

Palm Oil Workshop – teacher's notes

Print:

- PalmOilEventsHandout.pdf (colour, single-sided)
X1 for up to 6 groups (~30 students), x2 for more
- PalmOilShoppingBasketPrintout.pdf (colour, double-sided essential) x1

Students will also need:

- Pens
- Post-it notes if possible

Classroom setup:

Workshop is a recorded PowerPoint presentation, with a video of the presenter in the corner. Should be played on a projector or whiteboard, with the sound ON. Video is 25 mins total, please add 20-25 mins for activities.

All students must be able to see the board. Students should be sat in groups of between 2 and 6, as the main activity is group work. There should be space at the front for 9 volunteers to stand for the starter activity.

Workshop instructions:

- Play through the video, with slides and a presenter in the corner
- Teacher/a volunteer should be sat by the computer ready to quickly pause the video when prompted, to take answers to questions (before the answer is revealed!) and complete activities
- Activity 1, supermarket items (~4 mins, plus 2 for reading clues):
 - 9 volunteers at the front, each holding an item. Class votes by standing up or sitting down to indicate whether the item does or does not contain palm oil. Teacher counts/estimates the outcome of the vote, volunteer stands at the appropriate side of the board. Make sure they don't reveal the clues on the back until prompted!
- Activity 2, events sheets. (10 mins, plus 5-10 for extension and feedback):
 - In their groups, pupils will read through the events and decide what the impact on their allocated character is. They rate this (terrible/bad/fine/good/wonderful) and write their rating in the space on the sheet.
 - Extension is to think of their own 'add on' event which would 'flip' an event from bad > good, or vice versa. This would ideally be done on post-its to stick over the events, but can be done in the 'BUT' box or on the back of the sheets.
 - At the end, ask groups to share some of their events with the class, along with their reasoning. It would be good to identify where different groups ('characters') have contrasting or similar reactions to the same event; which characters have allied interests?