# Appendix G – End of school experience assessment report (mentor)

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| End of school experience assessment report (mentor) |  |

This form should only be shared with the trainee, placement school and The University of Manchester, not with any other third parties.

TRAINEES: This form should be completed by your mentor on Block 1 and Block 2 and a copy needs to be uploaded to Turnitin.

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| Trainee name:  | Block: BLOCK 1 / BLOCK 2 (please circle) | Date: |
| School: | Mentor: | Year group: |

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| **OVERALL STATEMENT** | Please tick one of the statements below |
| 1. The trainee has met all of the Teachers’ Standards during this school experience block.
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| 1. The trainee has met most of the Teachers’ Standards during this school experience block (please outline below).
 |  |
| 1. The trainee requires more experience and support to adequately meet some/all of the Teachers’ Standards that are not yet met (please outline which Teacher Standards and sub-standards are yet to be met below).
 |  |
| If statement 2 or 3 has been ticked, which Teachers’ Standards are not yet met or evidenced?  |  |
| Has the trainee demonstrated competence and consistency in Teacher Standard 3c? (use of Standard English) | Yes / No If no, please outline concerns:  |

### Assessment of trainee attributes (please tick)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Attribute | Outstanding | Good | Requires improvement |  | Attribute | Outstanding | Good | Requires improvement |
| Attendance |  |  |  |  | Organisation |  |  |  |
| Punctuality |  |  |  |  | Planning and preparation |  |  |  |
| Relationships with pupils  |  |  |  |  | Self-reflection and evaluation |  |  |  |
| Relationships with adults |  |  |  |  | Response to targets and advice |  |  |  |

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| End of school experience assessment report (mentor) Continued… |  |

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| Trainee progress across the placement |
| Trainee impact upon pupil progress over time |
| Trainee strengths |
| Suggested professional targets1.2.3. |

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| Signed:  | Mentor: | School:  | Date: |