

# Professionalism in the pre-registration pharmacist placement

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- To explore General Pharmaceutical Council, service users, pre-registration trainees and pre-reg tutors from the South West of England perspectives into professionalism
- One semi-structured interview with members of GPhC staff, qualitative e-questionnaire to tutors, one focus group with trainees and a separate focus group with service users
- Trainees and tutors provided insights into **transformative moments**
- All groups reported constructive and meaningful interactions with patients in the workplace as aiding professionalism **maturation** from a 'self-centred student' to becoming an 'outwardly looking and responsible professional'
- Trainees and tutors reported **becoming** a professional was more than **doing**
- Support and extend work of Cruess et al.,(2016)
- **Service user involvement in assessment** of professionalism
- **Rate of professionalism development** different across sectors of pharmacy practice

