

DEVELOPMENT OF A 12-MONTH LEARNING PROGRAMME TO SUPPORT PROVISIONALLY REGISTERED PHARMACISTS (PRPs) WORKING IN COMMUNITY PHARMACY PRACTICE

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Background

Commissioned by HEE to provide support for the 2019/20 cohort of PRPs whose training and registration was disrupted by COVID-19 pandemic. Enabling them to transition from pre-registration through provisional registration to fully registered pharmacists

Description of work

Develop and evaluate a 12-month vocational programme mapped to the HEE Interim Foundation Pharmacist Programme (IFPP) learning outcomes. Taking a blended learning approach to support PRPs to identify good areas of practice and reflect on development opportunities



Proposed evaluation

Evaluate the impact of the programme to support PRPs to meet competence against the IFPP learning outcomes. Data will be gathered using online surveys with Likert-type and free text questions