

# Subject Spotlight Lesson Plan

<b>Title of Session</b>	<b>Subject Spotlight: Geography - Palm Oil – the Power and the Problem</b>
<b>Description:</b>	Starting in your shopping basket, we will follow the story of palm oil and visit the factories, boardrooms, parliaments and jungles it has been through on its journey. We will look the different impacts that the palm oil trade has on people and places around the world, and consider the role that we ourselves will play in writing the next chapter of the tale.

<b>Duration of session:</b>	~45-50 mins	<b>Target Audience:</b>	Y7/8/9
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<b>Regional Progression Framework - Learning Outcomes:</b>
LO1 - Awareness of HE and the different opportunities available. Be able to challenge any myths relating to HE.
LO2 - Identify the link between GCSE attainment and progression opportunities and how these can support life or career goals
LO5 - Learner knows how to research different routes into HE and how to make an application
<b>Gatsby Benchmarks:</b>
7. Encounters with Further and Higher Education - All students should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.

Timings:	Activity/Task/Information:	Instructions for teacher:	Resources needed:
00:00:00-00:02:31	<ul style="list-style-type: none"> <li>Introduction</li> </ul>	Pause video at 00:01:59 and allow students to give their definition of Palm Oil.	
00:02:32 - 00:07:02	<ul style="list-style-type: none"> <li>Activity 1</li> </ul>	Choose 9 volunteers (or adapt accordingly) to hold a shopping basket item at the front. Pause the video at 00:03:35 and allow class to vote on whether the item includes palm oil. Teacher counts the vote and volunteer stands on corresponding side of the board. Pause video at 00:04:50 and student volunteers should read out the clues on the back of their items.	<p>'Palm Oil Shopping Basket' printed double sided (so some have clues on back)</p> <p><u>OR</u></p> <p>'Palm Oil Worksheet (at home)' for students learning at home</p>
00:07:03-00:11:21	<ul style="list-style-type: none"> <li>Activity 2</li> </ul>	Pause the video at 00:07:41. Choose a volunteer to come and point to the map. Pause video at 00:08:14, students to think about what Cameroon and Indonesia/Malaysia have in common.	
00:11:22-00:18:44	<ul style="list-style-type: none"> <li>Palm Oil Deforestation</li> </ul>	Pause the video at 00:14:32 and allow students to think about the consequences of forest loss.	'Palm Oil Worksheet (at home)' for students learning at home
00:18:45-00:21:19	<ul style="list-style-type: none"> <li>Banning Palm Oil</li> </ul>	Pause video at 00:19:14 to allow students to answer whether or not they think palm oil should be banned. Ask one from each side what their reasoning is.	'Palm Oil Worksheet (at home)' for students learning at home
00:21:20 – 00:25:29	<ul style="list-style-type: none"> <li>Activity 3 &amp; Extension</li> </ul>	<p>Students are in groups of 2-6, with the event sheets of one stakeholder (2 sheets) per group. Students discuss and rate the events. Pause the video at 00:23:49, students should have 10 minutes to complete this task.</p> <p>Pause the video at 00:25:18. Groups choose one of their events and come up with an extra detail which changes it from good-bad/vice versa. To close, take one idea from each group. Can choose a single event and explore how different stakeholders have responded to it.</p>	<p>'Palm Oil Events' printed</p> <p><u>OR</u></p> <p>'Palm Oil Worksheet (at home)' for students learning at home - skip straight to 00:28:43 for instructions on how to complete activity at home</p>

00:25:30 – 00:28:40	<ul style="list-style-type: none"> <li>Conclusion</li> </ul>	Extra resource links provided for those who would like to look further into the topic.	
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Overview of all resources:	
Palm Oil Shopping basket	For in classroom – printed double sided
Palm Oil Events	For in classroom - printed
Palm Oil Worksheet (at home)	For learners to access if learning from home
Palm Oil Teachers notes	
Resources to share with students:	<p>Seven Wonders, One Planet (Asia)</p> <ul style="list-style-type: none"> <li><a href="https://www.bbc.co.uk/iplayer/episode/m000b1tw/seven-worlds-one-planet-series-1-2-asia">https://www.bbc.co.uk/iplayer/episode/m000b1tw/seven-worlds-one-planet-series-1-2-asia</a></li> </ul> <p>Greenpeace &amp; Iceland advert</p> <ul style="list-style-type: none"> <li><a href="https://www.youtube.com/watch?v=LwQle17Oyd8">https://www.youtube.com/watch?v=LwQle17Oyd8</a></li> </ul> <p>Ethical consumer website:</p> <ul style="list-style-type: none"> <li><a href="https://www.ethicalconsumer.org/">https://www.ethicalconsumer.org/</a></li> </ul> <p>How the World Got Hooked on Palm Oil:</p> <ul style="list-style-type: none"> <li><a href="https://www.theguardian.com/news/2019/feb/19/palm-oil-ingredient-biscuits-shampoo-environmental">https://www.theguardian.com/news/2019/feb/19/palm-oil-ingredient-biscuits-shampoo-environmental</a></li> </ul> <p>Explore Geography:</p> <ul style="list-style-type: none"> <li><a href="https://www.ucas.com/job-subjects/geography">https://www.ucas.com/job-subjects/geography</a></li> </ul> <p>What can you do with a Geography degree?</p> <ul style="list-style-type: none"> <li><a href="https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/geography">https://www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/geography</a></li> </ul>