

BSC(HONS) ACCOUNTING PROGRAMME

1ST YEAR WELCOME AND INDUCTION

Programme Director: Dr Huw Morgan

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YOUR PROGRAMME DIRECTOR



Dr Huw Morgan ACA

Huw.morgan@manchester.ac.uk

AMBS 4.039 (Flexible office hours)

Also contactable via BSc Accounting Teams Channel

BSC ACCOUNTING HIGHLIGHTS



(Lida Koutsou – Forvis Mazars)

[BSc Accounting Student Wins Top Award | Alliance MBS \(manchester.ac.uk\)](#)



Tim Mickleburgh, **2024** Alumni
PQ (Part-qualified) student of the year, 2026; CIMA student of the year (whilst at Co-Op bank); PQ graduate of year 2022-23



“I chose to study BSc Accounting because I wanted to push myself to take on a challenging subject and I liked how the programme’s structure would build up my knowledge of different areas of accounting and keep my options open for the future. I was also drawn to the prospect of becoming a Chartered Accountant beyond graduation and the BSc Accounting degree supports this by providing exemptions from a number of ACA, CIMA and ACCA exams and exposure to the best employers in the accounting and finance profession”.
Tim Mickleburgh

BSC ACCOUNTING WHY?



Academic prowess	Wellbeing and Flourishing	Employability
We want you to achieve your full academic potential. We want to enable you to exercise your important ethical, social and environmental responsibilities.	You can't learn unless you feel good, so wellbeing, flourishing and support are at the heart of the programme.	We also want to open doors and give you opportunities to explore career options, give you the skills and knowledge to succeed and thrive in the long term.

BSC ACCOUNTING HOW - SEVEN SKILLS

	Academic prowess	Wellbeing and Flourishing	Employability
1	Academic Integrity	Self awareness and resilience	Commercial awareness
2	Essay Writing and Presenting	Expressing yourself	Communication
3	Collaborative Learning	Working with others	Problem Solving
4	Information Literacy	Judgement	Decision Making
5	Critical Thinking	Professional Scepticism	Resilience and adaptability
6	Using feedback	Growth Mindset	Teamwork and collaboration
7	Assessment Literacy	Being in Flow	Time management

BSC ACCOUNTING TEAMS COMMUNITY



🏆 🎓 [First year 2026 | UOM-HUM-BSC-ACCOUNTING](#)

BSc Accounting Teams Community

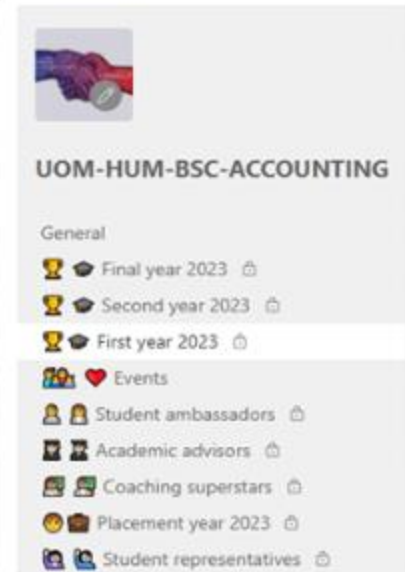
Empowering students to become connected, independent learners



Welcome to BSc Accounting's Teams Community space!

I'm Huw Morgan and I'm your Programme Director. 😊

As a teaching focussed Senior Lecturer in Accounting and Finance, I'm passionate about student-centred learning using innovative teaching practices and a range of digital technology to empower students to become autonomous learners.



WHY MICROSOFT TEAMS?



- Enhance **digital fluency and confidence** in communication
- 500K organizations using Teams. 91 of top Fortune 100 companies are using Teams. 44 languages are supported
- From 2 millions users in 2017 to 270 millions in 2022 Statista
- More likely, your **future employer** might be using Teams
- Teams is accessible on Windows and Mac desktops/mobile devices and Chrome/Safari/Microsoft Edge web browsers
- Protect privacy: **Safe space** for hosting passports (password protected)
- Teams app on **mobile device** (Quinn 2011) provides greater flexibility and timely responses
- **Personalised** approach to answering queries rather than emails!

ICE-BREAKER: YOUR FIRST POST ONTO THE TEAMS CHANNEL!



Get into groups of 4 or 5 and, in your groups, decide upon an “interesting fact” that you would like to share with us all



Post this fact onto the “coffee shop” area of the Year 1 Teams channel.



You have 15 minutes!

ACADEMIC ADVISORS

Every student is assigned an Academic Advisor. You will meet your Academic Advisor through one of your first year course units and they will usually continue as your Academic Advisor throughout your programme of study.

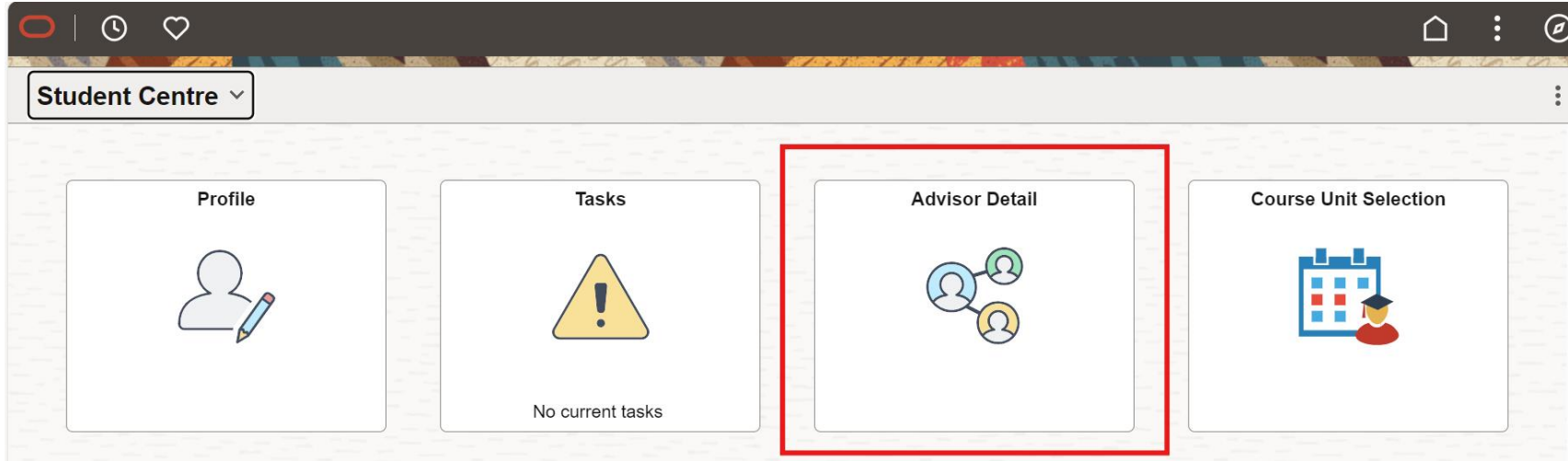
Your Academic Advisor will be able to:

- > Discuss your career aspirations and help you develop your CV
- > Write your academic reference when you apply for a job or further study
- > Help you understand feedback on your course units
- > Help you with your Personal Development Plan
- > Offer academic guidance and advice
- > Signpost and refer you to other specialist support services within the University

[Read more about Academic Advisors on the AMBS Undergraduate Handbook.](#)



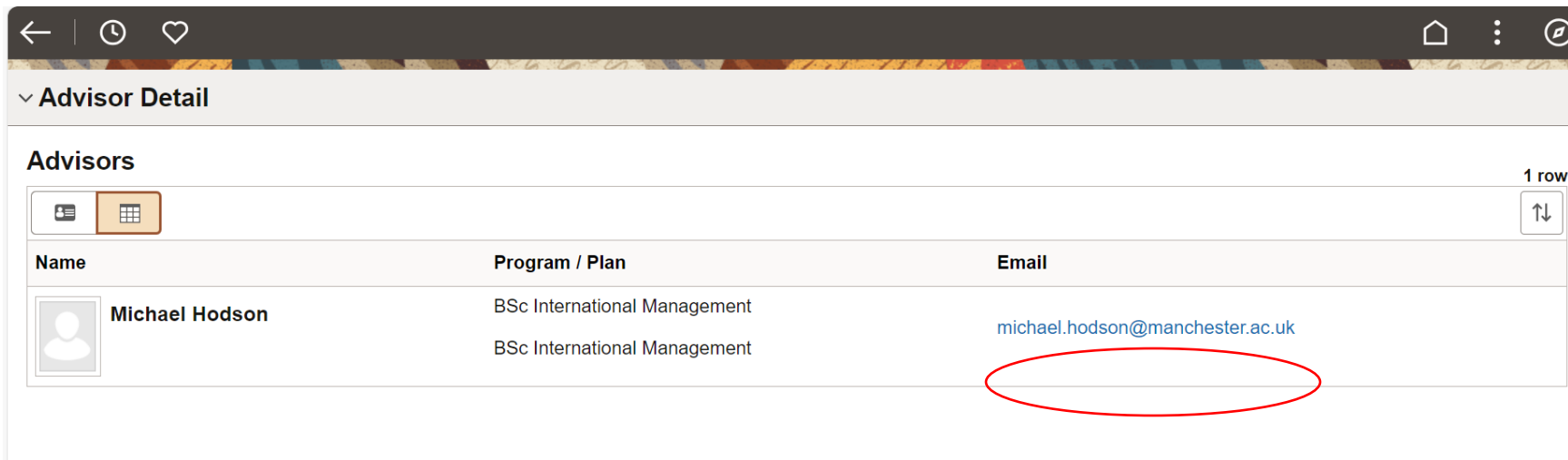
HOW TO CHECK THE NAME OF YOUR ADVISOR



In Student System:

- select Student Centre
- select 'Advisor' heading

Your advisor's name and email should then be visible



MEET YOUR ACADEMIC ADVISORS



Jennifer Rose



Brian Nicholson



Leonor Guedes Soares



Reimi Sivalingam



Sumair Hussain



Spyridon **Gkikopoulos**

Tamara Lambert

MY PASSPORT TO SUCCESS



MY PASSPORT
TO SUCCESS



1

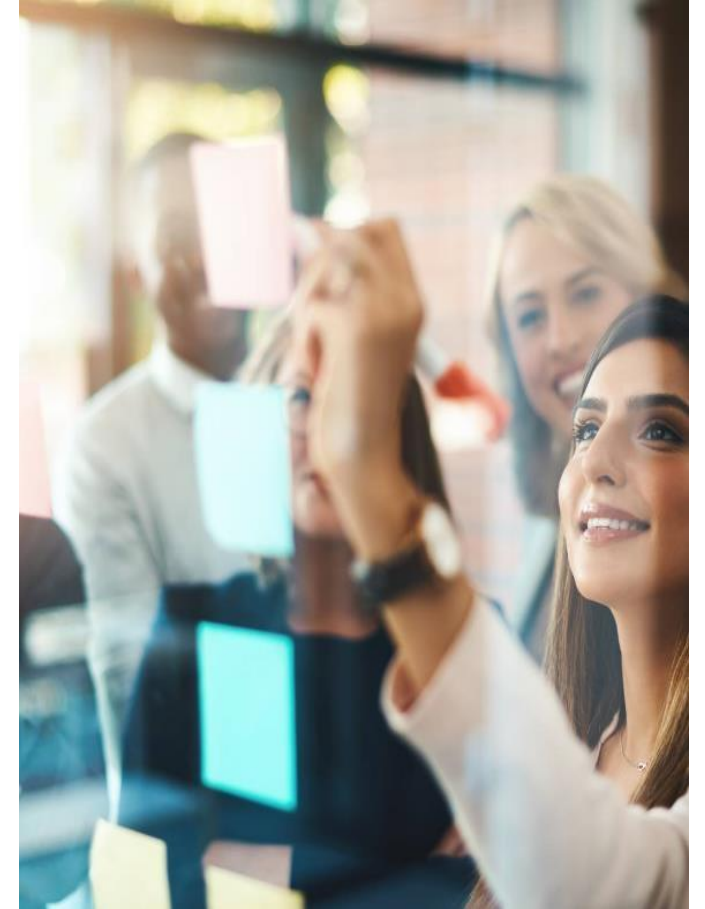
- Encourage **critical self reflection**
- Signal where to **seek support**
- Better use of **contact time with academic advisors**

Huw (your Programme Director) will explain the uses of ***My Passport*** and the Teams Channel

STUDENT TESTIMONIALS:

How my PASSPORT TO SUCCESS helped

- > Whole process is really worth it. At the start students won't think so but will feel some sort of accomplishment by **looking back at what they have done in the past and seeing what they have achieved** (*Final year student*)
- > Although it takes time, it is useful as I'm not a person who will practically reflect but because of the passport I have the **chance to reflect on what I have done and what I can improve**. (*Final year student*)
- > I felt the time I invested was worth it because **I needed the time to make me think and it is a learning process which is difficult**, but we must go through it. (*Final year student*)
- > Worth it as we need time to think about what we did and **gives us own feedback**. Worth spending time on it. (*Final year student*)
- > At the start it wasn't that useful as it just felt like another task to do by filling out 8-9 pages but I did go back to it **when I was filling out the ICAEW summer competition and got a few ideas from it and realised it was useful** as I knew where to find the information. (*Second year student*)



BENEFITS FOR STUDENTS



- > Become autonomous learners and use available resources
- > Identify learning gaps and areas for improvement through critical self-reflection
- > Identify realistic goals and measure progress against goals
- > Kick start and seek employment opportunities earlier

UCAE ACADEMIC SUCCESS PROGRAMME WORKSHOPS FOR BSC ACCOUNTING

Academic Writing Fundamentals

- Semester 1: 10:00 – 11:30 on 3/11, 10/11, 17/11, 24/11 in Simon 3.62
- Semester 2: 11:00 – 12:30 on 19/02, 26/02, 5/03, 12/03 in University Place 4.205

Core Skills for Academic Speaking

- Semester 1: 09:30 – 11.00 on 5/11, 12/11, 19/11, 26/11 in AMBS 4.010A/B
- Semester 2: 13:00 – 14:30 on 18/02, 25/02, 4/03, 11/03 in AMBS 4.010A/B

If you have any questions, please email academicsuccess@manchester.ac.uk

UCAE Academic Success Programme

Course outlines

Academic Writing Fundamentals

Week 1: Starting the process and writing introductions

Explore the steps you can take while writing an assignment and practise analysing titles, as well as writing an introduction.

Week 2: Referring to sources and showing your attitude

Look at different ways in which you can refer to sources and learn how to express your attitude towards citations.

Week 3: Organising the information and editing

Analyse examples of well-organised academic texts, then learn how to edit for sense, style and accuracy.

Week 4: Reading into writing

Review academic reading strategies and practise applying them to identify key information from extracts and use it to write a paragraph.

Core Skills for Academic Speaking

Week 1: Participating in seminars at university

Explore the purpose of seminars and how to take part in them effectively, before taking part in a seminar to practise turn-taking, making a point and referring to sources.

Week 2: Discussing a project

Use a range of language to summarise extracts, and comment on strengths, weaknesses, opportunities and threats of a project to build a new stadium in Manchester. Should the project go ahead?

Week 3: Individual presentations of personal objectives

Examine strategies to create strong introductions that will engage your audience and learn how to present with slides and other visual aids.

Week 4: Group presentations about time-management

Read extracts about different time-management techniques before presenting summaries with effective transitions between speakers and a Q&A.

EXTRACTS FROM MATERIALS (WRITING)

Task 3 answers (3.1 and 3.2)

Extract 1

Electric Car Purchase Intentions: Canada

Larson et al (2014) highlights the fact that electric cars are not an out rightly new innovation; the first vehicle appearing in 1834 but failing to meet competition from combustion engine vehicles. It notes that electric vehicle sales are well below what the industry had anticipated, partly due to the high price acting as a purchase barrier. This is reflected in current models with a Mitsubishi Outlander PHEV costing £35,000 whilst its combustion powered counterpart costing only £25,000 (Mitsubishi, 2018). The research focuses on a sample of 240 people from Manitoba, Canada. This may affect the sample's attitudes due to the cold winter climate in the area and the expected effect this may have on batteries in electric vehicles.



Task 5 answer

Extract 1

Electric Car Purchase Intentions: Canada

Larson et al (2014) highlights the fact that electric cars are not an out rightly new innovation; the first vehicle appearing in 1834 but failing to meet competition from combustion engine vehicles. It notes that electric vehicle sales are well below what the industry had anticipated, partly due to the high price acting as a purchase barrier. This is reflected in current models with a Mitsubishi Outlander PHEV costing £35,000 whilst its combustion powered counterpart costing only £25,000 (Mitsubishi, 2018). The research focuses on a sample of 240 people from Manitoba, Canada. This may affect the sample's attitudes due to the cold winter climate in the area and the expected effect this may have on batteries in electric vehicles.

Author's comment on the information from a source.

EXTRACTS FROM MATERIALS (SPEAKING)

Task 2

Read the introduction to an article titled 'Will Manchester United's divisive new stadium be sustainable'. What are the challenges to the environment posed by large stadiums? Why are Manchester United redeveloping Old Trafford?

5	<i>Manchester United's new stadium marks an era of success off the pitch for the football club. But does it align with a net zero future?</i>
5	Sports stadiums are some of the largest man-made structures on the planet, and through their ability to host thousands upon thousands of fans at events, they've historically had a negative impact on the environment.
10	Football is a particularly noteworthy example. Wembley Stadium, the home of the England National Football Team, has a capacity of 90,000, and the energy consumption events hosted there produce (not to mention the amount of waste generated, the carbon produced from its construction and the distances fans travel to attend games) can be extremely harmful to the environment.



Source: The Times. (2024). 'Theatre of streams: even Old Trafford dressing rooms full of leaks', *The Times*, 23 March. Available at: <https://www.thetimes.com/sport/football/article/theatre-of-streams-leaky-old-trafford-embarrasses-man-united-8bv088d0r> (Accessed 12 August 2025).

Task 1

Discuss these questions:

- What is a SWOT analysis? Have you ever prepared or read one? What was it about?
- Have you ever been to a large stadium or concert hall? What was the event?
- What do you know about Manchester United and their stadium?

3

Task 3

Follow the steps:

1. Work in pairs/small groups. Each of you should read one of the extracts from the article (A, B, C or D)
2. Work individually to prepare an oral summary of the extract (max. 1 minute-long) including the main ideas and some relevant supporting details about the strengths, weaknesses, opportunities and threats associated with the project.
3. Use the language from Language for referring to sources to help you.

MANCHESTER FINANCE WALKING TOURS

Discover Manchester's financial and business heritage through a professionally guided 90-minute walking tour delivered by Marc Duschenes of Junior Trader CIC. The tour will connect your academic studies with Manchester's financial sector and explore the city's commercial history and contemporary financial ecosystem.

Two tours are available, with 25 places on each tour:

- **Weds 14 Oct 2026, 3:00–4:30 pm**
- **Weds 21 Oct 2026, 3:00–4:30 pm**

Places will normally be allocated on a first-come, first-served basis, while seeking appropriate participation across the participating programmes. *Registering does not guarantee a place. You will receive a separate confirmation if your registration is successful.*

Manchester Finance Walking Tours Student Registration





WELCOME WEEK TIMETABLE

- > The Welcome week timetable for each course is listed in the [Welcome webpages](#) and [AMBS Undergraduate Handbook](#)

ONLINE HANDBOOK

- > [The AMBS Undergraduate Handbook](#) is the main source of information about your programme, studies and available support throughout your degree.
- > We recommend saving the online handbook as a favourite, or adding it to your bookmarks to give you easy access whenever you need it.

MY MANCHESTER

- > Guidance on accessing the University systems is available from [the Student Support website](#). Also available on the Resources tab on [BSc Accounting Teams Community](#).

AMBS STUDENT SUPPORT HUB

- > We are one-stop service for all your general School enquiries and any information and guidance you may need during your time at the University.
- > **Location:** AMBS, Second Floor, room 2.091
- > **Opening hours:** Monday to Friday between 9am and 5pm (except bank holidays and University closure days).
- > **Phone number:** 0161 529 3830
- > **Email:** ambs.hub@manchester.ac.uk



AMBS STUDENT SUPPORT HUB: GET TO KNOW THE TEAM!

Information, Advice & Guidance (IAG) team	Student Support & Wellbeing (SSW) team	Curriculum & Programmes (C&P) team	Assessment & Progression (A&P) team
The team acts as a first point of contact for any queries related to your student experience. This includes communications (newsletter, email and social media), providing unofficial transcripts, Academic Advising scheme, etc.	The team provides advice, guidance and support on issues affecting your studies. They have information about mitigating circumstances, coursework extensions, help with registering a disability, and absence from classes.	The team provides information about course unit enrolment, programme structures, and timetable queries. The team also helps students who are spending their third year abroad or on a full year work placement.	The team offers guidance on all aspects of your undergraduate assessment. This includes Blackboard queries, coursework submission, exams, appeals, and any other forms of assessment.
ambs.hub@manchester.ac.uk	ambs.wellbeing@manchester.ac.uk	ambs.programmes@manchester.ac.uk ambs.placements@manchester.ac.uk	ambs.assessment@manchester.ac.uk

HOW WE COMMUNICATE WITH YOU

- > Check **your University email account** regularly. Important information will be communicated in this way, such as changes on seminar rooms or assessment details. Failing to check your emails will not be an acceptable excuse for non-attendance or missed deadlines.
- > Fortnightly **AMBS Student Newsletter** to your University email
- > **Canvas** announcements
- > **Noticeboards/screens** around AMBS
- > **Social media** – follow us to keep yourself updated about AMBS events and opportunities!
- > Instagram: [@ambsundergrad](https://www.instagram.com/ambsundergrad)



IT INFORMATION

- > All students have their own IT account which you use to login to University systems.
- > Please make note of your University of Manchester email address and check it daily.
- > PC labs are located across the campus.
- > Student group study rooms (located on the Second Floor of Hive Area) – bookable during term-time via the Student Support Hub team.
- > For IT support, contact the [IT Support Centre](#).
- > Watch this video: [IT checklist for new students at The University of Manchester](#)

> **IT instructional leaflets:**

All leaflets listed below can be found on the [IT Services website](#).

- [Eduroam WiFi](#)
- [Stay safe online](#)
- [Printing](#)
- [Set up and access emails](#)
- [Duo – 2-factor authentication](#)
- [Hornet \(Halls of Residence internet\)](#)



STUDENT SERVICES CENTRE

For queries relating to the following please complete the Student Services Centre's online enquiry form.

- > Registration
- > Student cards
- > University letters
- > Immigration and visas
- > Payment and tuition fees
- > Funding opportunities and financial support
- > Council tax
- > Graduation
- > Official documents and verifications (certificates and transcripts)

DISABILITY ADVISORY SUPPORT SERVICE (DASS)

- > Disabled students make up over 19% of University of Manchester students, and we're proud to offer an accessible and inclusive service.
- > DASS provides practical support by working with you to identify the practical adjustments you need to enable you to succeed in your studies and your overall University experience.

Disability Advisory Support Service (DASS)

- > 2nd Floor of University Place
- > Phone: 0161 275 7512
- > Text (only for d/Deaf students): 07899 658 790
- > Email: dass@manchester.ac.uk
- > [Visit the Disability Advisory and Support Service website](#) to find out more about our services and support.
- > Register with the DASS and discuss how your support requirements are put in place with the AMBS Disability Coordinator at ambs.dc@manchester.ac.uk



MENTAL HEALTH SUPPORT TEAM

SHORT-TERM COUNSELLING | GROUPS & WORKSHOPS | SOCIAL PRESCRIBING |
ASSESSMENT & REFERRAL

- > UoM Mental Health Support Team offer a range of workshops, groups, 1-1 appointments and other resources to help you.
- > For more information and to book an appointment, [visit their webpage](#).

Location:

- > 5th Floor of Crawford House
- > Phone: 0161 275 2864
- > Email: counselling.service@manchester.ac.uk
- > If you feel in need of more immediate support and urgent support outside of the Counselling & Mental Health Service working hours, [visit the Help in A Crisis page](#).



You can also access:

[Spectrum Life](#) (24/7 counselling helpline and wellbeing app)

Call UK Freephone: 0800 031 8227
app.spectrum.life/login
Organisation code: UOMWELL

YOUR PROGRAMME – LEARNING OUTCOMES

Summary of the Programme's Learning outcomes by year – see [programme specification](#)

Year 1: Foundations

- **Accounting in Context:** Understand the role of accounting, auditing, taxation, governance, finance, and law in organisations and society.
- **Accounting Skills:** Record transactions, prepare financial statements, budgets, forecasts, and performance analyses.
- **Finance Knowledge:** Understand the fundamentals of financial markets, valuation, investment, and corporate finance.

Year 2: Theory and Application

- **Financial Reporting:** Apply and critically evaluate financial reporting theories, principles, and practices.
- **Management Accounting:** Apply and evaluate management accounting techniques for planning, control, and decision-making.
- **Auditing & Taxation:** Apply core auditing and taxation principles and undertake practical auditing and tax tasks.

Year 3: Critical Evaluation and Specialisation

- **Critical Evaluation:** Critically assess theories and evidence relating to financial reporting, auditing, and accountability.
- **Professional Context:** Evaluate how accounting shapes and is shaped by organisational, economic, social, and political environments.
- **Research Awareness:** Engage with specialised accounting topics, contemporary issues, and emerging research developments.

YOUR PROGRAMME STRUCTURE

- > Your programme structure lists all of your core and optional course units.
- > Visit the AMBS Undergraduate Handbook to familiarise yourself with your programme structure.

STRUCTURE OF PROGRAMME

- > 3- or 4-year programme, two semesters each academic year
- > Each year involves 120 credits of study, this consists of taking course units (normally 10 credits or 20 credits)
- > You will normally take 60 credits in each semester
- > Optional internship year comes after your second year of study
- > You will start to apply for a placement in 8 months time.....



On average you'll need to apply to 20-30 companies to successfully get the offer of a placement But majority of placement students got a 1st grading in their degree last year

INDUSTRIAL/ PROFESSIONAL EXPERIENCE

- > Students will be offered the opportunity to undertake a work placement in their third year of study. In order to become eligible for a placement year, particular criteria must be met (see your degree regulations).
- > As long as you meet the first-year criteria, you can start to look for a placement in your second year of study. You will have to ensure that you pass all your exams in your second year.
- > There is a significant tuition fee reduction for the placement year. Further details will be available to you in Semester 2 and in placement drop-in sessions, but you can [read the general information about work placements on the AMBS Undergraduate Handbook.](#)

INDUSTRIAL PLACEMENT AS A PART OF YOUR DEGREE

WEDNESDAY, 14 OCTOBER, 2-4 PM
ROOM 2.008 AMBS

- ✓ **W**hat is IPE (Industrial Placement Experience)?
- ✓ **W**hy it is important?
- ✓ **W**hat are the requirements?
- ✓ **W**here can I do a placement?
- ✓ **W**hat can I do in year one to increase my chances?
- ✓ **M**eet the students who have completed their placements and ask your questions

All students are welcome!

1ST YEAR – ALL COMPULSORY COURSES

Year 1		S1	S2
BMAN10501	Financial Reporting	10	
ECON10221	Microeconomics 1	10	
BMAN11171	Principles of Taxation	10	
BMAN10522M	Financial Decision Making (M)		10
ECON10252	Macroeconomics 1		10
BMAN10512	Introductory Management Accounting		10
BMAN10760	Auditing & Professional Accounting Practice 1	10	10
BMAN11110	Law for Accountants	10	10
BMAN10750	Quantitative Methods for Accounting & Finance	10	10
Y2 dependent	Designated Compulsory (40% pass needed)	60	60

YEAR 2

PRE-REQUISITES:	Year 2	Core units:	S1	S2
BMAN10760	BMAN24641	Business Strategy	10	
BMAN10501, BMAN10522M	BMAN20081	Financial Statement Analysis	10	
BMAN 10760	BMAN24751	Professional Accounting Practice	10	
BMAN 10501	BMAN21020A	Financial Reporting & Accountability	10	10
BMAN10522M	BMAN23000B	Foundations of Finance	10	10
BMAN10512	BMAN21040A	Intermediate Management Accounting	10	10
		Total CORE courses	60	30
	<u>OPTIONS</u>	(pick 30 credits)		
BMAN10522M	BMAN21011	Financial Markets and Institutions	10	
N/A	BMAN24332	Employment Relations & Human Resource Mgmt		20
ECON10221&252	ECON20332	Development Economics: Understanding Poverty		10
BMAN10522M	BMAN20072	Investment Analysis		10
BMAN10522M	BMAN24102	Mergers and Acquisitions: Financial Perspectives		10
	Bold = Y3 dependent	Designated Compulsory (40% pass needed)		

Year 3

BMAN21020
 BMAN21020
 N/A

BMAN21020
 N/A

BMAN23000B
 N/A
 N/A

BMAN23000B
 BMAN20072; BMAN23000B
 BMAN23000B
 BMAN10750

N/A
 BMAN23000B; BMAN30091

N/A
 N/A

BMAN21040
 BMAN23000B

BMAN30131
 BMAN30030
 BMAN31610

BMAN30211
 BMAN30151

BMAN30091
 BMAN31901
 BMAN32091

BMAN30071
 BMAN32082

BMAN30702
 BMAN31152

BMAN32272
 BMAN30242

BMAN31982
 BMAN31992

BMAN31040
 BMAN30060

Core units:	S1	S2
Accountability & Auditing	10	
Contemp Issues in FR and Regln	10	10
Corp Fin Communication & Valuation	20	20
Total CORE courses	40	30
Corporate Governance in Context	10	
Digital Transformation in Accounting	10	
Financial Derivatives	10	
Human Resource Strategy & Practice	20	
People Management and Change	10	
Share Prices & Accounting Information	10	
Applied Practical Investing		10
Corporate Contracting and Manag Behav.		10
Business Decision Analytics		20
FinTech: The Digital Trans of Fin Services		20
Financial Engineering		10
Int and Comparative HRM		20
International Competitiveness and Innovation		20
Advanced Management Accounting	10	10
International Finance	10	10

CANVAS: YOUR CENTRAL LEARNING ENVIRONMENT

Canvas is the University of Manchester's central learning environment. Throughout your time studying at Manchester, you will use Canvas to navigate your course, access course materials, lecture recordings, submit assignments, and more.

Stay connected with your studies on the go

- > The [Canvas Student app](#) makes it easy to keep on top of your learning, wherever you are. From your mobile device, you can access course materials, take part in discussions, submit assignments, check your grades, and stay organised with calendars, to-do lists, notifications and messages - all in one place.

Find out more about how to get started [with Canvas](#) on the Student Support webpage.



MANDATORY COURSES IN CANVAS

As a new student, you will be required to complete mandatory courses in Canvas:

- > **Health and Safety course (BMAN11230)**
- > **Academic Malpractice Awareness course (BMAN11021)**

The instructions will be available on your Canvas page, so please make sure you complete the courses in a timely manner.



ASSESSMENT – WHAT TO EXPECT?

Semester 1 exams take place in January:

- > *Thursday, 14 January 2027 - Friday, 29 January 2027*

Semester 2 exams take place in May/June:

- > *Monday, 17 May 2027 - Wednesday, 9 June 2027*

[Find out more about the general exam guidance, including exam timetable, mitigating circumstances, and support during exam periods on the AMBS Undergraduate Handbook.](#)

- > Some courses are assessed by exam or coursework only, and others using a combination of both. [Familiarise yourself with guidance on assessment, feedback, and academic malpractice on the AMBS Undergraduate Handbook.](#)
- > You can find out how a course is assessed by looking at the course outline. All course outlines can be found via My Manchester. It is your responsibility to check your coursework deadlines and your exam dates, times and venues.

FEEDBACK

- > Written and/or verbal comments on assessed or non-assessed coursework.
- > Specific course related feedback sessions.
- > Group feedback provided via an online discussion forum.
- > Informal advice and discussion during a lecture, seminar or workshop.
- > Online exercises and quizzes delivered through the course Canvas page.
- > Responses to your emails and questions.
- > Written and/or verbal comments after you have given a group or individual presentation.
- > Generic feedback posted on Canvas regarding overall examination performance.
- > Group and individual discussions/meetings with your Academic Advisor.
- > Discussions and meetings with your Programme Director.
- > [Find out more about coursework feedback on the AMBS UG Handbook.](#)

PROGRESSION ROUTES TO YEAR 2

1. Pass everything (40%+ in 120 credits); **OR**
 2. Pass 40% + in at least 80 credits and have a “compensated mark” (30-39%) in a maximum of 40 credits ; **OR**
 3. Receive a mark below 40% in more than 40 credits = compensation and REASSESSMENT ; **OR**
 4. If you fail any course below 30% = REASSESSMENT
-
- > You can be reassessed in courses up to a maximum of 80 credits
 - > Read more about exam procedures and regulations on the AMBS Undergraduate Handbook.



REASSESSMENT

- > Resits take place during August.
- > Resits are for progression only and are not a second chance for you to obtain a better mark.
- > If you fail your resits, you risk exclusion from the programme.
- > [Read more about reassessment on the AMBS Undergraduate Handbook.](#)



DEGREE WEIGHTINGS

Year 1: Zero

- > Need to pass to proceed to second year.
- > Marks do not count towards degree classification, but do appear on your transcript of marks.
- > Marks are important when applying for internships, placement and work opportunities.

Year 2: weighted 33% towards your overall degree.

Year 3: weighted 67% towards your overall degree.

- > [Find out more about the degree regulations for your particular programme on the AMBS Undergraduate Handbook.](#)

ATTENDANCE AND ENGAGEMENT

- > Success starts with **good** attendance!
- > You are expected to attend **and** log your attendance in all timetabled classes (lectures, seminars, labs, workshops etc.) and remain in Manchester, on campus during term time.
- > You are expected to avoid any behaviour that would interfere with the learning and engagement of others.
- > If you are on campus and unable to attend a class due to illness or other good reason you need to submit an absence request using the SEAtS app.
- > Attendance in classes will be monitored.



STUDENT ENGAGEMENT AND ATTENDANCE SYSTEM (SEATS)

- > Our Student Engagement and Attendance System (SEAtS) enables students and staff to log attendance at teaching sessions, such as lectures and seminars.
- > The SEAtS system will help you stay on top of your academic schedule and will actively support your engagement and wellbeing, allowing us to offer you further support during your studies should you need it.

How to use SEAtS:

- > Download the SEAts App
 - > Log in using your University email
 - > Select a teaching event and scan the QR code
-
- > For more information about SEAtS, please visit the [SEAtS guide for students](#).

RAISING ISSUES

- > If you experience an issue that relates to the quality of the undergraduate teaching and learning experience within AMBS, you should follow the steps highlighted in our flowchart to seek a resolution.
- > Familiarise yourself with the steps that you need to take to raise an issue on this flowchart.

DIGNITY AT WORK AND STUDY POLICY

- > The University of Manchester does not tolerate any form of harassment, discrimination or bullying. If you believe that you are being bullied or harassed, you can receive confidential professional advice to help deal with the issue and ensure that you are getting the support you need.
- > [The University's Dignity at Work and Study Procedure for Students applies to all students.](#)
- > [The University's Student Support website offers an Advice and Response Service](#) to speak to an Advisor or anonymously report bullying, harassment, gender-based violence, sexual harassment and discrimination.

STUDENT REPRESENTATIVES

Are you passionate about improving the student experience?

- > All AMBS programmes have at least one Student Rep. They are chosen to act as the representative for their particular programme for one academic year.
- > Reps facilitate communication between students and School/University to tell us what's going well and what we can improve on.
- > Reps will be involved on Programme Committees, focus groups and the Student Voice Committees (SVCs).
- > **Applications to become an AMBS Student Rep are now OPEN for this academic year.** The recruitment is held via the UoM Students' Union, and more information will be circulated to your student email address.
- > Find out more about the role on the Uni of Manchester Students' Union page.



STUDENT SOCIETIES

- > Join a student society to find friends with similar interests and improve your personal skills!
- > You will have the opportunity to learn more about the student societies during Welcome Week at the Student Fair.
- > [Find out more about Uni of Manchester Students' Union clubs and societies.](#)
- > [Find out more about AMBS Student Societies on the AMBS Undergraduate Handbook.](#)



PEER MENTORING SCHEME

What is it?

- > Upon joining us in your first year, you will be assigned to a pair of mentors as part of the Peer Mentoring Scheme.
- > These mentors are second, third or final year students who have first-hand knowledge of the 'Freshers' experience. All of the mentors are fully trained.
- > There may be things you feel more comfortable discussing with fellow students rather than University staff, and this is why peer mentors are extremely beneficial. We would be able to help you settle as smoothly as possible into university life here at the University of Manchester, on both a social and academic level.

How will it work?

- > You can expect to receive an email during the Welcome period outlining who your allocated two mentors are for the year.
- > The mentors will be responsible for a group of approximately 15 first-year students.
- > The meetings will be either in-person or online, and the mentors will contact you to let you know when the first meeting will be.

[Read more about Peer Mentoring Scheme on the AMBS Undergraduate Handbook.](#)

STELLIFY

- > The Stellify Award is a unique University of Manchester award supporting your personal development and graduate outcomes alongside your studies.
- > The scheme gives you the chance to make a difference in a way that feels authentic to you, your passions and interests. Through **volunteering, leadership roles and ethical grand challenges**, you'll not only take action to help causes you truly care about, but will also be prepared for life after university and will enter the world of work feeling confident in your abilities.
- > [Read more about Stellify.](#)



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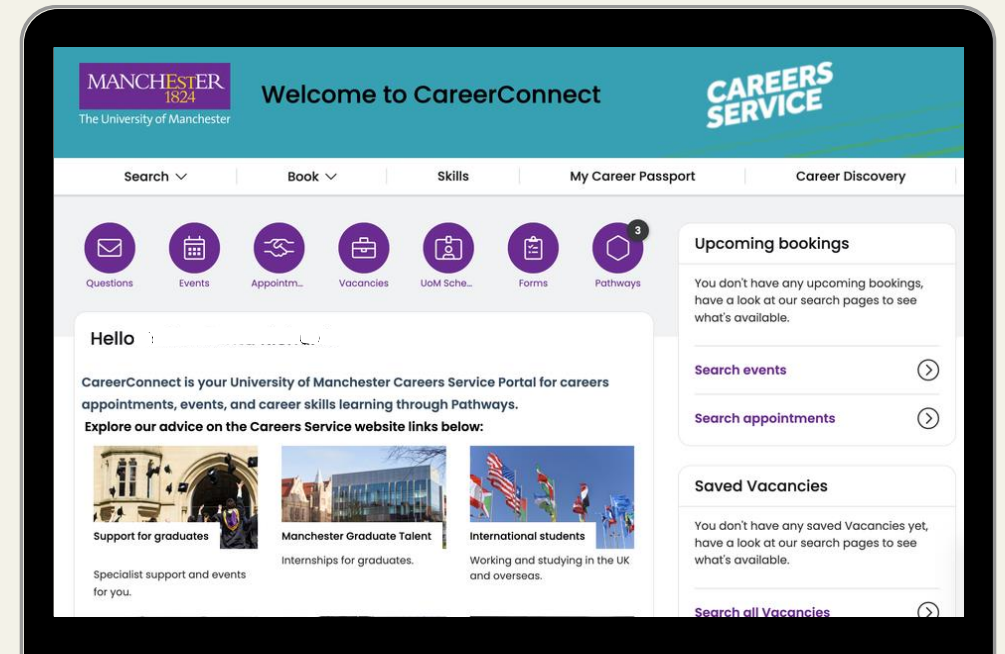
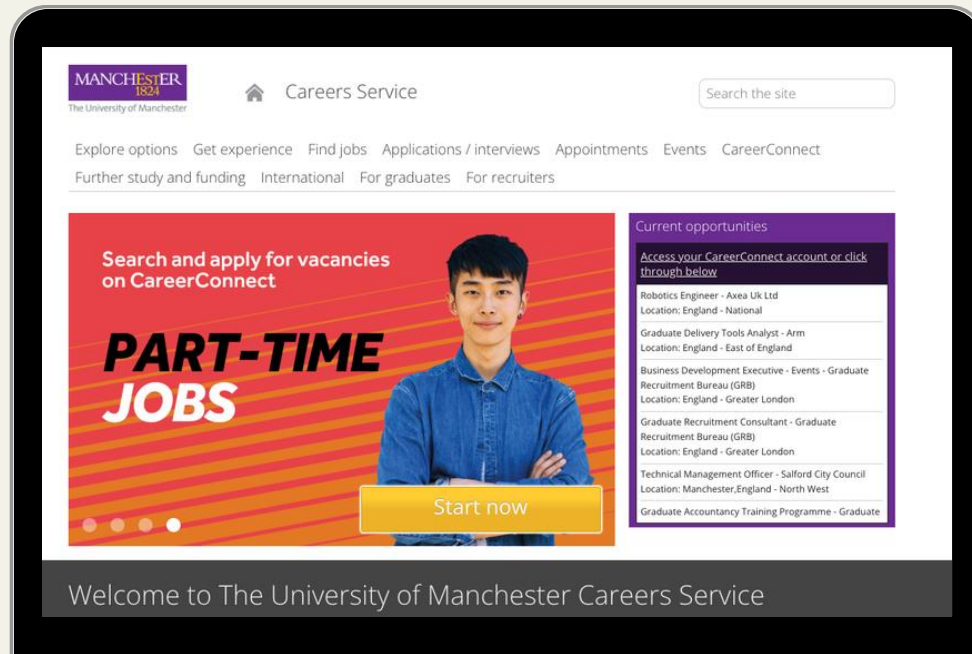
manchester.ac.uk/careers

Find general careers information, and resources like CV templates.

CareerConnect

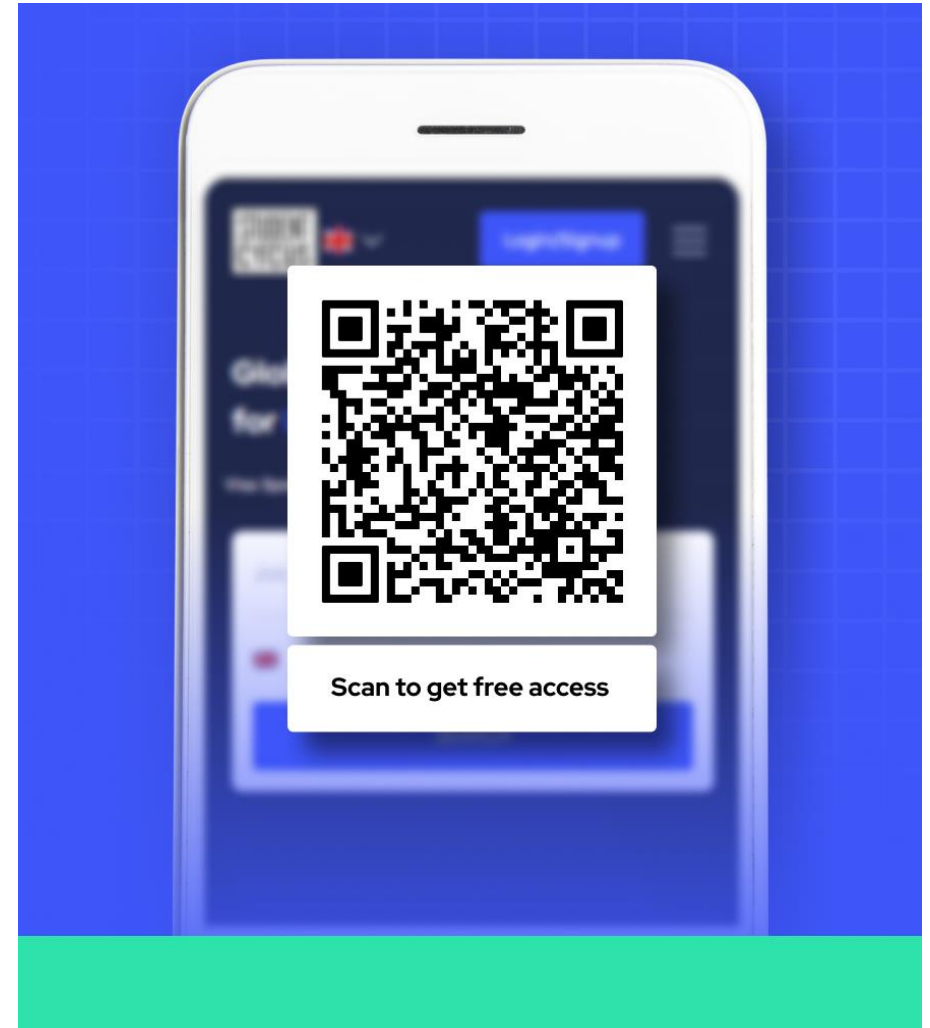
careerconnect.manchester.ac.uk

Apply for vacancies, book appointments, and register for events.



STUDENT CIRCUS: JOB SEARCH SUPPORT FOR INTERNATIONAL STUDENTS

- > AMBS have a partnership with Student Circus, an online job search platform for international students that brings you **filtered visa-sponsored job listings, internships, and placement opportunities.**
- > As AMBS students, you have unlimited access to thousands of filtered visa-enabled opportunities in the UK & handpicked opportunities in your home country, along with other resources on the platform.
- > You can create an account and login via <https://alliancembs.studentcircus.com/>



USEFUL CONTACTS

- > **Your Programme Director:**
huw.morgan@manchester.ac.uk or
via [BSc Accounting Teams Community](#)
- > **AMBS Student Support Hub:**
ambs.hub@manchester.ac.uk
- > **Instagram:** [@ambsundergrad](#)



QUESTIONS

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THANK YOU



Stay in touch! We're here to support you and help you make the most of the opportunities at Manchester.

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