

People are at the heart of

Our **People**

community we are committed to supporting our strategic goals.

our success and as an FBMH

and inclusive setting

Working together we will:

> Provide a supportive environment

confidence and fairness within a diverse Enable our inspirational staff to achieve their ambitions and our goals

based on collegiality, mutual respect,

- > Recognise and celebrate excellence

Our Goals over the next 10 years are: Teaching & Learning

educators and researchers to meet global challenges through our high quality research-based education.

To inspire, prepare and

of leaders, healthcare

professionals, innovators,

transform future generations

their employability

We will achieve this by:

> Enabling a distinctive student experience through innovative teaching methodology, personalised learning and engagement with socially responsible activities

Offering our students opportunities

to engage in interdisciplinary learning,

volunteering and leadership to enhance

- Working in partnership with our students and through communities of practice to enhance our teaching and provide a flexible learning environment that supports lifelong learning of our
- Further details can be found in the FBMH Strategy for Teaching, Learning & Students

increasingly diverse student population

To achieve international research

to the three grand challenges: Discovering novel biological,

care pathways

distinctiveness

and implementation

Research

Developing new approaches to prevention and early detection of disease Developing next generation person-

centred therapies, interventions and

psychological and social mechanisms

excellence with impact, aligned

We will achieve this by:

> Focusing and building on our research

emerging interdisciplinary areas of

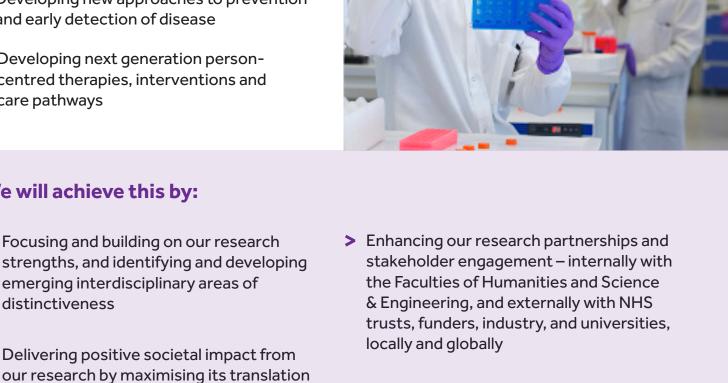
Delivering positive societal impact from

strengths, and identifying and developing

Social **Responsibility**

To embed Social Responsibility

as our ethos, with SR principles



flowing through our research, Demonstrating our commitment to there being no barriers to studying teaching and outreach and being and no boundaries to learning, integral to all we do. by widening access

Further details can be found in the FBMH Research & Innovation Strategy

Further details can be found in the FBMH Social Responsibility Strategy 6.45 **Enablers**

> Bringing together a portfolio of Patient and Public Involvement and Engagement initiatives that ensure we are nationally

We will achieve this by:

Reducing global and local health

inequalities through alignment of our research and teaching with the UN sustainable development goals

and internationally outstanding in the field of public engagement

delivery of the strategic framework. We will achieve this by:

Optimisation of the Estate and infrastructure

- both physical and technological/digital &

data – to support the FBMH research and

teaching needs of the future

the profile of the Faculty

> Engagement strategies that facilitate the sharing and ownership of our

strategy, support success and enhance

Our enabling strategies are designed to support academic endeavour and

will ensure we have the

aligned to support

best possible operations

Providing a connected planning

on our priorities in a financially

sustainable manner

and budgetary process that supports

informed decision-making and delivery



Our measures of success will align

with those identified within the

University Strategic Plan.

Faculty Functions and the Faculty Office

Our Progress and Review

These will be owned by the relevant member of Faculty Leadership Team and support the development of budgets. These plans will be living documents that

The Faculty Goals will be supported by the

development of local strategic priorities and implementation plans within Schools,

are regularly reviewed to ensure we have the agility to adapt to the changing world around us

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