

# Subject Spotlight Lesson Plan

<b>Title of Session</b>	<b>Subject Spotlight: Music - Movie Music Magic!</b>
<b>Description:</b>	This workshop is designed to explore and highlight the importance of music in films. It will focus on two scenes from Harry Potter and Star Wars to show music can subtly alter the perception of a character, mood and emotions in film. Through three exciting tasks students will explore their own ideas of what is happening in two short clips both musically and dramatically and, by the end of the workshop, will be able to musically identify some key elements to film scoring and apply this knowledge to other musical examples.

<b>Duration of session:</b>	~45 mins	<b>Target Audience:</b>	Y9
-----------------------------	----------	-------------------------	----

<b>Regional Progression Framework - Learning Outcomes:</b>
LO1 - Awareness of HE and the different opportunities available. Be able to challenge any myths relating to HE.
LO2 - Identify the link between GCSE attainment and progression opportunities and how these can support life or career goals
LO5 - Learner knows how to research different routes into HE and how to make an application
<b>Gatsby Benchmarks:</b>
7. Encounters with Further and Higher Education - All students should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.

Timings:	Activity/Task/Information:	Instructions for teacher:	Resources needed:
00:00:00-00:04:32	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• What is this workshop about?</li> </ul>		
00:04:33-00:06:29	<ul style="list-style-type: none"> <li>• Describe music's role in a movie in 3 words</li> </ul>	Let video play for as students complete the task. Pause video at 00:06:29 for 1 min and allow students to have a discussion with the person next to them about their answers.	Movie Music worksheet or plain paper
00:06:30-00:13:37	<ul style="list-style-type: none"> <li>• Guess the Film</li> <li>• Music sells!</li> </ul>	Time to write down their answer is inbuilt to the workshop.	Movie Music worksheet or plain paper
00:13:38-00:24:45	<ul style="list-style-type: none"> <li>• Describe 2 feelings/moods that the music suggests in the clip shown in video (Star Wars)</li> </ul>	Pause video at 00:15:53 and allow students to note down answers for 1 min. Then discuss with others for 1 min.	
00:24:46-00:31:55	<ul style="list-style-type: none"> <li>• Describe 2 features of the music shown in the clip (Harry Potter)</li> </ul>	Pause video at 00:27:12 and give students 1 minute to answer the questions in the video and 1 minute to discuss with their peers.	
00:31:55-	<ul style="list-style-type: none"> <li>• Summary of workshop</li> </ul>		

Overview of all resources:	
Movie Magic Worksheet (Or plain paper if unable to print it)	
Pen or coloured pens	
Resources to share with students	<p>Film Score Analysis YouTube Channel:</p> <ul style="list-style-type: none"> <li>• <a href="https://www.youtube.com/watch?v=L_8-dWSLDWI">https://www.youtube.com/watch?v=L_8-dWSLDWI</a></li> </ul> <p>Sidways (YouTube Channel for Film Music)</p> <ul style="list-style-type: none"> <li>• <a href="https://www.youtube.com/channel/Uck_jzTmW2Fmfnm70c2kZHpQ">https://www.youtube.com/channel/Uck_jzTmW2Fmfnm70c2kZHpQ</a></li> </ul> <p>Studying Music at Uni</p> <ul style="list-style-type: none"> <li>• <a href="https://www.ucas.com/explore/subjects/music">https://www.ucas.com/explore/subjects/music</a></li> </ul> <p>What can I do with a Music degree?</p> <ul style="list-style-type: none"> <li>• <a href="https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/music">https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/music</a></li> </ul>