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| **Date** | **Theme** | **Timings/rooms** | **Lectures** | **Seminars (with additional material on Blackboard)** | **Weekly focus** |
| Wednesday 14  September  (U1-1) | **Purposes of education:**  Critical, reflective professional  **(Core area 5)** | 09:30 - 12:00  live lecture  Schuster - Rutherford Theatre  13.00 - 15:30 seminar | Introduction to EPS  Purpose of education - through teachers who are:  Critical  Reflective  Professional | Introduction to EPS and ISP1 - safeguarding. Professional teachers keeping learners safe  Reflecting on Purposes of Education  Case studies (how to be a critical, reflective professional) | Are you ready to take constructive criticism and to seek help and support in a proactive and professional manner? |
| Wednesday 21 September  (U1-2) | **Ways of Learning**  **- Behaviour for learning**  **- Theories of learning**  (**Core area 3)** | 09:30 - 12:00  live lecture  Stopford Theatre 3  13.00 - 15:00 seminar | Towards theories of learning - and brief introduction to assignment 1  Behaviour for Learning | Safeguarding case studies  Theories of learning teaching tasks (incorporating behaviour for learning) - what positive behaviours do you need to encourage? | What makes your subject an important part of a broad and balanced curriculum? How does this link to theories of learning? |
| Wednesday 28  September  (U1-3) | **Equality, Diversity & Inclusion (EDI) - Inclusion**  **(Core area 1 & 3.3)** | 09:30 - 12:00  live lecture  (First Floor Hall, [King's House Conference Centre](https://www.kingshouse.co.uk/directions))  13.00 - 15:00 seminar | Disadvantage  SEND | Discussion of attitudes to poverty  Small group discussion of SEND case studies  Introduction to ISP2 - SEND and Disadvantage | What approaches do you hope to use to elicit pupils’ prior knowledge in your subject? How can this help you towards inclusive practice? |
| Wednesday 5 October  **Online**  (U1-4/P1-1) | **EDI - Equality and Diversity**  **(Core area 1 & 3.3)** | 09:30 - 12:00  **online** zoom lecture  <https://zoom.us/my/svm.pgce>  13.00 - 15:00 seminar (**online** zoom) | LGBT+ inclusion  Teacher Identity 1 | Equality, diversity and inclusion tasks  Using found images to discuss EDI  Consider your own work/life balance | What opportunities are there to address equality and diversity in your subject? |
| Friday 25 November **am**  (P1-7) | **RSE**  **PSHE**  **SMSC**  **(Core area 5)** | 09:30 - 11:00  live lecture  Roscoe Theatre A  11:30 - 12:30  seminar | Relationships and sex education (RSE) including sexual harassment.  Personal, social, health and economic education (PSHE) / Spiritual, moral, social and cultural (SMSC) | Teaching lessons on e.g. bullying / sex education / etc.  Optional: pre-recorded video on dialogue models for holding difficult conversations (Live session in term 2) | What PSHE tasks have you observed which effectively helped pupils to focus on the intended learning? |

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| **Date** | **Theme** | **Timings** | **Lectures** | **Seminars (with additional material on Blackboard)** | **Weekly focus** |
| Friday 16 December **am**  (P1-10) | **Applying for jobs** | 09:30 - 11:00  live lecture  Roscoe Theatre A | First appointments |  | What are your successes so far? |
| Thursday 5 January **am**  (U2-1) | **Equality, Diversity and Inclusion (EDI)**  **(Core area 1 & 3.3)** | 09:30 - 11:00  live lecture  HBS Cordingley theatre  11:30 - 12:30  seminar | Teacher identity 2  Introduction to Inclusive Educational practice (IEP) and assignment 2. | Critical, reflective professional.  Teacher identity - links to placement 1 and 2.  Discuss focus for IEP assignment. | What aspect of professional behaviour have you found most challenging to develop so far?  What will you contribute to your school in relation to inclusive education? |
| Friday 13 January  (U2-2) | **Inclusion Conference**  **(Core area 1, 3.3 & 5)** | 09:00 - 4:00  Keynotes and choice of sessions | Inclusion Conference – keynote lectures and choice of sessions | | What were the main points that you learnt from the Inclusion and Inspiration conference about adaptive teaching? |
| Wednesday 22 March **am**  (U3-1) | **Researching pupil voice**  **Research methods**  **(Core area 5)** | 09:30 - 10:15 Lecture  10:45 - 12:30 parallel sessions | Learning from educational research - pupil voice (purpose, collaboration, ethics and key themes).  Introduction to Pupil Voice Enquiry and assignment 3.  Research focussed sessions – choice of sessions | | What is the importance for you as a professional of listening to pupils? |
| Friday 9  June **am**  (U4-1) | **What next?**  **Research - sharing findings**  **(Core area 5)** | 9:30 - 10:15  live lecture  Kilburn Theatre 1.1  10:45 - 12:30 trainee-led poster conference | What next for educational professionals? Professional Development Profile (PDP), ECT & the induction years, further study, CPD.  Hearing pupils’ voices poster conference – sharing research findings | | What are your priorities as an ECT?  What have you learnt from sharing your findings and discussing others’ findings? |