

University of
Manchester
School of Social
Sciences

Figures and
Statistics :
Staff and
Students
2019/2020

STUDENT

DATA

REPRESENTATIONS

2019/20	Student Numbers	
	Academic Level	Count
	UGRD	4184
PGDT	847	
PGDR	361	

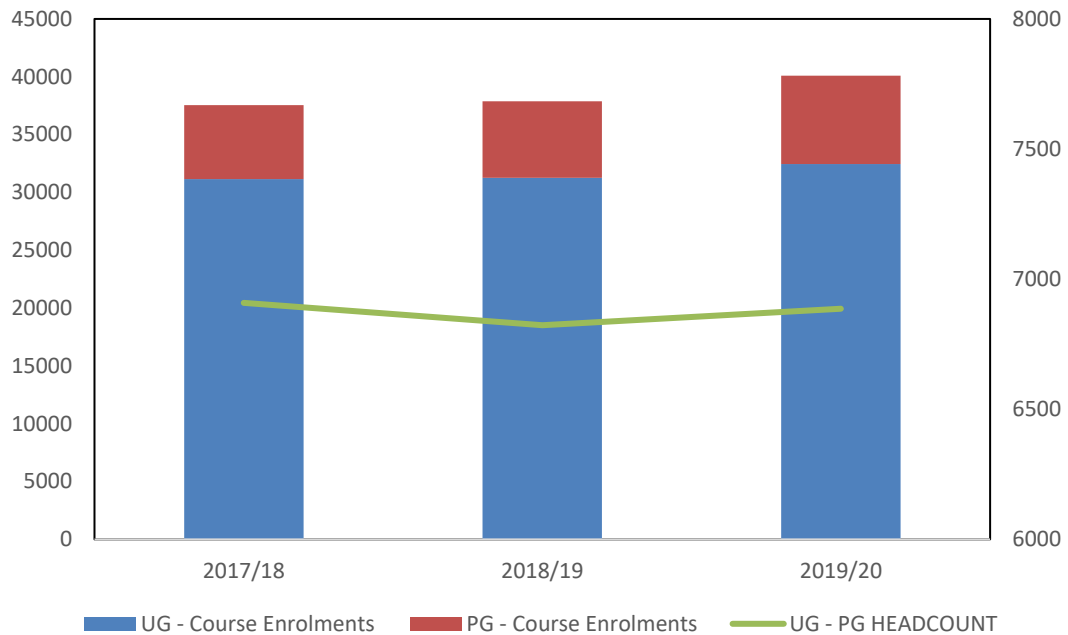
Student Populations Year on Year							
	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
UGRD	3996	3967	4287	4257	4182	4053	4184
PGDT	508	540	492	563	684	703	847
PGDR	254	262	263	258	241	239	361
Grand Total	4758	4769	5042	5078	5107	4995	5393

Between 2013/14 and 2019/20 the School has seen overall growth of students enrolled on SoSS programs of 12% with the largest increase coming from the postgraduate-taught cohort with a 40% growth, followed by PGDR at 30% and UGRD at 8%

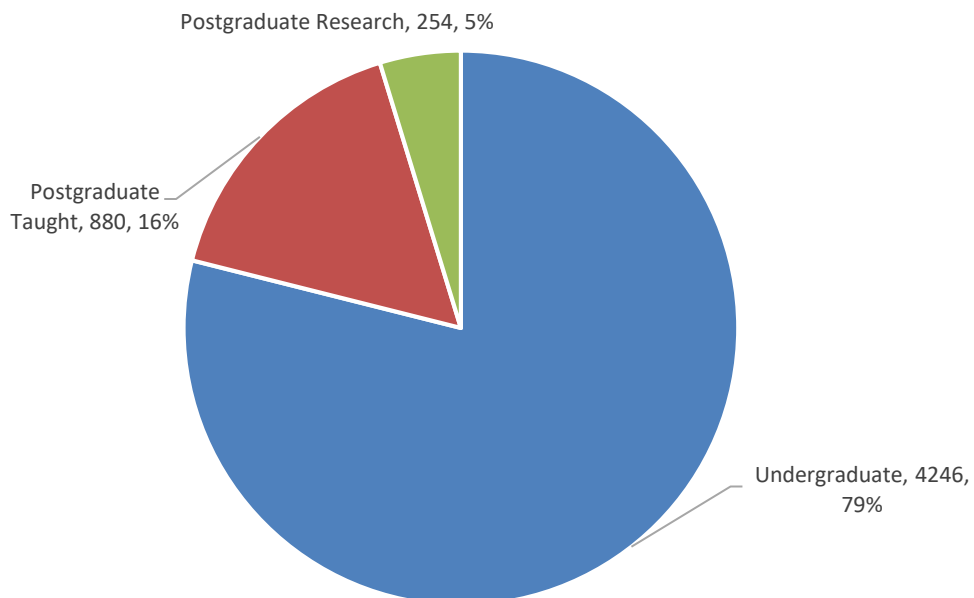
UG Courses	2017/18	2018/19	2019/20
courses offered	345	354	324
Course enrollments	31154	31267	32448
student headcount	5973	5823	5805
average enrollments per course	90	88	100
avg courses per student	5.22	5.37	5.59
PGT	2017/18	2018/19	2019/20
courses offered	219	229	228
Course enrollments	6384	6606	7660
student headcount	936	1000	1082
average enrollments per course	29	29	34
avg courses per student	6.82	6.61	7.08

This shows the headcount of all unique students enrolled on SoSS units including those from other schools enrolled on our courses

COURSE ENROLLMENTS AND HEADCOUNT

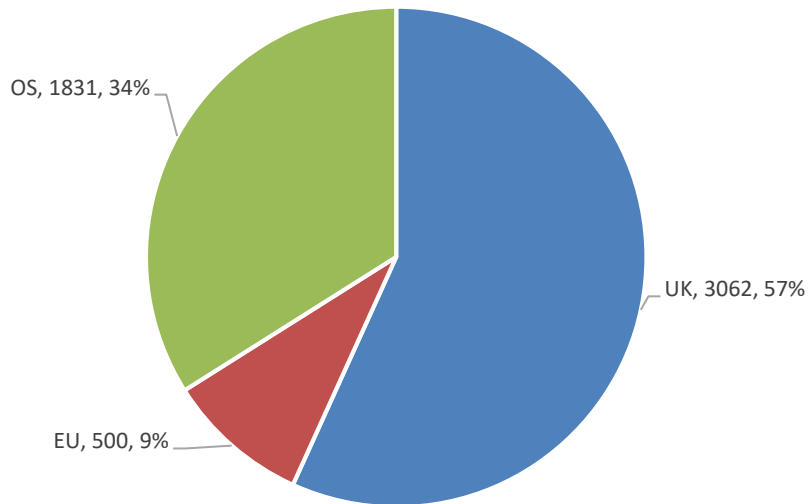


Student Headcount by Academic Career 2019/20

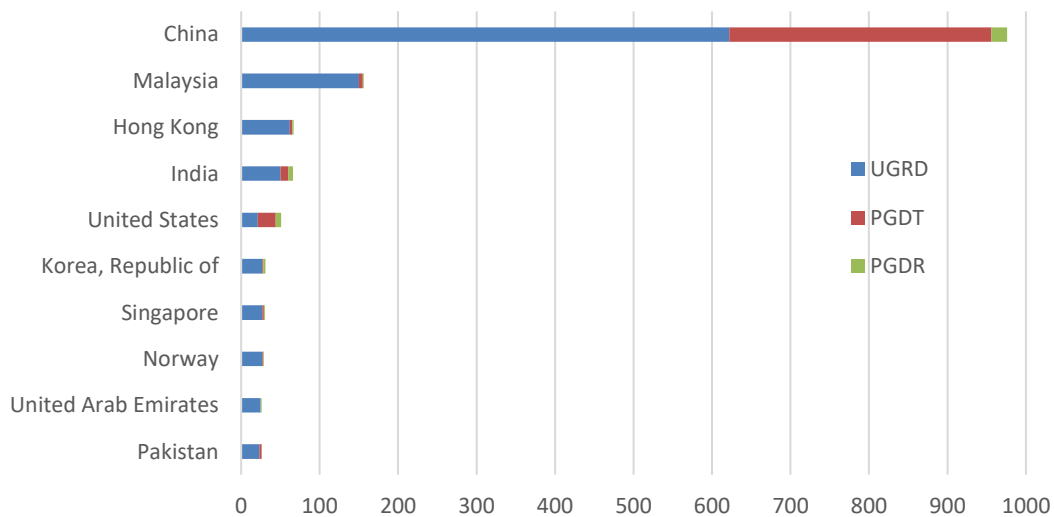


As with previous years The majority of SoSS students are domestic in origin with China accounting for the largest share of non-EU international students.

Student Headcount by Country of Domicile Grouping 2019/20

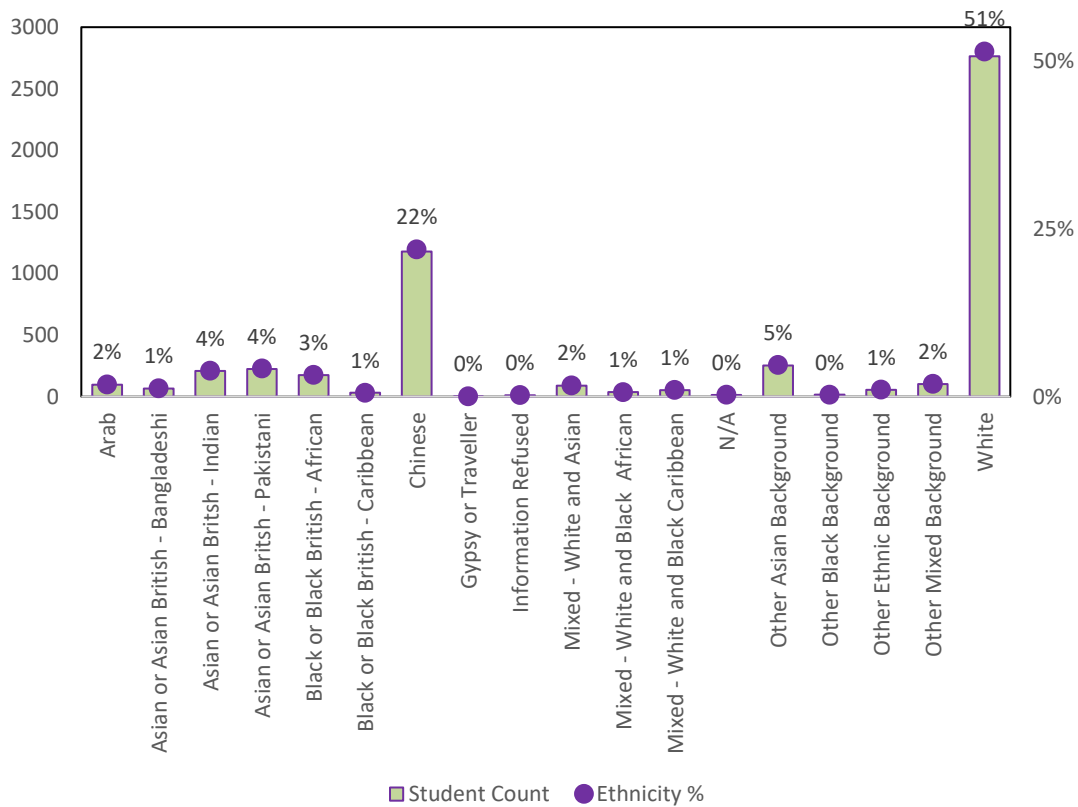


Top 10 Countries of Domicile for non-EU Students 2019/20

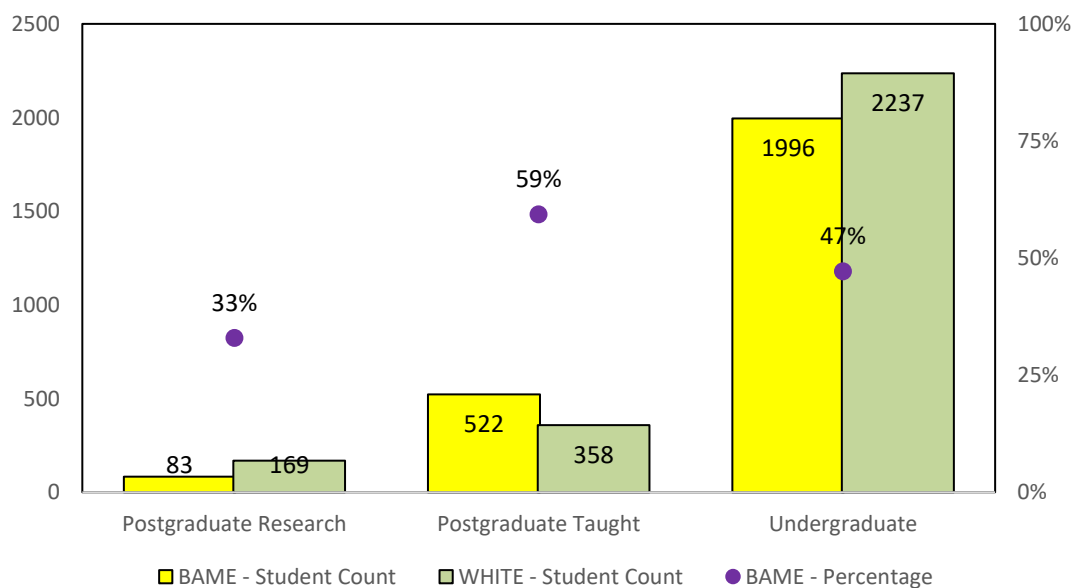


The School's ethnicity mix is significantly higher than national averages (87 % white as of the 2011 census). The largest driver of this is students whose ethnic identity is Chinese and who make up 22% of the student body (versus 0.69% of the UK population). The majority of these students (97%) are International students. When overseas students are excluded from the data the percentages more closely reflect the census data with 26% of domestic students falling into BAME ethnic categorisations.

SoSS Full School Granular Ethnicity Mix 2019/20

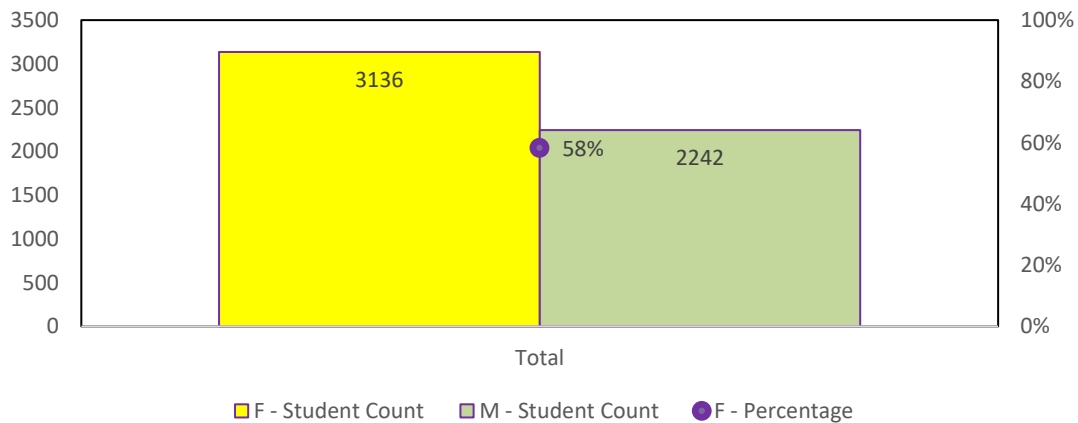


SoSS Full School Top Line Ethnicity Mix 2019/20

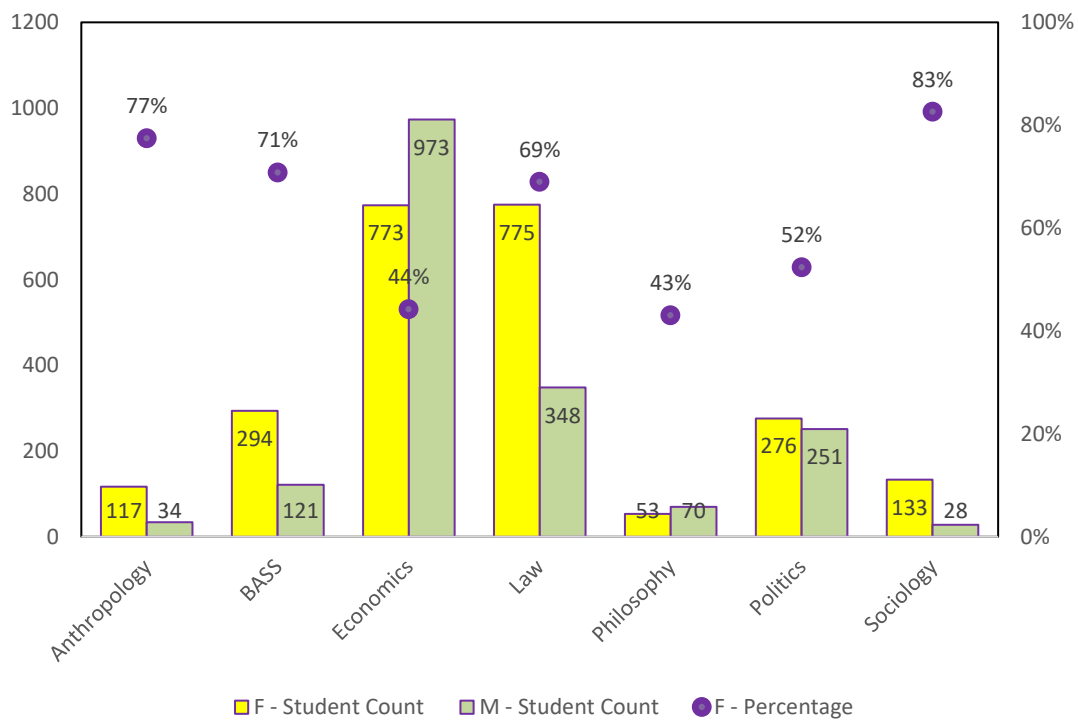


Overall the School attracts more female than male students with female students accounting for 58% of the student body across all combined academic levels. The highest proportion of female students within a cohort is Sociology PGT where they account for 83% of the 40 students in that group. Conversely the lowest representation for female students is in Philosophy PGR where they account for 29% of the 24 students in that group.

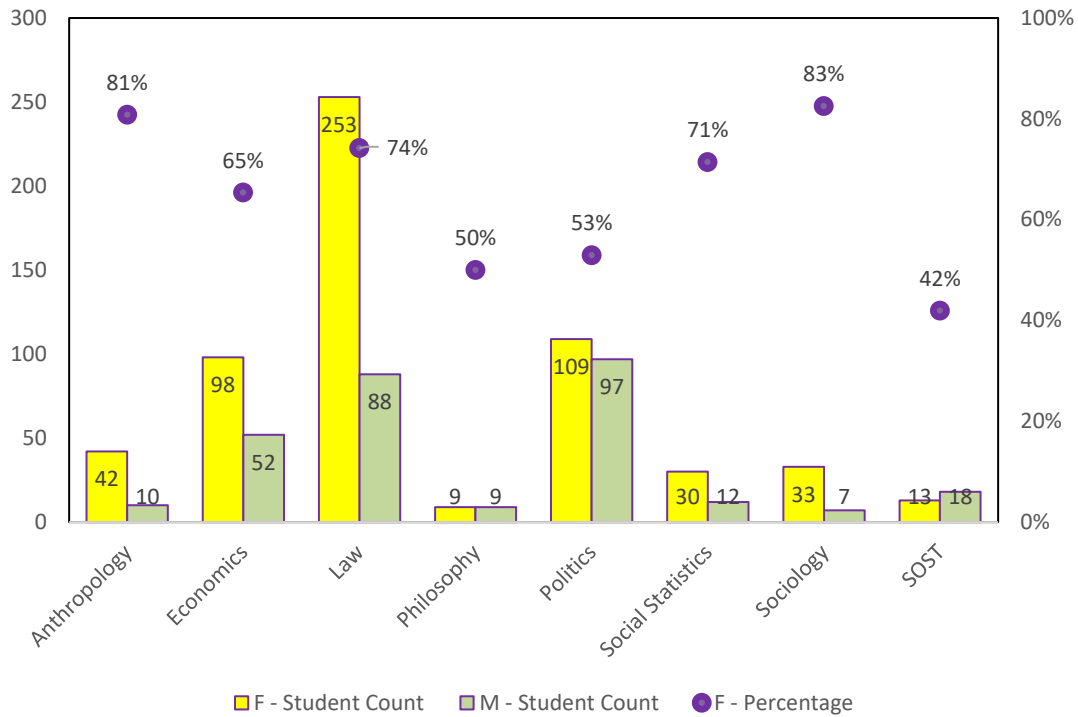
SoSS Full School Gender Mix 2019/20



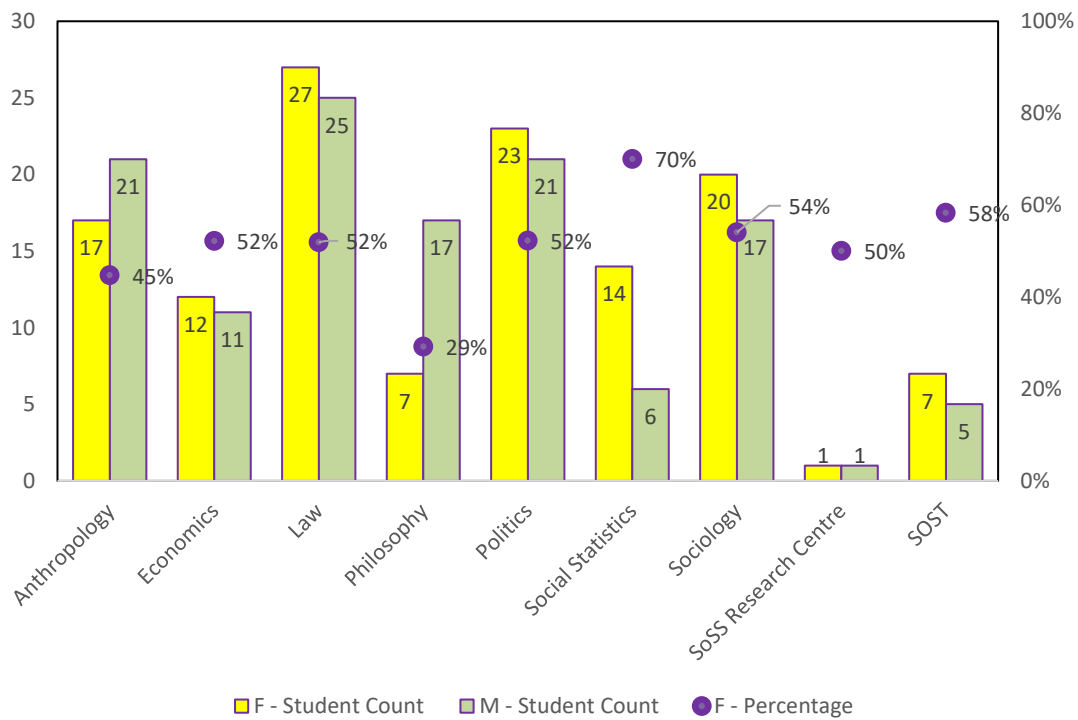
SoSS Undergraduate Gender Mix 2019/20



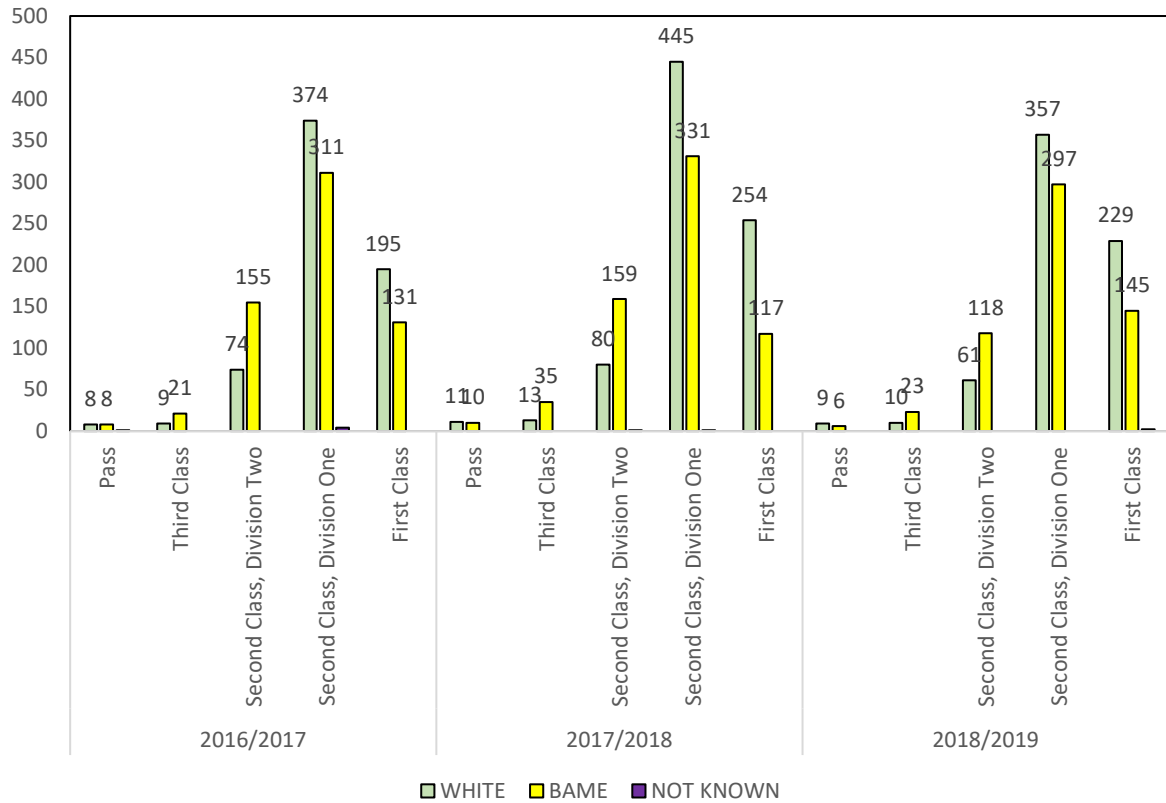
SoSS PGT Gender Mix 2019/20



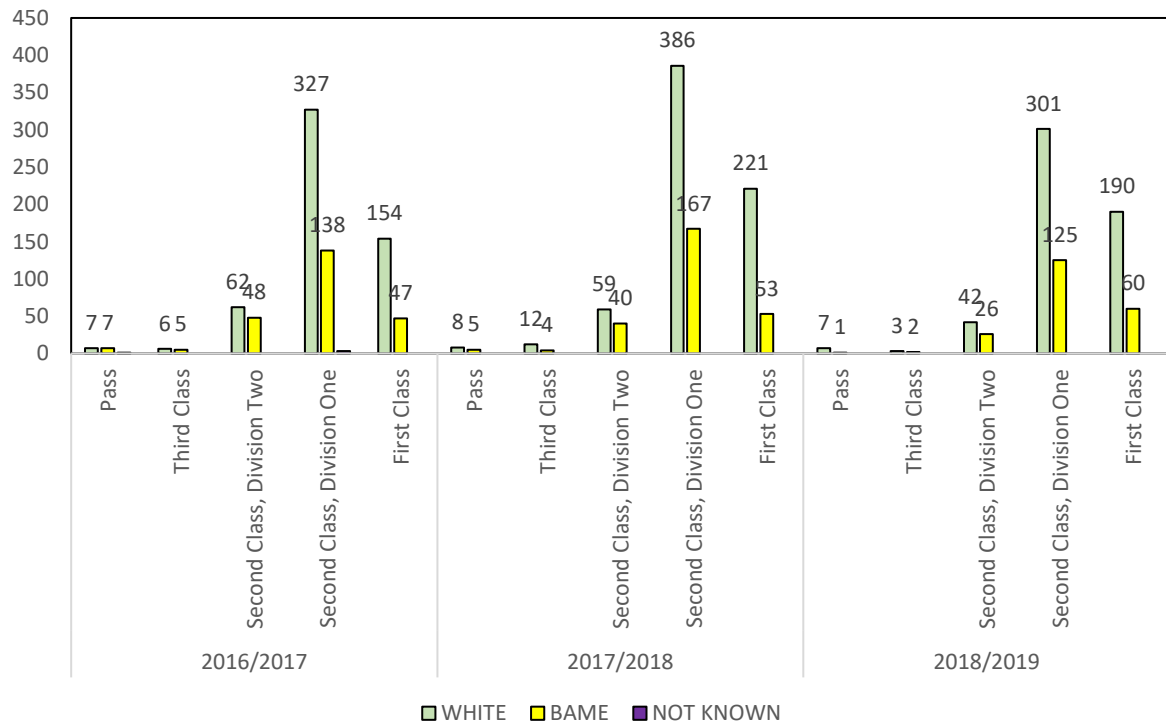
SoSS PGR Gender Mix 2019/20



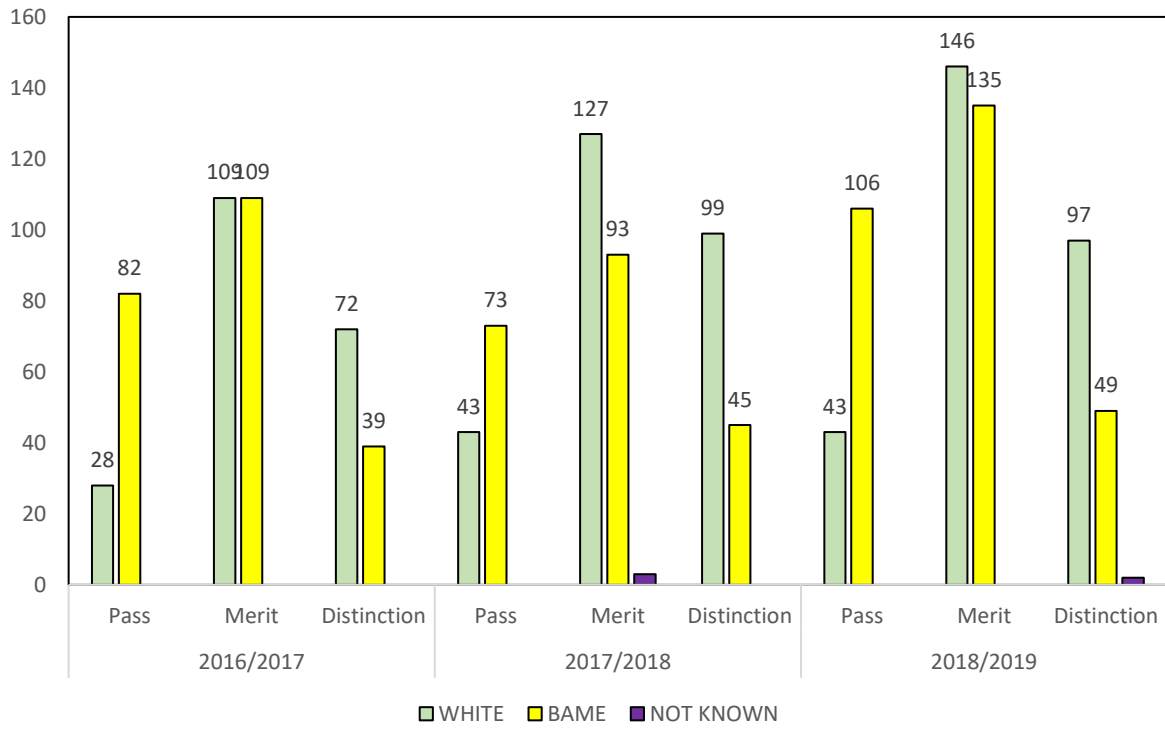
UNDERGRADUATE ATTAINMENT BY TOP LINE ETHNICITY



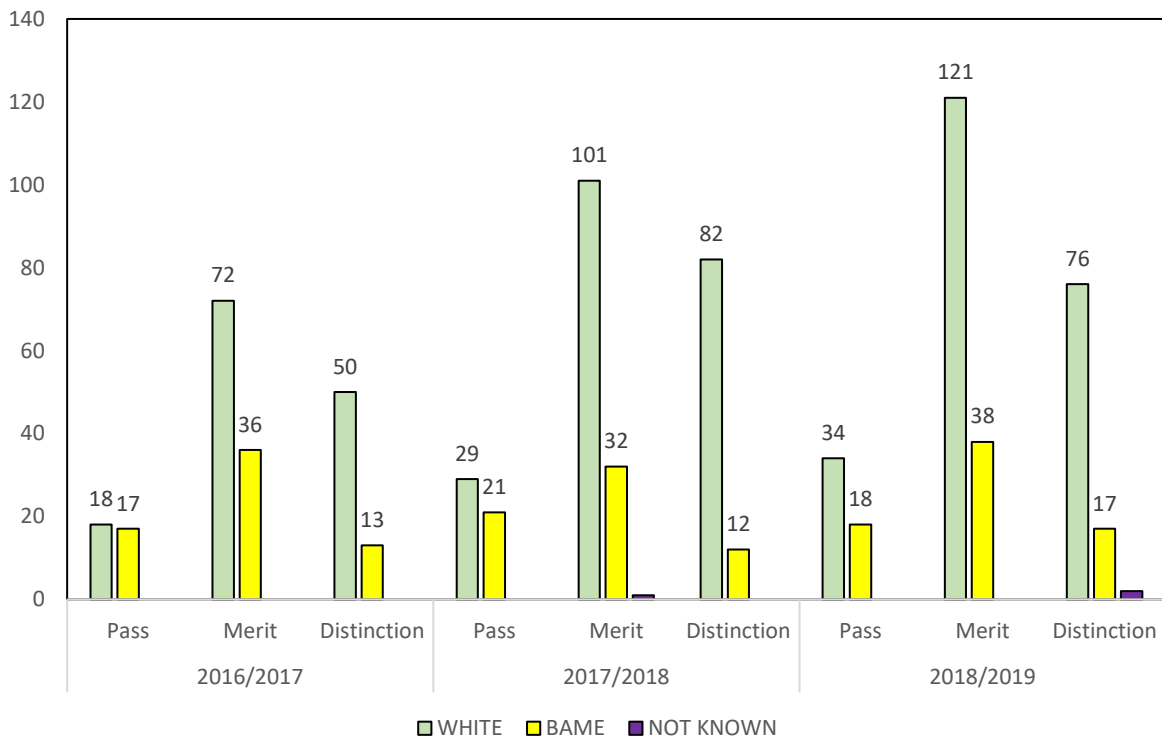
UNDERGRADUATE ATTAINMENT BY TOP LINE ETHNICITY DOMESTIC STUDENTS



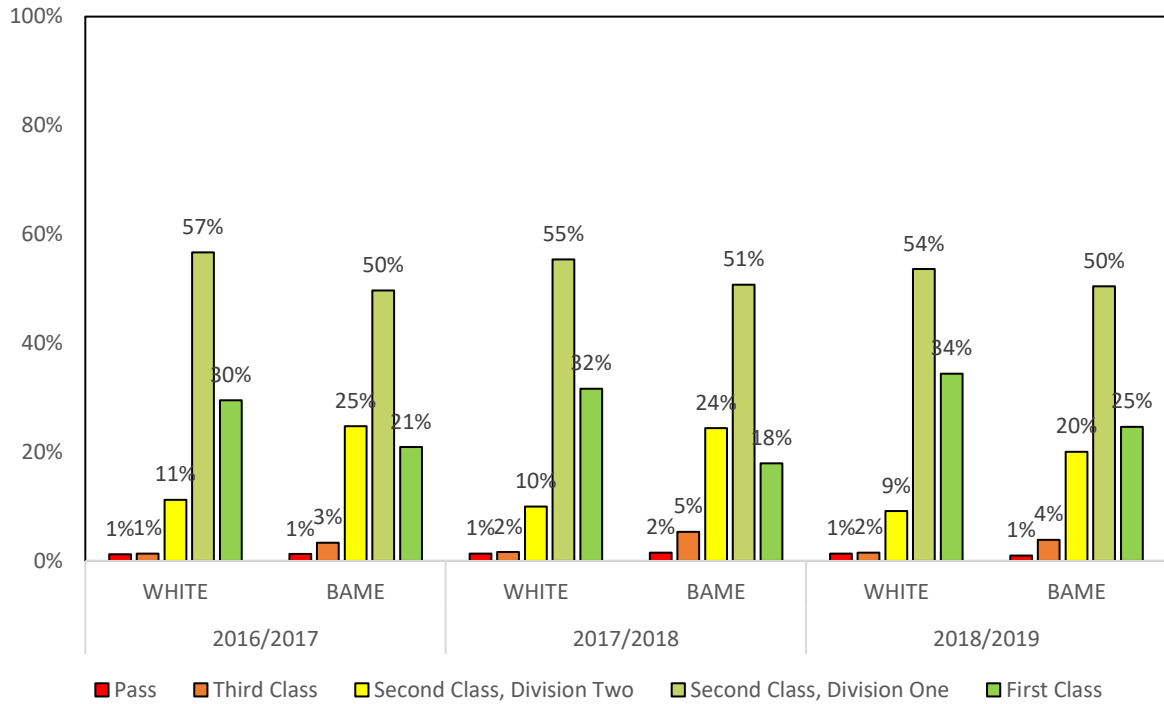
PGDT ATTAINMENT BY TOP LINE ETHNICITY



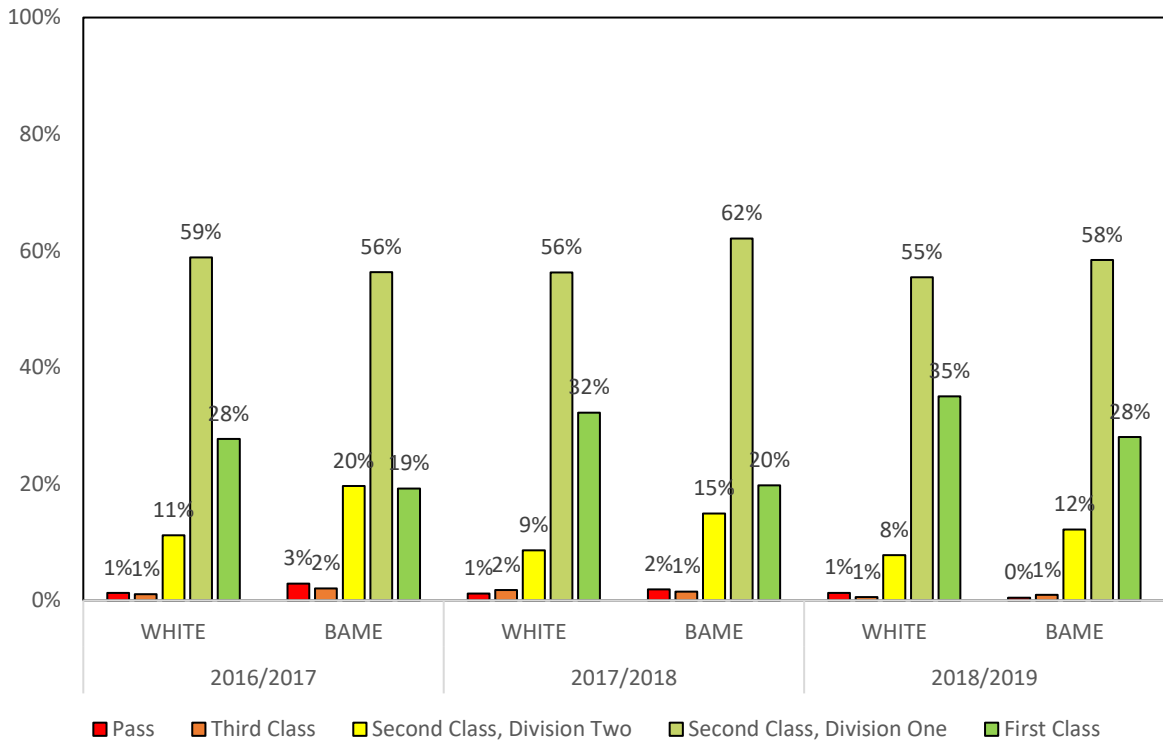
PGDT ATTAINMENT BY TOP LINE ETHNICITY DOMESTIC STUDENTS



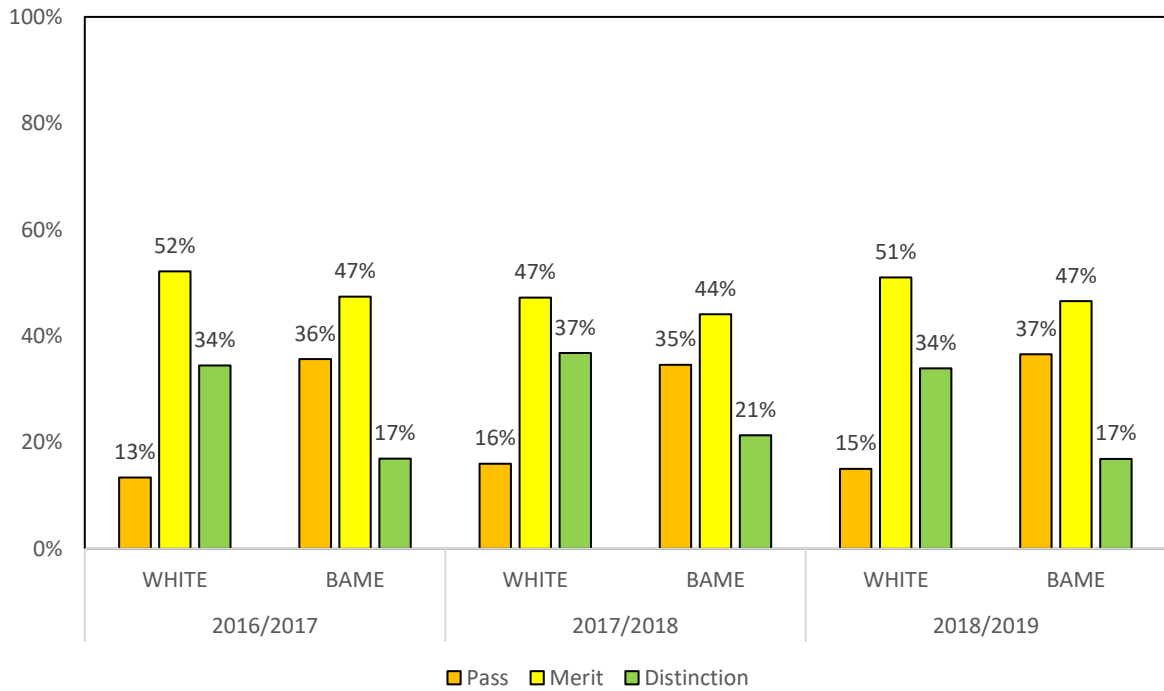
UNDERGRADUATE ATTAINMENT BY % WITHIN TOPLINE ETHNIC GROUP



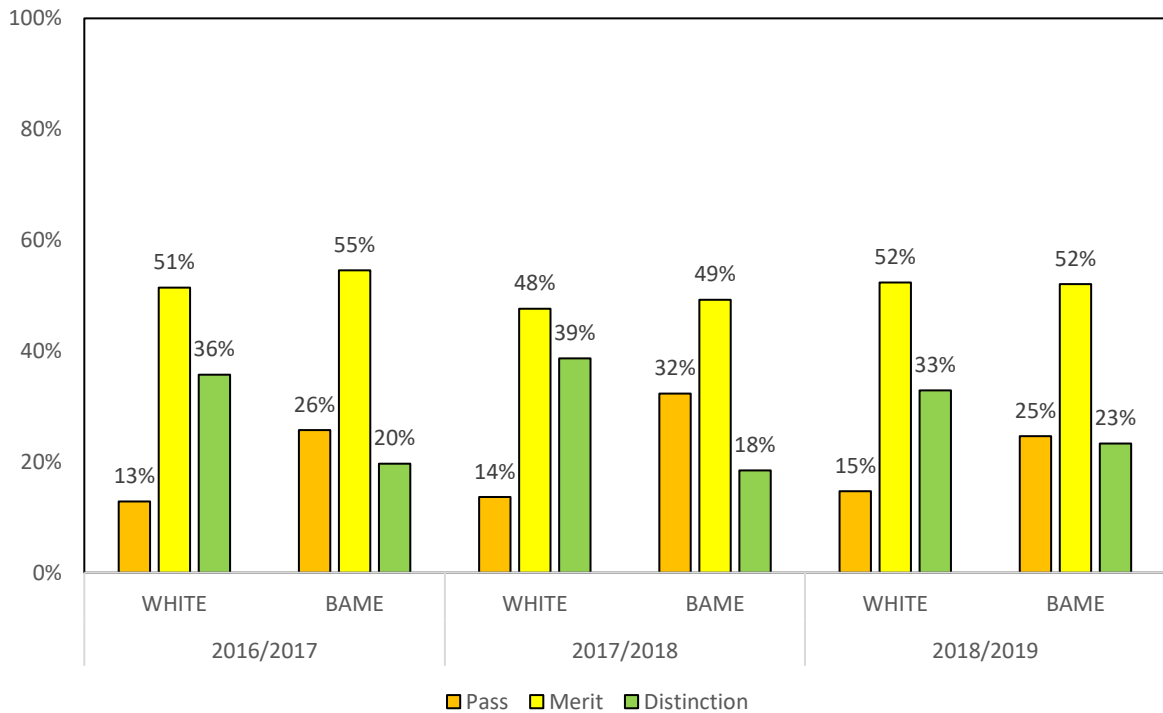
UNDERGRADUATE ATTAINMENT BY % WITHIN TOPLINE ETHNIC GROUP DOMESTIC STUDENTS



PGDT ATTAINMENT BY % WITHIN TOPLINE ETHNIC GROUP



PGDT ATTAINMENT BY % WITHIN TOPLINE ETHNIC GROUP DOMESTIC STUDENTS



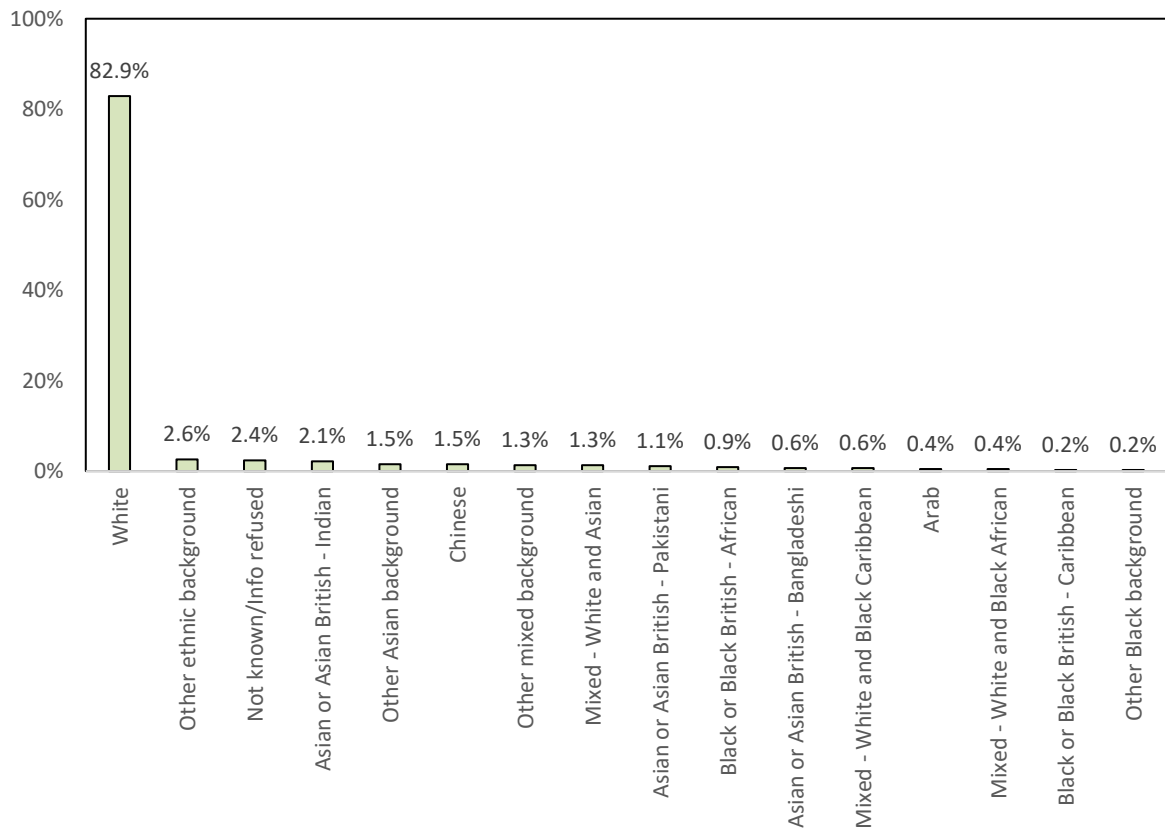
STAFF

DATA

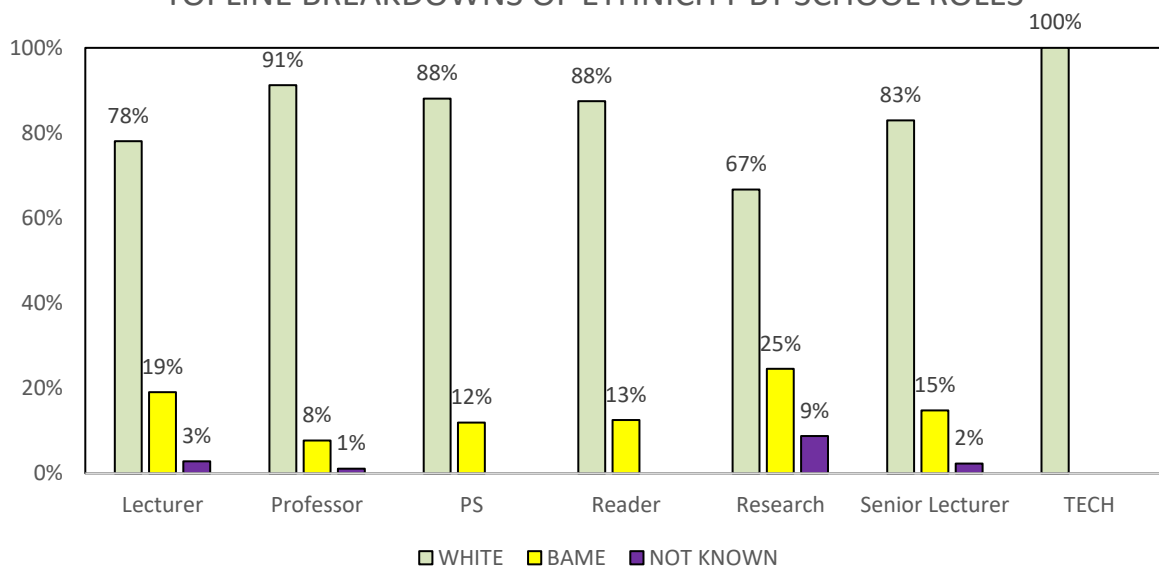
REPRESENTATIONS

In a similar fashion to domestic students within the school, the ethnic identities of SoSS Staff largely mirror national demographics with 82.9% identifying as white.

2019/20
Breakdown of Social Sciences Staff by Granular Ethnicity



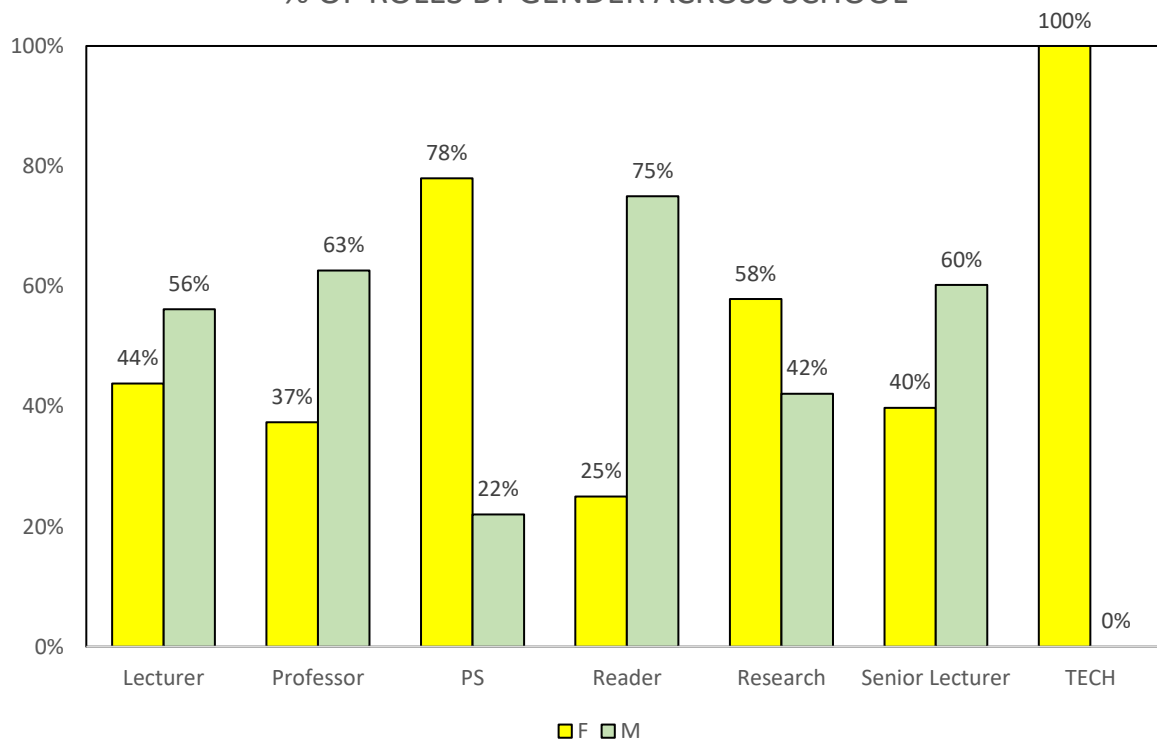
2019/20
TOPLINE BREAKDOWNS OF ETHNICITY BY SCHOOL ROLES

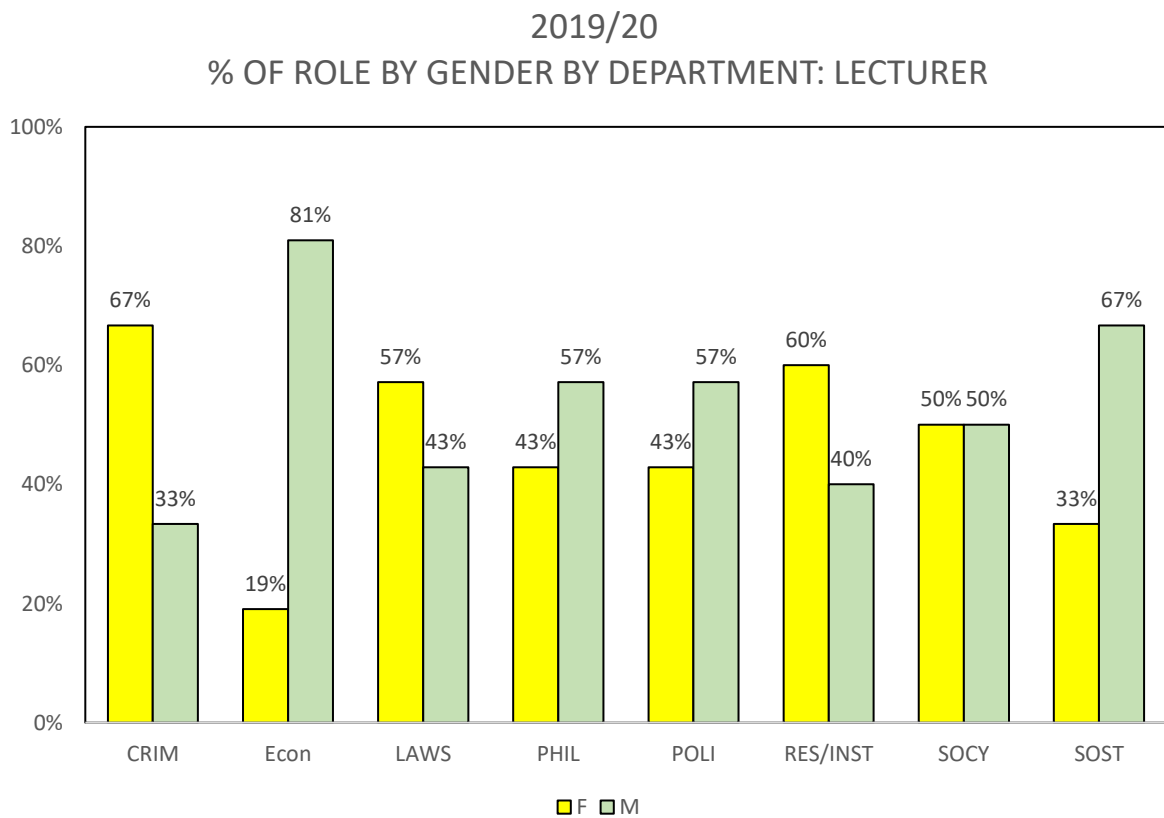
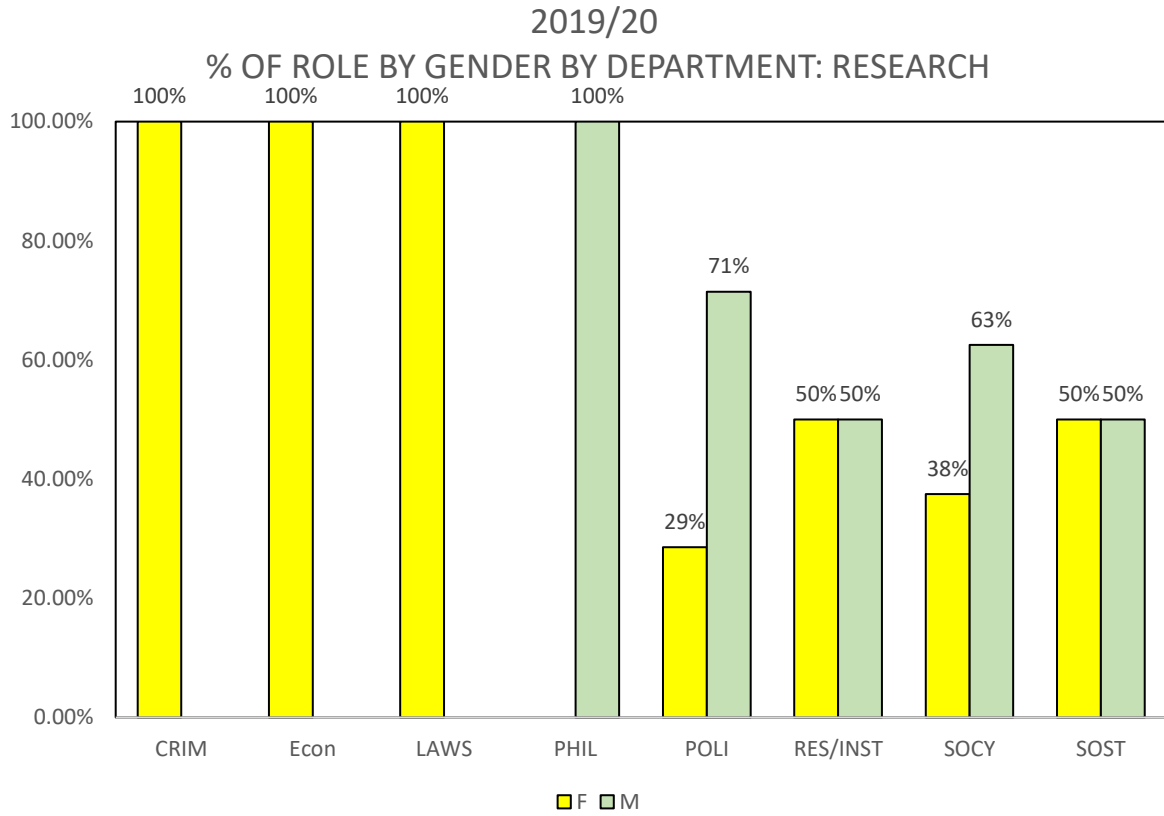


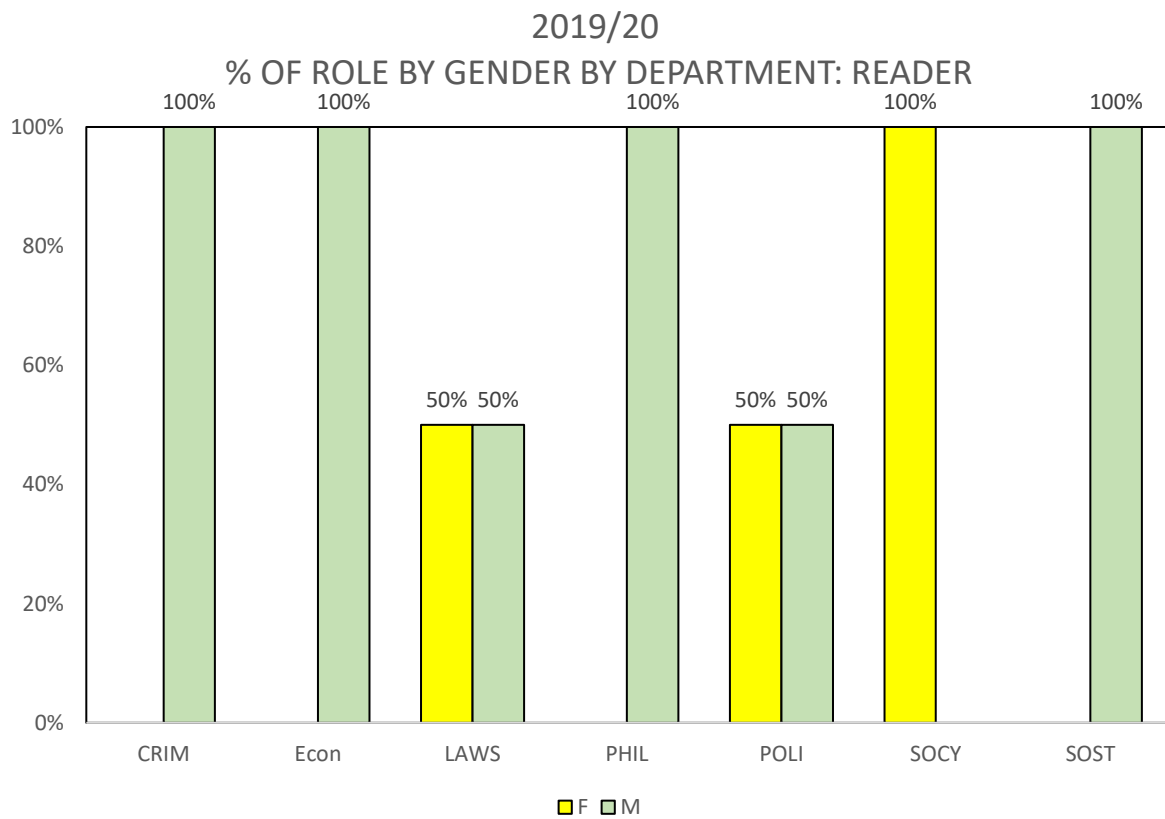
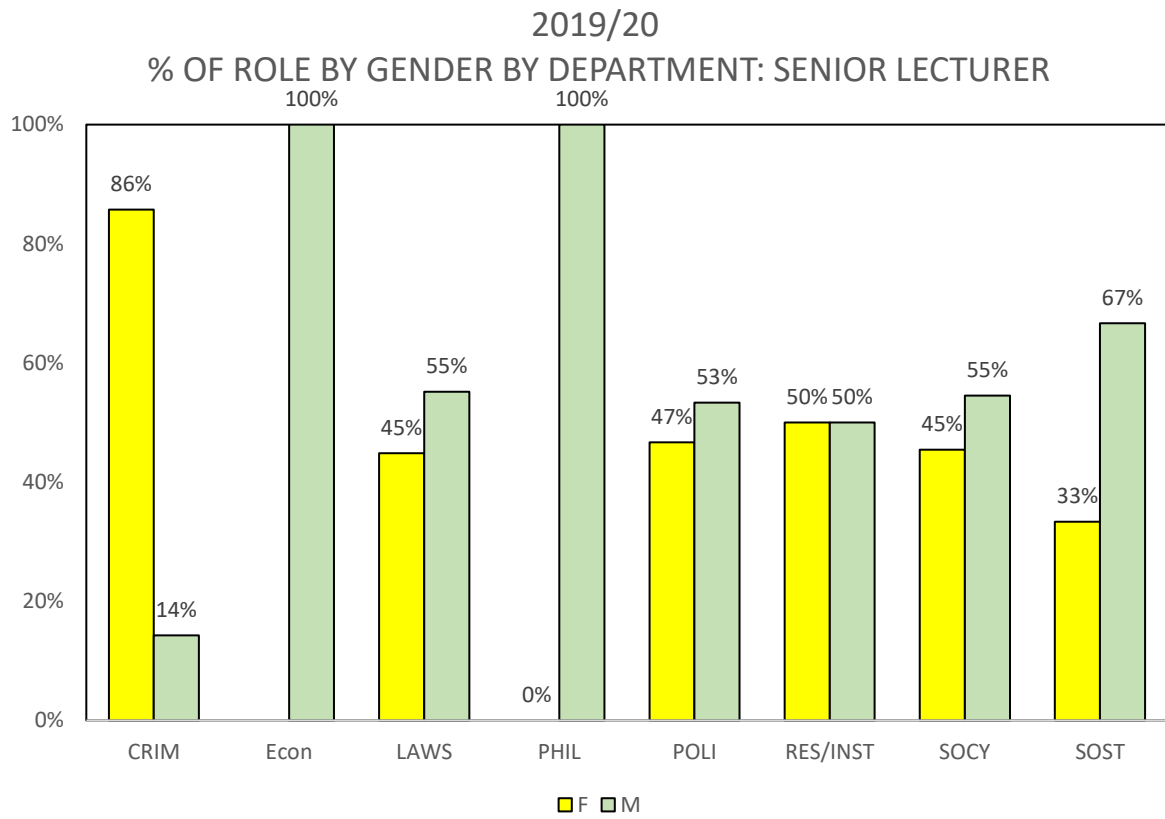
Unlike student representation, topline staff representation by gender is completely representative of the total population as of the 2011 census with 49% male staff and 51% female staff. However within roles and departments there are some quite large fluctuations.

ROLE	% Within School		Grand Total	% Within Role	
	F	M		F	M
Lecturer	10%	13%	22%	44%	56%
Professor	7%	12%	19%	37%	63%
PS	18%	5%	23%	78%	22%
Reader	1%	3%	3%	25%	75%
Research	7%	5%	12%	58%	42%
Senior Lecturer	7%	11%	19%	40%	60%
TECH	0%	0%	0%	100%	0%
Grand Total	51%	49%	100%		

2019/20
% OF ROLES BY GENDER ACROSS SCHOOL

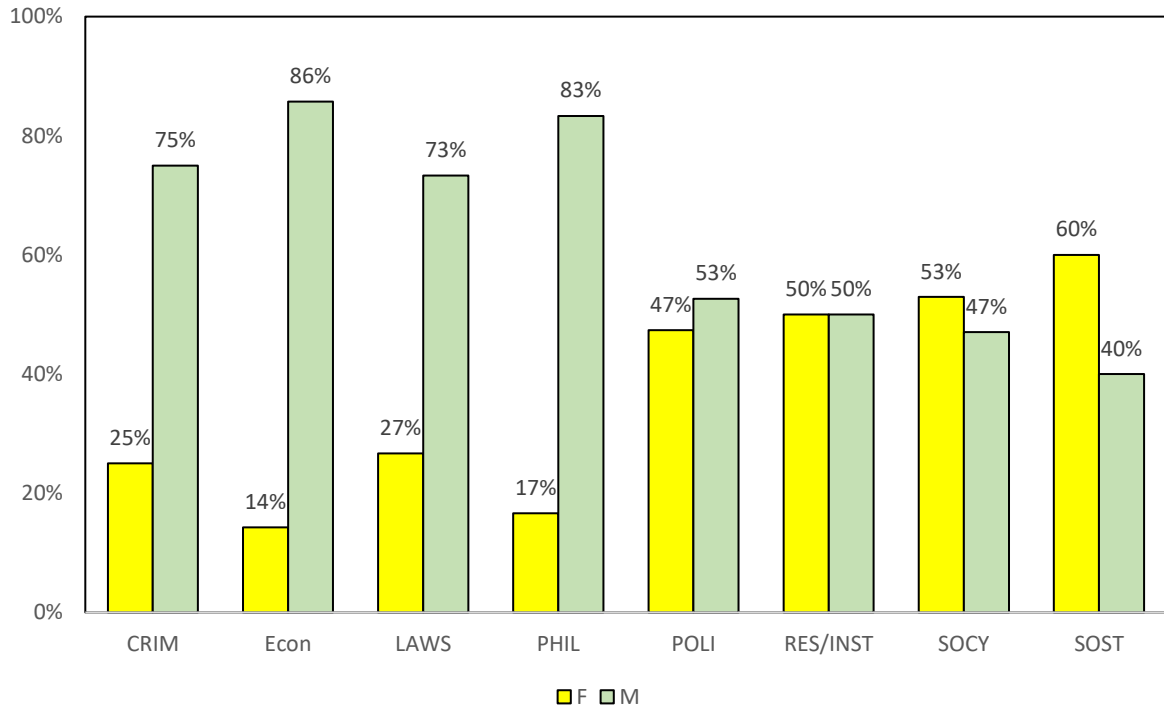






2019/20

% OF ROLE BY GENDER BY DEPARTMENT: PROFESSOR



2011 Census Data for Comparison

UK Population		
Male (million)	Female (million)	Total (million)
31.029	32.153	63.182
49%	51%	100%

Ethnic group	2001		2011		2001–2011 Change
	Number	%	Number	%	
White: Total	54,153,898	92.12%	55,073,552	87.17%	Increase 1.70%
White: Irish Traveller			63,193	0.10%	
Asian or Asian British: Total	2,578,826	4.39%	4,373,339	6.92%	Increase 69.58%
Asian or Asian British: Indian	1,053,411	1.79%	1,451,862	2.30%	Increase 37.82%
Asian or Asian British: Pakistani	747,285	1.27%	1,174,983	1.86%	Increase 57.09%
Asian or Asian British: Bangladeshi	283,063	0.48%	451,529	0.71%	Increase 59.51%
Asian or Asian British: Chinese	247,403	0.42%	433,150	0.69%	Increase 75.08%
Asian or Asian British: Asian Other	247,664	0.42%	861,815	1.36%	Increase 247.98%
Black or Black British	1,148,738	1.95%	1,904,684	3.01%	Increase 65.80%
British Mixed	677,117	1.15%	1,250,229	1.98%	Increase 84.64%
Other: Total	230,615	0.39%	580,374	0.92%	
Total	58,789,194	100.00%	63,182,178	100.00%	Increase 7.47%