

# Subject Spotlight Lesson Plan

<b>Title of Session</b>	<b>Subject Spotlight: Criminology-Tackling Environmental Crime</b>
<b>Description:</b>	This interactive workshop aims to introduce the next generation of environmentalists to green criminology and the concept of environmental harm. After defining 'environmental crime' and introducing a range of criminal and legal environmentally harmful activities, this workshop explores the main industries contributing to environmental harm. With an optimistic twist, this workshop ends by outlining various ways in which individuals can reduce environmental harm, inspiring young people to start thinking about sustainable lifestyle choices.

<b>Duration of session:</b>	45-50 mins	<b>Target Audience:</b>	Y12/13
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<b>Regional Progression Framework - Learning Outcomes:</b>
LO1 - Awareness of HE and the different opportunities available. Be able to challenge any myths relating to HE.
LO2 - Identify the link between GCSE attainment and progression opportunities and how these can support life or career goals
LO5 - Learner knows how to research different routes into HE and how to make an application
<b>Gatsby Benchmarks:</b>
7. Encounters with Further and Higher Education - All students should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.

Timings:	Activity/Task/Information:	Instructions for teacher:	Resources needed:
0:00- 03:34	<ul style="list-style-type: none"> <li>Introduction</li> </ul>		
03:35- 05:53	<ul style="list-style-type: none"> <li>Discussion point</li> </ul>	<p>This slide is the introduction to environmental crime. Here, I will introduce the definition of environmental crime that I will be working with for this workshop. Before giving the definition, I will ask students to try and define 'environmental crime'. This will be a class discussion. Please <b>pause the video at 04:18</b> and encourage students to express their ideas. Once the students have spoken, play the video and I will give the definition that I will be using.</p>	
05:54-12:17	<ul style="list-style-type: none"> <li>Activity 1</li> </ul>	<p>This will be the first of 3 activities. Students will be given a list of the main industries contributing to environmental harm. In groups, they will be work together to try and order these industries from the biggest to lowest based upon their contribution to environmental harm. After I have introduced the activity, <b>please pause the workshop at 10:30</b> and allow students 5-10 minutes for this task.</p> <p>They will be given space to write their answers on their individual worksheets. Once the students have completed the task, play the video and move to the next slide. On slide 10, I will go through the answers.</p>	
12:18-18:08	<ul style="list-style-type: none"> <li>Activity 2</li> </ul>	<p>In this activity students will be given 3 statements. They will then be asked to work in groups to discuss whether each statement is true or false. After I have introduced the activity, <b>please pause the workshop here (16:28)</b> and allow students 5 minutes for this task. They will be given space to write their answers on their individual worksheets. Once the students have completed the task, play the video and I will go through the answers.</p>	
18:09-20:56	<ul style="list-style-type: none"> <li>Activity 3</li> </ul>	<p>This activity concludes the workshop. Students will be think about the items that you currently consume, and try and come up with sustainable and more environmentally friendly</p>	

		alternatives. If there is time remaining in the lesson, students may work in groups and discuss their ideas for the remaining time. Otherwise, students may complete this task in their own time. Depending on how much time is left after the workshop has finished, the completion of this task will be up to the teachers discretion. There will be space for this task on their worksheets.	
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<b>Overview of all resources:</b>	
Pre-recorded Video	
Environmental Crime Worksheet	
Extra Resources for students	<ul style="list-style-type: none"> <li>• The True Cost (Netflix)</li> <li>• Stacey Dooley Investigates: Fashion's Dirty Secrets (BBC iPlayer)</li> <li>• Cowspiracy (Netflix)</li> <li>• Seven Worlds One Planet (BBC iPlayer)</li> <li>• Our Planet (BBC iPlayer)</li> </ul>