Should Animals have Human Rights? – Worksheet

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**Activity 1: Sketching Human Needs**

Make an *annotated* sketch of how you would ensure humans have a good life e.g. food, shelter, etc.

**Activity 2a: List of human rights**

* Article 2: Right to l \_ \_e
* Article 3: Fr \_ \_ \_ \_ m from t \_ \_ \_ \_ \_ \_ and inhuman or degrading treatment
* Article 4: Fr \_ \_ \_ \_ m from sl \_ \_ \_ \_ \_ and forced labour
* Article 5: Right to liberty and sec \_ \_ \_ \_ y
* Article 6: Right to a f \_ \_ r trial
* Article 7: No p \_ \_ \_ \_ \_ ment without law
* Article 8: Respect for your private and f \_ \_ \_ \_ \_ life, home and correspondence
* Article 9: Freedom of thought, belief and r \_ \_ \_ \_ \_ \_ \_
* Article 10: Freedom of expr \_ \_ \_ \_ \_ \_
* Article 11: Freedom of assembly and association
* Article 12: Right to marry and start a f \_ \_ \_ \_ \_
* Article 14: Protection from discrimination in respect of these rights and freedoms
* Protocol 1, Article 1: Right to peaceful enj \_ \_ \_ \_ \_ t of your prop \_ \_ \_ \_
* Protocol 1, Article 2: Right to ed \_ \_ \_t \_ \_ \_
* Protocol 1, Article 3: Right to participate in fr \_ \_ elections
* Protocol 13, Article 1: Abolition of the d \_ \_ \_ \_ penalty

**Activity 3: Considering Human and Animal differences**

In what ways are other animals similar to humans and how are humans different? How are animals different, also?

|  |  |
| --- | --- |
| Similar | Different |
|  |  |

**Activity 4: Creating a list of Animal Rights**

**You can use the list from activity 2 for guidance. Think about the ways in which human rights would look different if they are for animals. E.g. does a squirrel “own” its acorns in the same way that we own things e.g. our lunch? When a pack of dogs fight, is that a form of punishment for one dog misbehaving? If pigs have a right to life should we kill them for food?**

* Article 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Article 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Article 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Article 4: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Article 5: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Article 6: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Article 7: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Article 8: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Article 9: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Article 10: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Article 11: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Article 12: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Additional Resources**

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| Further resources for Philosophy generally | The below will generally have opportunities/recommendations for exploring further so they act as good springboards.   * Jostein Gaarder, *Sophie’s World.* This is a novel which introduces the reader to philosophy in an interesting way. Opens up and demystifies philosophy. * Julian Baggini, *The Pig That Wants to be Eaten*. A series of wacky thought experiments which are broken down and explained by the author. Gets you thinking! * Michael Sandel, *Justice: What’s The Right Thing to Do?* This book is a primer on different ethical/political theories. * Peter and Charlotte Vardy, *Ethics Matters.* This book is aimed at Sixth Form students. It breaks down, explains, and criticises a variety of different ethical theories. * YouTube is, generally, a very good resource for philosophy videos. A good one is The School of Life’s Crash Course Philosophy, an excellent animated starter. You can listen to them in order, or just whichever grab your attention: search “crash course philosophy school of life” on YouTube. * The podcast “Philosophy Bites”, is also excellent. It is available on Spotify and Apple Music. * Nigel Warburton (from the Philosophy Bites podcast) also has a book, *Philosophy: The Basics.* It does what it says on the tin – goes over the basics! * Stanford Encyclopaedia of Philosophy: <https://plato.stanford.edu/> This online catalogue features numerous simple articles designed to provide in-depth introductions to practically every area of philosophy. Search it based on your interest. Not sure what you’re interested in? Have a browse of the contents page! * Dystopian fiction, films and TV series are a very good way to get you thinking about Philosophy and Politics too. Recommendations include: George Orwell’s *1984* and Aldous Huxley’s *Brave New World,* Black Mirror TV series (on Netflix) |
| Further resources on Human and Animals Rights | * Andrew Clapham, *Human Rights: A Very Short Introduction.* This short book summarises the debate on human rights and related issues. It acts as a great springboard into the discussion * David DeGrazia, *Animal Rights: A Very Short Introduction.* This book is in the same series as the previous! * Amnesty International is a great resource for understanding human rights more deeply and advocating for them: <https://www.amnesty.org.uk/what-are-human-rights> * The Stanford Encyclopaedia of Philosophy also has an entry on Human Rights <https://plato.stanford.edu/entries/rights-human/> * Peter Singer, *Animal Liberation.* One of the most famous books advocating for ethical consideration of animals. * The following entry on the BBC is a very good summary article for the debate over animal rights <http://www.bbc.co.uk/ethics/animals/rights/rights_1.shtml> |
| Further resources for information on accessing Higher Education | * UCAS, University Explained: <https://www.ucas.com/what-are-my-options/thinking-about-uni> * You can go to the University of Manchester website for info on the university and its courses <https://www.manchester.ac.uk/> and to the Greater Manchester Higher website for information on the higher education institutions across Manchester and the options available to you <https://gmhigher.ac.uk/my-student-journey/my-higher-education-options/> * There are lots of books which act as guides to what Higher Education is really like, and how it differs from sixth form/high school, including:   + Jack Edwards, *The Ultimate University Survival Guide: The Uni-Verse*   + The Times Good University Guide (published yearly)   + Scallan et al., *Starting University: What to Expect, How to Prepare, Go and Enjoy* |