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| **Date** | **Theme** | **Timings/rooms** | **Lectures**  | **Seminars (with additional material on Blackboard)** | **Weekly focus** |
| Wednesday 14September (U1-1) | **Purposes of education:** Critical, reflective professional**(Core area 5)** | 09:30 - 12:00 live lectureSchuster - Rutherford Theatre13.00 - 15:30 seminar | Introduction to EPS Purpose of education - through teachers who are: Critical Reflective Professional  | Introduction to EPS and ISP1 - safeguarding. Professional teachers keeping learners safeReflecting on Purposes of EducationCase studies (how to be a critical, reflective professional) | Are you ready to take constructive criticism and to seek help and support in a proactive and professional manner?  |
| Wednesday 21 September(U1-2)  | **Ways of Learning** **- Behaviour for learning****- Theories of learning**(**Core area 3)** | 09:30 - 12:00 live lectureStopford Theatre 313.00 - 15:00 seminar | Towards theories of learning - and brief introduction to assignment 1 Behaviour for Learning | Safeguarding case studiesTheories of learning teaching tasks (incorporating behaviour for learning) - what positive behaviours do you need to encourage? | What makes your subject an important part of a broad and balanced curriculum? How does this link to theories of learning?  |
| Wednesday 28September(U1-3) | **Equality, Diversity & Inclusion (EDI) - Inclusion****(Core area 1 & 3.3)** | 09:30 - 12:00 live lecture(First Floor Hall, [King's House Conference Centre](https://www.kingshouse.co.uk/directions))13.00 - 15:00 seminar | Disadvantage SEND  | Discussion of attitudes to poverty Small group discussion of SEND case studies Introduction to ISP2 - SEND and Disadvantage | What approaches do you hope to use to elicit pupils’ prior knowledge in your subject? How can this help you towards inclusive practice?  |
| Wednesday 5 October**Online**(U1-4/P1-1) | **EDI - Equality and Diversity****(Core area 1 & 3.3)** | 09:30 - 12:00 **online** zoom lecture<https://zoom.us/my/svm.pgce> 13.00 - 15:00 seminar (**online** zoom) | LGBT+ inclusion Teacher Identity 1 | Equality, diversity and inclusion tasksUsing found images to discuss EDIConsider your own work/life balance | What opportunities are there to address equality and diversity in your subject?  |
| Friday 25 November **am** (P1-7) | **RSE****PSHE****SMSC** **(Core area 5)** | 09:30 - 11:00 live lectureRoscoe Theatre A11:30 - 12:30seminar | Relationships and sex education (RSE) including sexual harassment.Personal, social, health and economic education (PSHE) / Spiritual, moral, social and cultural (SMSC)  | Teaching lessons on e.g. bullying / sex education / etc. Optional: pre-recorded video on dialogue models for holding difficult conversations (Live session in term 2)  | What PSHE tasks have you observed which effectively helped pupils to focus on the intended learning? |

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| **Date** | **Theme** | **Timings** | **Lectures**  | **Seminars (with additional material on Blackboard)** | **Weekly focus** |
| Friday 16 December **am** (P1-10) | **Applying for jobs** | 09:30 - 11:00 live lectureRoscoe Theatre A | First appointments  |  | What are your successes so far?  |
| Thursday 5 January **am**(U2-1) | **Equality, Diversity and Inclusion (EDI)****(Core area 1 & 3.3)** | 09:30 - 11:00 live lecture HBS Cordingley theatre11:30 - 12:30seminar  | Teacher identity 2 Introduction to Inclusive Educational practice (IEP) and assignment 2. | Critical, reflective professional.Teacher identity - links to placement 1 and 2.Discuss focus for IEP assignment.  | What aspect of professional behaviour have you found most challenging to develop so far? What will you contribute to your school in relation to inclusive education?  |
| Friday 13 January (U2-2) | **Inclusion Conference****(Core area 1, 3.3 & 5)**  | 09:00 - 4:00 Keynotes and choice of sessions  | Inclusion Conference – keynote lectures and choice of sessions | What were the main points that you learnt from the Inclusion and Inspiration conference about adaptive teaching?  |
| Wednesday 22 March **am**(U3-1) | **Researching pupil voice****Research methods****(Core area 5)** | 09:30 - 10:15 Lecture10:45 - 12:30 parallel sessions | Learning from educational research - pupil voice (purpose, collaboration, ethics and key themes). Introduction to Pupil Voice Enquiry and assignment 3.Research focussed sessions – choice of sessions | What is the importance for you as a professional of listening to pupils?  |
| Friday 9 June **am**(U4-1) | **What next?****Research - sharing findings****(Core area 5)** | 9:30 - 10:15 live lectureKilburn Theatre 1.110:45 - 12:30 trainee-led poster conference | What next for educational professionals? Professional Development Profile (PDP), ECT & the induction years, further study, CPD.Hearing pupils’ voices poster conference – sharing research findings  | What are your priorities as an ECT?What have you learnt from sharing your findings and discussing others’ findings? |