The new home for Engineering and Materials Science

October Drop In Session

Gianpaolo Vignali
Academic Lead for MECD







The new home for Engineering and Materials Science

- General building updates and student experience Fiona Lynch
- Teaching and learning update Gianpaolo Vignali
- Service Delivery Fiona Lynch
- Heritage Survey update James Peters
- Question and answer session







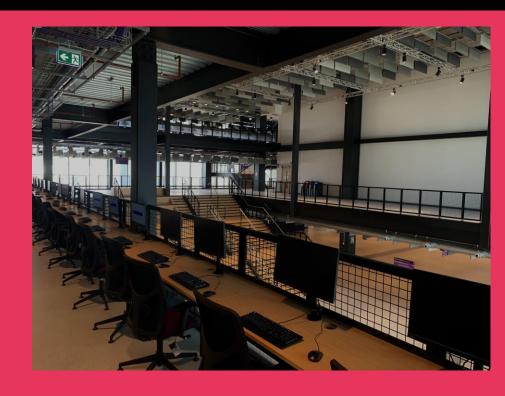
Autumn Update

Fiona Lynch, Faculty Change Manager Gianpaolo Vignali, Academic Lead



General building information

- Open 08:00 18:00 Monday to Friday
- Cafes 08:00 16:00 Monday to Friday
- Hundreds of informal study spaces
- Bookable meet and teach rooms
- 2 large lecture theatres and 2 blended theatres (including dry teaching lab)
- Computer clusters
- Active travel hub











DETAILED FLOORPLANS

- AVAILABLE

ON UoM WEBSITE







Student support

- Open 09:00 17:00 Monday –Friday, Ground Floor Maker Space
- General student life enquiries
- Welfare, student support and student service general queries
- For FSE students, advice and referrals specific to subject area









Student experience



Welcome Week



Opening of Student support hub: over 350 enquiries in the first 2 weeks. 89% of queries resolved or referred appropriately.



Teaching activities taking place



Student Society Showcase







Teaching and learning

- How to guides available on the induction platform
- Solstice app

- **Dual** monitor management in PC clusters
- Microphones and podcasting







https://rise.articulate.com/share/UD_4RKBtQABydKnXWHa4MLxukHzv6VBe#/ Faculty of Science and Engineering **MECD Induction** START COURSE WELCOME AND INDUCTION Welcome to your induction platform

Reminder to staff working in Eng A and B to complete your Health and Safety induction on Blackboard



The University of Manchester

What is Solstice? Locations How to Connect Get the App FAQs Contact Us

Solstice Wireless Display

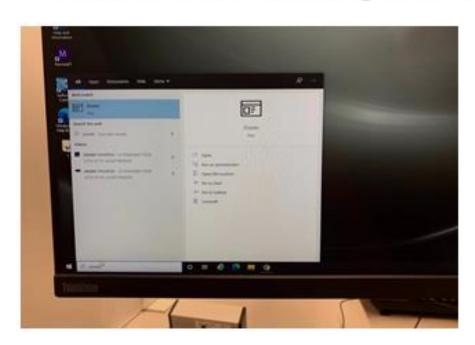


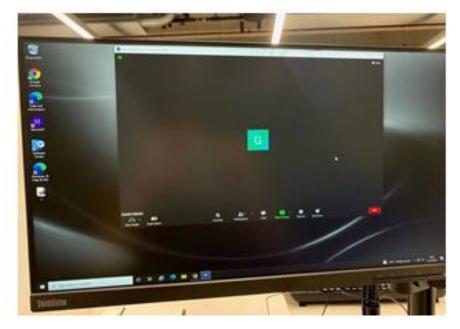
COMPUTER CLUSTERS DUAL DELIVERY HANDBOOK

- In all of the clusters can be found two screens which are linked as one computer. Because projectors are not available in the computer clusters, the content will be delivered with the help of a screen sharing function on the two screens.
- A zoom or Teams link must be circulated to students before your session

1. Setting up a ZOOM/Teams meeting.

- Open ZOOM on desktop
- Launch the ZOOM application
- Host/ Insert the meeting referral code



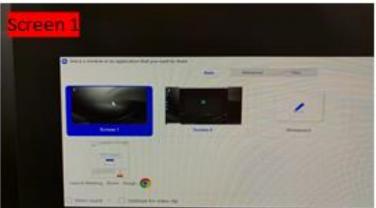


2. Select which screen is sharing the content.

- Screen 1 will be the additional screen
- Screen 2 is the main screen

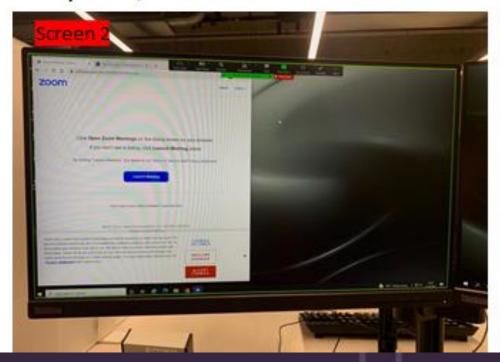






3. Screen sharing control.

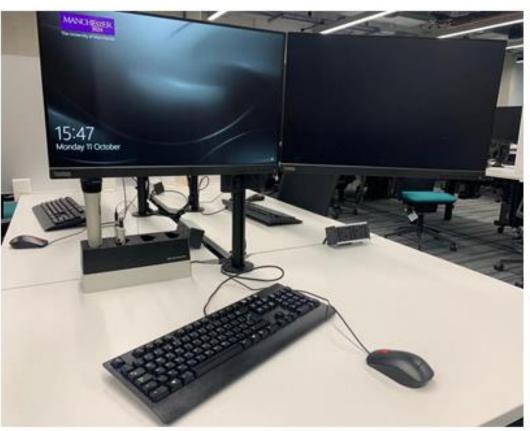
- The green rectangular determines which screen is shared.
- Once the screen is shared, the student will have control over the computer, and the lecturer will be assigned to a designated desk.





 In each computer cluster are provided two microphones which are placed on lecturer's desk.





Hand microphone guide

- To turn on the microphone long press on the red button until it turns green.
- To mute the microphone switch the black button towards the "mute" sign.







Lapel microphone guide. This should be used if there are remote students in the session.

- To turn on the mic long press on the red button until the green light appears.
- To mute the mic switch the black button towards the "mute" sign.







Service delivery

Building a Service Delivery Team
Responded to over 200 emails through tellMECD
Inter-connected teaching rooms
Room bookings
Feedback
Evaluation







Closing messages



We value your feedback



Lots of support on hand



Any questions - tellMECD@Manchester.ac.uk







Reporting Hertiage during the North Campus closure

James Peters

University Heritage Collections

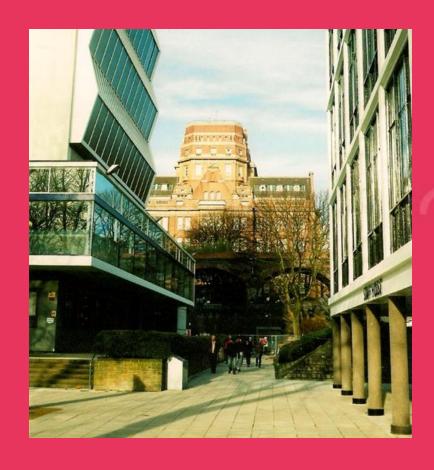
"The University Collections are the art and historic artefact collections that represent the institutional, disciplinary, social and cultural history of the University and its predecessor institutions."

• Part of the University's memory: help tell stories about our people, places, values and achievements, connect with University communities and beyond.

• Valuable physical assets: we have to protect University property.

Heritage at North Campus

- >100 years of science/technological achievement.
- Objects accumulated which reflect this history.
- Under pressure to safeguard heritage.
- Never been a comprehensive inventory.



North Campus Heritage Survey

- Commenced early 2021.
- Aim to identify heritage objects, record them and make provision for their future.
- Over 200 objects identified across North Campus buildings.
- Suspect there are more. Some objects missing; some never reported or considered heritage.
- In this phase asking for staff help; if you know of objects of potential historical significance, report them.



Paintings of 'founding fathers' and other notaries, e.g. John Dalton

Bust of Prince Philip, the Duke of Edinburgh



FSE Office / Council Chamber



Painting of Lord Bowden, Principal 1953-1976



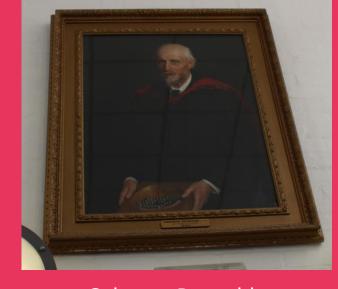
Ceremonial objects, e.g. silver trowel for Sackville Street Building



'Merlin' Rolls Royce Engine



Copper plaque of the Osborne Reynolds Laboratory



Osborne Reynolds

George Begg Collection

Departmental war memorials







'Reynolds Tank', tubes and other inventions





Portrait of Sir Frederick Henry Royce

Whitworth gauge tools and measuring devices



Pariser Building

19th century surveying equipment







Uncatalogued 'stuff'

FSE / MECD / Heritage

StaffNet / Faculty of Science and Engineering / MECD / Heritage

- < StaffNet
- Faculty of Science and Engineering
- ✓ MECD

MECD Fly-through

MECD Pilot Workspace

Latest news

Workspace

North Campus Clearance

MECD Open Meeting

Heritage

MECD Induction

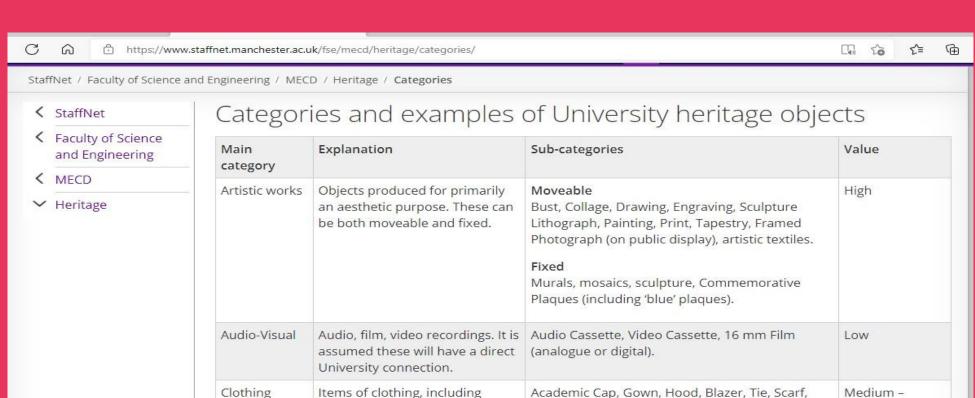
Heritage and how to identify heritage items

North Campus has been occupied by the University and its predecessors for over 100 years. In this time, it has accumulated objects – artworks, ceremonial pieces and equipment – which are material constituents of the University's history. Some of these objects are financially valuable as well as having cultural and aesthetic value.

Identifying which artefacts should be treated as Heritage Objects is not straightforward. Information in this section is provided by the University Library, which is responsible for the University Collections Policy, to help us to identify what is likely to be relevant and may amount to a heritage piece, but also clear out about what is extraneous.

- How do I know if it's 'heritage'?
- What are we looking for? (categories and examples)
- What we don't want (exclusions from the Heritage process)
- University publications
- Heritage item reporting form

What are we looking for?



University sportswear and

ceremonial dress.

Equipment

branded clothing, academic and

Objects produced primarily for a

purpose, including for teaching,

Sportswear (not equipment).

Scientific apparatus, Medical apparatus,

Computer hardware, Electrical objects such

ceremonial and

academic dress.

Medium (there

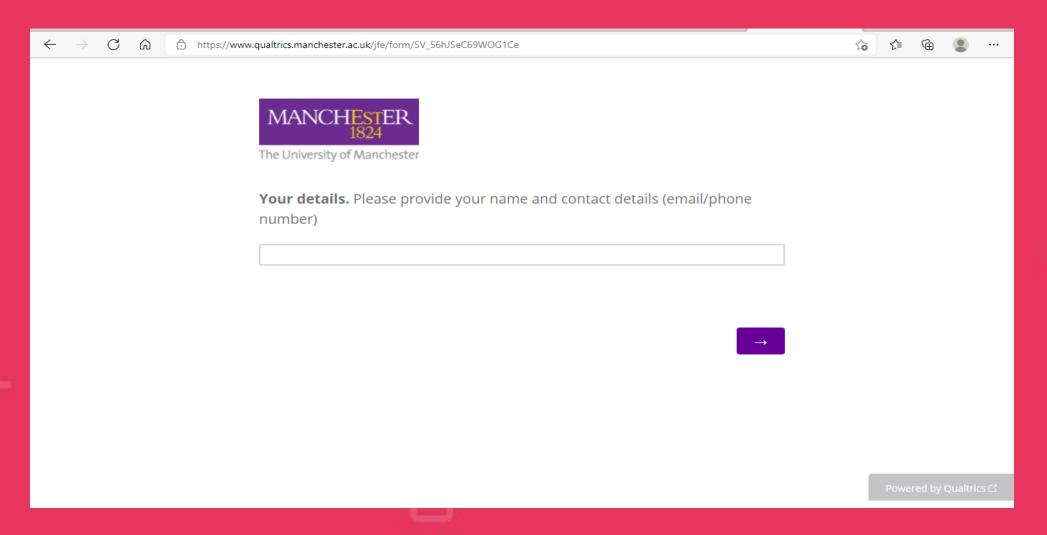
Low - other

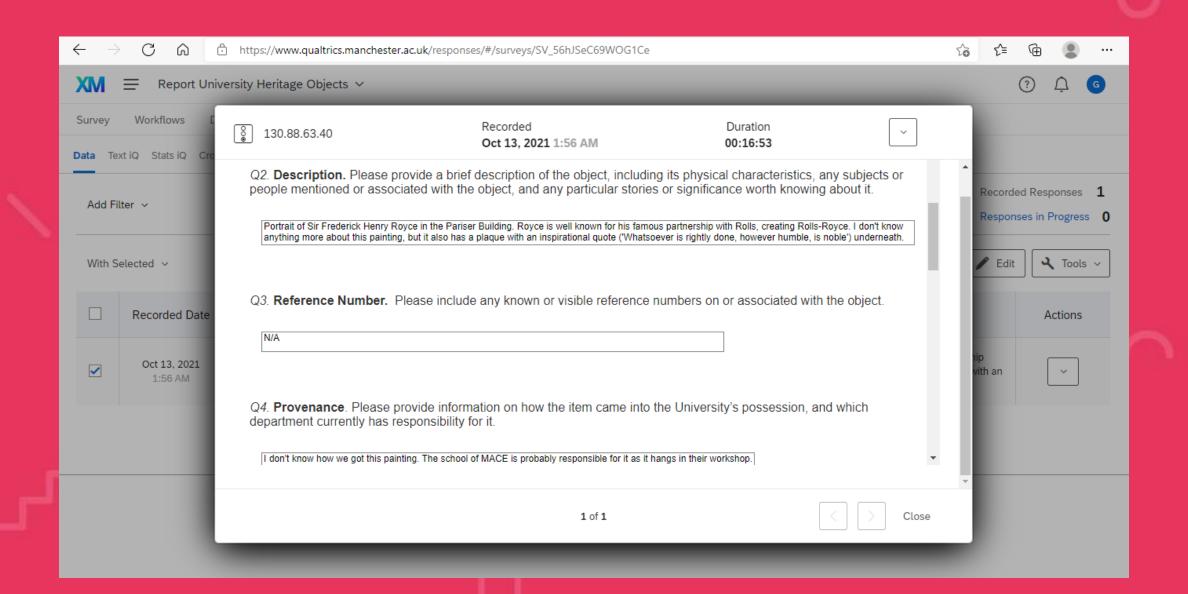
will be a

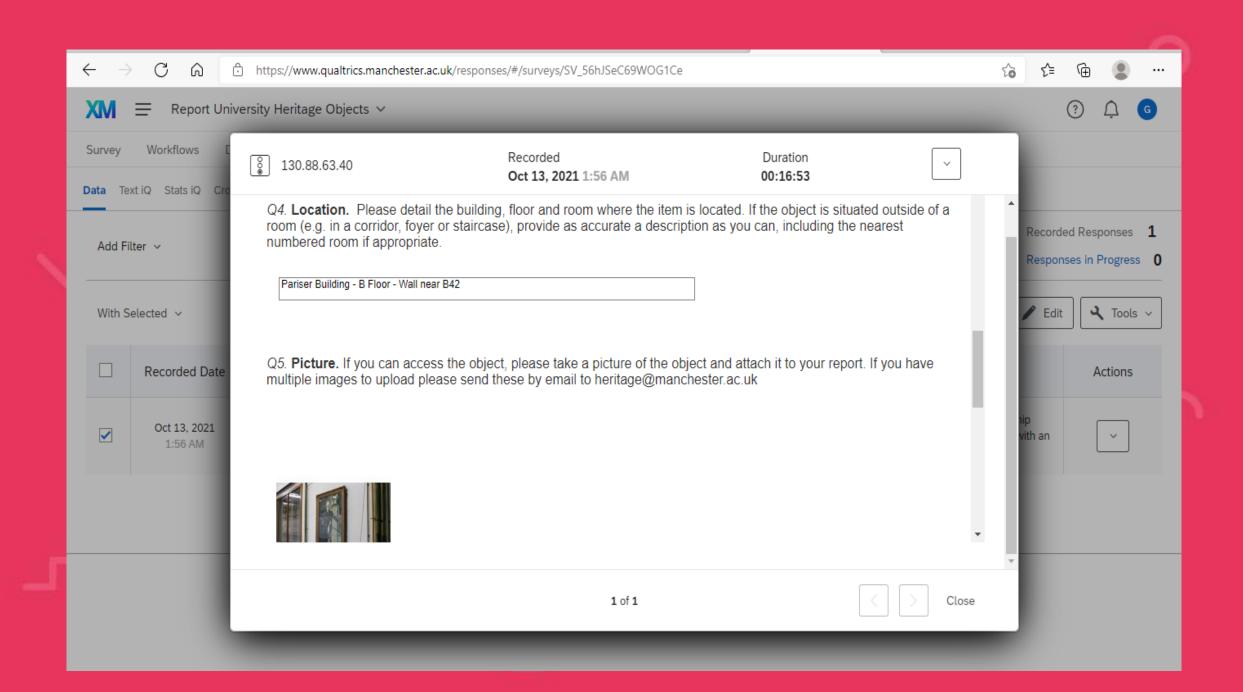
What have we found?

A	А	В	C	D	E	F	G	Н	<u> </u>
1	Survey Reference	Description	Current Location (Building - Floor - Room)	Image	Responsibility	Surveyor	Category	Sub-category	Un He Coll
2	N/A	Painting of Sir Charles Renold	Renold Building - C Floor - Foyer		Unknown	Grant Collier (grant.collier@manchester.a c.uk)	Artistic	Painting	Yes
3	N/A	Painting of Sir John Mason by David Atack	Renold Building - C Floor - Foyer		Unknown	Grant Collier (grant.collier@manchester.a c.uk)	Artistic	Painting	Yes
	4 > M	eeting Place The Mill Pariser Renold	Wright-Robinson Hall	Dispositions Sheet1 (+) : [4]				•

Reporting form







Completed report

