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| **PGCE Secondary Progress Report – Placement 2** | | | | |
| **Trainee:** | | | **Subject Mentor completing report:** | |
| **School/College:** | | | **Date:** | |
| **Progress Matrix and ITAP Log** | | | | |
| *Please summarise how your trainee has engaged with the Progress Matrix and ITAP Log (briefly).* | | | | |
| **Classes and Subjects/Topics Taught** | | | | |
| **KS3** | | **KS4** | | **16+** |
|  | |  | |  |
| *Please indicate whether your trainee is on track with the ITE curriculum in the following areas, overall:* ↓ | | *Please summarise the progress your trainee has made over the placement in each Core Area, using their Progress Matrix to assist. Please expand the boxes as necessary.* | | |
| **Teacher Expectations**   * high expectations of and for young people * a positive environment * behaviour for learning | y/n |  | | |
| **Subject and Curriculum Knowledge**   * good knowledge of the subject and the curriculum | y/n |  | | |
| **Planning and Teaching**  - classroom practice  - how pupils learn  - adaptive teaching | y/n |  | | |
| **Assessment**   * use assessment productively | y/n |  | | |
| **Professional behaviours**   * wider professional responsibilities | y/n |  | | |
| **Professionalism**  - high standards of ethics and behaviour | y/n | *Your trainee will be on track in terms of professionalism unless they have been unprofessional: i.e., they have failed to uphold public trust in the profession, acted outside the law, or failed to demonstrate proper regard for the ethos and expectations of the school/college.* | | |
| **Literacy and Numeracy**  - appropriate professional competence with literacy and numeracy | y/n | *Please add a comment if required.* | | |
| **Strengths** | | | | |
| *Based on your knowledge of your trainee and the progress they have made during this placement, please outline* ***three areas of strength*** *(at least one subject-specific where possible).* | | | | |
| **1.** | | | | |
| **2.** | | | | |
| **3.** | | | | |
| **Targets** | | | | |
| *Based on your knowledge of your trainee and the progress they have made during this placement, please outline* ***three areas******for development for the next placement****, indicating specific approaches that you think may be useful for them to adopt or try.* | | | | |
| **1.** | | | | |
| **2.** | | | | |
| **3.** | | | | |
| *Additional targets agreed with trainee’s University Tutor.* | | | | |

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| **Number of HALF DAYS absence (excluding agreed absence for interviews)** |  |

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| **Subject Mentor signature** |  |
| **Subject Mentor email** |  |
| **Trainee signature** |  |

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| **Professional Mentor Comment** |
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*This report will be submitted electronically by the trainee and will be moderated by tutors. A copy will be provided to the subject mentor of the trainee’s next placement. Electronic copies are available from the mentor resource site:* [*www.seed.manchester.ac.uk/mentors*](http://www.seed.manchester.ac.uk/mentors)