University of Manchester Primary PGCE Programme: **Strategic Development Priorities for 2021-22.** (based on SDP v5)

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| 1. Recruitment and selection
 | Recruit to SEED targets: 134 core; 30 SD | End of year Evaluation |
| 1. ITT curriculum
 | Ensure the CCF is embedded into our UoM primary PGCE curriculum and that trainees are well prepared to apply it to their teaching on placement. |  |
|  | Ensure consistent approach to delivering the PGCE curriculum in university-based teaching and learning and trainees' learning on placement.  |  |
|  | Introduce and embed into the curriculum 3x new EDUC assignments |  |
|  | Advance the Maths specialism into year 2 |  |
|  | Address aspects the programme identified in SED data and end of programme evaluation data, EE feedback. (EAL, communicating with parents/carers, applying for jobs) |  |
| 1. Partnership and schools
 | Placements - ensure the content and expectations of school placement experiences for trainees align with our curriculum and supports them to apply and develop their knowledge and teaching skills for the award of PGCE with QTS and in readiness for their ECT year. |  |
|  | Mentor training - develop mentor training webspace and resources |  |
|  | Preparation for 24-25 curriculum: establish a working party of HTs and senior leaders  |  |
|  | School Direct - support SD alliances to embed the CCF requirements into their alliance led training programme and equip trainees for school placements |  |
|  | Ensure that SD leads are well equipped to assess trainees’ knowledge, understanding and application of the curriculum against the CCF during the programme and against Teachers' Standards at the end of the programme. |  |
| 1. Completion and attainment
 | Ensure the Trainee Portfolio is a robust source of evidence for the assessment of trainees' teaching. (Strands A-E) |  |
|  | Address overall retention and attainment of trainees vulnerable to non-completion/non-attainment of the Standards (Strands A-E) |  |
| 1. Employment
 | Provide comprehensive training sessions for trainees to assist them with first appointments Strand E (priority identified in response to EE recommendations and SED evaluation data). |  |
|  | Provide employment schools with relevant information about their UoM PGCE ECT employees (Strands A-E, links to ECF, Ofsted target 2018) |  |
| 1. Leadership and management
 | Respond to and lead developments in relation to DfE/Ofsted directives. |  |
|  | Ensure all systems for QA are robust, purposeful and link to programme priorities |  |
|  | Ensure that the needs of the most vulnerable trainees are met (trainees under DASS and OH). |  |
|  | Prepare hybrid programme to start in Sept 2021 |  |
|  | School Direct - manage and support SD alliances to ensure that recruitment, alliance training and placements are compliant and continue to maintain high standards of delivery. |  |