University of Manchester ITE Progression Map

University based

School based
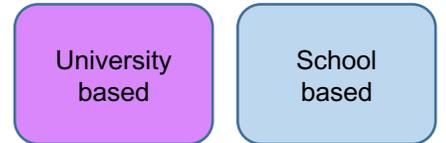
Term 1. Learning, Teaching and Assessment PGCE Unit

Terms 2 and 3. Inclusive Educational Practice PGCE Unit

Term 3. Developing Practitioner Enquiry PGCE Unit

Induction to the profession	Establishing the Foundations	Developing Skills	Deepening Understanding	Developing Agency	Impact on Learning	Enrichment and Enhancement		Beginning teacher identity
Being Professional

Purposes of education

The importance of subjects

Safeguarding and statutory frameworks | Behaviour for learning

Theories of Learning

Planning for learning

Equality, Diversity and inclusion

Understanding the importance of SK | Questioning skills

Teaching strategies >>>

Assessing needs

Developing subject knowledge and pedagogy >>> | Questioning skills

Teaching strategies >>>

Assessing needs

Addressing misconceptions

Assessment and Feedback | Well-being

Time management

Resilience

Effective communication

Developing intentions in subject teaching | Progression in Subjects

Assessment requirements

Using Data | Research methods

Pupil voice enquiry

Personalised interventions and development of enhanced practice | | NQT CPD Programme |
| School Induction

Policies and Practices

Observation

Mentor meetings to set targets | Observing teaching & learning and behaviour management

Co-planning

Team Teaching

Mentor meetings to set targets | Understanding why teachers teach as they do

Teaching small groups/short episodes

Understanding the wider role of the teacher

Mentor meetings to set targets >>> | Planning and teaching sequences of lessons under the direction of the teachers

Practicing the wider role of the teacher | Planning and teaching sequences of lessons

Contributing to the wider life of the school >>> | Planning and teaching with increasing autonomy to meet diverse needs

Using assessment information to inform planning | Planning and teaching autonomously to meet diverse needs

Using assessment information to support communication with young people, colleagues, parents | | NQT, ECF |