

4.1 | Trainee Overview of Curriculum Learning

As part of your professional reflection you are asked to provide a summary of what you have covered and learned so far in our ITT curriculum so you can share this with your mentors and look at how you can build upon and apply this in your classroom settings. You should complete this before your first day on each block and spend at least 10 minutes discussing and sharing this with your mentor and/or class teacher as part of your induction in the first few days*

**NB: you do not need to repeat content outlined in any previous overview (e.g. for SE2). Just focus on what you have learned since the last overview. This is only required for SE1 and SE2, although you should show this document to teachers you are working with on short blocks also so they are informed about your learning.*

Overview of learning in the ITT curriculum (prior to School Experience Block 1)

Curriculum area	Session titles/focus areas	I know... I've learned that... I've learned how to...	I need to learn more about... I want to learn more about...
Maths	<ul style="list-style-type: none"> Number/CPA approach Mental calculations 	<ul style="list-style-type: none"> I know that the concept of number and counting may be hard for children to grasp and many concrete experiences and representations may be required to help this understanding I have learned about the concrete-pictorial-abstract (CPA) approach to supporting new concepts/ideas. I have learned how to use manipulatives to teach number bonds to 10 and lots of ideas for KS1. The most commonly used mental strategies that children use and activities to support skills I've learned how to teach different mental strategies are in supporting written calculations e.g. when each should/should not be used – $459 + 122$ (round and adjust) 	<ul style="list-style-type: none"> Check my knowledge of number development and reference the NC for progression (access websites recommended) I need to learn how to support KS2 children who struggle with understanding number I need to learn how CPA is used in different maths topics The range of strategies covered and how I might use these with different year groups – in relation to the NC I need to observe and see how teachers manage mental calculation skills I want to explore more short, pacy activities to support the use of mental maths strategies
English	<ul style="list-style-type: none"> 		
Science	<ul style="list-style-type: none"> Light 	<ul style="list-style-type: none"> I know some of the basic pupil misconceptions that may arise in understanding of 'light' I have learned practical activities and how to teach key knowledge and skills and concepts about light and have other teaching ideas shared. 	<ul style="list-style-type: none"> My own subject knowledge in this area – bitesize and recommended reading How is skills and knowledge in light developed across year groups – improve my understanding of the NC and school planning

Curriculum area	Session titles/focus areas	I know... I've learned that... I've learned how to...	I need to learn more about... I want to learn more about...
Foundation subjects			
Professional studies	<ul style="list-style-type: none"> Professionalism Trainee Portfolio 	<ul style="list-style-type: none"> I know that as a trainee teacher I am expected to demonstrate the Teachers' Standards part 2 at all times, including how I communicate with others. The Teachers' Standards will be the summative measure that I am assessed against at the end of the PGCE, including part 2 – this is linked to the CCF and the curriculum. I've learned that the Trainee Portfolio is the key document that I have to complete and keep up to date. I know I have to submit this at the end of the programme and I have sections to complete now. 	<ul style="list-style-type: none"> I need to check my online/social media presence to ensure it is appropriate in my new role. What are the expectations of my professional tutor in terms of contact, support What my placement school staff policies are around dress, safety in school and how I can best communicate with my mentor? What is in the TP document and how to complete this in sufficient detail. Diarise key aspects to complete e.g. my assignment outcomes.