



## MAP tutor training

2021



## Today



- What is MAP?
- The academic assignment
- Role of a tutor
- Safeguarding

#### **BREAK**

- Marking the assignment
- Timeline and meetings
- HR, Payment and Support
- Questions





## **Manchester Access Programme**

- A targeted and structured programme for year 12 students.
- Students meet a list of criteria.
- Compulsory events, optional events, conference, workshops, guidance, academic assignment.
- Successful students receive a deferential offer and a bursary/scholarship.







### Why MAP Tutors are important

MAP Tutor Lynne Hampson:

https://vimeo.com/161183937/8d964b3db4





## What is the Academic Assignment?

- 1500 word researched and referenced written assignment.
- Compulsory module

#### What it is:

- Demonstrates potential
- Develops and acquire new skills
- Increases preparation for HE level study
- Challenging
- Encourages students to be independent learners

#### What it's not:

- A first year standard piece of work
- A redraft of college work





### Role of a tutor

- Oversee and support the production of the Academic Assignment
- Allocated 1-6 MAP students with the same subject area of interest

| Activity              | Description  | Hours      |
|-----------------------|--|------------|
| First Meeting         | To agree on an appropriate assignment title and go through the expectations and learning outcomes of the assignment process. | 45 minutes |
| Mark Draft Assignment | Mark the draft assignment through Blackboard   | 2 hours    |
| Second Meeting        | To give feedback to the students regarding the draft assignment and to highlight areas for improvement.                      | 45 minutes |
| Mark Final Assignment | Mark the final assignment through Blackboard   | 1.5 hours  |





### How old are MAP students?

A child is defined as anyone who has not yet reached their 18<sup>th</sup> Birthday

It is our responsibility to ensure students are safe. Legally MAP students are children.





https://www.staffnet.manchester.ac.uk/compliance-andrisk/safeguarding/

There is not enough time to go through the entire policy today.

You must read this document in your own time.





### Today we will briefly cover the following:

- 1. What is child abuse?
- 2. Identifying child abuse
- 3. General conduct when working with children
- 4. Practices never to be sanctioned
- 5. Disclosures





### **General conduct:**

- Enhanced DBS check against Children's Barred List
- Appropriate environment and time (Mon-Fri, 9am-5pm)
- Appropriate dress and language
- Be an excellent role model
- Treat all children equally and with respect
- Build a balanced relationship on mutual trust
- Give enthusiastic and constructive feedback
- Be mindful of your own safety do not share personal contact details





### Practices never to be sanctioned:

- Spending excessive time with students in 1-1 meetings
- Sharing personal contact details
- Organising to meet face to face
- Allowing children to use inappropriate language
- Reducing a child to tears as a form of control
- Engaging in rough, physical or sexual games or making sexually suggestive comments
- Allowing allegations to go unchallenged or not acted upon





## Disclosure procedure

If a young person discloses information to you which means that they could be vulnerable to abuse:

### 1) Listen and reassure

- Non-judgemental
- Do not ask questions
- Make it clear that you will need to pass this information on to lead member of staff

### • 2) Record information

- As soon as possible, word for word as much as you can
- <u>Disclosure of Information Form</u> (appendix to Child Protection Policy)

### 3) Inform promptly and appropriately

- Inform MAP team map@Manchester.ac.uk and 07783 410 475
- Email MAP team inbox with subject CONFIDENTIAL Disclosure





## Disclosure procedure

A student discloses information to you

Listen, reassure and make it clear you have to pass this information on

Inform the appropriate member of the MAP Team straight away

Complete the 'disclosure of information,' form – We will support you with this

The MAP team will pass the information on to the University Child Protection Officer

The University Child Protection Officer will decide what action to take

DISCLOSURE OF INFORMATION FORMS ON Pg.20 OF THE POLICY





### Internet, phones, social media

Do NOT share any personal contact details with MAP students

#### This includes:

Facebook / Twitter / Social Media Mobile Phone Personal Email Address

Do NOT meet with MAP students outside of the MAP programme

You must adhere to the MAP Staff Online Code of Conduct





### Break – 5 mins



### Marking the Academic Assignment

Students are awarded **two marks** as part of the Academic Assignment process;

- Mark for their Academic Assignment
- Mark for their performance and engagement throughout the process.



### **Academic Assignment: Marking Matrix**

The students are marked out of 8 on seven learning outcomes.

#### 1. KNOWLEDGE

Demonstrate knowledge and understanding of the topic.

#### 2. ACADEMIC STYLE

Describe subject knowledge in own words in an appropriate academic style

#### 3. STRUCTURE

Explore a range of information making clear links between different materials and ideas so the assignment flows in a coherent way in a clear and logical structure.



### **Academic Assignment: Marking Matrix**

#### 4. RESEARCH

Demonstrate an ability to research the Academic Assignment using a range of appropriate resources.

#### 5. REFERENCING

Demonstrate the origin of their ideas by showing referencing skills

#### 6. PRESENTATION

Demonstrate use of appropriate ICT skills in the presentation of their Academic Assignment using the guidelines provided.

#### 7. CONCLUSION

Select and summarise relevant information with concluding comments and original ideas and reflections.



### **Performance Mark**

The Student will also receive a separate mark out of 8, for their performance throughout the Academic Assignment process. This mark will be based on how successfully they meet the following criteria;

• Communicate effectively with tutor in person (remotely) or by email.

Attendance at first and second meetings as arranged.

- Interact and engage effectively and positively with tutor at 1-1 meetings.
- Take on board advice, guidance and feedback provided by tutor in 1-1 meetings.



### Criteria to pass the Academic Assignment

In order for the student to **pass** the Academic Assignment, they would need to;

- Achieve a minimum overall average score of 5 for the Academic Assignment.
- AND; achieve a 3 or above in all learning outcomes.
- AND; achieve a 3 or above for performance mark.

#### **PENALTIES**

Penalties will be applied for an assignment that is submitted past the submission deadline and exceeds the word limit. The penalties are;

- Lose 5% of marks per day that the assignment is late up to 5 days past the deadline. After 5 days, the assignment mark will be reduced to 0.
- Lose 10% of marks for every 250 words over or under word count.

Penalties are applied to the academic assignment mark by the MAP Officer and NOT the performance mark.



### **Activity**

Look at the bad and good sample assignments.

Using the marking matrix, think about;

What marks would you give and what feedback would you give.



### Blackboard



ANCHESTER versity of Manchester

Blackboard

My Manchester

#### Welcome



#### **eLearning Support**

Check the Knowledge Base

Get eLearning Support

0161 306 5544 (or xt 65544)

eLearning Website



Current courses Past years' courses

Courses where you are: Student

**Email Phishing (76)** 

TBF26 Data Protection 08/08/2018

#### My Communities

Organisations where you are: Primary Leader

**Manchester Access Programme** 

**Placement Student Area** 

Organisations where you are: Participant

**Professional Support Services staff community** 

#### Communication

#### Turnitin problems in Safari browser - 20 December 2018

Students attempting to submit coursework via Turnitin using Safari browser are receiving an error message and the file fails to submit. Turnitin has said it is working on the problem. In the meantime, students are advised to submit to Turnitin via a different browser, or to use a computer in any of the University clusters to submit their coursework to Turnitin.

#### Changes to notifications from Blackboard

Students will no longer receive reminder notifications regarding upcoming due dates (or failure to submit) for: Turnitin Assignments and graded Discussion Forums, Blogs, Wikis, Journals. Students will continue to see notifications about due dates and missed deadlines for Blackboard Tests and Blackboard Assignments. Notifications have been disabled because Turnitin was incorrectly sending out late submission notifications to a small number of students who had already submitted.

#### **Blackboard Ally Accessibility Service**

A new accessibility checking tool (Ally) is available in Blackboard (Bb). Ally automatically performs an accessibility check on all files uploaded to Bb. Read

Need help with Blackboard?

See the User Guide on My Manchester.

#### DigiLab

DigiLab is a concept developed by the library "where space and support is provided for you to try out new technology". You can also follow DigiLab on

#### 3D printing drop-in workshops

The next DigiLab event will take place on Friday 29 March 2019 between 2pm and 5pm in the Alan Gilbert Learning Commons. See the DigiLab event pages for more





### **Turnitin Feedback Studio**

- Marking with the Turnitin Feedback Studio
- Different types of feedback available
  - QuickMark
  - Rubric
  - Comments
  - Audio
  - Overall

Resources can be found on <a href="IT Support Portal">IT Support Portal</a>'s Knowledge Base;

**Turnitin: Marking and feedback for assignments** 





## **First Tutorial Meeting**

You must have your first meeting between: Friday 7<sup>th</sup> May – Thursday 3<sup>rd</sup> June

### **Setting up the Meeting:**

Students will contact you via email to arrange the meeting using template on Blackboard.

Meetings are to be conducted on Zoom

- follow Staff Online Code of Conduct
- Refer to Specific Zoom good practice guidance (<u>available on Blackboard</u>)
- Virtual meetings are to occur during office hours (Mon-Fri, 9am-5pm)
- Tutor/MAP Student must be in an appropriate environment and appropriately dressed
- No exchange of personal contact details; audio/video calls are to be arranged using work phone/email address





## **First Tutorial Meeting**

You must have your first meeting between: Friday 7<sup>th</sup> May – Thursday 3<sup>rd</sup> June

### **Before the Meeting:**

Resources to have ready for the meeting;

- Meeting sheets
- Marking Matrix
- Example Turnitin Report
- Referencing examples



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Manchester Access Programme

## **First Tutorial Meeting**

You must have your first meeting between: Friday 7<sup>th</sup> May – Thursday 3<sup>rd</sup> June

### **During the Meeting:**

- Smile when you meet your student
- Agree title for assignment
- Go through the ILO and set actions
- Discuss how the student has **communicated** so far and provide feedback
- Use meeting sheet and checklist as a guide.





## **Troubleshooting**

If you or the student experience technical difficulties:

- Ask them to try to reconnect
- Reorganise the tutorial
- Do not switch to another platform / distribute personal number

Please be patient with students who have limited access to wifi / suitable device or space



Manchester **Access Programme** 

## The University of Manchester First Tutorial Meeting

## First meeting sheet

## First Meeting checklist

| Has the student looked at your profile on Blackboard?  Have you given your student a copy of the assignment guidelines?  Have they confirmed they are aware of assignment deadlines? Please |  |  |
|---|--|--|
|   |  |  |
| Have they confirmed they are aware of assignment deadlines? Please  |  |  |
| discuss any overlap with annual leave etc.  |  |  |
| Have you confirmed/discussed a date for first draft and second meeting?   |  |  |
| Have you given a copy of the marking matrix to the student and explained the learning outcomes?   |  |  |
| Have you signposted referencing and research resources on blackboard?   |  |  |
| Have you explained the Harvard referencing system?  |  |  |
| Has a title been suggested and discussed?   |  |  |
| Have you shown the student the example turnitin report?   |  |  |



## **Second Tutorial Meeting**

You must have your second tutorial meeting between Wednesday 7th July – Tuesday 10th August

### Before the meeting:

Student will contact you via email to arrange meeting using template on Blackboard.

Student submits a draft via Blackboard by **Monday 5<sup>th</sup> July.** Provide written feedback on blackboard but not a mark.

Things to have with you for the meeting;

- Assignment and feedback
- Turnitin report
- Marking Matrix



## **Second Tutorial Meeting**

You must have your second tutorial meeting between Wednesday 7th July – Tuesday 10th August

### **During the meeting:**

- Discuss the draft and plagiarism report.
- Use marking matrix to guide feedback
- Set targets for final assignment against ILO (Deadline 31st August)
- Identify if any of the ILO would currently be scoring a 2 or below
- Discuss how the student has **communicated** so far and provide feedback
- Use meeting sheet and checklist as a guide.



## Marking final assignment

## You must mark the final assignment by Wednesday 8th September 10pm

- Use Turnitin and ensure final total is applied
- Report similarity reports over 20% to MAP Team
- Identify any of the ILO scoring a 2 or below
- Extensions negotiated by MAP Team
- Failing assignments are moderated by second marker





### What have the students received

- Assignment guidelines
- Student Online Code of Conduct
- Handbook
- Blackboard tour
- Assignment area on Blackboard
- Library guidance TBC
- Researching and Referencing information
- All resources are available on Blackboard



## Tutoring timeline

|   | Deadline  |   |
|---|---|---|
| First Contact your tutor Day                      | Thursday 6 <sup>th</sup> May  | Student will email you.   |
| First meeting                                     | Friday 7 <sup>th</sup> May - Thursday 3 <sup>rd</sup> June  |   |
| Second Contact Your Tutor Day                     | Wednesday 23 <sup>rd</sup> June   | Student will email you  |
| Draft Assignment submitted via Blackboard         | Monday 5 <sup>th</sup> July   | Can be uploaded earlier   |
| You can mark the draft at any point on Blackboard | Feedback will be available to students from <b>Tuesday 6</b> th <b>July</b>                                       | You must provide feedback by <b>12pm Tuesday 10<sup>th</sup> August</b>             |
| 2 <sup>nd</sup> Meeting                           | Wednesday 7th July – Tuesday 10th<br>August   |   |
| Final assignment                                  | Friday 31 <sup>st</sup> August  | Can be uploaded from Tuesday 10 <sup>th</sup><br>August                             |
| Final assignment feedback uploaded                | Final assignment feedback can be uploaded from Wednesday 11th August 12pm – Sunday 5 <sup>th</sup> September 10pm | Final feedback will be available to students from Monday 27 <sup>th</sup> September |



### HR

- We will contact tutors individually following training to confirm the following:
- Sign up to casual worker payroll (CAS)
- Right to Work document checks
- Tier 4 visa processes (if applicable)



### Right To Work Documents

#### You will need to send HR one of the following documents:

Your valid in date passport or

Your full (A4) original birth certificate and proof of your National Insurance number *or* 

Your country ID card

Please email a scanned copy of the original document to

hrservices@manchester.ac.uk

### **Payment**

£60 per tutee - paid in two £30 instalments

### First Payment

- Following initial meeting with tutee(s)
- Meeting sheet(s) is proof to initiate payment
- Send to <u>map@manchester.ac.uk</u> by Thursday 3<sup>rd</sup> June.
- Paid on June payroll IF sent by Thursday 3<sup>rd</sup> June
- CoGC fees (if applicable)

### Second Payment

- Following second meeting and marking of final assignment.
- Meeting sheet(s) and successful marking of the assignment on blackboard is proof of completion.
- Send to <u>map@manchester.ac.uk</u> by Monday 4<sup>th</sup> October.
- Paid on <u>October</u> payroll.

### **Payment**

### Tier 4 Visa

Tier 4 visas carry legal restrictions on the number of hours students can undertake work.

Most PhD students on Tier 4 visas are restricted to a maximum 20 hours per week (7 days beginning with Monday) work all year round, as research students are not considered to have terms.

Paid and unpaid work counts towards your maximum permitted working hours. You can have multiple contracts but the total hours in one week must not exceed the maximum stated on your visa.

The consequences of not complying with your visa conditions can be very serious and could result in your visa being cancelled, being required to stop your studies and being denied future entry to the UK.

## Payment – Tier 4

In order to be paid for your work as a MAP Tutor, you will need to declare that you have not exceeded your hours for that week.

- When submitting your meeting sheets for the first and second meetings, you
  will need to sign and complete the declaration for each meeting which is
  included in the meeting sheet.
- Following on from marking the draft and final academic assignment on Blackboard, you will need to complete the separate 'Declaration form' indicating the dates that you marked each assignment.
- All documents need to be submitted to <a href="mailto:map@manchester.ac.uk">map@manchester.ac.uk</a>



## **Tutor Support**

Blackboard – FAQ section

map@manchester.ac.uk

Please do not hesitate to contact us ©



### **Meet Your Tutor Area**

I'm a PhD student in Materials Science. My current research looks at the fracture and damage mechanics of carbon fibre composites. My background is in Textiles Science and Technology which is a multidisciplinary science combing Textiles Technology, Physics, and Chemistry. I graduated my degree in Textiles Science here at The University of Manchester in 2013 and started my PhD in 2014.



# You will need to send us details to create your profile





## **Tutor Top Tips**

'Be clear as to what you expect from the student from the start'

'Be patient and remember what academic level they are at'

'Email students to remind them of their meeting a day or two in advance if you arranged it quite a while in advance. Occasionally they forget!'

'Don't assume that the student knows anything abut how to write an academic assignment'

'The most important thing is to make your student feel at ease- as this will encourage them to ask you questions. The better the communication is, the better their essays will be, and the more they will learn from the experience'

Moderation by experienced tutors





## **Next Steps**

- Blackboard Access MAP team to update
- DBS clearance MAP team to organise
- HR we will send you CAS forms and request RTW documents
- Closure days over Easter and AJ annual leave
- Contact from students from Thursday 6<sup>th</sup> May
- First Meetings from Friday 7<sup>th</sup> May





## **Questions?**





## Thanks for attending!

The video of this training with answers to any questions not addressed will be added to the training folder of the tutor area on Blackboard