

EDIA team Meeting (Field courses inclusivity)

Actions

8th June 2021

Zoom

Attendees: Abby Ragazzon-Smith (ARS), David Schultz (DS), Helena Gittins (HG), Katherine Joy (KJOY), Katrina Jones (KJON), Manasij Pal Chowdhury (MPC), Rhodri Jerrett (RJ), Sonya Kewley (SK), Catherine Walton (CW) [Chair], Noriko Griffiths (NG) [Minutes]

Apologies: Chris Jackson (CJ), Rob Sansom (RS), Vicky Coker (VC), Margaret Hartley (MH)

Mentioned: Russell Garwood(RG), Bart Van dongen (BV)

	Agenda Item	Action
1.	Welcome and apologies	
	Apologies were sent from CJ, RS, VC and MH.	
2.	Field courses inclusivity -CW	
	<p><u>How it works in DEES</u> RJ briefed how field courses operated.</p> <ul style="list-style-type: none"> - 1 day trip to Peak District around Welcome week - Field course to Morocco for geology course could be a problem as this trip has been conducted by a different faculty. - Certain amount of field days for geology students were credit for the degree program. <p>KJOY suggested to set our precedence or principles for how the University should hold in itself to.</p> <p><u>Risk assessments</u> RJ mentioned that Risk Assessment written by field course leaders were required to update.</p> <p>ACTION: RJ to write Risk Assessment with SK to seek for Department's consultation.</p> <p><u>Pre-trip consultations students/demonstrators</u> All agreed with importance of pre-session to cover toilet access or equipment/ clothing etc. with PGR demonstrators, former student or staff members.</p> <p>ACTION: CW to reach out BV and bring up guidelines and some issues surrounding field courses to the next Teaching and Learning Committee to make pre-consultation session mandatory.</p> <p>ACTION: RJ to investigate how to arrange pre-session or workshop to ensure LGBTQ+ students are informed or forewarned well. <i>(This action would be dependent on the decision of Teaching and Learning Committee.)</i></p>	<p>RJ</p> <p>CW</p> <p>RJ</p>

	<p>CW mentioned that it would be very important to consider how students could talk LGBTQ+ issues in advance field courses.</p> <p>SK mentioned the AIG, our insurer provided very detailed country information on their travelguard page.</p> <p><u>Menstruation/toilet access</u></p> <p>It was mentioned that a sort of agreement between participants could be made beforehand, e.g. first-aid training and as much toilet access information as possible to be highlighted.</p> <p><u>Student choice versus no choice (will this affect what type of students choose DEES?)</u></p> <p>KJON flagged how to impact students recruitment and students perception to field courses.</p> <p>It was informed that in Earth Science programme, only geology course has requirement of 40 – 60 days of field days over the whole degree, but other strands had no requirement.</p> <p>KJOY reported that this point / message has been re-inforced at UCAS days and Open days as well as WP Committee and that issues over field courses should be directed to Student Recruitment Committee.</p> <p>RG and KJOY reviewed the current field courses content on the website and planned to add more text and images of urban field work not only usual images on the top of mountains!</p> <p>However, it was agreed that field courses were important but not critical part of our degree program. Students should be able to opt out of field courses.</p> <p>ACTION: NG to arrange next meeting for further discussion.</p>	<p>NG</p>
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