

Subject Spotlight Lesson Plan

Title of Session	Subject Spotlight: Architecture – 15 Minutes in the Shoes of an Architect
Description:	During the workshop students are given a site in the City Centre of Manchester ready for development. They are asked to propose a building on the site. They are provided with 3 tasks to help with their proposals, those involve deciding what building they would like to propose and why, how will the building look like and what happens in the building.

Duration of session:	~35 mins	Target Audience:	Y9/10/11
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Regional Progression Framework - Learning Outcomes:
LO1 - Awareness of HE and the different opportunities available. Be able to challenge any myths relating to HE.
LO2 - Identify the link between GCSE attainment and progression opportunities and how these can support life or career goals
LO5 - Learner knows how to research different routes into HE and how to make an application
Gatsby Benchmarks:
7. Encounters with Further and Higher Education - All students should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.

Timings:	Activity/Task/Information:	Instructions for teacher:	Resources needed:
0.00 – 5.37	My Education Pathway Why I chose Architecture		
5.37 – 16.14	What do we need for this session? The Task: <ul style="list-style-type: none"> • Learners will be asked to propose a building on a site in Manchester City Centre. During the workshop video I show the building site and talk about its surroundings to help the students with their task. • What type of building do you want to propose? • How will the building look? • What happens in the building? 	Hand out worksheet with instructions and pictures on. Task is discussed in video. Give students 15 minutes to come up with what they would build. Play video after the 15 minutes.	Worksheet Paper, pens, pencil & any other building materials!
16.14 - end	Reflection <ul style="list-style-type: none"> • What else do you need consider? • Architecture at University 	Play video	

Overview of all resources:	
Video	
Resources for task	<p>5x A4 pieces of paper, pen and pencil per learner.</p> <p>If available although not compulsory students might benefit from access to tape, glue, scissors, scrap cardboard, empty toilet roll, ruler and colouring pens.</p>
Resources to share with learners:	<p>Why Study Architecture talk:</p> <ul style="list-style-type: none"> • https://www.manchester.ac.uk/connect/teachers/students/classroom-activities/post-16/ <p>Ted Talks by Bjarke Ingels. The talks are very inspiring. They can also allow students to learn more about architecture:</p> <ul style="list-style-type: none"> • https://www.ted.com/speakers/bjarke_ingels <p>“101 Things I Learned in Architecture School” by Matthew Frederick - a great book for students who want to learn more about architecture</p> <p>Architect Job Profile:</p> <ul style="list-style-type: none"> • https://www.prospects.ac.uk/job-profiles/architect