

Greater Manchester Health and Care Learning Environment Strategy 2021-2024 Executive Summary

Background

The strategy provides direction and aspiration to facilitate innovation and drive change, embracing the developments in health and care delivery across all sectors. It intends to enhance the quality of practice education within the many learning environments in which learning takes place, for all pre-registration non-medical programmes. It will ensure that we are able to facilitate emergent practitioners and effectively develop our future health and care workforce.

The strategy is for all key stakeholders and organisations across Greater Manchester that provide education and support to Allied Health Professional (AHP), Midwifery and Nursing learners as part of their educational programmes across a range of sectors.

The strategy is also for all learners and the universities that develop and deliver their programmes. Importantly, the strategy and its delivery requires collaboration and partnership across all these parties in order that the vision of the strategy can be achieved, and the aims delivered.

The strategy also identifies the need to extend learning environment opportunities beyond healthcare, to include social care and other care sectors, and facilitate engagement with these sectors as a priority.

The strategy does acknowledge the challenge of capacity for learners but does not provide immediate solutions to this challenge. It does however, go beyond the focus on capacity alone, to identify long term solutions to challenges that need to be addressed, in order that we can maximise the learning opportunities for our future workforce and enable effective learning environments. This will in time serve to have a positive impact on capacity across the region and support greater access to learning environments and how we support and meet the future workforce requirements.

The strategy aims to identify, acknowledge and address the many factors that impact on the enablement of effective learning environments across Greater Manchester; this is a complex and multifaceted issue that requires a strategy to facilitate focus and to identify key priorities for Greater Manchester for the next three years.

Vision

To deliver an innovative and integrative strategy for practice education within learning environments across all pre-registration non-medical healthcare programmes in Greater Manchester.

To maximise partnership working to overcome identified barriers, with a solution focused approach.

To foster the development and provision and maintenance of effective high quality learning environments across all sectors, to maximise the education, support and experience in the development of our future multi-professional health and care workforce; to facilitate the delivery of the highest quality care for the people of Greater Manchester.

To encourage responsibility for practice education and the development of effective learning environments through empowerment and collaboration, to drive culture change across Greater Manchester.

Next Steps

Central co-ordination of the strategy implementation is essential with the Programme Management Office (PMO) having oversight.

A project lead will ensure delivery of actions as defined by the year one implementation plan.

The development of a centralised Greater Manchester Practice Education Centre of Excellence which will be pivotal to the sustainability of the strategy providing leadership and co-ordination beyond year one.

Engagement of key practice education colleagues who will be central to the delivery and sustainability of the strategy.

The impact of COVID-19 is acknowledged with the need to ensure that the implementation of the strategy is approached sensitively and is guided by an evidence-based approach to change management.

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Get Prepared	Embrace the Experience	Model the Future
	Themes	
Improving the impact of investment to enhance and facilitate learning environments and capacity	Promoting the value of the role of the educator in practice	Driving innovation in models to support practice education across Greater Manchester
Partnership and process in the identification and development of new learning environments	Developing university-based roles to support and facilitate practice education within learning environments	Widening access to learning environment opportunities in social care by identifying and overcoming barriers
Preparing and empowering learners to embrace practice learning opportunities	Ensuring the quality of practice education within learning environments for all learners	Widening access to learning environment opportunities in primary care by identifying and overcoming barriers
Welcoming learners to care provider organisations and learning environments		Maximising the opportunities offered by simulation and virtual learning
Valuing learners – they are the future of our health and care workforce for Greater Manchester		Meeting the challenge of learning environment capacity head on
		Addressing the challenges of Private and Independent Voluntary Organisation learning environments – development, sustainability and support to ensure learning environments and capacity

