of Manchester)Essay strategy: a way to successfully answer essay vs problem-based questions in lawScott Tuppen(Swansea University School of Management)Legal essentials for entrepreneursDr. Rachael Nthongo (University of Manchester) and Dr. Sharin McDowall-Emefiele (University of Birmingham)The impact of Covid-19 on student wellbeing |
| 12.00 – 13.00 | Buffet Lunch, Roscoe Building Foyer |
| 13.00 – 14.15 | **Parallel Sessions 2** |
|  | Room: 2.5 | Room: 2.4 | Room: 2.2 | Room: 2.10 |
|  | Chair: Kara Johnson **Teaching with Technology** Prize SessionLouis Martin(Staffordshire University)The use of Microsoft Teams to provide learner support, mentoring and feedback on mobile devicesRebekah Marangon and Dr. Tim Marangon(University of Derby)A data-driven approach to assessment: an approach to automating the feedback process to create quality feedback whilst also improving efficiency of the marking process for staffNeal Geach(University of Hertfordshire)Technological threads for stitching patchwork learning processes | Chair: Luke Graham**Social Responsibility and Legal Education**Susanna Monseau(The College of New Jersey)Legal education and the UN social responsibility goals: the role of social and environmental accountability legislation and voluntary initiatives in protecting creativityProfessor Anita John(Humber College, Toronto, Canada)Social responsibility and legal education: working through our irreconcilable differences through teaching social responsibility in indigenous law education | Chair: Nigel Duncan**Mindfulness and Wellbeing**Margaret Cunningham(University of Manchester)Well-being *and beyond*: a new way of learning, and “being”?Rachael O’Connor(University of Leeds)“It makes me feel empowered and that we can make a difference”: reverse mentoring between international students and staff in legal education | **Posters** |
| 14.15 – 14.35 | Roscoe FoyerAfternoon Tea, Coffee and Cake |
|  |  |
| 14.45 – 16.30 | **Parallel sessions 3** |
|  | Room: 2.5 | Room: 2.4 | Room: 2.2 | Room: 2.10 |
|  | Chair: Harriet Lipkin**Teaching for Technology**Carol Edwards and Andrew Maxfield(The Open University)Designing an on-line tutorial programme which reflects and acknowledges the barriers and enablers to on-line tutorial engagementDr. Steven Montagu-Cairns(University of Leeds)Interactive digital escape room games: reinforcing learning and preventing disengagement as an alternative to the MCQ test | Chair: Ruby Hammer**Social Responsibility and Legal Education**Shaid Parveen(Aston University)Exploring and developing strategies for integration in a classroom setting within higher educationDr. Alison Struthers (University of Warwick) and Lindsay Jack (University of Edinburgh)School tasking: putting the “fin” in fundamental legal principlesDr. Phil Drake and Professor Carolyn Abbot(University of Manchester)Embedding ethical and social responsibility awareness in the undergraduate law curriculum: the “Made in Manchester” law student | Chair: Claire McGourlay**Curriculum**Dr. Nick Cartwright(University of Northampton)The importance of critical reflexivity for inclusive legal educationDr. John Pearson(Manchester Metropolitan University)Mainstreaming “environmental” law: greening the legal curriculum beyond confined units | **Posters** |
| 16.45– 17.45 | Chair: Phil Drake**Special Session*****Publishers Roundtable****An opportunity to discuss the future of publishing in legal education – new approaches and new opportunities.* | Chair: Ruby Hammer**Special Session***Student Societies and the Curriculum with guest presentation from the UoM Legal Tech and Fin Tech Societies.* |  | **Poster Judging** |
| 18.4519.30Finish | Drinks ReceptionConference DinnerThe Midland Hotel |

**Tuesday 12th April**

|  |  |
| --- | --- |
| 08.30 – 09.00 | Registration at the Roscoe Building Reception Area |
| 09.00 – 11.30 | Theatre BChair: Phil DrakePresentation of Annual PrizesLaw Teacher of the Year 2019 KeynoteEmma Flint (Aston University)Clinic, legal education and social responsibility: measuring outcomesPanel session with Andy Unger (LSBU), Alan Russell (LSBYU), Caroline Strevens (University of Portsmouth), Louise Glover (University of Sheffield) and Omar Madloom (University of Bristol) |
| 11.30 – 11.45 | Morning Coffee, Tea and BiscuitsRoscoe Building Foyer |
| 11.45 – 13.30 | **Parallel Sessions 5** |
|  | Room: 2.5 | Room: 2.4 | Room: 2.2 | Room: 2.10 |
|  | Chair: Luke Graham**Commercial Awareness**Siobhan McConnell(Northumbria University)Law students, commercial awareness and the reality of the graduate interviewRuby Hammer(University of Manchester)Embedding commercial awareness into the curriculum | Chair: Louis Martin**Assessment**Harriet Lipkin (University of Manchester)Using scenario based multiple choice questions in law assessmentsDr. Stella Coyle(Keele University)Assessing the (legal) essentials: a reflectionDr. Fae Garland and Dr. Luke Graham(University of Manchester)The institutional benefits (for law schools) of non-embedded in-school legal writing support | Chair: Michael Jefferson**Clinical Legal Education – Employability**Dr. Jill Alexander(Northumbria University)Enhancing employability: building confidence and professional identity through clinical legal educationLouise Hewitt (University of Greenwich) and Fintan Walker (University of Manchester)The Innocence Project  | **Posters** |
| 13.30 – 14.30 | Buffet Lunch, Roscoe Building Foyer |
| 13.45 – 14.30 | Theatre B**Annual General Meeting*****All conference delegates are very welcome to join us for our AGM***Agenda and the Minutes of the AGM are with the Abstracts  |
| 14.30-16.00 | **Parallel Sessions 6** |
|  | Room: 2.5 | Room: 2.4 | Room: 2.2 | Room: 2.10 |
|  | Chair: Ruby Hammer**SQE Update and Roundtable Discussion**Before the pandemic an SQE Implementation Group had been set up with meetings held at London South Bank University and Staffordshire University. This session is to discuss implementation of the SQE and to resurrect the working group if it is felt useful. | Chair: Claire McGourlay**Clinical Legal Education**Emma Curryer(The Open University)What about our students? A case study of the development of on-line vicarious trauma training within a criminal justice clinicDr. Esther McGuinness, Claire Mulrone and Dr. Shauna Page (Ulster University)Using social justice and widening access initiatives to empower a new generation of law students: bringing theory to practice in Northern IrelandLaura Bee(Leicester University)Inclusivity and engagement in clinical legal education: lessons from Leicester University Law School legal advice clinic | Chair: Joanne Urmston**Methodology**Lucy Yeatman (University of Liverpool) and Louise Hewitt (University of Greenwich)In at the deep end: reflections, empirical research and qualitative methodologyProfessor Chris Ashford (Northumbria University and general editor, *The Law Teacher*) and Jessica Guth (Birmingham City University and general editor, *The Law Teacher*)Excellence in publishing legal education research | **Posters** |
|  |  |  |  |  |
|  |  |  |  |  |
| 16.00 - 16.15 | Theatre BClosing Remarks |  |  |  |