HeLD

Humanities eLearning Design

Through HeLD we offer a series of workshops and support to help you design and plan course units and programmes. Our approach is based upon tried and tested work in the learning design field, and is accessible, practical and designed to fit around existing time commitments.
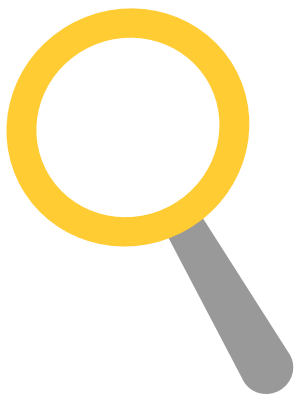
HeLD is available to all Humanities colleagues whether they are designing new courses and programmes, or making revisions to existing provision.

Working collaboratively with you and your course/programme team we will guide you through a process of identifying aims and outcomes, storyboarding your teaching and learning activities, and aligning assessment.
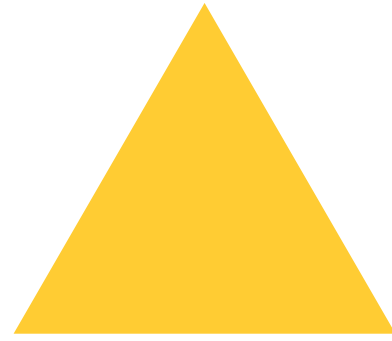
We will support you to make use of and embed technology where it is appropriate, and signpost further training and guidance where necessary.

Key Principles

Placing learning outcomes and student activity at the heart of course design.

Ensuring assessment is aligned with aims, outcomes and activities.

Encouraging the appropriate use of technology, embedding it into designs from the start.

Signposting support to enable colleagues to develop and run their own online activities.

How does it work?

There are 3 main elements to the HeLD process:
- a **pre-meeting** where we discuss overall objectives for engaging with the process, student characteristics, and timescales.
- an **aims and outcomes workshop** where we consider course/programme aims, the shape of the unit or programme, ILOs and assessment.
- a **storyboarding workshop** where we plan out activities and assessment based on the ILOs

Between each of these stages there may be work for course/programme teams such as liaising with relevant teams and colleagues, reviewing and refining plans and activities.

We also offer online activity development sessions where we can discuss approaches to selecting appropriate technology. We can also signpost to relevant training and guidance to support you in developing your skills and understanding of core UoM tools and technology.

Additionally we can support you through a review phase and an evaluation stage.

There is flexibility built into the approach, and we can focus on specific aspects such as employability or digital skills, or look at course units and programmes holistically. We can also work with you to devise and plan bespoke sessions to meet your needs.

Reviews and Recommendations

I WAS IMPRESSED BY THE BREADTH OF COVERAGE, THE PROCESS AND POTENTIAL OUTCOMES.

It was like going into the unknown - I wasn't sure what to expect from the process before we started. I have found lots of elements from it very helpful.

I have found a new attitude and approach to the whole idea and am keen to try it out now.
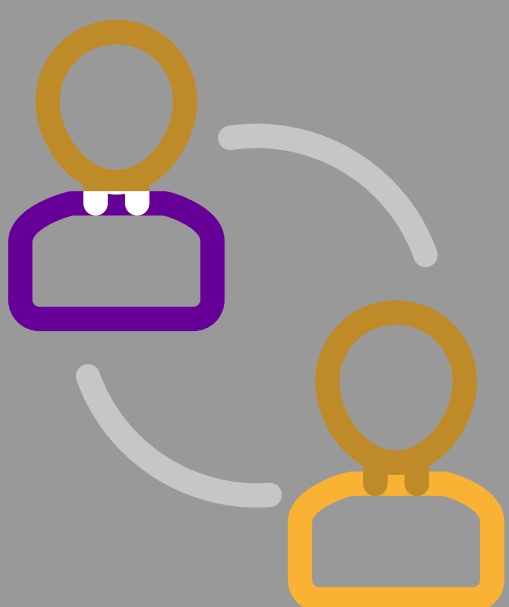
EXTREMELY USEFUL AND ENJOYABLE COURSE

I would highly recommend these workshops to my colleagues, and look forward to implementing the changes to the course with my colleagues. I have also found the workshops useful with regard to other courses I teach and will be able to transfer some ideas to these.

Next Steps

There is further information on HeLD available [online](#).

If you would like to arrange a meeting to discuss options for HeLD for your unit or programme please contact the [Humanities eLearning Team via the support centre](#) and one of our HeLD Leads will be in touch with you directly to arrange an initial meeting.

Learning Design Consultations

In addition to the full HeLD programme we also offer short 1-1 consultation sessions for those looking to discuss specific elements of existing course units, or those looking for general advice about embedding technology into their teaching and learning. You can request a 1-1 consultation via the support centre.

To book a Learning Design consultation please contact the Humanities eLearning Team via this [Support Centre Form](#).