

EDITORIAL

The University of Manchester Primary and Secondary PGCE Teams are firmly committed to supporting partnership schools and, in particular, alumni of the University of Manchester. Each year we offer a broad range of NQT CPD activity across both Programmes. This booklet provides a summary of some of the main activities that will be on offer during academic year 2020-2021, and it looks to be a very stimulating and exciting year of activity so far!

Whilst this Programme provides some information about forthcoming events, please be mindful that this is not an exhaustive list and you will hear about additional CPD events during the year from us.

Liz Birchinall and Rosa Archer

Dr Rosa Archer.

I graduated in mathematics and physics from the university of Rome and completed a PhD in pure mathematics in Algebraic Topology at the University of Warwick in 1995. Before taking a post as a PGCE lecturer at St Mary's University in Twickenham I was a head of department in a sixth form college in Reading. I moved from London to Manchester in 2011 where I took the post of Team Leader for the Secondary Mathematics PGCE. I have developed a Subject Knowledge Enhancement Course for mathematics teachers and an undergraduate module in mathematics education. I also took responsibility for tutoring participants for the Teach First programme. In 2012 I was awarded an early research grant by The University of Manchester to research the development of Lesson Study as part of the PGCE course. I am passionate about mathematics and about teaching. All of my research is aimed at making the learning experience a good one for young people as well as

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Liz Birchinall

Liz is Co- Programme Director Primary PGCE University of Manchester University. BSc Jt Hons Science (Chemistry and physiology), PGCE, NPQH, MSc Ed Res.

Liz has over 20 yrs experience in teaching both in the secondary and primary sector. Liz trains teachers at the University of Manchester. She was the recipient of the School of Education Faculty Student's Teaching Award 2011/12 in recognition of her contribution to teaching and nominated for a second award in 2015. Her research interests relate to Teacher wellbeing, mindfulness, teacher resilience.

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The following pages outline the CPD and NQT events scheduled for the academic year 2020-2021. There is no cost for these events for trainees at the University of Manchester, University of Manchester alumni, or schools working in Partnership with the University of Manchester.



Primary Audience



Secondary Audience



Mixed Age Phase Audience

In addition to the CPD and NQT Events presented in this booklet, there is a range of additional support and training available at the University of Manchester. For example:

Masters programmes <http://www.seed.manchester.ac.uk/education/study/courses/> Children's University of Manchester - <http://www.childrensuniversity.manchester.ac.uk/>

Alumni Cards provide access to the University of Manchester Library

Training our PGCE Trainees as a mentor offers an opportunity for further development. If you wish to host a trainee, you will receive Mentor Training. To find out more about hosting trainees contact:

Karen Kilkenny (Primary): karen.kilkenny@manchester.ac.uk

Peter Marks (Secondary): peter.marks@manchester.ac.uk

Primary and Secondary NQT CPD Programme for Partnership Schools for 2020-21

Date/time	Title of session and brief outline of content	audience	Contact name and email	Access training – join session via the zoom link (password PGCE) – or contact names staff directly by email.
4:15 – 5 pm Monday 21 st September	Remote lessons can be interactive: Using Desmos to teach mathematics – primary and secondary	Secondary NQTs and UoM trainee teachers	Rosa.archer@manchester.ac.uk	https://www.eventbrite.com/e/remote-mathematics-lessons-can-be-interactive-tickets-119110305129 Join Zoom Meeting https://zoom.us/j/97535232567 Password: 631213
4.15 – 5pm Monday 21 st October	Mindfulness practice	primary and secondary NQTs and UoM trainee teachers	Rosa.archer@manchester.ac.uk	Book your place on: https://www.eventbrite.com/e/mindfulness-practice-tickets-119111165703 Join Zoom Meeting https://zoom.us/j/95074663802 Password: 515105
4.15 – 5pm Monday 12 th October	Pupil Premium <i>This session will explore how pupil premium funding can be used effectively to raise the attainment of disadvantaged pupils, aiming to close the gap between them and their peers. We will explore</i>	Secondary NQTs and UoM trainee teachers	Rosa.archer@manchester.ac.uk	Book a place on : https://www.eventbrite.com/e/pupil-premium-tickets-121517057791

	<p><i>strategies used to support our Pupil Premium cohort during the Pandemic and how it can be effectively allocated moving forward.</i></p> <p>Kate Cartwright, Manchester, Enterprise Academy</p>			
<p>4.15 – 5pm</p> <p>Tuesday 13th. October</p>	<p>Book Art 1 <i>We look at a picture, but in a book (Paul Johnson)</i> Creating books to inspire and celebrate imagination.</p> <p>You will need 15 sheets of A4 (80gms) photocopying paper, a sharp pencil, a 30cm ruler and a decent pair of scissors</p>	<p>primary and secondary NQTs and UoM trainee teachers</p>	<p>martin.kelly@manchester.ac.uk</p>	<p>Book your place https://www.eventbrite.co.uk/e/book-art-1-creating-books-to-inspire-and-celebrate-imagination-tickets-119432434627</p> <p>Join Zoom Meeting https://zoom.us/j/95107721247</p> <p>Password: PGCE</p>
<p>4.15 – 5pm</p> <p>Thurs 15th October 2020</p>	<p>Great Teaching – what does the evidence tell us about what makes effective teaching?</p>	<p>primary and secondary NQTs and UoM trainee teachers</p>	<p>Liz.birchinall@manchester.ac.uk</p>	<p>Book your place https://www.eventbrite.co.uk/e/great-teaching-what-does-the-evidence-tell-us-about-what-makes-effective-tickets-119437120643</p> <p>Join Zoom Meeting</p>

				https://zoom.us/j/98254676132 Meeting ID: 982 5467 6132 Passcode: PGCE
4.15 – 5pm Tuesday 20 th . October	Book Art 2 <i>We look at a picture, but in a book (Paul Johnson)</i> Creating books to inspire and celebrate imagination. You will need 15 sheets of A4 (if you can get A3 as well) photocopying paper, a sharp pencil, a 30cm ruler and a decent pair of scissors	primary and secondary NQTs and UoM trainee teachers	martin.kelly@manchester.ac.uk	Book your place https://www.eventbrite.co.uk/e/book-art-2-creating-books-to-inspire-and-celebrate-imagination-tickets-119438635173 Join Zoom Meeting https://zoom.us/j/95944300131 Password: PGCE
4.15 – 5pm Thursday 22 nd October 2020	Preparing for Parents Evening Top tips and strategies to develop your confidence and meeting structure in readiness for your first parents evening.	primary NQTs and UoM trainee teachers	David James david.james-2@manchester.ac.uk	Book a place https://www.eventbrite.co.uk/e/preparing-for-parents-evening-tickets-119449110505 Join Zoom Meeting https://zoom.us/j/96774077118 Meeting ID: 967 7407 7118 Passcode: PGCE
4.15 – 5pm Thursday 22 nd October 2020	Methods of Motivation: Equipping students with the drive needed to succeed in a post-16	Secondary NQTs and UoM trainee teachers	Rosa.archer@manchester.ac.uk	Book a place on: https://www.eventbrite.com/e/methods-of-motivation-tickets-119112493675

	environment". This session will focus on both college-wide and classroom-based tools to maximise student achievement, and maintaining students' motivation through the challenges of the new linear courses. Presented by Saqib Brook and Dan Tipton of Trafford College.			Join Zoom Meeting https://zoom.us/j/96460325197 Passcode: 586044
4.15 – 5pm Tuesday 27 th . October	Book Art: The Celebration Mix Creating Christmas/ Hanukkah/ Diwali cards and books to inspire and celebrate imagination. You will need 15 sheets of A4 photocopying paper or card (120gms), a sharp pencil, a 30cm ruler and a decent pair of scissors. A craft knife will be used- if you have one- great	primary and secondary NQTs and UoM trainee teachers	martin.kelly@manchester.ac.uk	Book a place https://www.eventbrite.co.uk/e/book-art-the-celebration-mix-tickets-119450077397 Join Zoom Meeting https://zoom.us/j/99619839542 Password: PGCE
4.15 – 5pm Monday 2nd November	Global Learning and the SDGs [The Global Goals] - how do we embed this into the curriculum and enhance pupils	Primary NQTS and UoM trainee teachers	jacquie@liverpoolworldcentre.org	Book a place https://www.eventbrite.co.uk/e/global-learning-and-the-sdgs-the-global-goals-tickets-119451208781

	motivation and learning ?			Zoom Meeting ID: 829 1954 4349 Passcode: SDGS
4.15 – 5pm Wednesday 4 th November	Global Learning and the SDGs [The Global Goals] - how do we embed this into the curriculum and enhance pupils motivation and learning ?	Secondary NQTS and UoM trainee teachers	jacquie@liverpoolworldcentre.org	Book a place https://www.eventbrite.co.uk/e/global-learning-and-the-sdgs-the-global-goals-tickets-119451609981 Zoom Meeting ID: 835 1765 9484 Passcode: SDGS
4.15 – 5pm Thursday 5 th November	Science: Curious Learners. Developing and maintaining curiosity in science.	primary NQTS and UoM trainee teachers	Jon Board and Alan Cross	Book a place https://www.eventbrite.co.uk/e/science-curious-learners-tickets-119452059325 Join Zoom Meeting https://zoom.us/j/93014168311 Meeting ID: 930 1416 8311 Passcode: PGCE
4.15 – 5pm Thursday 28 th January 2021	Wellbeing – Using the research evidence to see what really works when it comes to building and maintaining your wellbeing.	primary and secondary NQTS and UoM trainee teachers	Liz.birchinall@manchester.ac.uk	Book a place https://www.eventbrite.co.uk/e/wellbeing-tickets-119452699239 Join Zoom Meeting https://zoom.us/j/94114201528

				Meeting ID: 941 1420 1528 Passcode: PGCE
4.15 – 5pm Thursday 12 th November 2020	Starting a difficult conversation – a useful template to plan a difficult conversation opener	primary and secondary NQTs and UoM trainee teachers	Liz.birchinall@manchester.ac.uk	Book a place https://www.eventbrite.co.uk/e/starting-a-difficult-conversation-tickets-119453252895 Join Zoom Meeting https://zoom.us/j/92446954390 Meeting ID: 924 4695 4390 Passcode: PGCE
4.15 – 5pm Thursday 19 th November 2020	The theory of stress and coping – why do might feel stressed and can't cope and some strategies to deal with this.	primary and secondary NQTs and UoM trainee teachers	Liz.birchinall@manchester.ac.uk	Book a place on https://www.eventbrite.co.uk/e/the-theory-of-stress-and-coping-tickets-119602037915 Join Zoom Meeting https://zoom.us/j/93702802716 Meeting ID: 937 0280 2716 Passcode: PGCE
4.15 – 5pm Thurs 26 th Nov 4.15 – 5pm	Mindfulness theory and practice	primary and secondary NQTs and UoM trainee teachers	Liz.birchinall@manchester.ac.uk	Book a place on https://www.eventbrite.co.uk/e/mindfulness-theory-and-practice-tickets-119602200401 Join Zoom Meeting https://zoom.us/j/97804477300

				Meeting ID: 978 0447 7300
				Passcode: PGCE
4.15 – 5pm Wednesday 25 th November	Inclusion – practical hints and tips to support the inclusion of hard to reach pupils.	primary NQTs and UoM trainee teachers	Karen.kilkenny@manchester.ac.uk	<p>Book a place on https://www.eventbrite.co.uk/e/inclusion-tickets-119602394983</p> <p>Join Zoom Meeting https://zoom.us/j/95661870339</p> <p>Meeting ID: 95661870339</p> <p>Password - pgce</p>
4.15 – 5pm Wednesday 6 th January 2021	'Establishing effective routines in primary maths': a review of term 1 as a class teacher, Finding ways to improve practice in term 2.	primary NQTs only	Laurence.hicks@manchester.ac.uk	<p>Book a place on https://www.eventbrite.co.uk/e/establishing-effective-routines-in-primary-maths-tickets-119602555463</p> <p>Join Zoom Meeting https://zoom.us/j/9585270046</p> <p>Passcode: PGCE</p>
4.15 – 5pm Tuesday 19 th . January 2021	Book Art: The request show <i>We look at a picture, but in a book (Paul Johnson)</i> Creating books, that delegates suggest. to inspire and celebrate imagination.	primary and secondary NQTs and UoM trainee teachers	martin.kelly@manchester.ac.uk	<p>Book a place on https://www.eventbrite.co.uk/e/book-art-the-request-show-tickets-119602701901</p> <p>Join Zoom Meeting https://zoom.us/j/97721863196</p> <p>Password: PGCE</p>

	<p>You will need 15 sheets of A4/A3 photocopying paper, a sharp pencil, a 30cm ruler and a decent pair of scissors.</p> <p>For this session please email Martin by 5th January for themes/ subjects you would like to explore</p>			
<p>4.15 – 5pm Thursday 28th January 2021</p>	<p>Wellbeing – Using the research evidence to see what really works when it comes to building and maintaining your wellbeing.</p>	<p>primary and secondary NQTs and UoM trainee teachers</p>	<p>Liz.birchinall@manchester.ac.uk</p>	<p>Book a place</p> <p>https://www.eventbrite.co.uk/e/wellbeing-tickets-119452699239</p> <p>Join Zoom Meeting https://zoom.us/j/94114201528</p> <p>Meeting ID: 941 1420 1528 Passcode: PGCE</p>
<p>4.15 – 5pm Thursday 28th January 2021</p>	<p>EQUALITY AND DIVERSITY</p> <p>"This session aims to introduce participants to the diversity of the UK and Greater Manchester region, with a focus on both representation and achievement of different groups of</p>	<p>primary and secondary NQTs and UoM trainee teachers</p>	<p>Robert Hindle <Bob.hindle@manchester.ac.uk></p>	<p>Book on:</p> <p>https://www.eventbrite.com/e/equality-and-diversity-tickets-119112939007</p> <p>Join Zoom Meeting https://zoom.us/j/91488156581</p> <p>Passcode: 841569</p>

	students in schools and colleges. It considers some of the challenges and opportunities that diverse contexts might bring, with a look at approaches to tackling discrimination of all forms. It also considers the key responsibilities of schools and teachers under the Equality Act, with a focus on removing discrimination, harassment and bullying." Presented by Bob Hindle			
4.15 – 5pm Thursday 20 th May 2021	Reporting to Parents Top tips and strategies to support the end of year report writing process for KS1 and KS2.	primary NQTs and UoM trainee teachers	David James david.james-2@manchester.ac.uk	Book a place https://www.eventbrite.co.uk/e/reporting-to-parents-tickets-119600517367 Join Zoom Meeting https://zoom.us/j/91524326196 Meeting ID: 915 2432 6196 Passcode: PGCE
4.15 – 5pm Monday 22 nd March 2021	Creative pedagogies workshop	Secondary NQTs and UoM trainee teachers	Louisa.dawes@manchester.ac.uk	Book a place on: https://www.eventbrite.co.uk/o/rosa-archer-10949535954

				<p>Join Zoom Meeting https://zoom.us/j/94352560176</p> <p>Passcode: 760738</p>
<p>4.15 – 5pm</p> <p>Thursday 25th March 2021</p>	<p>Creating and using success criteria</p> <p><i>Helping students understand 'what a good answer looks like' is key to supporting their progress. The session looks at structure, modelling and sharing good answers, with the use of success criteria in building high expectations and support, leading to students developing their own understanding of success</i></p>	<p>Primary and secondary NQTs and UoM trainee teachers</p>	<p>Robert Hindle <Bob.hindle@manchester.ac.uk></p>	<p>Book your place on: https://www.eventbrite.co.uk/o/rosa-archer-10949535954</p> <p>Join Zoom Meeting https://zoom.us/j/96750510305</p> <p>Passcode: 987615</p>

