

**PGCE Secondary Progress Report – Placement 3**

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| **Trainee:** | | | | **Mentor completing report:** | |
| **School/College** | | | | | **Date** |
| **Classes and Subjects/Topics Taught** | | | | | |
| **KS3** | **KS4** | | | | **16+** |
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| Please indicate whether the trainee is on track with each group of standards, overall: | | y/n | Please summarise the progress the trainee has made over the placement in this area. | | |
| **Subject and curriculum knowledge**  Demonstrate good knowledge (S3) | |  | *Please expand boxes if necessary* | | |
| **Planning and teaching**  Plan and teach good lessons (S4) including:  - Set high expectations (S1)  - Promote good progress (S2)  - Manage behaviour (S7)  -Adapt teaching to pupils (S5) | |  |  | | |
| **Assessment**  Use assessment productively (S6) | |  |  | | |
| **Fulfil wider professional responsibilities** (S8) | |  |  | | |
| **Professionalism**  Part 2: Maintain high standards of ethics and behaviour | |  | *Trainees will be on track with Part 2 unless they have been unprofessional: ie they have failed to uphold public trust in the profession, acted outside the law, or failed to demonstrate proper regard for the ethos and expectations of the school.* | | |

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| **Targets:** based on your knowledge of the trainee and the progress they have made during this placement, please outline **three areas** for development for the NQT year, indicating some specific approaches that you think may be useful in their continuing development. |
| **1.** |
| **2.** |
| **3.** (at least one subject-specific where possible) |

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| **Number of HALF DAYS absence (excluding agreed absence for interviews)** |  |

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| **Signed** | **Mentor:** |  | **Trainee:** |

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| **Mentor email address** |  |

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| **Comment by Professional Mentor** |

*This report will be submitted electronically by the trainee and will be moderated by tutors. Electronic copies are available if required, from the mentor resource site.*