



The University of Manchester

Schools and Colleges Forum – HE Update – November 2020

Bernard Strutt

Head of UK Student Recruitment

Directorate for the Student Experience

HE Update

- Reflections on results confirmation and clearing
- Registrations and start of year
- Applications for entry 2021
- What next?

A-level Results Confirmation and Clearing



Today

Weekly edition

Menu

Britain

Aug 20th 2020 edition >

Exams

The A-level results U-turn

A fiasco over grades ends happily for teenagers and universities

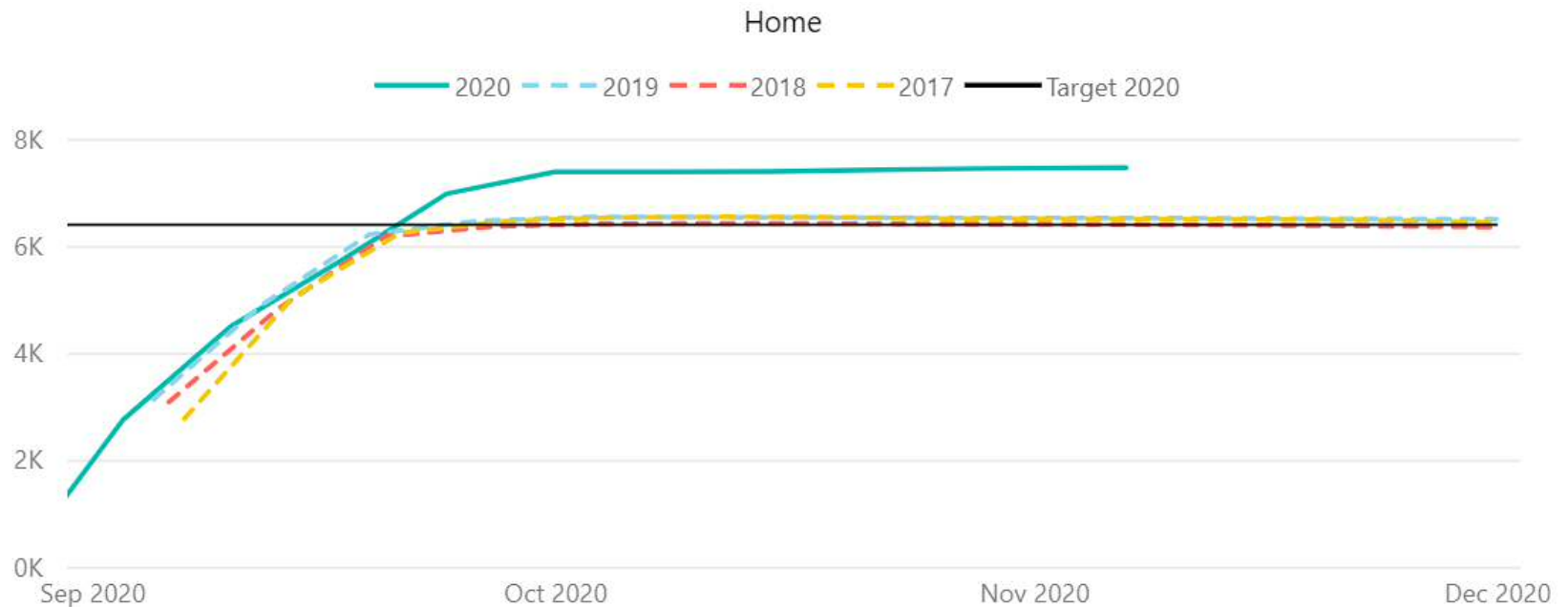


WE ARE ASKED to pity the young, and with reason. They have known little but austerity. Britain is run by a political party that few of them support. Brexit has crimped their freedom to live abroad; covid-19 has shut them in and eradicated the pint-pulling jobs they tend to get. But one cohort, born between late 2001 and late 2002, has just had

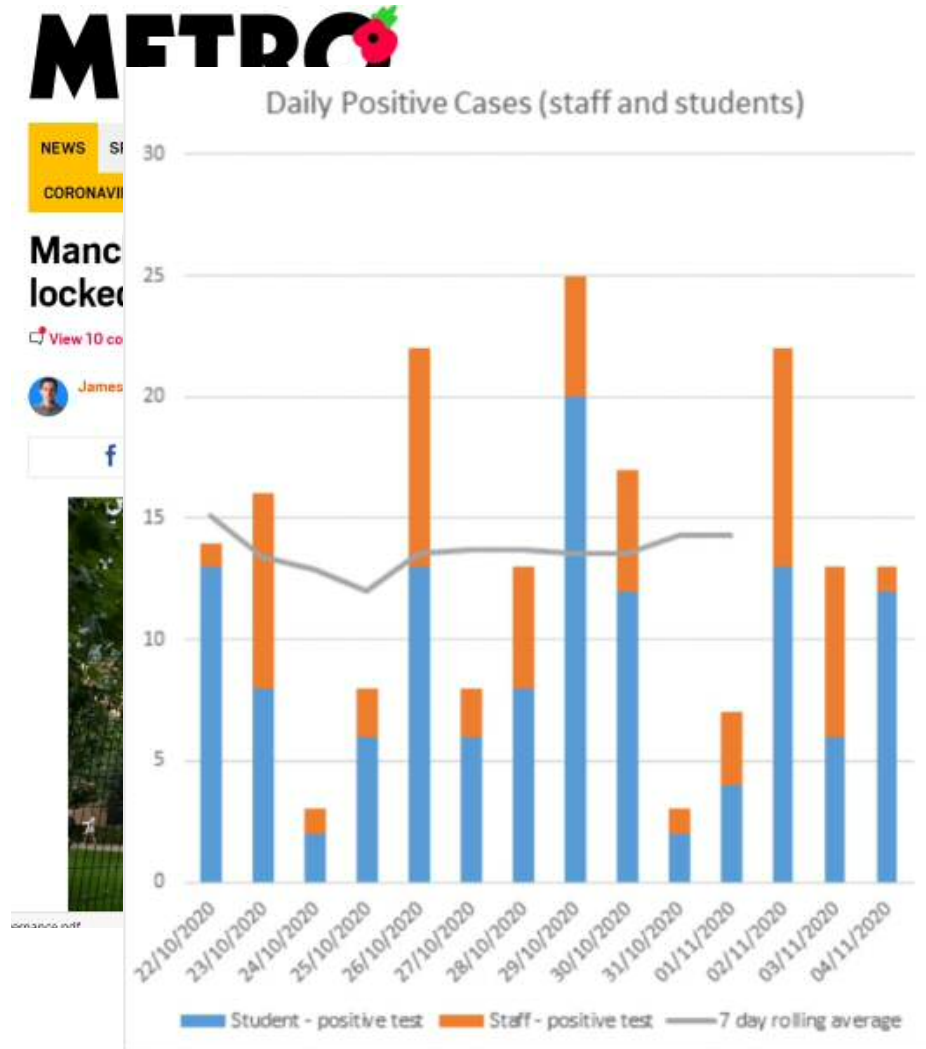
- Honoured offers made to students who met offer conditions with CAGs.
- Additional consideration of students from Widening Participation backgrounds
- Deferred only a very small number of places for students for clinical based courses.
- Will honour offers for students who meet offer conditions through the Autumn exam series.

Registration and start of year

Figure 1: UoM UK/EU Year 0/1 registrations trends



Start of year challenges (1)



Positive tests reported to the University over the past two weeks with rolling average

Start of year challenges (2)



Universities scrapping face-to-face teaching as student infections soar

Richard Adams
Sally Wood
Helen Pidd

Efforts to reopen universities in the wake of the pandemic appear to be slowing, but not in those of the country's largest universities called a halt to face-to-face teaching.

UK have reported at least 1,000 confirmed cases of Covid-19 among students and staff, including more than 100 at Manchester University, which announced that it was suspending in-person teaching.

The decision came as 14,547 new cases were confirmed across the UK yesterday, up 3,000 on the previous day. Seventy-one Covid patients were confirmed to have died and 1,932

were in hospital with the virus. With Manchester among the worst hit parts of the country, both Manchester University and Manchester Metropolitan University (M2U) said they would stop classes and seminars, except for a handful of specialist courses, and move to online teaching until at least the end of October.

"Manchester's universities are moving online to manage outbreaks that could have been prevented had they listened to an earlier," said Murray Miles, regional officer for the University and College Union (UCU), which has been fighting to get universities closed to the field office.



£450m fees bonanza for Whitehall consultants

Exclusive
Rajeev Singh

The scale of the government's reliance on management consultants has been laid bare in an analysis showing that spending on the highest paid firms has risen by 40% in more than 10 years.

In 2010, the professional services firm, was the biggest winner, earning fees of £1.1m from public bodies in 2010-11, compared with £1.2m two years earlier, and a 10% increase referred to last year in the report.

The Home Office had the biggest increase in consultancy spending over three years, jumping 100% to £12m as the department dealt with security, immigration and border preparation for leaving the EU.

The results of the analysis of more than 1,000 government contracts since 2007, published by the think tank, the Centre for Public Policy, said that the private sector, using "five major" consultancies, has been the main beneficiary of the recovery from the recession.

In his speech to the Conservative party conference, the prime minister outlined a strategy to cut the cost of state intervention through changes such as the new health and safety laws.

I'm great, says Trump as generals quarantine

Tom McCarthy
David Smith and
Lauren Greenham Washington

The US's top general and several other members of the Joint Chiefs of Staff who advised Donald Trump entered quarantine yesterday, the day after the president, infected with coronavirus himself, returned to the White House.

While the number of Trump's staff and aides who have tested positive is unknown, given the administration's close of security around the outbreak, total cases appear to number in the dozens, making the White House one of the hottest active zones for virus circulation in the entire US.

A day after the president returned from the military hospital in Maryland where he had been treated for the disease, at least two additional members of his staff were diagnosed with the virus.

The decision of Gen Mark Milley, chairman of the joint chiefs of staff, to quarantine was first reported by CNN. On 27 September, he and other high-ranking officials were quarantined for military families that he had visited.

Tier 1 (default position)

HE providers are expected to provide blended learning with face-to-face tuition while following the provisions of this, and public health guidance (for example, the appropriate use of face coverings).

Tier 2 (fallback position)

HE providers should move to an increased level of online learning where possible. Providers should prioritise the continuation of face-to-face provision based on their own risk assessment. We expect that, in the majority of cases, this will be for those courses where it is most beneficial (for example, clinical or practical learning and research).

Tier 3 (where stricter measures are needed)

HE providers should increase the level of online learning to retain face-to-face provision for priority courses (for example, clinical and medical courses), and in as limited a number of situations as possible.

Students should follow government guidance published as part of any additional restrictions applied locally, including where this says that students should remain in their current accommodation and not return their family home or other residential accommodation to reduce the risk of transmitting the virus through travel. In these circumstances, providers should support students to do so by keeping services for students, such as university libraries and catering facilities, open.

Tier 4 (last resort)

We expect the majority of provision to be online, with buildings open only for essential workers and students who are required to attend because in-person teaching is essential. This should include the continuation of essential research.

Were we right to bring back students?



What next?

THE TIMES

Today's sections ▾

Past six days

Explore ▾

Times Radio

Pupils could apply to university after A-level results day

Nicola Woolcock, Education Correspondent

Monday November 09 2020, 12.01am, The Times



Students could start the academic year in January, Ucas suggests
GETTY IMAGES

The universities admissions body is proposing that pupils should not apply for places until after getting their A-level results, and courses would start in January.

Ucas says that the system of making decisions based on predicted grades must change because they are inaccurate and can penalise disadvantaged students, who are likely to have lower predicted grades and are less likely to apply to selective universities.

It would also stop unconditional offers, which are rife at many universities, despite attempts to restrict them.

“Now is the time to take a serious look at reforming the admissions timetable, which we have been doing over the last few months with universities, colleges, students, and schools. There are two options for reform that could work practically and aim to improve fairness for students, as well as eradicate problems for applicants from disadvantaged backgrounds that have become ingrained into the current admissions process”.

Clare Marchant, UCAS Chief Executive.

Questions and discussion points?

How can we best meet the information needs of students applying to University this cycle?

How are schools adapting their support for Y13 students? Have any changes been made to (internal) UCAS application submission deadlines?

What are the most critical factors influencing applicant choice regarding what and where to study?

How can UK universities better support students in the application, assessment and selection process?



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Manchester Access Programme

Alex Jackson – MAP Officer

www.manchester.ac.uk/undergraduate/map

map@manchester.ac.uk

Aim of the programme:

The aim of the Manchester Access Programme (MAP) is to make sure that talented, capable students can benefit from a university education, regardless of their background.



What is MAP:

- MAP supports talented, local, Year 12 students who are from backgrounds that are currently underrepresented at university.
- A skills-based programme designed to prepare students for university.
- Complete and pass 4 compulsory activities, including an Academic Assignment. These are designed to help develop new skills and learn more about university.
- Optional webinars, workshop and resources.

What are the benefits?

- A supported admissions process – UCAS preparation and Decision Manchester.
- A reduced offer of up to 2 A-level grades from The University of Manchester, e.g. AAA could become ABB.
*Medicine and Dentistry strand.
- Undergraduate Access Scholarship

Household Income

£25K	Less than 25k
One off £1000	£1000 each year

Support and help

- Impact of COVID-19 – MAP is a flexible, online programme designed to fit around Year 12 study and school holidays.
- Exam uncertainty – Lots of students don't need the lower offer, but will have earned a two-grade safety net from the University of Manchester before Year 13.
- Gain more academic confidence.
- Why study a degree? - Find out about career options, postgraduate study and where a degree can lead to.

Essential Criteria – All

Live in Greater Manchester or study at an institution in Greater Manchester	<input checked="" type="checkbox"/>
Year 12 - Studying a two-year Level 3 qualification (e.g. A-levels, a BTEC qualification, etc.) at a state-maintained post-16 institution	<input checked="" type="checkbox"/>
State-maintained secondary school (i.e. you did not have to pay for your education)	<input checked="" type="checkbox"/>
Five GCSEs at grades 6 or above (or equivalent, e.g. GNVQ, BTEC certificate) English Language and Mathematics at least a grade 4 at the point of application*. *Autumn exams and resit information is on website. Extra GCSE requirements for the Medicine and Dentistry strand.	<input checked="" type="checkbox"/>
Come from a home where neither parent obtained a university level degree or equivalent in the UK or abroad. (If a parent is currently studying their first degree, or graduated from their first degree within the last ten years, an application may be considered);	<input checked="" type="checkbox"/>
Be a Home registered student or expect to be a UK national or have ‘settled status’ by the time you would start a university degree , according to https://www.gov.uk/student-finance/who-qualifies	<input checked="" type="checkbox"/>

Priority Criteria

Students must meet **all** the essential criteria and at least **one** of the priority criteria

Socio-economic background

Live in a neighbourhood which has a low progression rate to higher education or an area which has a high level of financial, social or economic deprivation. This is defined by home postcode.	<input checked="" type="checkbox"/>
Secondary school support - received, or was entitled to, pupil premium or free school meals.	<input checked="" type="checkbox"/>
Current school / college support - be in receipt of, or entitled to, discretionary learner payments/16–19 bursary/free school meals at your current college.	<input checked="" type="checkbox"/>
Secondary school performance - attended a high school where the average Key Stage 4 performance is lower than the national average.	<input checked="" type="checkbox"/>
Current school / college performance - attend an institution where Key Stage 5 performance is lower than the national average.	<input checked="" type="checkbox"/>

You can check these on our website -

<https://www.manchester.ac.uk/study/undergraduate/contextual-admissions/map/eligibility/>

Priority Criteria – continued

Personal background

Be a young carer (under the age of 18 and who helps look after someone in their family who is ill or disabled above and beyond what is normally expected);	<input checked="" type="checkbox"/>
Be an estranged student (irreconcilably estranged from biological, adoptive or only living parents);	<input checked="" type="checkbox"/>
Be a sanctuary seeker (for example, an asylum seeker or refugee);	<input checked="" type="checkbox"/>
Identify as one of the following ethnic groups, currently underrepresented at the University of Manchester and within higher education, particularly within higher tariff universities; Gypsy, Roma and Traveller; Black African, black African Caribbean, mixed-race black African or mixed-race black African Caribbean.	<input checked="" type="checkbox"/>
Be care experienced. This refers to Local Authority care (including but not limited to public care, foster care, semi-independent living or residential care homes) for any amount of time at any point in your life.	<input checked="" type="checkbox"/>
Have a disability and be in receipt of, or are entitled to, a personal independence payment or disability living allowance.	<input checked="" type="checkbox"/>

Structure

Students need to complete and pass the four compulsory online activities below.

1. Launch Event
2. Academic Assignment
3. Research and Referencing Webinar
4. University Life Conference

Optional workshops, masterclasses, personal statement feedback sessions.

How is MAP delivered?

- **Blackboard**; The University of Manchester's online teaching platform.
- **Online Library Services**
- **My Learning Essentials**
- **Video conferencing software** such as Zoom, Microsoft Teams and GoToWebinar.



Blackboard



Medicine, Dentistry or General Strand?

There are 3 MAP strands;

- 1. General**
- 2. Medicine**
- 3. Dentistry**

Extra GCSE and specific A Level subject requirements for Medicine and Dentistry.
Places are limited.

Requirements for Medicine

- At least **six GCSEs at grade 7 or above.**
- **Grade 6 or above in GCSE English Language and Mathematics**
- **At least two GCSE science subjects at grade 6 or above.** If Dual Award Science or Core and Additional Science are offered, the minimum required is 6,6.
- Level 2 BTEC qualifications are acceptable (at distinction grade or above) in lieu of one GCSE.
- **Studying three A-levels, including Chemistry or Biology/Human Biology;** and **one** of the following subjects from Chemistry; Biology/Human Biology; Physics; Psychology; Mathematics or Further Mathematics.

Requirements for Dentistry

- At least **six GCSEs at grade 7 or above.**
- **Grade 6 or above in GCSE English Language and Mathematics.**
- **At least two GCSE science subjects at grade 6 or above.** If Dual Award Science or Core and Additional Science are offered, the minimum required is 6,6.
- Level 2 BTEC qualifications are acceptable (at distinction grade or above) in lieu of one GCSE.
- **Studying three A-levels including Chemistry and Biology/Human Biology.**

How the MAP lower offer is applied

Strand ↓	Medicine course	Dentistry course	All other courses
General	No	No	Yes
Medicine	Yes	No	Yes
Dentistry	No	Yes	Yes

*The 2 grade lower offer is only applicable to undergraduate courses at The University of Manchester and entry requirements may still include subject specific grade requirements. The lower MAP offer is not applicable to courses with a pre-entry / foundation year.

Application Process

There are **two** application forms on the website and applicants must complete only **one** of these:

1. General Strand
2. Medicine / Dentistry Strand

Applications close on 13th December at 11.59pm

Watch the 'how to apply to MAP video'

Your University

The University of Manchester is **your** local university. Lots of help and guidance is available to **all** students. **Welcome!**

www.access.manchester.ac.uk - If you're not eligible for MAP, you might be eligible for one of our other access schemes.

[Manchester Live Webinars](#) – Guidance on personal statements, student finance and university life.

[Open Days](#) – Find out about courses, how they are taught and the entry requirements.

[Free workshops, events and resources](#) at The Whitworth, The Manchester Museum, Jodrell Bank Observatory, University Libraries, plus much more!



Questions?

www.manchester.ac.uk/undergraduate/map/

Ask a UniBuddy

map@manchester.ac.uk

Please visit the website for more MAP webinars and further details about the programme.

Find out more

www.manchester.ac.uk/undergraduate/map/

- Book a MAP talk
- Recorded webinars
- Applications live tomorrow
- Student ambassador Q&A Wed 25th November

map@manchester.ac.uk

Questions?

www.manchester.ac.uk/undergraduate/map/

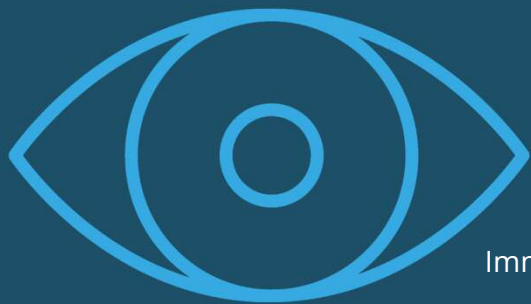
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Immediate Past President, International Society for Contact Lens Research
Vice-President, International Association of Contact Lens Educators

Philip B. Morgan

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Optometry





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9:41 AM 100%

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Details

Today 2:41 PM

Speak soon!

Cool ;)

Just wrote my first
independent prescription!

Send

q w e r t y u i o

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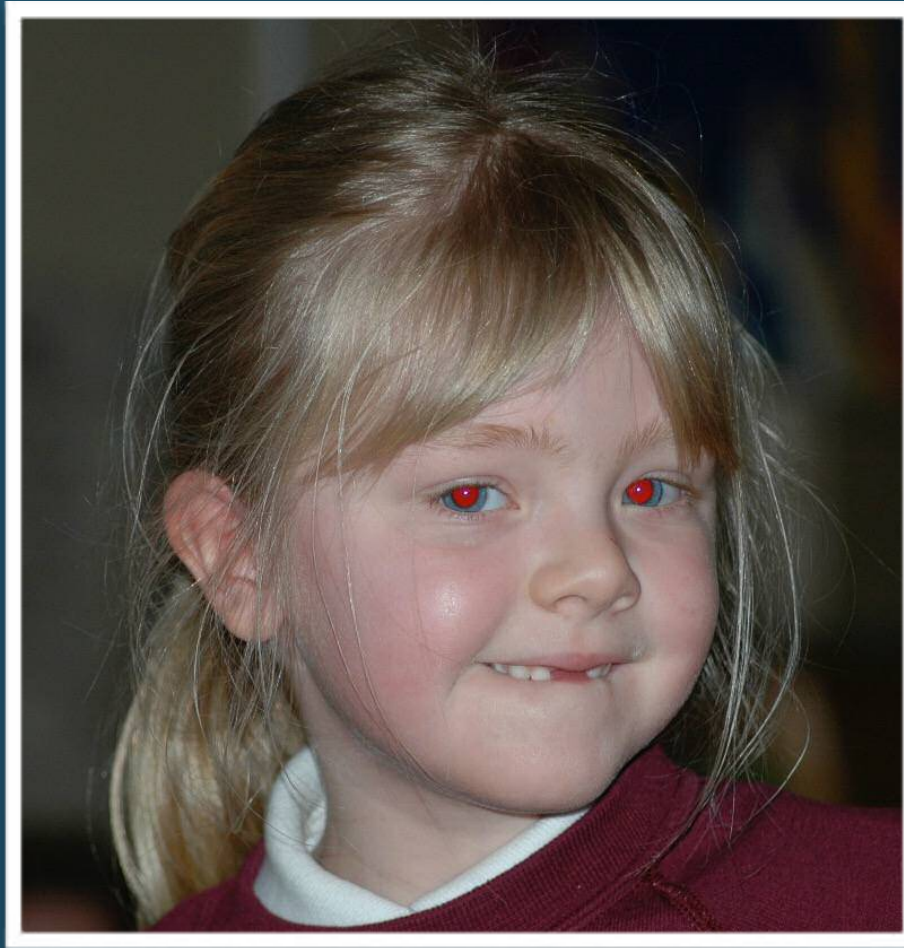
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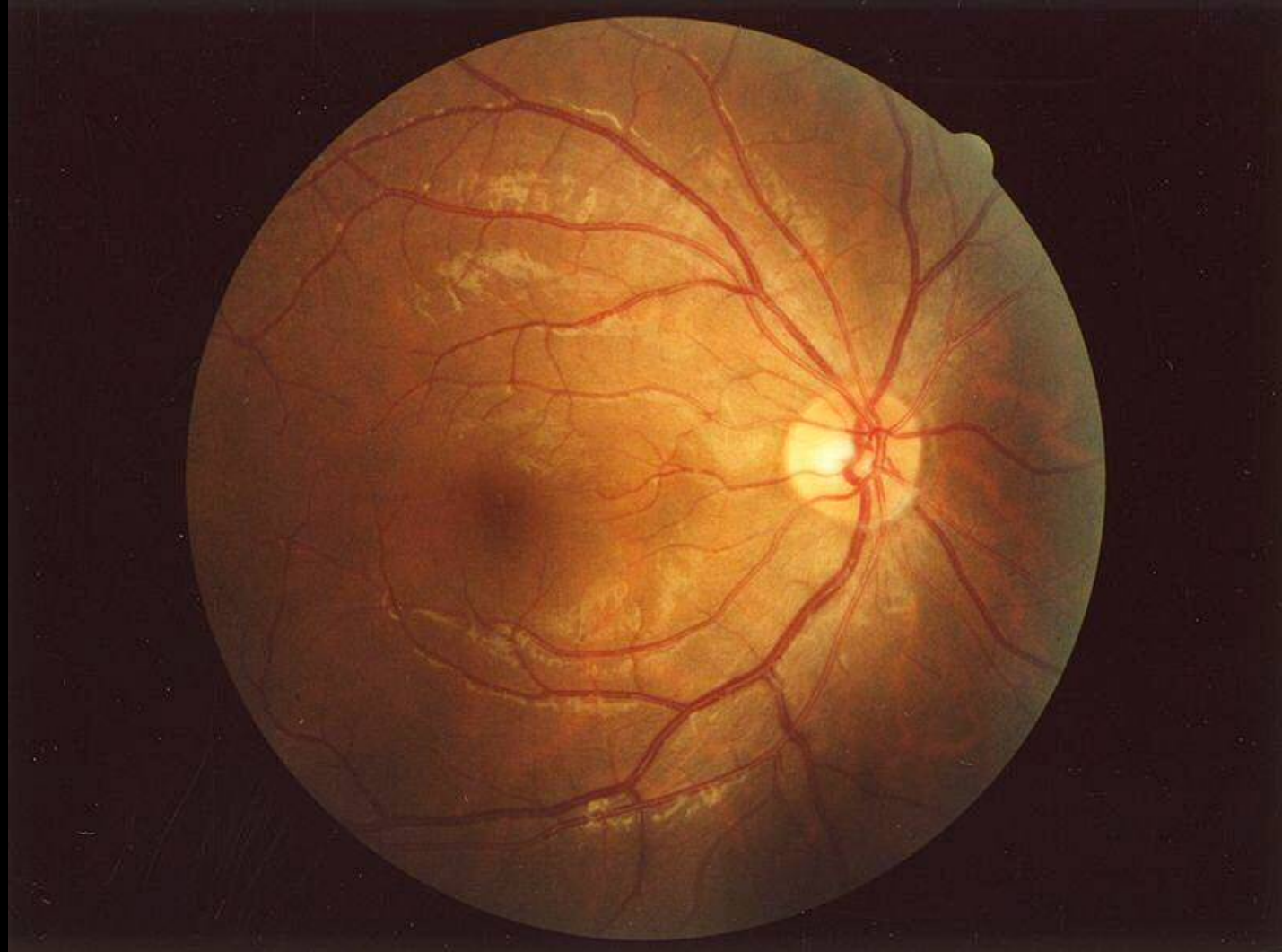
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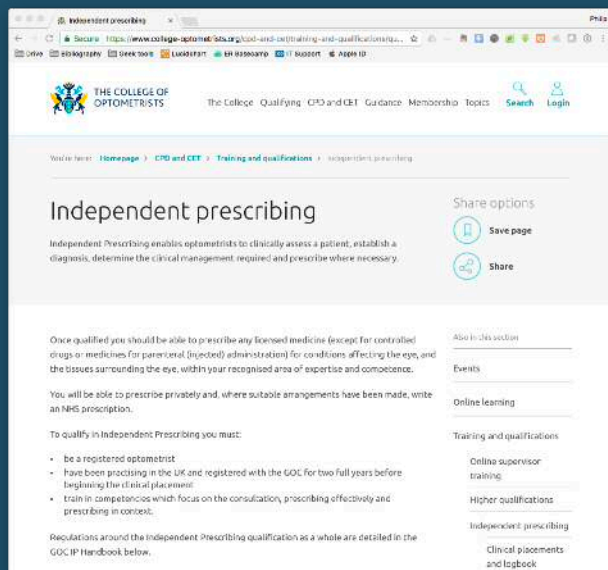
Optometry











Independent prescribing

Independent Prescribing enables optometrists to clinically assess a patient, establish a diagnosis, determine the clinical management required and prescribe where necessary.

Once qualified you should be able to prescribe any licensed medicine (except for controlled drugs or medicines for parenteral, injected administration) for conditions affecting the eye, and the tissues surrounding the eye, within your recognised area of expertise and competence.

You will be able to prescribe privately and, where suitable arrangements have been made, write an NHS prescription.

To qualify in Independent Prescribing you must:

- be a registered optometrist
- have been practising in the UK and registered with the GOC for two full years before beginning the clinical placement
- train in competence which focus on the consultation, prescribing effectively and prescribing in context.

Regulations around the Independent Prescribing qualification as a whole are detailed in the GOC IP Handbook below.

Share options

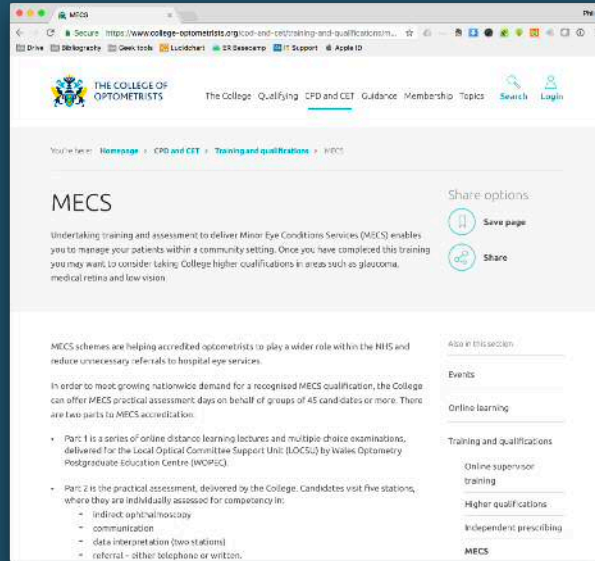
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Also in this section

- Events
- Online learning
- Training and qualifications
- Online supervisor training
- Higher qualifications
- Independent prescribing
- Clinical placements and logbook

We have four clinical teachers who are IP qualified. This group will facilitate our planned 'Teach and Treat' sessions at MREH.

Optometry



MECS

Underlying training and assessment to deliver Minor Eye Conditions Services (MECS) enables you to manage your patients within a community setting. Once you have completed this training you may want to consider taking College higher qualifications in areas such as glaucoma, medical retina and low vision.

MECS schemes are helping accredited optometrists to play a wider role within the NHS and reduce unnecessary referrals to hospital eye services.

In order to meet growing nationwide demand for a recognised MECS qualification, the College can offer MECS practical assessment days on behalf of groups of AS candidates or more. There are two parts to MECS accreditation:

- Part 1 is a series of online distance learning lectures and multiple choice examinations, delivered for the Local Optical Committee Support Unit (LOCSU) by Waikato Optometry Postgraduate Education Centre (WOPGEC).
- Part 2 is the practical assessment, delivered by the College. Candidates visit five stations, where they are individually assessed for competency in:
 - indirect optical microscopy
 - communication
 - data interpretation (two stations)
 - referral - either telephone or written.

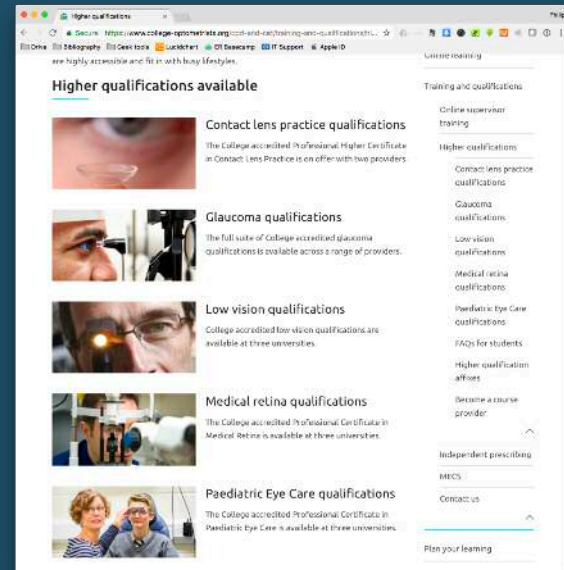
Share options

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Also in this section

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- Independent prescribing
- MECS

There are eight clinical tutors with Enhanced Services accreditation meaning that we can offer pre and post cataract operation assessments, red eye, MECS and GERS appointments in the FIT clinics.



Higher qualifications available

Contact lens practice qualifications

The College accredited Professional Higher Certificate in Contact Lens Practice is on offer with two providers.

Glaucoma qualifications

The full suite of College accredited glaucoma qualifications is available across a range of providers.

Low vision qualifications

College accredited low vision qualifications are available at three universities.

Medical retina qualifications

The College accredited Professional Certificate in Medical Retina is available at three universities.

Paediatric Eye Care qualifications

The College accredited Professional Certificate in Paediatric Eye Care is available at three universities.

Training and qualifications

- Online supervisor training
- Higher qualifications
- Independent prescribing
- MECS

Higher qualifications

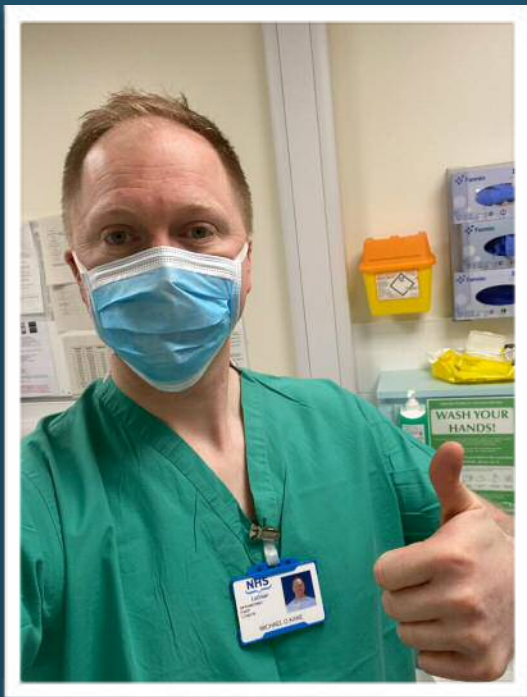
- Contact lens practice qualifications
- Glaucoma qualifications
- Low vision qualifications
- Medical retina qualifications
- Paediatric Eye Care qualifications
- FACs for students
- Higher qualification offers
- Become a course provider

Independent prescribing

- MECS
- Contact us

Plan your learning

We currently offer the Professional Certificate in Glaucoma; others coming soon.





Curry's Riverside Building
Curry's Riverside Building

Curry's Riverside Building
Vision Centre
Aug 7
Student Opportunity Clinic

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Optometry

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Optometry



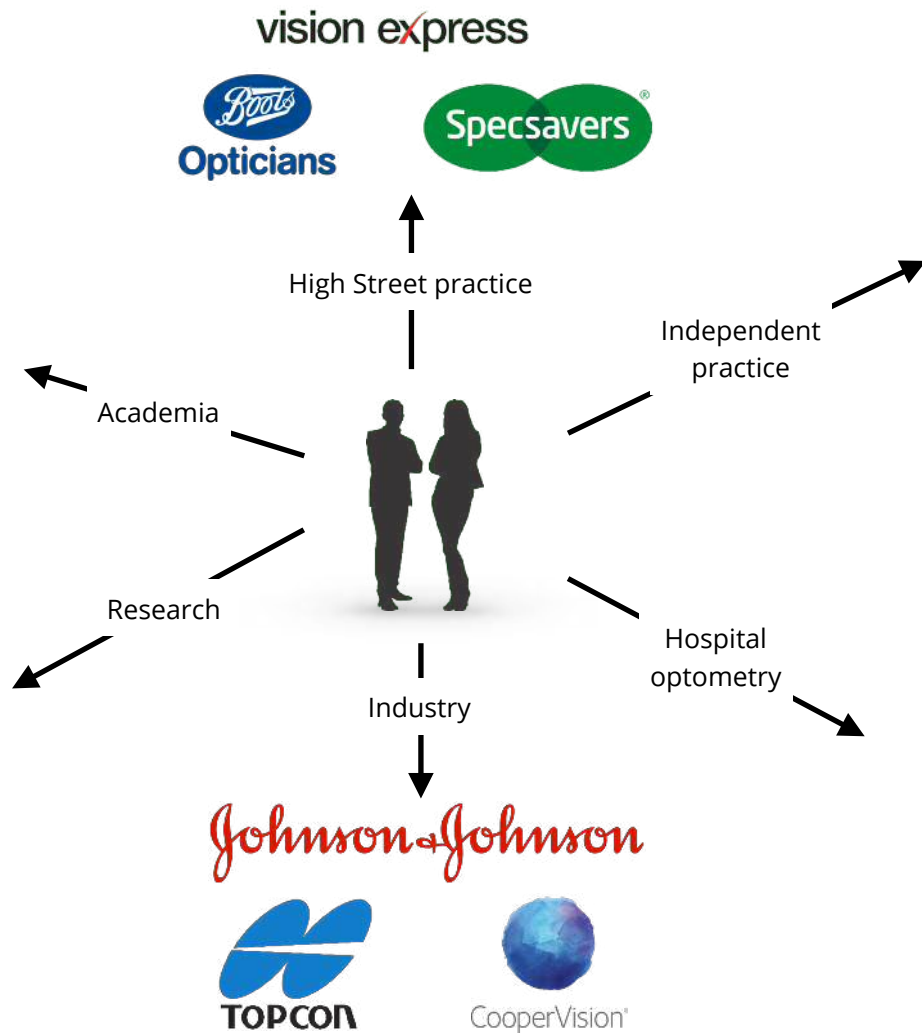
Our three or four year programs

- Intensive lecture, seminar and clinic-based course
- Move from fundamental topics in Year 1 to mainly clinic-based teaching in Year 3 (or full time clinical practice for those in Year 4)
- Year 3 teaching ~12 hours in clinics per week plus lectures, seminars and tutorials





Optometry



Optometry suits students who are.....

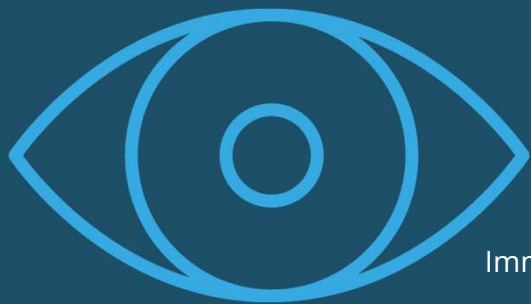


- Strong academically in the hard sciences
- Likely to thrive in a course which is tightly knit and operates with small staff-student ratios
- Interested in an independent healthcare discipline
- Likely to enjoy the responsibility of final patient management decisions
- Interested in combining a healthcare career with some entrepreneurial flair

Happy to discuss talks for individual schools and colleges

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Immediate Past President, International Society for Contact Lens Research
Vice-President, International Association of Contact Lens Educators

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Optometry



Integrated Foundation Year in Science and Engineering

Dr Jonathan Sly

sly@manchester.ac.uk

Head of Foundation Studies

10th November 2020

Integrated Foundation Year in Science & Engineering

- the Foundation Year is about **widening participation, diversity and equality of opportunity** (key to the Faculty's 'Access' agenda)
- for students who can't go direct to 1st year at UoM
- typically around 340 students each year, **two thirds are home students**, one third overseas
- the Foundation Year is '**integrated**' and '**in-house**' (same student experience as any other UoM undergraduate)
- we bring our students' core knowledge and skills up to the appropriate level for first year, while supporting their **transition to higher education**

Weekly activities

Mon

The Student Perspective podcast

Current students discuss a range of topics about living and study in Manchester

Tues

The Student Journey webinar series

Topics include careers, choosing a course, parent guide and more

Wed

Explore Biology, Medicine and Health

Academic staff deliver lectures on their research interests. Open to the public

Thur

Appointment deadline

12pm deadline for next day appointments – first come, first serve

Fri

Zoom 1-2-1 appointments

Pre-application advice available for students by student recruitment staff

Website:

<https://www.bmh.manchester.ac.uk/study/undergraduate/virtual-events/>

<https://www.bmh.manchester.ac.uk/connect/teachers-advisers/>

Email:

jose.puello@manchester.ac.uk

recruitment.bmh@manchester.ac.uk