

Identifying, classifying and grouping

Pupils identify and measure events and changes in living things, materials and physical processes or events. These observations may take place over time spans of minutes or hours up to several weeks or months.

Identifying, classifying and grouping could help you to answer questions like...

- ▶ How are the trees in the local park the same or different?
- ▶ How can we group the food that we eat?
- ▶ Which species of trees are growing in the local park?
- ▶ Which materials are magnetic and which are not?
- ▶ Can we use an identification key to name the rocks in our collection?
- ▶ How can we group the invertebrates we have identified on the school grounds?

Identifying,
classifying
& grouping



What will you ask?

What will you find out?

What will you share?

Great
Science
Share
for SCHOOLS