

Alternative Grading Options: Grading Without File Submission

Introduction

There are several types of assignment that cannot be submitted electronically. For example :

- a live, unrecorded oral presentation
- a live, unrecorded performance
- artwork

For these assessment types, in order to adhere to <u>Faculty Assessment policy</u>, feedback must still be delivered online. There are two options for doing this :

Option 1 : <u>Deliver Feedback via Blackboard Grade Centre</u>

Option 2 : <u>Deliver Feedback via Turnitin Feedback Studio (Grading without Submission)</u>

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Option 1 : Deliver Feedback via Blackboard Grade Centre

- 1. In your Blackboard course, from the left hand menu go to 'Grade Centre' and select 'Full Grade Centre'
- 2. Click 'Create Column'
- 3. Name the column appropriately to reflect the assignment title
- 4. Indicate how many points are possible



- 5. Add an assessment rubric if desired (to create a rubric in Blackboard, see <u>this</u> <u>guide</u>)
- 6. Select to hide from students, and click Submit.



7. Once a grade has been entered, the option to add a 'Quick Comment' will become visible. Select this option to deliver feedback comments. Use the text editor if text formatting is required.



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- 8. Click 'Submit'
- 9. To make the grades and feedback visible to students, the 'Hide from Students' option can be turned **OFF**



10. Students can view the feedback comments, including the assessment rubric if one has been used, via the **My Marks** link in the left-hand menu of their course.

Option 2 : Deliver Feedback via Turnitin Feedback Studio (Grading without Submission)

- 1. Firstly, set up a **new** assignment within the Assessment area of your Bb course.
- Alternatively, you may like to create a new content area in the course menu for this new assignment (by clicking on the '+' icon at the top left of your screen in Blackboard and selecting 'Content Area').
- Within the content area you choose, select **Turnitin Assignment (current)** from the Build Content tab.





- 4. Name the assignment as appropriate and specify the following :
 - the **feedback release date** for the assignment



 leave enable anonymous marking unchecked. It is not required - as there is no file submission if anonymous marking was enabled, you would not know who you are giving the feedback to.



- 5. When you are ready to start marking, to access the assignment inbox, go to the assessment area / appropriate content area and click the assignment submission web link.
- 6. The Assignment inbox will display the student names and against each student name there will be a **grey pencil icon in the Grade column**.
- 7. Click the grey pencil. A **Grading without submission** prompt will be displayed. This notifies the instructor that grading without a submission acts as a student submission to this assignment. The student will not be able to submit to the assignment unless resubmissions are enabled in the assignment settings.

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- 8. Clicking **Confirm** creates a **grading template** for this student.
- 9. **[Grading Template]** is listed in the **Title** column for each student who is graded without a submission. Click on the blue pencil icon to open the grading template in Feedback Studio. The grading template is a blank page in the Document.

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Notes

- Students will receive feedback added to a grading template on the assignment's feedback release date (the same way they do for standard submissions).
- A grading template will take the place of a submission. If the assignment is set to not allow resubmissions, the student will not be able to submit to the assignment if a grading template is created for them.
- If the assignment is set to allow resubmissions, a student's submission will replace the grading template and remove all the grading (just as a resubmission would for a standard submission).
- Grading templates cannot be used to replace existing submissions. If the student has already submitted an assignment, the instructor will need to delete the submission before the grading template option will become available for that student.