

# UPTAKE OF CLINICAL AND EDUCATIONAL SUPERVISION LEARNING TO SUPPORT THE INTERIM FOUNDATION PHARMACIST PROGRAMME FOR 2019/20 COHORT OF PRE-REGISTRATION PHARMACISTS

Nkiruka Umaru<sup>1</sup>, Sejal Gohil<sup>1</sup>, Katie Reygate<sup>1</sup>, Aurora Diaz Lopez<sup>1</sup>, David Gibson<sup>1</sup>, Jonathan Foster<sup>1</sup>, Helen Silcock<sup>1</sup>

<sup>1</sup>Health Education England, Interim Foundation Pharmacist Programme

## Objective

To acknowledge the demographics of pharmacy professionals who accessed the Health Education England (HEE) Pharmacy Clinical and Educational Supervisor Core skills eLearning programme developed by the University of East Anglia, Keele University and De Montfort University.

## Method

A retrospective review of routinely collated data of professionals who accessed the HEE pharmacy supervisor eLearning programme between August 2020 and April 2021 was undertaken.

Data retrieved included HEE region, sector of practice and professional group. Basic descriptive analysis was applied to the data set. Ethics approval was not required.

## Results

A total of 1118 pharmacy professionals accessed the programme within the period reviewed including pharmacists (60%) and pharmacy technicians (39%). Figures 1 and 2 show registrants' demographic data.

Figure 1: Pharmacy professionals' HEE regions (n)

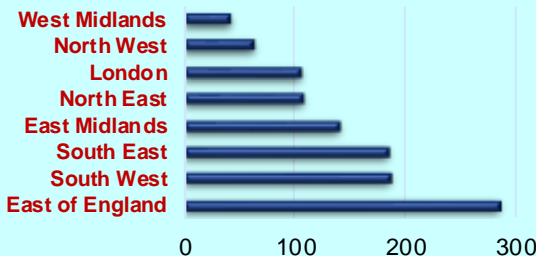
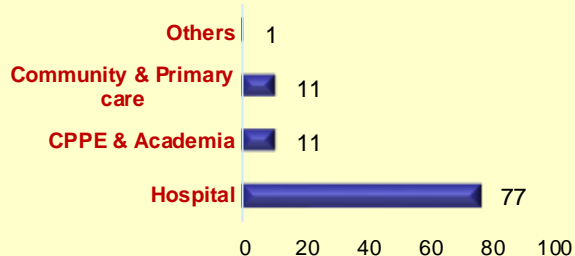


Figure 2: Pharmacy professionals' practice sectors (%)



## Conclusions

The highest uptake was noted within the hospital sector where pre-registration pharmacists are usually commissioned by HEE. The low uptake in other sectors may be explained by the availability and access to similar training resources. Increased awareness and wider access to clinical and educational supervision skills resources would benefit the profession.

An updated [Core skills module](#) and a new [Enhanced skills module](#) have now been developed and available to all pharmacy professionals on the [e-Learning for Health platform](#) (e-LfH). An e-LfH account is required to access these modules via registration.