

Institute of Teaching and Learning: Resources Spotlight

June 2021

ITL has a range of resources and toolkits designed to support you in enhancing your teaching and learning practice. In this monthly bulletin we highlight some of the resources you can find on our website, along with recent additions to our TEA blog from colleagues and student partners.

Resources pages

Explore the range of materials available via our Resources pages on

- delivering blended learning
- assessment
- supporting students

These pages include:

- guidance on the recommended solutions and software available for the delivery of online teaching
- how to ensure your online content is fully accessible to all of our students
- help with delivering online practical courses, embedding digital capabilities in the curriculum and more.

TALON

If you haven't already, be sure to join the Teaching and Learning Online Network (TALON) on Yammer for advice, tips and to share expertise in online learning with your colleagues.

Faculty resources and support

Our resources are designed to complement the guidance provided by your Faculty:

- Faculty of Humanities
- Faculty of Biology, Medicine and Health
- Faculty of Science and Engineering

New and updated

- Open book exams: guidance for staff on designing effective open book assessments, supporting student engagement and practical tips on delivery
- Effective online communication: guidance for staff on supportive and timely communication with students
- Contract cheating toolkit: explores definitions and context of contract cheating as a form of academic malpractice, and supports prevention, detection and action

TEA: Teach, Explore, Apply

We've launched our blog, TEA, and we already have lots of great posts from staff and student partners. We have quick reads and top tips on blended learning, inclusive teaching, the ITL Fellowship experience and more. Perfect for a quick read on your TEA break (that suggestion was obviously on its way...). We'd also love to know what you'd like to see on TEA in the future.

What resources would help you?

Let us know on teaching.learning@manchester.ac.uk

Want to share your practice?

Use our submission form to send us the details and we'll be in touch