

MANCHESTER
1824

The University of Manchester

MA Educational Leadership in Practice

Be the positive change your organisation needs

Meet one of our students...

Lisa Alberti

CEO and College Lead
at Project Inc.



“In 2016, I created Project inc., an education provider for young people with SEND, offering a creative pathway and an alternative environment.”

Can you provide me with an insight into your background and current role?

A teacher for 20 years, I have been a Senior Leader since 2014 in Inner-city schools with a focus on additional needs and disadvantage.

Starting my career as an Art and Design teacher, gives me a creative curriculum focus and has shaped my beliefs around the vital role that creativity has to play in education.

In 2016, I created Project inc., an education provider for young people with SEND, offering a creative pathway and an alternative environment. Project Inc. has now grown to be a Specialist College with 5 Creative Learning Studios in the North West, our HQ and flagship being at The Manchester Museum.

What initially attracted you to the MA in Educational Leadership in Practice here at The University of Manchester?

I am looking to facilitate a culture within our organisation that values and nurtures team members, rewrites the script on what education should or could be and meets a currently unmet need as an option for young people.

To do that, I am keen to absorb existing research, but also conduct research that can support change. As College Lead, demonstrating a willingness and passion to continue learning leads by example.

What are your career goals? How do you think this course can help you reach your career goals?

My aspirations are for my organisation to continue to innovate and offer the very best for our students. To enable that vision, this course will improve my knowledge and help me to create policy, structure, ethos, and culture.

How have you found managing your working full-time and studying part-time?

So, leading my organisation through the pandemic probably wasn't going to be the best year for taking up a master's degree...But is there ever going to be a perfect time?

Some dedication is needed, but I've found that the synergy between what I study, and what I do, has helped, as the two blend quite seamlessly.

What aspects of the course have you enjoyed so far?

I have really enjoyed discovering articles and research that support my beliefs and the direction for my practice.

What are you looking forward to in terms of what's next for you, not only in this course, but maybe what's to come in your career too?

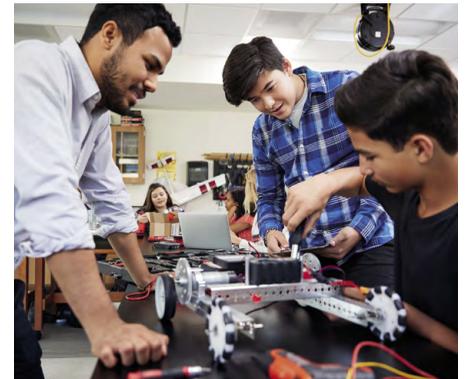
I am ambitious for Project Inc. Specialist College and widening our reach geographically. The view of national policy and global influences that are embedded in the course are supporting a wider strategy for us and myself as Lead.

What advice would you give to prospective students who may be considering this degree?

Further learning comes into your frame of reference for a reason, so I would take those first steps and have a discussion with the Course Advisor.

The wellbeing of students has always been important and now more than ever. Do you have any tips of how you have been looking after your own wellbeing during these unprecedented times which others could benefit from?

Taking time for yourself. For me part of that has genuinely been the course reading that I have been guided towards.



“This course will improve my knowledge and help me create policy, structure, ethos and culture.”



Two intakes

Start studying in September or February



2 years

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Online course content with face-to-face course conferences, twice a year



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This brochure is prepared in advance of the entry dates it relates to and all information is accurate at the time of going to press.