University of

Manchester

School of Social

Sciences

Figures and
Statistics:
Staff and
Students
2021/2022

STUDENT DATA REPRESENTATIONS

The student numbers in the following three tables are sourced from the department of Planning's annual snapshots which are used to generate the university's published annual numbers

	Stud	ent Numbers
22	Academic Level	Count
21/	UGRD	5393
202	PGDT	1075
	PGDR	214

Student Populations Year on Year						
	2017/18	2018/19	2019/20	2020/21	2021/22	
UGRD	4174	4053	4183	4749	5393	
PGDT	686	703	820	1305	1075	
PGDR	237	239	243	237	214	
Grand Total	5097	4995	5246	6291	6682	

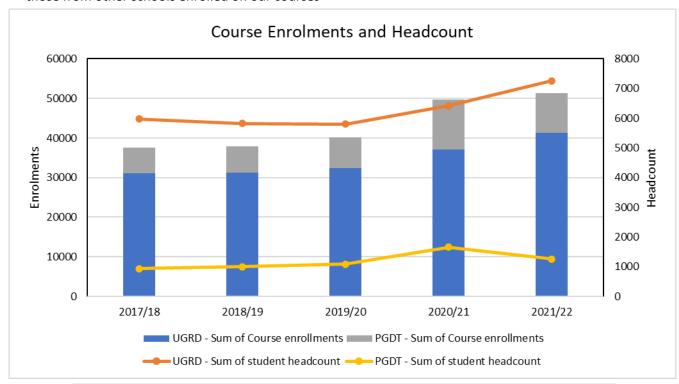
Student Populations Growth Year on Year						
	2017/18 to 2018/19 Growth	2018/19 to 2019/20 Growth	2019/20 to 2020/21 Growth	2020/21 to 2021/22 Growth	2017/18 - 2021/22 Overall Growth	
UGRD	-3%	3%	14%	14%	29%	
PGDT	2%	17%	59%	-18%	57%	
PGDR	1%	2%	-2%	-10%	-10%	
Grand Total	-2%	5%	20%	6%	31%	

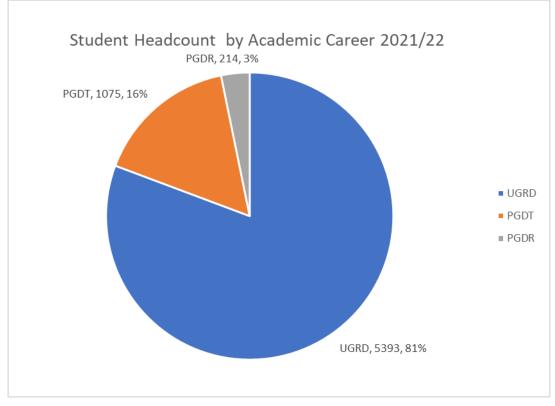
Between 2017/18 and 2019/20 the School saw overall growth of students enrolled on SoSS programs of 3% with the largest increase coming from the postgraduate-taught cohort with a 20% growth, followed by PGDR at 3% while UGRD remained static. However, between 2019/20 and 2021/22 we have seen large growth in Undergraduate (29%) and postgraduate taught (31%) cohorts. This has been driven by much higher admissions than expected during the covid-19 pandemic. Postgraduate research on the other hand had dropped by 12% since 2019/20.

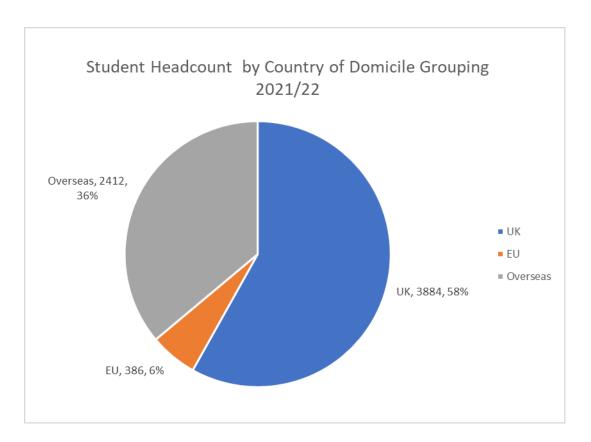
UG Courses	2017/18	2018/19	2019/20	2020/21	2021/22
courses offered	345	354	324	281	284
Course enrolments	31154	31267	32448	37032	41299
student headcount	5973	5823	5805	6421	7261
average enrolments per course	90	88	100	132	145
avg courses per student	5.22	5.37	5.59	5.76	5.69
PGT	2017/18	2018/19	2019/20	2020/21	2021/22
PGT courses offered	2017/18 219	2018/19	2019/20 228	2020/21 198	2021/22 207
	1	1			
courses offered	219	229	228	198	207
courses offered Course enrolments	219 6384	229 6606	228 7660	198 12639	207 9986

In line with admission trends, the headcount of unique students at undergraduate level on taking SoSS units has risen substantially in the past couple of years and the average number of students per course has also increased. At undergraduate level 74.2 % of students enrolled on SoSS units are SoSS students, with the next largest groups being SALC (13.7%) and AMBS (7.5%). At PGT level 85.6% of students enrolled on SoSS units are from SoSS with the next highest being SEED (8.5%) and SALC (4%) The average number of courses per student is also higher for SoSS students (which is to be expected), 6.82 at UG level and 7.54 at PGT.

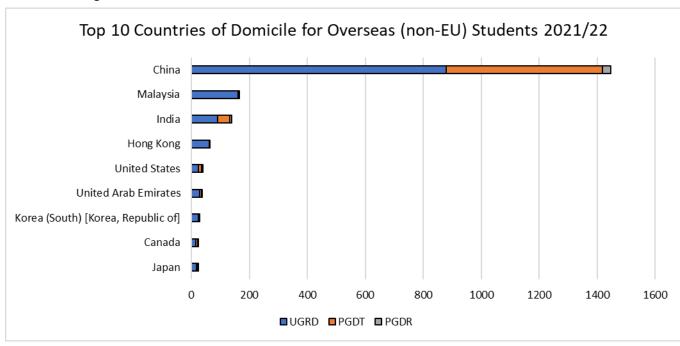
The following two charts show the headcount of all unique students enrolled on SoSS units including those from other schools enrolled on our courses

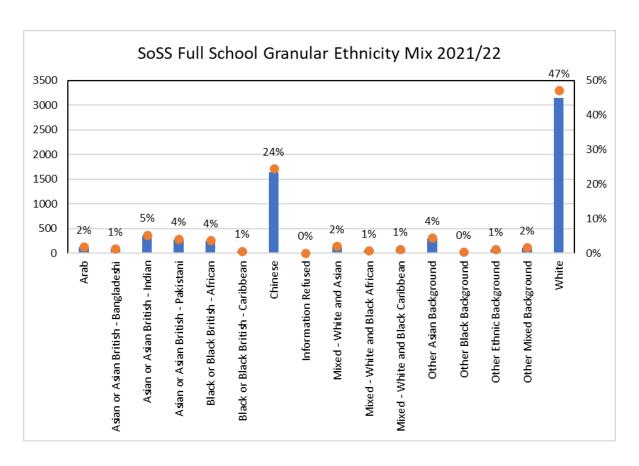




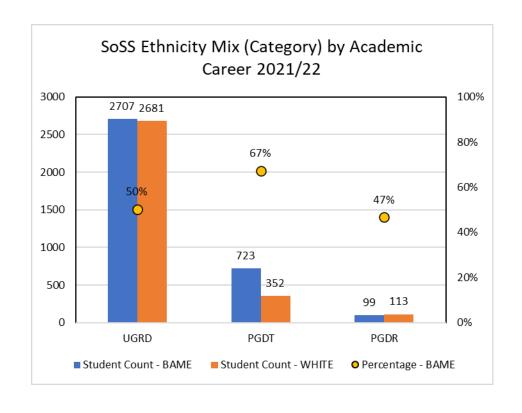


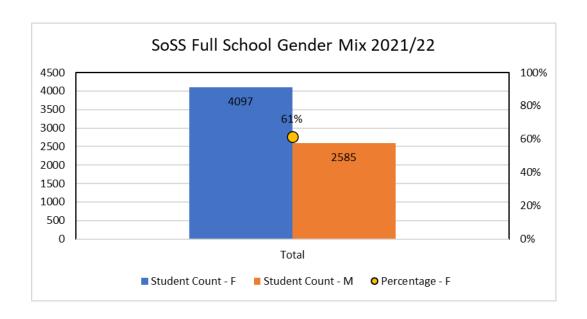
As with previous years, the majority of SoSS students are domestic in origin with China accounting for the largest share of non-EU international students. Overseas student numbers have remained largely static since 2020/21 (2422) while EU student numbers have dropped from 548 while UK student numbers have grown from 3550



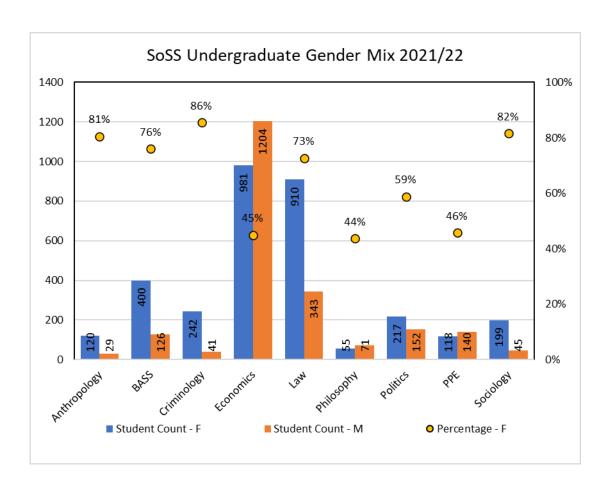


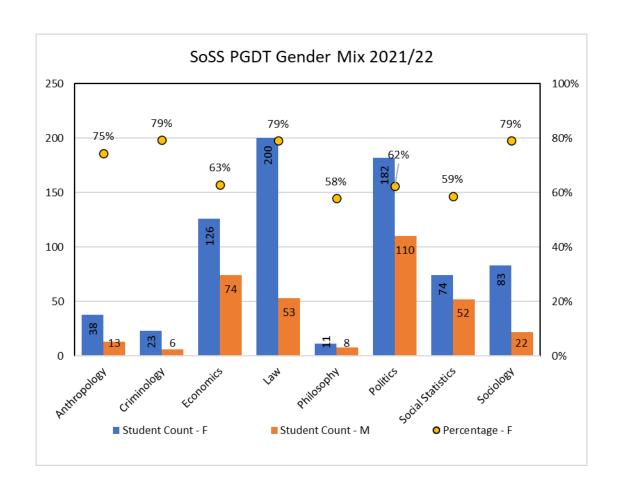
The School's ethnicity mix is significantly higher than national averages (87 % white as of the 2011 census). The largest driver of this is students whose ethnic identity is Chinese and who make up 24% of the student body (versus 0.69% of the UK population). The majority of these students are International students.

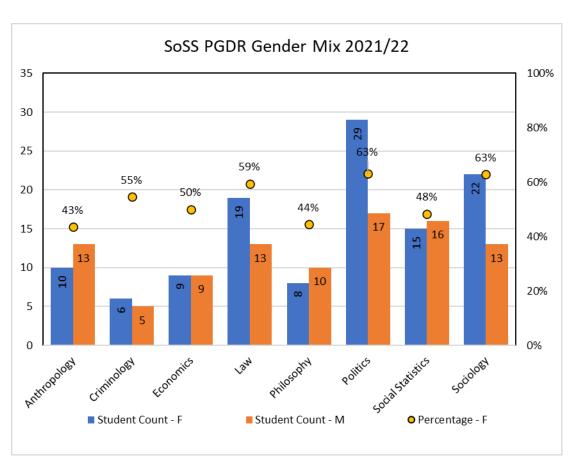


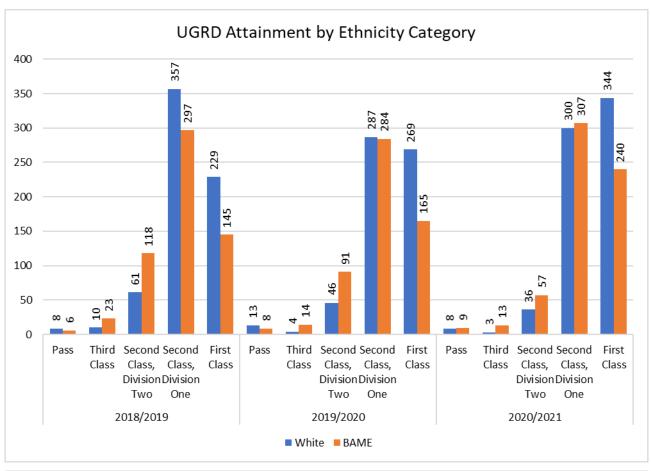


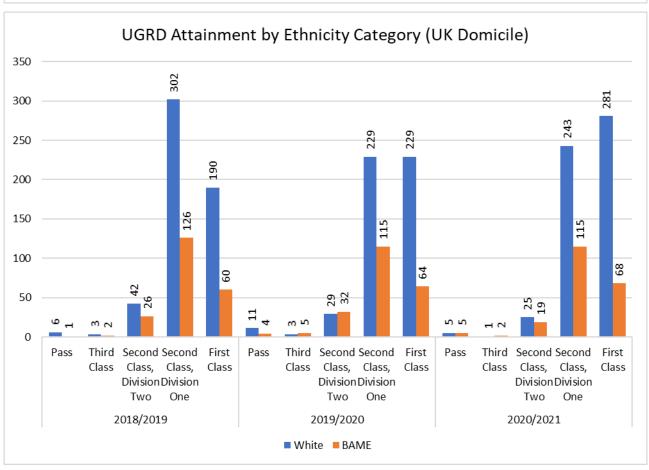
Overall the School attracts more female than make students with female students accounting for 61% (up from 59% in 2020/21) of the student body across all combined academic levels. The highest proportion of female students within a cohort is Criminology UGRD where they account for 86 % of the 283 students in that group. Conversely the lowest representation for female students is in the Anthropology PGRD cohort where they account f or 43% of the 23 students in that group.

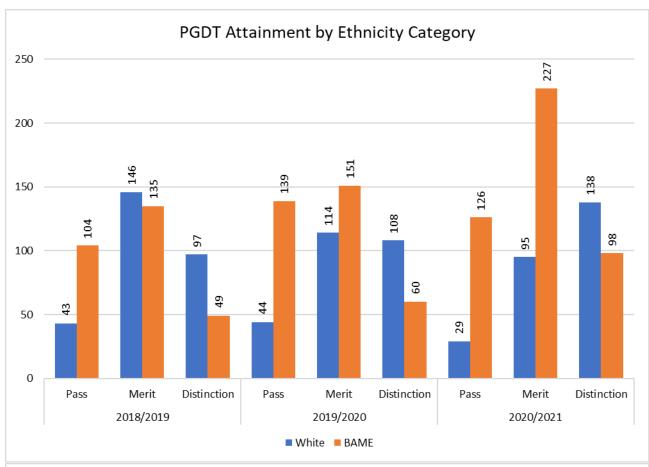


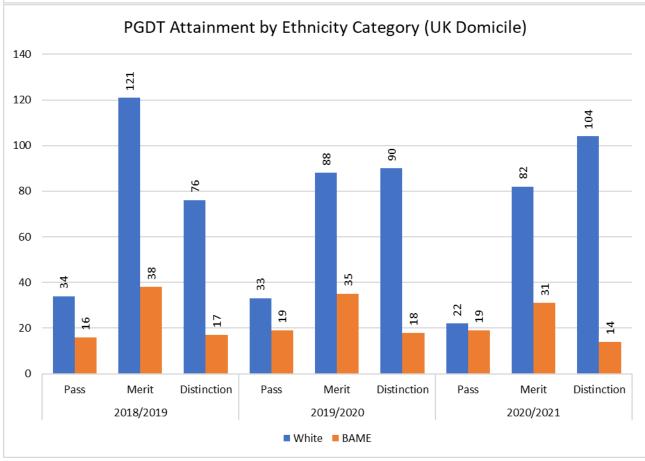


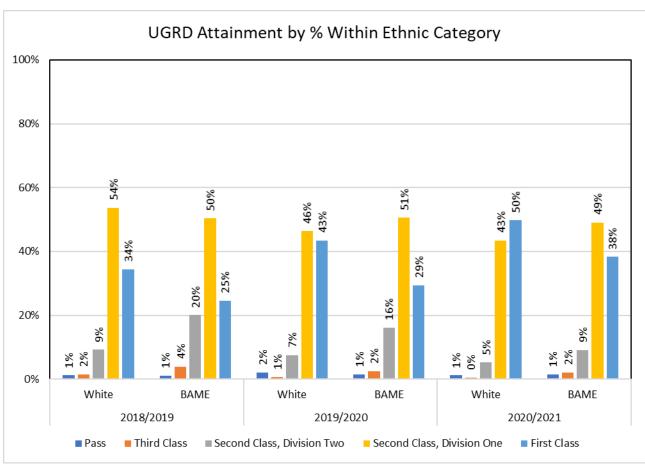


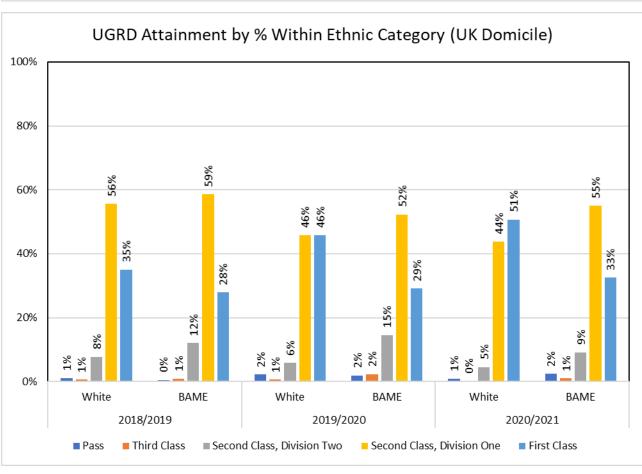


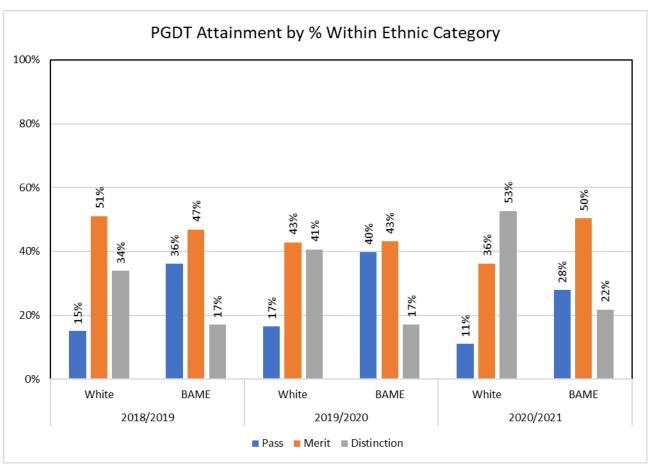


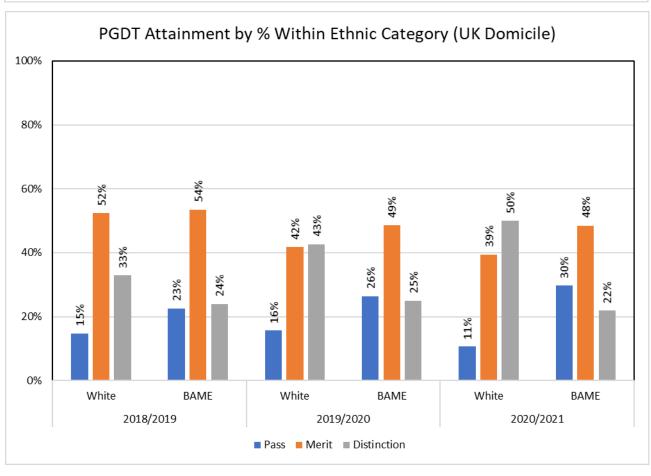






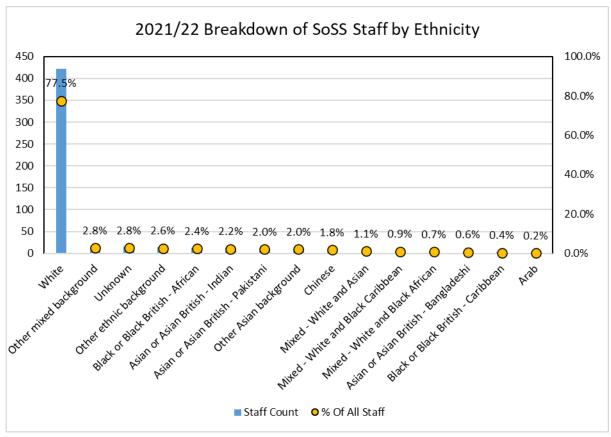


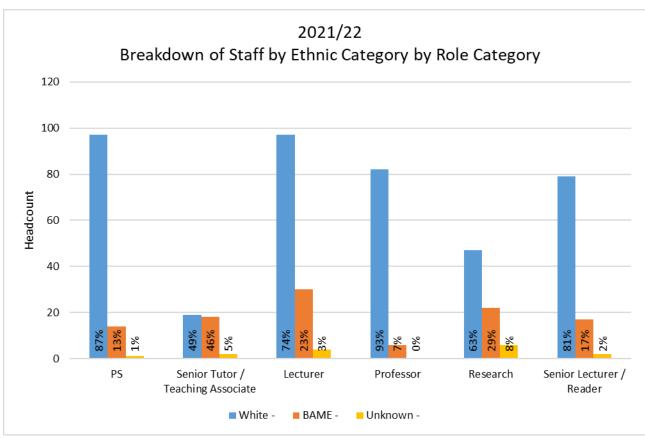




STAFF DATA REPRESENTATIONS

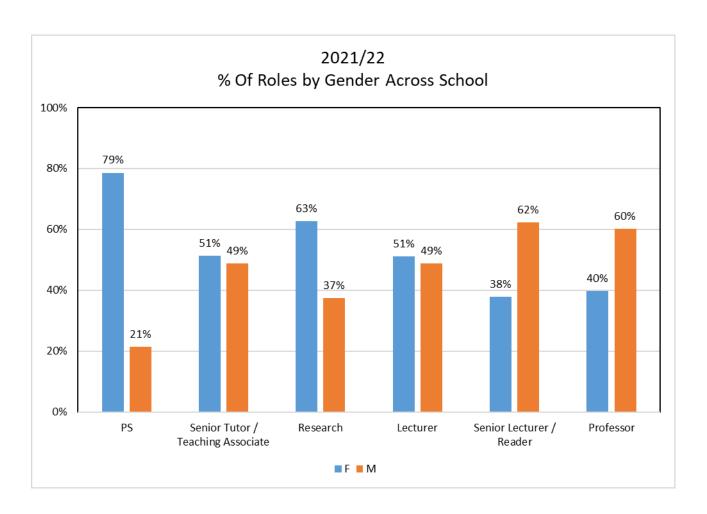
Data derived from active staff snapshot created in January 2022 – does not include casual staff. As of January 2022 SoSS has 543 staff, 431 of whom are Academic (including research roles) and the remaining 112 being in PS.

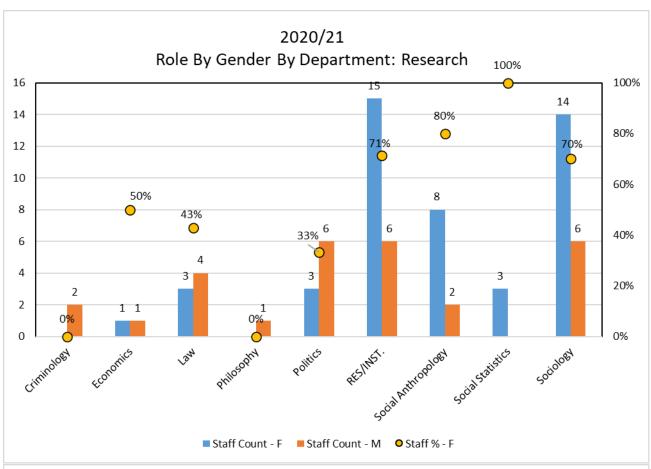


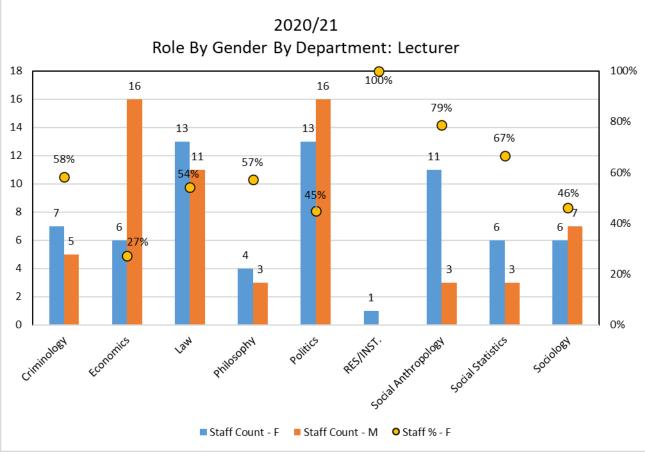


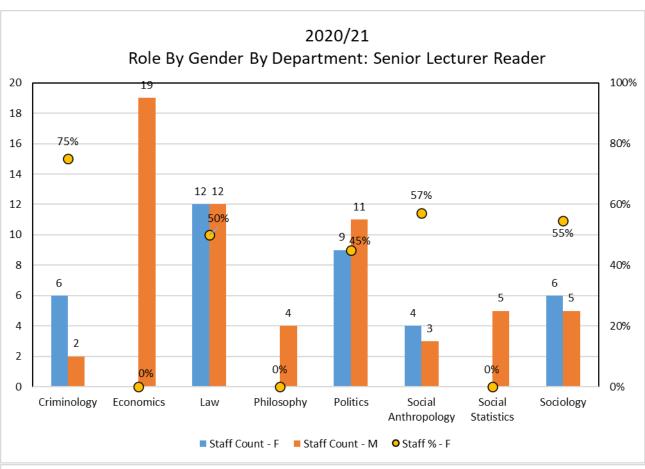
Topline staff representation by gender is slightly more representative of the total population than the student body is as of the 2011 census with 46% male staff and 54% female staff (as it was in 2020/21). However within roles and departments there are some quite large fluctuations.

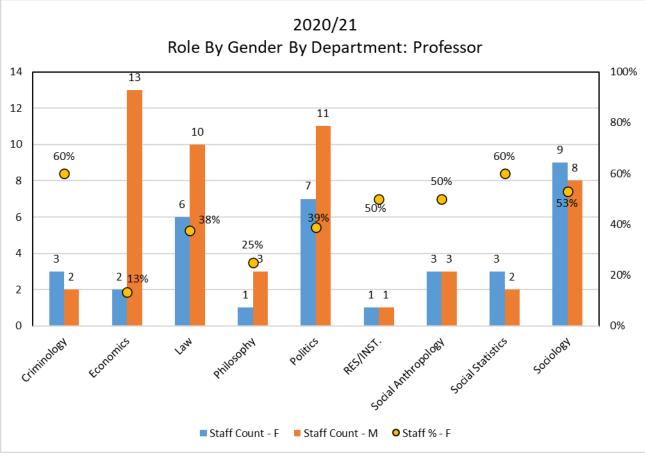
	% Withi	n School		% With	in Role
ROLE	F	М	Grand Total	F	M
Lecturer	12%	12%	24%	51%	49%
Professor	6%	10%	16%	40%	60%
PS	16%	4%	21%	79%	21%
Senior Lecturer / Reader	7%	11%	18%	38%	62%
Research	9%	5%	14%	63%	37%
Senior Tutor / Teaching Associate	4%	3%	7%	51%	49%
Grand Total	54%	46%	100%		











2011 Census Data for Comparison

UK Population						
Male	Female	Total				
(million)	(million)	(million)				
31.029	32.153	63.182				
49%	51%	100%				

	20	01	20		
Ethnic group	Number	%	Number	%	2001- 2011Change
White	54,153,898	92.12%	55,073,552	87.07%	1.70%
White: Irish Traveller			63,193	0.10%	
White: Total	54,153,898	92.12%	55,073,552	87.17%	1.70%
Asian or Asian British: Indian	1,053,411	1.79%	1,451,862	2.30%	37.82%
Asian or Asian British: Pakistani	747,285	1.27%	1,174,983	1.86%	57.23%
Asian or Asian British: Bangladeshi	283,063	0.48%	451,529	0.71%	59.52%
Asian or Asian British: Chinese	247,403	0.42%	433,150	0.69%	75.08%
Asian or Asian British: Asian Other	247,664	0.42%	861,815	1.36%	247.98%
Asian or Asian British: Total	2,578,826	4.39%	4,373,339	6.92%	69.59%
Black or Black British	1,148,738	1.95%	1,904,684	3.01%	65.81%
British Mixed	677,117	1.15%	1,250,229	1.98%	84.64%
Other	230,615	0.39%	580,374	0.92%	151.66%
Total	58,789,194	100.00%	63,182,178	100.00%	7.47%