Schools and Colleges Forum – HE Update – November 2020

Bernard Strutt
Head of UK Student Recruitment
Directorate for the Student Experience
HE Update

- Reflections on results confirmation and clearing
- Registrations and start of year
- Applications for entry 2021
- What next?
A-level Results Confirmation and Clearing

- Honoured offers made to students who met offer conditions with CAGs.

- Additional consideration of students from Widening Participation backgrounds

- Deferred only a very small number of places for students for clinical based courses.

- Will honour offers for students who meet offer conditions through the Autumn exam series.
Registration and start of year

Figure 1: UoM UK/EU Year 0/1 registrations trends

Home

2020 2019 2018 2017 Target 2020

Start of year challenges (1)

Positive tests reported to the University over the past two weeks with rolling average.
Tier 1 (default position)
HE providers are expected to provide blended learning with face-to-face tuition while following the provisions of this, and public health guidance (for example, the appropriate use of face coverings).

Tier 2 (fallback position)
HE providers should move to an increased level of online learning where possible. Providers should prioritise the continuation of face-to-face provision based on their own risk assessment. We expect that, in the majority of cases, this will be for those courses where it is most beneficial (for example, clinical or practical learning and research).

Tier 3 (where stricter measures are needed)
HE providers should increase the level of online learning to retain face-to-face provision for priority courses (for example, clinical and medical courses), and in as limited a number of situations as possible.

Students should follow government guidance published as part of any additional restrictions applied locally, including where this says that students should remain in their current accommodation and not return their family home or other residential accommodation to reduce the risk of transmitting the virus through travel. In these circumstances, providers should support students to do so by keeping services for students, such as university libraries and catering facilities, open.

Tier 4 (last resort)
We expect the majority of provision to be online, with buildings open only for essential workers and students who are required to attend because in-person teaching is essential. This should include the continuation of essential research.
Were we right to bring back students?
What next?

“Now is the time to take a serious look at reforming the admissions timetable, which we have been doing over the last few months with universities, colleges, students, and schools. There are two options for reform that could work practically and aim to improve fairness for students, as well as eradicate problems for applicants from disadvantaged backgrounds that have become ingrained into the current admissions process”.

Clare Marchant, UCAS Chief Executive.

The universities admissions body is proposing that pupils should not apply for places until after getting their A-level results, and courses would start in January.

Ucas says that the system of making decisions based on predicted grades must change because they are inaccurate and can penalise disadvantaged students, who are likely to have lower predicted grades and are less likely to apply to selective universities.

It would also stop unconditional offers, which are rife at many universities, despite attempts to restrict them.
Questions and discussion points?

How can we best meet the information needs of students applying to University this cycle?

How are schools adapting their support for Y13 students? Have any changes been made to (internal) UCAS application submission deadlines?

What are the most critical factors influencing applicant choice regarding what and where to study?

How can UK universities better support students in the application, assessment and selection process?
Aim of the programme:

The aim of the Manchester Access Programme (MAP) is to make sure that talented, capable students can benefit from a university education, regardless of their background.
What is MAP:

• MAP supports talented, local, Year 12 students who are from backgrounds that are currently underrepresented at university.

• A skills-based programme designed to prepare students for university.

• Complete and pass 4 compulsory activities, including an Academic Assignment. These are designed to help develop new skills and learn more about university.

• Optional webinars, workshop and resources.
What are the benefits?

- A supported admissions process – UCAS preparation and Decision Manchester.
- A reduced offer of up to 2 A-level grades from The University of Manchester, e.g. AAA could become ABB. *Medicine and Dentistry strand.
- Undergraduate Access Scholarship

**Household Income**

<table>
<thead>
<tr>
<th>£25K</th>
<th>Less than 25k</th>
</tr>
</thead>
<tbody>
<tr>
<td>One off £1000</td>
<td>£1000 each year</td>
</tr>
</tbody>
</table>
Support and help

• Impact of COVID-19 – MAP is a flexible, online programme designed to fit around Year 12 study and school holidays.

• Exam uncertainty – Lots of students don't need the lower offer, but will have earnt a two-grade safety net from the University of Manchester before Year 13.

• Gain more academic confidence.

• Why study a degree? - Find out about career options, postgraduate study and where a degree can lead to.
## Essential Criteria – All

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Live in Greater Manchester or study at an institution in Greater Manchester</td>
<td>✔</td>
</tr>
<tr>
<td><strong>Year 12 - Studying a two-year Level 3 qualification</strong> (e.g. A-levels, a BTEC qualification, etc.) at a state-maintained post-16 institution</td>
<td>✔</td>
</tr>
<tr>
<td><strong>State-maintained secondary school</strong> (i.e. you did not have to pay for your education)</td>
<td>✔</td>
</tr>
<tr>
<td><strong>Five GCSEs at grades 6 or above</strong> (or equivalent, e.g. GNVQ, BTEC certificate) <strong>English Language and Mathematics at least a grade 4</strong> at the point of application*</td>
<td>✔</td>
</tr>
<tr>
<td>*Autumn exams and resit information is on website. Extra GCSE requirements for the Medicine and Dentistry strand.</td>
<td>✔</td>
</tr>
<tr>
<td><strong>Come from a home where neither parent obtained a university level degree or equivalent in the UK or abroad.</strong> (If a parent is currently studying their first degree, or graduated from their first degree within the last ten years, an application may be considered);</td>
<td>✔</td>
</tr>
<tr>
<td><strong>Be a Home registered student or expect to be a UK national or have ‘settled status’ by the time you would start a university degree,</strong> according to <a href="https://www.gov.uk/student-finance/who-qualifies">https://www.gov.uk/student-finance/who-qualifies</a></td>
<td>✔</td>
</tr>
</tbody>
</table>
# Priority Criteria

Students must meet **all** the essential criteria and at least **one** of the priority criteria.

## Socio-economic background

- **Live in a neighbourhood** which has a low progression rate to higher education or an area which has a high level of financial, social or economic deprivation. **This is defined by home postcode.**

- **Secondary school support** - received, or was entitled to, pupil premium or free school meals.

- **Current school / college support** - be in receipt of, or entitled to, discretionary learner payments/16–19 bursary/free school meals at your current college.

- **Secondary school performance** - attended a high school where the average Key Stage 4 performance is lower than the national average.

- **Current school / college performance** - attend an institution where Key Stage 5 performance is lower than the national average.

You can check these on our website - [https://www.manchester.ac.uk/study/undergraduate/contextual-admissions/map/eligibility/](https://www.manchester.ac.uk/study/undergraduate/contextual-admissions/map/eligibility/)
### Priority Criteria – continued

#### Personal background

| **Be a young carer** (under the age of 18 and who helps look after someone in their family who is ill or disabled above and beyond what is normally expected); | ✔ |
| **Be an estranged student** (irreconcilably estranged from biological, adoptive or only living parents); | ✔ |
| **Be a sanctuary seeker** (for example, an asylum seeker or refugee); | ✔ |
| Identify as one of the following ethnic groups, currently underrepresented at the University of Manchester and within higher education, particularly within higher tariff universities; **Gypsy, Roma and Traveller; Black African, black African Caribbean, mixed-race black African or mixed-race black African Caribbean.** | ✔ |
| **Be care experienced.** This refers to Local Authority care (including but not limited to public care, foster care, semi-independent living or residential care homes) for any amount of time at any point in your life. | ✔ |
| **Have a disability and be in receipt of, or are entitled to, a personal independence payment or disability living allowance.** | ✔ |
Structure

Students need to complete and pass the four compulsory online activities below.

1. Launch Event
2. Academic Assignment
3. Research and Referencing Webinar
4. University Life Conference

Optional workshops, masterclasses, personal statement feedback sessions.
How is MAP delivered?

- **Blackboard**: The University of Manchester’s online teaching platform.
- **Online Library Services**
- **My Learning Essentials**
- **Video conferencing software** such as Zoom, Microsoft Teams and GoToWebinar.
Medicine, Dentistry or General Strand?

There are 3 MAP strands;

1. General
2. Medicine
3. Dentistry

Extra GCSE and specific A Level subject requirements for Medicine and Dentistry. Places are limited.
Requirements for Medicine

• At least six GCSEs at grade 7 or above.

• Grade 6 or above in GCSE English Language and Mathematics

• At least two GCSE science subjects at grade 6 or above. If Dual Award Science or Core and Additional Science are offered, the minimum required is 6,6.

• Level 2 BTEC qualifications are acceptable (at distinction grade or above) in lieu of one GCSE.

• Studying three A-levels, including Chemistry or Biology/Human Biology; and one of the following subjects from Chemistry; Biology/Human Biology; Physics; Psychology; Mathematics or Further Mathematics.
Requirements for Dentistry

- At least six GCSEs at grade 7 or above.
- Grade 6 or above in GCSE English Language and Mathematics.
- At least two GCSE science subjects at grade 6 or above. If Dual Award Science or Core and Additional Science are offered, the minimum required is 6,6.
- Level 2 BTEC qualifications are acceptable (at distinction grade or above) in lieu of one GCSE.
- Studying three A-levels including Chemistry and Biology/Human Biology.
How the MAP lower offer is applied

<table>
<thead>
<tr>
<th>Strand ↓</th>
<th>Medicine course</th>
<th>Dentistry course</th>
<th>All other courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>General</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Medicine</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Dentistry</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

*The 2 grade lower offer is only applicable to undergraduate courses at The University of Manchester and entry requirements may still include subject specific grade requirements. The lower MAP offer is not applicable to courses with a pre-entry / foundation year.*
**Application Process**

There are **two** application forms on the website and applicants must complete only **one** of these:

1. General Strand
2. Medicine / Dentistry Strand

Applications close on 13th December at 11.59pm

Watch the ‘how to apply to MAP video’
Your University

The University of Manchester is your local university. Lots of help and guidance is available to all students. Welcome!

www.access.manchester.ac.uk - If you're not eligible for MAP, you might be eligible for one of our other access schemes.

Manchester Live Webinars – Guidance on personal statements, student finance and university life.

Open Days – Find out about courses, how they are taught and the entry requirements.

Free workshops, events and resources at The Whitworth, The Manchester Museum, Jodrell Bank Observatory, University Libraries, plus much more!
Questions?

www.manchester.ac.uk/undergraduate/map/
Ask a UniBuddy
map@manchester.ac.uk

Please visit the website for more MAP webinars and further details about the programme.
Find out more

www.manchester.ac.uk/undergraduate/map/

- Book a MAP talk
- Recorded webinars
- Applications live tomorrow
- Student ambassador Q&A Wed 25th November

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Philip B. Morgan
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Immediate Past President, International Society for Contact Lens Research
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Speak soon!

Cool :)

Just wrote my first independent prescription!
We have four clinical teachers who are IP qualified. This group will facilitate our planned ‘Teach and Treat’ sessions at MREH.

Optometry

There are eight clinical tutors with Enhanced Services accreditation meaning that we can offer pre and post cataract operation assessments, red eye, MECS and GERS appointments in the FIT clinics.

We currently offer the Professional Certificate in Glaucoma; others coming soon.
Optometry
Our three or four year programs

• Intensive lecture, seminar and clinic-based course
• Move from fundamental topics in Year 1 to mainly clinic-based teaching in Year 3 (or full time clinical practice for those in Year 4)
• Year 3 teaching ~12 hours in clinics per week plus lectures, seminars and tutorials
High Street practice

Academia

Research

Industry

Independent practice

Hospital optometry

Optometry

vision express

Boot Opticians

Specsavers

Johnson & Johnson

Optometry

TOPCON

CooperVision
Optometry suits students who are.....

- Strong academically in the hard sciences
- Likely to thrive in a course which is tightly knit and operates with small staff-student ratios
- Interested in an independent healthcare discipline
- Likely to enjoy the responsibility of final patient management decisions
- Interested in combining a healthcare career with some entrepreneurial flair

Happy to discuss talks for individual schools and colleges
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Integrated Foundation Year in Science and Engineering

Dr Jonathan Sly
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Head of Foundation Studies
10th November 2020
Integrated Foundation Year in Science & Engineering

- the Foundation Year is about **widening participation**, **diversity** and **equality of opportunity** (key to the Faculty’s ‘Access’ agenda)

- for students who can’t go direct to 1st year at UoM

- typically around 340 students each year, **two thirds are home students**, one third overseas

- the Foundation Year is ‘**integrated**’ and ‘**in-house**’ (same student experience as any other UoM undergraduate)

- we bring our students’ core knowledge and skills up to the appropriate level for first year, while supporting their transition to higher education
The Student Journey webinar series topics include careers, choosing a course, parent guide and more. Explore Biology, Medicine and Health with academic staff delivering lectures on their research interests. Open to the public.

Appointment deadline 12pm deadline for next day appointments – first come, first serve. Pre-application advice available for students by student recruitment staff.

Weekly activities:

**Mon**: The Student Perspective podcast. Current students discuss a range of topics about living and study in Manchester.

**Tues**: The Student Journey webinar series. Topics include careers, choosing a course, parent guide and more.

**Wed**: Explore Biology, Medicine and Health. Academic staff deliver lectures on their research interests. Open to the public.

**Thur**: Appointment deadline.

**Fri**: Zoom 1-2-1 appointments. Pre-application advice available for students by student recruitment staff.
Website:

https://www.bmh.manchester.ac.uk/study/undergraduate/virtual-events/
https://www.bmh.manchester.ac.uk/connect/teachers-advisers/

Email:

jose.puello@manchester.ac.uk
recruitment.bmh@manchester.ac.uk