

## WHY WORD ROOTS?

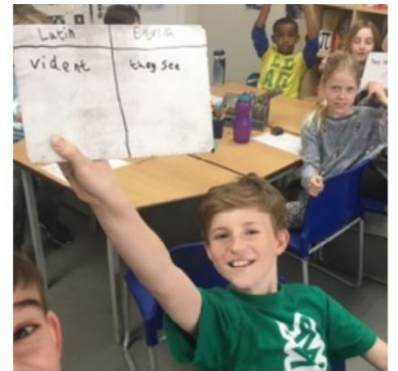


Learning about the roots of the English language offers a key to understanding new words and enriching vocabulary. As highlighted in Alex Quigley's influential book 'Closing the Vocabulary Gap' (2018), building knowledge of etymology and morphology in the classroom can help pupils to develop greater 'word consciousness', which in turn enables them to better understand and use language.

## SESSION OUTLINE

In this free CPD session, we will:

- explore key Latin and Greek root words that feature frequently in English
- explore the importance of Tier 2 and Tier 3 words in the English language
- discuss implicit and explicit strategies for teaching vocabulary in the KS2/3 classroom
- share resources that can be used to support the teaching of etymology at KS2/3
- provide information about how to access free advice and funding from Classics for All to support the introduction or development of classical subjects in your school



## TRAINER: CHARLIE ANDREW

Charlie is the Training and Resources Manager at Classics for All. She previously taught Latin and classics at Greig City Academy in Haringey and in various primary schools around London. Alongside her Word Roots materials, Charlie has developed a range of exciting and accessible ancient language and culture courses for KS2 & KS3 pupils (Maximum Classics, Mega Greek and Basil Batrakhos). All courses can be accessed free of charge at [www.classicsforall.org.uk](http://www.classicsforall.org.uk).

"I felt completely inspired by the session – it was delivered so enthusiastically and as well as learning a lot about where our language comes from, Charlie also gave us some really useful practical tips for helping to teach vocabulary to young people."

Secondary English teacher: Pittville School, Gloucestershire

CONTACT US: Classics for All provides FREE support to state schools wishing to introduce or develop the teaching of classics. To discuss how Classics for All can support your school, please email [william.dearnaley@manchester.ac.uk](mailto:william.dearnaley@manchester.ac.uk).